Instructor Information:

Professor: Dr. Oliver Charbonneau
Email: ocharbo@uwo.ca

Office #: SA 059
Ext:

Office Hours: Fridays, 9:30-11:30am

Class Times and Location(s):

Lecture: Tuesday, 10:30-11:30am; Thursday, 12:30-2:30pm
Location: BH112 (Tuesday) / LH105B (Thursday)

Course Description:

The course will examine the social and economic impact of epidemic disease in North America by discussing outbreaks of yellow fever, cholera, diphtheria, smallpox, Spanish influenza, polio and encephalitis. Also analyzed will be the evolution of public health services, medical theories and governmental regulations in response to such epidemics.

Antirequisites: none
Prerequisites: none

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.
**HIST 2195B (570)**

**Epidemics in North America**

Winter 2019

Lecture: Tuesday, 10:30-11:30am; Thursday, 12:30-2:30pm  
Location: BH112 (Tuesday) / LH105B (Thursday)

Instructor: Dr. Oliver Charbonneau  
Office: SA 059  
Office Hours: Fridays, 9:30-11:30am  
Contact: ocharbo@uwo.ca (please include ‘HIS 2195B’ in subject line of emails)

Prerequisite: None  
Antirequisite: None

**Description:**

This course explores manifestations of epidemic disease in North American history. Beginning with pre-contact indigenous groups and concluding with the HIV/AIDS crisis of the 1980s, course lectures trace the myriad cultural, political, economic, and environmental impacts of infectious illnesses. Far beyond mere harbingers of doom (although they did function in that capacity as well!), epidemics shaped and were shaped by the historical contexts in which they occurred, from the Revolutionary War to migration panics in late 1800s to the suburban imperatives of post-WW2 societies. Topics include smallpox, yellow fever, cholera, syphilis, diphtheria, tuberculosis, influenza, polio, and HIV/AIDS.

**Readings:**

There are no required textbook purchases for this course. However, students are expected to read assigned articles, which are available on the OWL course website. There are three sets of readings. At beginning of the semester, you will be assigned to one of three groups. You are responsible for attending your assigned reading group week (see schedule). If your reading group is not convening that week you do not need to attend. **You will be tested on these readings.**
Set #1 (January)


Set #2 (February)


Set #3 (March)


**COURSE ASSIGNMENTS:**

<table>
<thead>
<tr>
<th>Test 1</th>
<th>January 31, 2019 – 2 hours</th>
<th>25%</th>
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<tr>
<td>Test 2</td>
<td>March 7, 2019 – 2 hours</td>
<td>35%</td>
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<tr>
<td>Final Exam</td>
<td>TBA* - 3 hours</td>
<td>40%</td>
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* Note: the final exam will be held during the official exam period (April 11-30). Accordingly, it is important that you do not make travel plans until the exam schedule has been finalized *

Information from both lectures and readings will appear on the two in-class tests and the final exam. The tests and exam will consist of multiple choice, short-, and long-answer questions. You will be required to identify key terms (people, institutions, technologies, practices, ideas, etc.) and synthesize course information in reflective responses.

**
LEcTURe SChedULE

WEEK 01 – JAN. 8TH / 10TH

Tues  Infectious Histories
Thurs Disease in Pre-Contact North America

WEEK 02 – JAN. 15TH / 17TH

Tues  Reading Group #1 (Set #1)
Thurs Smallpox I – Arrivals and Erasures

WEEK 03 – JAN. 22ND / 24TH

Tues  Reading Group #2 (Set #1)
Thurs Smallpox II - Revolution and Red Plague

WEEK 04 – JAN. 29TH / 31ST

Tues  Reading Group #3 (Set #1)
Thurs TEST #1

WEEK 05 – FEB. 5TH / 7TH

Tues  Reading Group #1 (Set #2)
Thurs Yellow Fever

WEEK 06 – FEB. 12TH / 14TH

Tues  Reading Group #2 (Set #2)
Thurs Cholera Pandemics
**WEEK 07 – FEB. 19TH / 21ST**

**READING WEEK – NO CLASS**

**WEEK 08 – FEB. 26TH / 28TH**

*Tues*  Reading Group #3 [Set #2]

*Thurs*  19th Century Preoccupations: Tuberculosis, Diphtheria, and Syphilis

**WEEK 09 – MAR. 5 / 7**

*Tues*  Germ Theory

*Thurs*  TEST #2

**WEEK 10 – MAR. 12 / 14**

*Tues*  Reading Group #1 [Set #3]

*Thurs*  Spanish Influenza I

**WEEK 11 – MAR. 19 / 21**

*Tues*  Reading Group #2 [Set #3]

*Thurs*  Spanish Influenza II

**WEEK 12 – MAR. 26 / 28**

*Tues*  Reading Group #3 [Set #3]

*Thurs*  Polio

**WEEK 13 – APR. 2 / 4**

*Tues*  HIV/AIDS I – Origins and Outbreaks

*Thurs*  HIV/AIDS II – Spread and Containment
WEEK 14 – APR. 9 / 11

Tues  Pandemic Futures

Thurs  Review
Course Outline Policies 2018-2019

Accommodations for Tests/Examinations:
Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

How to Request Academic Accommodation – King’s Students:
(https://www.kings.uwo.ca/current-students/courses-enrolment/exams-and-tests/medical-accommodation/)

UWO Policy on Accommodation for Medical Illness:
(http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)
Student Medical Certificate (SMC):

Support Services:
Information about Accessibility, Counselling and Student Development (formerly Services for Students with Disabilities) at King’s is available at https://www.kings.uwo.ca/current-students/student-services/

For emotional/mental health assistance see: http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/

The website for Academic Services at King’s University College is http://www.kings.uwo.ca/current-students/academic-support/

Students who are in emotional/mental health distress should refer to Mental Health@Western: https://uwo.ca/health/services/students/index.html for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) http://westernusc.ca/services/.

Accommodations for Religious Holidays:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf
NOTE: Students who have a Sabbath or Holy Day that conflicts with tests or exams must give written notice for accommodation by the deadlines noted in the policy above (minimum two weeks for term tests and examinations, and one week for mid-term tests).

A calendar of religious holidays may be found here: https://multiculturalcalendar.com/ecal/index.php?s=c-univwo

Remembrance Day Policy:
That two minutes of silence be observed on November 11 and 11:00 a.m. throughout the university and that, where this is not possible, two minutes of silence be observed between 11:00 a.m. and 12:00 noon.

That students be permitted to be absent from class to attend a Remembrance Day Services, provided the instructor is informed in advance of the intended absence.

Statement on Use of Electronic Devices:
Use of Electronic Devices:
You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops in the Classroom:
King’s University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. At the same time, King’s recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct. See https://www.kings.uwo.ca/kings/assets/File/currentStudents/studentLife/conduct/code_of_conduct_2003.pdf

Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords."

**Statement on Academic Offences:**
King’s is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdfacademic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. http://elearningtoolkit.uwo.ca/terms/plagiarism.html

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Copyright re: Course Material**
Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright. Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student’s answers or papers on the course web site he/she should ask for the student’s written permission. (Commercial use of Course material - http://umd.edu/legal/commercial.html)

**Mailbox re Submission of Late Essays/Assignments ONLY:**
Only late essays/assignments not handed in at class may be dropped off in the drop box, located between the inner doors of the Cardinal Carter Library. Essays dropped into the mailbox will be picked-up twice per day: once in the morning (9:30 a.m.) and in the afternoon (4:00 p.m.). All essays dropped off after 4:00 p.m. will be date-stamped the following business day. Essays should be placed in an envelope addressed to the professor with the course code and student number clearly indicated.

**Class Cancellations:**
All reported class cancellations are posted at: https://www.kings.uwo.ca/current-students/campus-life/service-disruptions/

Revised November 13, 2018 by S. Pearson