



SOCIOLOG 2232

570

Fall/Winter 2019-2020

Population and Society

Instructor Information:

Professor: Prof. Donna K. Maynard

Office #: FB104

Email: dmaynar3@uwo.ca

Ext:

Office Hours: Tuesdays 1:30 to 2:30 pm, Wednesdays 12:30 to 1:30 pm, Thursdays 2:30 to 3:30 pm

If you would like to meet with me during office hours at a location on campus other than my office, please let me know and we will make arrangements.

Class Times and Location(s):

Thursdays 3:30am – 6:30pm SA060

Course Description:

The course will examine major issues in the field of population studies including patterns of marriage and cohabitation, childbearing, immigration, health, mortality and population aging. Particular attention will be paid to the implications of population patterns for other social institutions and for social policy.

Antirequisites: none

Prerequisites: 1.0 from Sociology courses at the 1000 level.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



**POPULATION AND SOCIETY
SOC2232 570 Fall-Winter 2019-2020
Thursdays 3:30am – 6:30pm SA060**

CALENDAR DESCRIPTION

This course will examine major issues in the field of population studies including patterns of marriage and cohabitation, childbearing, immigration, health, mortality and population aging. Particular attention will be paid to the implications of population patterns for other social institutions and for social policy. 3 lecture hours, full course.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.*

**Unless you have either the requisites for a course or written special permission from your Dean to enroll in it, you may be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

INSTRUCTOR (first term – second term is Don Kerr)

Prof. Donna K. Maynard

Phone: 433-3491 (not at all a good method of communication)

E-mail: dmaynar3@uwo.ca (the second best method – best is in person)

Office: FB104

Office Hours: See ‘where is my professor?’ file in the Course Basics folder in the Resources tab of OWL

REQUIRED TEXTBOOKS

1. Weeks, John R. 2016. *Population: An Introduction to Concepts and Issues*, 12th Edition. San Diego: Nelson Education.

Please note that the previous text (11th ed) was used for several years and is widely available as a used copy. However, it isn't recommended -there will be some notable discrepancies in several chapters which will require borrowing or copying parts of new chapters. The current edition of the text was assigned first 2 years ago, so there should be used copies available.

2. Kerr, Don and Roderic Beaujot. 2016. *Population Change in Canada*, 3rd Edition. Oxford University Press.

Please note that this text has been substantially changed since the last edition – a copy of the 2nd edition will not work at all for this class. However, it's been in use for several years, so a used copy or two should be floating around out there.

OWL

I use this system regularly to post announcements, assignments, links, updates etc. relating to this course – you should check it regularly to stay up to date. Also, many of your grades will be posted here as soon as they are available. Please note that while I may post weekly lecture outlines and/or ‘lecture extras’ to OWL, I DO NOT POST FULL CLASS LECTURE NOTES to owl or elsewhere.

COURSE REQUIREMENTS

PARTICIPATION/ATTENDANCE	10% (5% per semester)
4 TESTS	60% (15% each)
2 ASSIGNMENTS	30% (15% each)

DETAILED COURSE SCHEDULE

Fall Semester:

Date	Course Plan	Assigned Reading
September 05	L1 Course logistics/ Introduction	<i>No Reading</i>
September 12	L2 World Population Growth	Weeks Chapter 1: Intro to Demography K&B Chapter 1: Intro to Canadian Demography
September 19	L3 World Population: Past, Present, Future	Weeks Chapter 2: Global Population Trends K&B Chapter 2: The Population of Canada Before the 20th Century
September 26	L4 Demographic Data and Census Taking	Weeks Chapter 4: Demographic Data
October 03	L5 Population Perspectives	Weeks Chapter 3: Demographic Perspectives
October 12	TEST 1	<i>No Reading</i>
October 17	L6 Mortality	Weeks Chapter 5: The Health and Mortality Transition
October 24	L7 Mortality continued	K&B Chapter 3: Mortality, Health and Health Care
October 31	L8 Fertility	Weeks Chapter 6: The Fertility Transition
November 07	Fall study break	
November 14	L9 Fertility continued	K&B Chapter 4: Fertility and the Reproduction of Canadian Society
November 21	L10 Catch-up lecture	<i>No new reading</i>
November 28	TEST 2	<i>No Reading</i>
December 05	L11 Applied Demography ASSIGNMENT 1 DUE	Weeks Chapter 1: Reread ‘How will you use this Info’

Winter Semester:

Date	Course Plan	Assigned Reading
January 9	L12 Migration	Weeks: Chapter 7 The Migration Transition
January 16	L13 Immigration	K&B Chapter 5: Immigration and the Population of Canada
January 23	L14 Population Distribution in Canada	K&B Chapter 6: Population Distribution, Internal Migration and the Regions in Canada
January 30	L15 Urbanization	Weeks Chapter 9: The Urban Transition
February 06	L16 Canada's Socio-cultural and Socioeconomic Composition	K&B Chapter 10: Sociocultural and Socioeconomic Composition of Canada
February 13	TEST 3	<i>No Reading</i>
February 20	Reading Week (no class)	<i>No Reading (ha ha ha!)</i>
February 27	L17 Age/Sex Structure	Weeks Chapter 8: The Age Transition
March 05	L18 Population Aging	K&B Chapter 8: Population Aging in Canada
March 12	L19 Household and Family Structure	K&B Chapter 9: Change in Family and Household Units in Canada
March 19	L20 The Demography of Canada's Aboriginal Population	K&B Chapter 11: The Demography of the First Peoples of Canada
March 29	L21 Population Growth and the Environment	Weeks Chapter 11: Population and Sustainability
April 02	L22 Summary and Review ASSIGNMENT 2 DUE	K&B Chapter 13: Conclusion
Exam Period	TEST 4	<i>No Reading</i>

**the above indicated readings may be modified slightly throughout the term*

TESTS

Throughout the year, this course involves four tests that are all equal in weight and emphasis. In the first term, two tests are scheduled, one in mid-October and one in latter November. During the second term, two tests are scheduled, one in mid-February and another in April during the exam period.

All tests will involve two sections made up of 1) multiple choice and 2) essay questions. All tests will focus on untested material since the last test. Please note that none of these tests (including the one during the final exam period) are cumulative.

There is no provision for make-up tests. For an unexcused absence from a test, a zero will be recorded. If you are seriously ill or have other extenuating circumstances, I must be informed before the test and written documentation must be provided to the academic dean as soon as possible. You will then be granted a make-up test. In the interest of fairness to all students, and in particular, to those that adhere to these guidelines, no exceptions will be made.

TERM ASSIGNMENTS

Two term assignments are required in this course (one in each semester – due on the last day of class). Each will require that you critically summarize an assigned demographic issue and answer specific questions. These assignments should be 6 to 8 pages long (not including tables and references).

Details of these assignments and the specific issue choices will be made available on OWL and discussed in class well in advance of the assignment due dates. With advanced permission, students may also choose their own issue to summarize/discuss.

An electronic copy of each assignment must be submitted to Turnitin.com for plagiarism checking. Instructions on how to make these submissions will be included in your assignment outline.

In submitting all assignments to your instructor, no faxed or electronic copies will be accepted. The written portions of both assignments must be typed (10 cpi or maximum 300 words per page), double-spaced, on 8 ½ X 11 paper, stapled (no paper clips or plastic coverings or binders), and handed in personally in class.

No assignments are to be handed in at the Faculty Secretaries office (they do not accept them). Late assignments can be handed to me personally during office, lecture or consulting hours.

In the interest of fairness for all students, assignments are due at the beginning of class on the dates noted in the detailed course outline. Assignments received after the due date (or after class on the due date) will have their grade reduced by a rate of 5% daily. No papers will be accepted more than two weeks (14 days) after the due date. Please see each assignment outline for details.

Only major illness and exceptional circumstances (with appropriate documentation) are acceptable reasons for handing in an assignment after the due date without late penalty. The professor must be contacted before the due date and appropriate documentation should be provided to the academic dean as soon as possible. This policy will be strictly enforced and no exceptions will be made.

CLASS ATTENDANCE

Please note that it is the individual student's responsibility to seek out missed material and lecture notes from classmates, textbook etc. when a scheduled lecture has been missed in most cases. It should be noted that I do not give out copies of my lecture notes to students who have missed a class (except those granted by absences excused by the Academic Dean)

Attendance will be taken at the beginning of each class, and will form the basis of your participation grade. This base grade can be enhanced or degraded based on your actual level of course participation. This is an issues based course – you and your classmates benefit from your attention and participation.

ELECTRONICS USE

Please don't use your hand-held devices during lectures for any reason - the birds will be just as angry later. I'm fine with other computer use in the classroom in most circumstances. However, please don't use social media, play games, surf the web etc. during lecture time – please piece together what happened over the weekend, or increase the diameter of your katamari on your own time.

A student who is found to be breaking these rules will be asked to stop and may be asked to leave since this can be very distracting to both the instructor and other students.



Course Outline Policies 2019-2020

Faculty Office Hours

Office hours will be noted on course outlines. By mid-September and mid-January, office hours are posted on the King's website: <https://www.kings.uwo.ca/current-students/courses-enrolment/course-information/>.

Academic Consideration for Tests/Examinations

Students are responsible for seeking consideration as noted in the Western University Calendar: https://www.uwo.ca/univsec/pdf/academic_policies/exam/courseoutlines.pdf

How to Request Academic Consideration

Self-Reported Absence

Students may use the Self-Reported Absence System (SRAS) for a maximum of two short-term absences affecting course components worth 30% or less of the overall course grade. The SRAS may not be used during the December and April exam periods, or for any course components worth more than 30% of the overall course grade.

Other Requests for Academic Consideration

King's students should refer to information on the Academic Dean's Office website regarding requests for academic consideration that fall outside of the Self-Reported Absence System (SRAS). (<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

UWO Policy on Accommodation for Medical Illness:

http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Student Medical Certificate (SMC) - <https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

Support Services

Accessibility, Counselling and Student Development at King's University College
<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College
<http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

or Mental Health@Western for a complete list of options about how to obtain help.
https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College

<http://www.kings.uwo.ca/current-students/academic-support/>

University Students Council - many valuable support services for students, including the health insurance plan
<http://westernusc.ca/services/>

Accommodations for Religious Holidays

Students who have a Sabbath or Holy Day that conflicts with tests or exams must give written notice for accommodation by the deadlines noted in the policy above (minimum two weeks for term tests and examinations, and one week for mid-term tests). See

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

<https://www.multiculturalcalendar.com/ecal/index.php?s=c-univwo>

Remembrance Day Policy

Two minutes of silence observed on November 11 and 11:00 am throughout the university and that, where this is not possible, two minutes of silence be observed between 11:00 am and 12:00 noon.

Students are permitted to be absent from class to attend Remembrance Day Services, provided the instructor is informed in advance of the intended absence.

Statement on Use of Electronic Devices

Use of Electronic Devices

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops, Tablets, and Smartphones in the Classroom

King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices – such as laptop computers, tablets, or smartphones – can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.

Statement on Academic Offences

King's is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright re: Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

Class Cancellations

All reported class cancellations are posted at

<https://www.kings.uwo.ca/current-students/campus-life/service-disruptions/>