



Political Science 2211E

570

Fall/Winter 2019/2020

Business and Government

Professor:	Zheger Hassan	Office #:	SA 231
Email:	zhassan3@uwo.ca	Ext:	4347

Office Hours: Thursdays 11:30 - 1:30 pm

If you would like to meet with me during office hours at a location on campus other than my office, please let me know and we will make arrangements.

Class Times and Location(s):

Lecture:	Monday	8:30-10:30	BH112
Tutorial:	Wednesday	8:30-9:30	BH109

Course Description:

This course examines the politics of economic issues. It focuses on the competition between free market and interventionist economic ideas and how businesses, unions, think tanks and lobby groups seek to influence government policy across various issue areas such as taxes, spending, trade, finance, regulation, the environment, recessions and competitiveness.

Antirequisites: None

Prerequisites: None

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

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Western University

Political Science 2211E (Section 570)
Business and Government
2019-2020

Lecture: Monday 8:30-10:30 BH112
Tutorial: Wednesday 8:30-9:30 BH109

Instructor: Dr. Zheger Hassan
Email: zhassan3@uwo.ca
Office: SA231
Office Hours: Thursdays 11:30 - 1:30pm

Course Description: This course provides an introduction to the workings of the relationship between business and government both in the Canadian context and the wider global context. The first term will focus on the relationship between the Canadian and North American political systems and businesses. This will include an overview of the main approaches to economic policy in Canada, the US, and other states and the ways in which these approaches influence government policy. The second term will turn the focus to the global context through the examination of free-trade, globalization, and Canada's position and policies in the global economy. The objective of the course is to provide students with the theoretical foundations for understanding the relationship between government and business.

Note on etiquette and communication with instructor: Before entering the classroom, turn off all communications devices, including smart phones, mobile phones, watch phones, or any other disruptive technology that I may have neglected to list. Students may email me to ask short questions related to the course and should expect a response within 48 hours. Longer questions can be answered during my regular office hours or by appointment.

Required Readings:

1. Required readings for the course will be made available on the course website through OWL.
2. Students are also encouraged to read media sources to stay updated on political and business developments in Canada, the US, and the world. Some suggestions include reading *National Post*, *Globe and Mail*, *The Wall Street Journal*, *The New York Times*, and *Financial Times*.

Course Requirements and Evaluation:

Assignment	Value	Date due
Tutorial	20%	Ongoing
Research Paper	15%	16 October 2019
Mid-Term Test	15%	25 November 2019
Opinion Editorial	10%	12 February 2020
Simulation	10%	16-25 March 2020
Final Exam	30%	Final Exam Period (April 2020)

Tutorials: Attendance at weekly tutorial sessions is *strongly recommended* for success in the course. Half of the tutorial grade will be determined by your attendance and the other half by your participation. Tutorials will provide students with the opportunity to ask questions, make comments, and discuss the lecture and readings. To receive full credit for participation, students must not only regularly attend the discussion₂section, but also have completed the reading

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assignments for that week and actively participate in the discussion. Students are expected to participate in a constructive and respectful manner.

Research Paper (16 October 2019): A list of suggested paper topics will be posted on OWL in Term 1. Papers must be between 2,500-3,000 words in length, double-spaced, not counting appendices or the compulsory title page or bibliography. The paper must be formatted in Times New Roman 12pt font with 2.54 cm margins all around. Papers that do not meet these basic criteria will be penalized. Students must conduct research with a MINIMUM of 10 references. Of these, reference at least four relevant articles from academic journals and at least one to two books. Note that while such sources as current affairs magazines (Economist, Foreign Policy, etc.) or media sites (CBC, CNN, BBC, etc.) are informative they are different from academic peer-reviewed journals. Students must avoid use of Wikipedia and generic sources such as the CIA Fact Book. These are useful to get a quick overview of a topic but are not – especially in the case of the former – always reliable, and therefore must be avoided. Further instructions and detailed guidelines will be posted to OWL.

Mid-Term Test (25 November 2019): The mid-term test will take place during class time on 25 November 2019. The test will cover material from the readings, lectures, and tutorial discussions.

Opinion Editorial Assignment (13 February 2020):

The op-ed writing piece is due on 13 February 2020. Op-eds must be between 700-800 words, typed double-spaced, not counting appendices or the compulsory title page or bibliography. The paper must be formatted in Times New Roman 12pt font with 2.54 cm margins all around. Papers that do not meet these basic criteria will be penalized.

Students will write an op-ed on one of the topics provided by the instructor to be distributed to the class. Op-ed pieces will be marked for research, organization, and writing style and should conform to the format that will be discussed in detail in class. An op-ed grading guide and other resources will be made available on the course website.

Simulation (16-25 March 2020):

The final two weeks of the course will be dedicated to a simulation wherein students will be asked to negotiate a free trade agreement between Canada and China. Students will be organized into groups that represent a particular interest (e.g., Canada, China, human rights activists, etc.) at the negotiating table. Each group will be research its role, identify its key goals, and enter into negotiations with the other groups. The negotiations will give you the opportunity to convince the other participants at the table to consider your preferences in the free trade agreement. Your grade will be based on your preparation and participation in the negotiations and the outcome of the final free trade agreement. There will also be a peer evaluation component. Detailed instructions will be provided in the second term.

Final Exam: The final exam will take place during the Examination Period in April 2020 on a date to be determined by the Office of the Registrar. The final exam is cumulative.

Academic Offenses and Plagiarism: Scholastic offenses are taken seriously and students are directed to read the university policy reprinted on the last page of the course outline. All written assignments must be submitted both in hard copy and electronically to the plagiarism checking website turnitin.com (available through the course website and under license to the

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University). Please be advised that: All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com

Late Policy (READ CAREFULLY): Written assignments will be collected at the beginning – not at the middle or end of class. If you are more than 15 minutes late to class on the day that the assignment is due, your assignment will be considered late. Late assignments will receive a penalty of 15%. Late assignments are then due seven days later at the end of the business day (5:00 p.m.). After that, the assignment will not be accepted and will receive a grade of zero.

Extensions will be granted ONLY under the following circumstances:

- (1) Humanitarian grounds (e.g., in the case of death or serious illness in the family);
- (2) Medical grounds.

In either circumstance, you will be expected to provide documented evidence. A copy of which may also be submitted to the Academic Dean's Office.

POL2211 Term I Schedule and Weekly Reading List

Week 1 (September 9): Introduction to the Course

Week 2 (September 16): Business-Government Relations in Canada

Reading: Geoffrey Hale, *Uneasy Partnership: The Politics of Business and Government in Canada* (Toronto: University of Toronto Press, 2006), Chapter 1.

Tutorial (September 18): Party Affiliation and Business-Government Relations

Readings: Richard Blackwell, "Canadian Business Adjusts to a New Liberal Government," *The Globe and Mail*. 20 December 2015. Available on OWL.

David Parkinson and Barry McKenna, "What Canada's Top CEOs Think of the Trudeau Government's Performance," *The Globe and Mail*. 28 June 2019. Available on OWL.

Week 3 (September 23): How to Write a Research Paper

Tutorial (September 25): Linda Whidden from Cardinal Carter Library

Week 4 (September 30): The Canadian Political System and Political Economy

Readings: Michael Howlett, Alex Netherton, and M. Ramesh, *The Political Economy of Canada: An Introduction* (Don Mills, ON: Oxford University Press, 1999), Chapter 1.

Jonathan Malloy, "Is There a Democratic Deficit in Canadian Legislatures and Executives?" in J. Grace and B. Sheldrick (eds.), *Canadian Politics: Democracy and Dissent* (Toronto: Pearson/Prentice Hall, 2006), pp. 61-84.

Tutorial (October 2): Parliamentary and Presidential Systems

Readings: Jeffrey Simpson, *The Friendly Dictatorship* (Toronto: McClelland & Stewart Ltd., 2001) pp. 199-236.

Kathleen Harris, "Trudeau Ejects Wilson-Raybould, Philpott from Liberal Caucus," *CBC*. 2 April 2019. Available at: <https://www.cbc.ca/news/politics/liberals-wilson-raybould-philpott-caucus-1.5080880>

Week 5 (October 7): The Process of Election Campaigns in Canada

Reading: Thomas Flanagan, "Campaign Strategy: Triage and the Concentration of Resources" in Heather MacIvor (ed.), *Election* (Toronto: Emond Montgomery Publications Ltd., 2010), pp. 155-171.

Tutorial (October 9): The 2015 Canadian Federal Election

Reading: National Post, "Millions in Foreign Funds Spent in 2015 Federal Election to Defeat Harper Government, Report Alleges," *National Post*. 23 May 2017. Available on OWL.

Week 7 (October 14): Federalism and Public Policy

Readings: Richard Simeon and Ian Robinson, "The Dynamics of Canadian Federalism," in James Bickerton and Alain Gagnon (eds.), *Canadian Politics* (Toronto: University of Toronto Press, 2009), pp. 155-178.

Michael Howlett, M. Ramesh, and Anthony Perl, *Studying Public Policy: Policy Cycles & Policy Subsystems* (Don Mills, ON: Oxford University Press, 2009), Chapter 1.

Tutorial (October 16): (RESEARCH PAPER DUE) Canadian Federalism and the Provinces

Reading: Matt Wilder and Michael Howlett, "Bringing the Provinces Back In: Re-Evaluating the Relevance of Province-Building to Theories of Canadian Federalism and Multi-Level Governance," *Canadian Political Science Review* Vol. 9, No. 3 (2015): 1-34.

Week 8 (October 21): The Liberal-Neoliberal Approach to Economic Policy

Readings: Michael Howlett, Alex Netherton, and M. Ramesh, *The Political Economy of Canada: An Introduction* (Don Mills, ON: Oxford University Press, 1999), pp. 14-23.

James Richardson, *Contending Liberalisms in World Politics: Ideology and Power* (Boulder, CO: Lynne Rienner Publishers, Inc., 2001), Chapter 3.

Tutorial (October 23): Role of Government in the Economy

Reading: Jonathan D. Ostry, Prakash Loungani, and Davide Furceri, "Neoliberalism: Oversold?" *Finance & development* Vol. 53, No. 2 (2016): 38-41.

Week 9 (October 28): The Keynesian-Welfare Approach to Economic Policy

Reading: Michael Howlett, Alex Netherton, and M. Ramesh, *The Political Economy of Canada: An Introduction* (Don Mills, ON: Oxford University Press, 1999), pp. 23-35.

Tutorial (October 30): Government Intervention in the Economy

Reading: Paul Krugman, "Keynes Comes to Canada," *The New York Times*. 23 October 2015. Available at: http://www.nytimes.com/2015/10/23/opinion/keynes-comes-to-canada.html?_r=0

Week 10 (November 4-9): READING WEEK (No Classes this Week)

Week 11: (November 11): The Communist Approach to Economic Policy and Test Review

Reading: János Kornai, *The Socialist System: The Political Economy of Communism* (Princeton: Princeton University Press, 1992), pp. 49-90.

Tutorial (November 13): Role of Communism in the Economy

Reading: Karl Marx and Friedrich Engels, *The Communist Manifesto*.

Week 11 (November 18): Fiscal and Social Policy

Readings: Douglas M. Brown, "Fiscal Federalism: Maintaining a Balance," in Herman Bakvis and Grace Skogstad (eds.), *Canadian Federalism* (Don Mills, ON: Oxford University Press, 2012), pp. 118-140.

Lydia Miljan, *Public Policy in Canada: An Introduction* (Don Mills, ON: Oxford University Press, 2012), Chapter 7.

Tutorial (November 20): Discussing Fiscal and Social Policy in Canada

Readings: Caledon Institute and Fraser Institute reports available on OWL.

Week 12 (November 25): Mid-Term TEST

Tutorial (November 27): No Tutorial

Week 13 (December 2): Monetary and Financial Policy

Reading: James A. Brander, *Government Policy Towards Business* (Mississauga, ON: John Wiley & Sons Canada Ltd, 2014), Chapter 14.

Eric Helleiner, "A Fixation with Floating: The Politics of Canada's Exchange Rate Regime," *Canadian Journal of Political Science* Vol. 38, Iss. 01 (2005): 23-44.

Tutorial (December 4): Monetary Policy in Canada

Reading: Steve Ambler and Jeremy Kronick, "Faulty Transmissions: How Demographics Affect Monetary Policy in Canada," *C.D. Howe Institute*. March 2018. Available on OWL.

Merry Christmas and Happy New Year!

POL 2211 Term II Schedule and Weekly Reading List

Week 14 (January 6): The Rise of the Welfare State

Readings: Maude Barlow and Tony Clarke, *Straight Through the Heart: How the Liberals Abandoned the Just Society* (Scarborough, ON: HarperCollins Publishers Ltd., 1995), Chapter 1.

Eric Helleiner, *States and the Reemergence of Global Finance: From Bretton Woods to the 1990s* (Ithaca: Cornell University Press, 1994), Chapter 2.

Tutorial (January 8): The Welfare State Today

Reading: The Economist, "The Welfare State Needs Updating," *The Economist*. 12 July 2018. Available on OWL.

Week 15 (January 13): How to Write an Op-Ed

Tutorial (January 15): No Tutorial

Week 16 (January 20): Fordism and the Managerial Revolution

Readings: David Harvey, *The Condition of Postmodernity* (Cambridge: Blackwell Publishers, 1990), Chapter 8.

Alfred Chandler, *The Visible Hand: The Managerial Revolution in American Business* (Belknap Press of Harvard University Press, 1977), Chapter 14.

Tutorial (January 22): No Tutorial

Week 17 (January 27): The Crisis of the Welfare State and the Rise of Neoliberalism

Readings: Mark Blyth, *Great Transformations: Economic Ideas and Institutional Change in the Twentieth Century* (Cambridge: Cambridge University Press, 2002), Chapter 5.

Stephen McBride and John Shields, *Dismantling a Nation* (Halifax, NS: Fernwood Publishing, 1997), Chapter 3.

Tutorial (January 29): The Collapse of the Welfare State?

Readings: Stephen McBride and Heather Whiteside, *Private Affluence, Public Austerity: Economic Crisis and Democratic Malaise in Canada* (Halifax, NS: Fernwood Publishing, 2011), Chapter 4.

Eric Levitz, "The One Percent Have Gotten \$21 Trillion Richer Since 1989. The Bottom 50 Have Gotten Poorer," *New York Magazine (The Intelligencer)*. 16 June 2019. Available on OWL.

Week 18 (February 3): Free Trade and Globalization

Readings: Howard Wiarda (ed.), *Globalization: Universal Trends, Regional Implications* (Boston: northeastern University Press, 2007), pp. 1-11

James H. Mittleman, "Globalization and Its Critics," in Richard Stubbs and Geoffrey Underhill (eds.), *Political Economy and the Changing Global Order* (Don Mills, ON: Oxford University Press, 2006), Chapter 4.

Tutorial (February 5): Advantages and Disadvantages of Globalization

Readings: Fareed Zakaria, "We Have a Bleak View of Modern Life. But the World is Making Real Progress," *The Washington Post*. 31 January 2019. Available at: https://www.washingtonpost.com/opinions/we-have-a-bleak-view-of-modern-life-but-the-world-is-making-real-progress/2019/01/31/6ee30432-25a8-11e9-ad53-824486280311_story.html?noredirect=on&utm_term=.7432042214c7

Derek Thompson, "How Globalization Saved the World and Damned the West," *The Atlantic*. 7 February 2019. Available at: <https://www.theatlantic.com/ideas/archive/2019/02/new-american-populism-needed-save-west/582202/>

Week 19 (February 10): The Anti-Globalization and Occupy Movements

Readings: Eric Helleiner, "Alternatives to Neoliberalism? Towards a More Heterogeneous Global Political Economy," in Richard Stubbs and Geoffrey Underhill (eds.), *Political Economy and the Changing Global Order* (Don Mills, ON: Oxford University Press, 2006), Chapter 5.

Ron Hayduk, *Occupying Political Science: The Occupy Wall Street Movement from New York to the World* (New York: Palgrave Macmillan, 2013), pp. 225-246.

Tutorial (February 12): (OP-ED ASSIGNMENT DUE) What Happened to the Occupy Movement?

Readings: Alasdair Roberts, "Why the Occupy Movement Failed," *Public Administration Review* Vol. 72, Iss. 5 (2012): 754-762.

Michael Levitin, "The Triumph of Occupy Wall Street," *The Atlantic*. 10 June 2015. Available at: <http://www.theatlantic.com/politics/archive/2015/06/the-triumph-of-occupy-wall-street/395408/>.

Week 20 (February 17-21): READING WEEK (No Classes this Week)

Week 21 (February 24): Business Lobbying

Reading: Roy Jeffrey, *Business and Government in Canada* (Ottawa: University of Ottawa Press, 2007), Chapter 2.

Tutorial (February 26): Business Influence on Government

Readings: Jamie Brownlee, *Ruling Canada: Corporate Cohesion and Democracy* (Halifax: Fernwood Publishing, 2005), Chapter 4.

Nicolas Van Praet and Andrew Willis, "Justice, Jobs, and SNC-Lavalin," *The Globe and Mail*. 2 March 2019. Available on OWL.

Week 22 (March 2): Business and Canadian Foreign Policy

Readings: John Kirton, "Harper's 'Made in Canada' Global Leadership" in A. Cooper and D. Rowlands (eds.), *Canada Among Nations 2006: Minorities and Priorities* (Montreal: McGill-Queen's University Press, 2006), pp. 34-57.

Christina Gabriel and Laura Macdonald, "Of Borders and Business: Canadian Corporate Proposals for 'Deep Integration'," *Studies in Political Economy* Vol. 74, Iss. 1 (2004): 79-100.

Tutorial (March 4): Canadian Businesses and Global Competition

Reading: Andrea Mandel-Campbell, *Why Mexicans Don't Drink Molson: Rescuing Canadian Business from the Suds of Global Obscurity* (Vancouver: Douglas & McIntyre, 2007), Chapters 6, 10.

Week 23 (March 9): The Corporate Social Responsibility Movement

Reading: Virginia Haufler, *A Public Role for the Private Sector* (Washington DC: Carnegie Endowment for International Peace, 2001), Chapter 1.

Tutorial (March 11): Organization of Simulation

Weeks 24-25 (March 16-March 25): Simulation Preparation

Week 26 (March 30): Final Simulation

Tutorial (April 1): Final Exam Review

CLASSES END APRIL 3 – (See you at the Final Exam)

King's University College at the University of Western Ontario
POLITICAL SCIENCE DEPARTMENT

Policy Regarding Plagiarism

Definition: Plagiarism is an intentional act of academic dishonesty and intellectual theft. “Flagrant plagiarism” occurs when complete portions of one or more written texts are copied, but no quotation marks are used to indicate that the words have been borrowed even if a citation of the source has, or has not, been included. “Disguised plagiarism” happens when the original text is “disguised” by changing only a few words, even if a citation is included.

Whether flagrant or disguised, plagiarism is a serious academic offence. The texts and materials borrowed from others must be acknowledged. The acknowledgment must include quotation marks around the material used, and a notation giving specific source information. Web citations must include sources as well as the date and time of access.

Procedures and Penalties:

1. *Faculty Discretion:* Instructors have the discretion to distinguish between plagiarism and errors in citation that appear to be harmless and inadvertent. If academic dishonesty is not suspected, the instructor may choose to give a verbal warning, or suggest a rewrite, with penalty, regarding the mistake. However, the instructor may also choose to seek consultation with the Chair of the Department to determine if formal reporting is appropriate.

2. *Formal Reporting:* If a faculty member believes that a student has engaged in plagiarism or related forms of academic dishonesty (such as submitting the same paper in two separate courses or submitting a paper completed in a previous course), the instructor will begin formal reporting procedures.

- a. The instructor gathers the evidence of academic dishonesty.
- b. The instructor notifies the Chair of the Department and the student of the suspected offence and
- c. Following the meeting, if the Chair finds that an offence has occurred, the Chair will write a

3. *Penalties:* Penalties will reflect the severity of the offence. The instructor may recommend a penalty as light as a zero on the assignment, but instructors also may recommend course failure (even in first-offence cases) where gross and substantial plagiarism has clearly occurred. Penalties may include consequences as severe as expulsion from the College. See the UWO Academic Calendar under “Academic Rights and Responsibilities.”

Prerequisites and Antirequisites: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

General Statement on Plagiarism:

King's is committed to Academic Integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>. **PLAGIARISM AND CHEATING ARE SERIOUS SCHOLASTIC OFFENCES.** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.



Course Outline Policies 2019-2020

Faculty Office Hours

Office hours will be noted on course outlines. By mid-September and mid-January, office hours are posted on the King's website: <https://www.kings.uwo.ca/current-students/courses-enrolment/course-information/>.

Academic Consideration for Tests/Examinations

Students are responsible for seeking consideration as noted in the Western University Calendar: https://www.uwo.ca/univsec/pdf/academic_policies/exam/courseoutlines.pdf

How to Request Academic Consideration

Self-Reported Absence

Students may use the Self-Reported Absence System (SRAS) for a maximum of two short-term absences affecting course components worth 30% or less of the overall course grade. The SRAS may not be used during the December and April exam periods, or for any course components worth more than 30% of the overall course grade.

Other Requests for Academic Consideration

King's students should refer to information on the Academic Dean's Office website regarding requests for academic consideration that fall outside of the Self-Reported Absence System (SRAS). (<https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/>)

UWO Policy on Accommodation for Medical Illness:

http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Student Medical Certificate (SMC) - <https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf>

Support Services

Accessibility, Counselling and Student Development at King's University College
<https://www.kings.uwo.ca/current-students/student-services/>

Students experiencing emotional or mental health distress can access services at King's University College
<http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

or Mental Health@Western for a complete list of options about how to obtain help.
https://www.uwo.ca/health/mental_wellbeing/

Academic Support Services at King's University College

<http://www.kings.uwo.ca/current-students/academic-support/>

University Students Council - many valuable support services for students, including the health insurance plan
<http://westernusc.ca/services/>

Accommodations for Religious Holidays

Students who have a Sabbath or Holy Day that conflicts with tests or exams must give written notice for accommodation by the deadlines noted in the policy above (minimum two weeks for term tests and examinations, and one week for mid-term tests). See

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

<https://www.multiculturalcalendar.com/ecal/index.php?s=c-univwo>

Remembrance Day Policy

Two minutes of silence observed on November 11 and 11:00 am throughout the university and that, where this is not possible, two minutes of silence be observed between 11:00 am and 12:00 noon.

Students are permitted to be absent from class to attend Remembrance Day Services, provided the instructor is informed in advance of the intended absence.

Statement on Use of Electronic Devices

Use of Electronic Devices

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops, Tablets, and Smartphones in the Classroom

King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices – such as laptop computers, tablets, or smartphones – can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://www.kings.uwo.ca/current-students/student-affairs/code-of-student-conduct1/>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.

Statement on Academic Offences

King's is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <http://elearningtoolkit.uwo.ca/terms/plagiarism.html>

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright re: Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

Class Cancellations

All reported class cancellations are posted at

<https://www.kings.uwo.ca/current-students/campus-life/service-disruptions/>