



Religious Studies 2351G

570

Winter 2018

Inculturation and Spirituality

Professor: M. Bechard & M. Miller

Office: See outline below

Email: See outline below

Office Hours: Tuesdays 10:30am - 11:30am
or by appointment

Ext: See outline below

Class Times and Location(s): Tuesday's 5:30pm - 7:30pm
DL 112

Course Description: Combining classroom time, and a trip to Canada's North, students will come to a deeper understanding of the Church's praxis regarding inculturation and spirituality within a First Nations context. Consideration will be given to the legacy of colonization and movements fostering greater autonomy in the Canadian aboriginal context. Additional travel expenses to be borne by students.

Prerequisite(s): N/A

Antirequisite(s): Religious Studies 2291G taken in Fall/Winter 2011-12, 2012-13

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**RELIGIOUS STUDIES 2351G
INCULTURATION AND SPIRITUALITY
WINTER TERM 2018**

Tuesdays 5:30 pm -7:30 pm DL112

Instructors: Michael Béchard (Rev. Dr.) and Michelle Miller, MEd

michael.bechard@kings.uwo.ca / 519.963.1477

michelle@northernbridge.org / 519.963.1477

Office Hours: Tuesdays 10:30 am – 11:30 am or by appointment

King's University College is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lunaapeewak and Attawandaron peoples who have longstanding relationships to the land and region of southwestern Ontario and the City of London. The local First Nation communities of this area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region, there are eleven First Nation communities and a growing Indigenous urban population. King's values the significant historical and contemporary contributions of local and regional First Nations and all of the Original peoples of Turtle Island (North America).

Course Description & General Information

2351F/G Inculturation and Spirituality

Combining classroom time (Winter 2018), and a trip to Canada's North (July 2018), students will come to a deeper understanding of the Church's praxis regarding inculturation and spirituality within a First Nations context. Consideration will be given to the legacy of colonization and movements fostering greater autonomy in the Canadian aboriginal context.

Fond du Lac, SK and Bhechoko, NT are the two primary sites for gatherings. Dates will be finalized pending consultation with elders and Band Councils.

Students registered at King's University College may be eligible for a travel bursary.

Additional travel expenses to be borne by students and/or their institution of registration.

Assessment

Attendance & Participation

Students are expected to participate in all the preparatory gatherings prior to departure and to be actively engaged with their peers and members of the community upon arrival at Fond-du-Lac and Pine Channel, Saskatchewan or another approved location.

The preparatory gatherings will be an opportunity to welcome members of various First Nations in Southwestern Ontario and to meet with non-indigenous men and women who have spent considerable time working with the Dene people.

On site, this participation will include sharing in religious ceremonies, common meals, “evening conversations,” and contributing through your labours (cooking, dish washing, hauling of water) to the general well-being of the group.

On site, students will have the opportunity to meet formally and informally with various community leaders, elders, elected officials, families, nurses, educators and the RCMP, so as to come to a deeper appreciation of the opportunities and challenges of life in the Canadian north.

Community Engagement

There are a number of organizations in the city and on campus that work with members from various indigenous communities. Students are expected to become familiar with one group and to participate in their programming. A monthly report will be required to update the instructor on the status of your involvement.

Assignments

Once on site at Pine Channel, students will be responsible for facilitating an activity with the young people of the area. Drawing themes from the Christian Scriptures, the activity will be planned in junction with Michelle Miller.

All activities must be approved by the instructor, prior to their execution.

Final Essay

The final paper will be a synthesis and critical reflection of the readings, the preparatory gatherings and the student’s time in the north. Additional sources may be employed at the student’s discretion.

The assignment will be due two weeks after the class returns from the trip to Canada’s north.

The written assignment is not to exceed 15 pages.

Required Readings

Abel, Kerry. *Drum Songs: Glimpses of Dene History*, 2nd ed. Montreal: McGill-Queen's University Press, 2007

Arbuckle, Gerald A. *Culture, Inculturation and Theologians: A Postmodern Critique*. Collegeville: Minnesota, 2010

Guest lecturers and presenters will provide additional reading materials one week prior to their presentations.

Schedule of Classes / Readings

Tuesday, January 9, 2018

Jason Chartrand PhD (Candidate)
York University, Toronto

Colonization to the Truth and Reconciliation Commission

Abel, Kerry. *Drum Songs: Glimpses of Dene History*, 2nd ed. Montreal: McGill-Queen's University Press, 2007, 1-87

Tuesday, January 23, 2018

Jason Chartrand PhD (Candidate)
York University, Toronto

Colonization to the Truth and Reconciliation Commission

Reid, John G. "Imperial-Aboriginal Friendship in Eighteenth-Century Mi'kma'ki/Wulstukwik." In *The Loyal Atlantic: Remaking the British Atlantic in the Revolutionary Era*, edited by Jerry Bannister and Liam Riordan, 75-102. Toronto: University of Toronto Press, 2012.

Tuesday, January 30, 2017

Sarah Donohue
Donohue Law, Sarnia

Questions and Concerns in Canadian Law

Tuesday, February 13, 2018

Benjamin Muller PhD
King's University College, London

Identity and Personhood in Canada

Taiaiake Alfred and Jeff Corntassel, "Being Indigenous: Resurgences against Contemporary Colonialism." in *Politics of Identity*, IX (2005): 598-614.

Tuesday, March 6, 2018

Megan Shore, PhD
King's University College, London

Truth and Reconciliation in South Africa and Canada

Megan Shore and Scott Kline, "The Ambiguous Role of Religion in the South African Truth and Reconciliation Commission." *Peace and Change: A Journal of Peace Research* 31 (2006): 301–332.

Nancy MacDonald, "To Forgive and Forget: Willing Airing the Truth Heal Old Wounds or Help Create New Ones," *Macleans* Vol 121, Issue 24 (23 June 2008), 24-25.

Tuesday, March 20, 2018

Christine Maracle RN, MDiv., MA(cand)
Family and Youth Coordinator, Archdiocese of Keewatin-LePas, Manitoba

Trauma and Resiliency in First Nations

Erin Vinkle. "Cultural Competency – Working with Aboriginal Peoples: A non-Native Perspective." *Native Social Work Journal*. Vol.8 (August 2012): 129-142

Tuesday, March 27, 2018

Christian McConnell, PhD
Institute for Catholic Formation, London, Ontario

Inculturation in the Catholic Tradition

Margaret Mary Kelleher, "Liturgy, Culture, and the Challenge of Catholicity." *Worship* 84 no 2 (March 2010): 98-120

James A. Schmeisser. "Inculturation: Conciliar and Papal Teachings, vol. 137, n. 73, "National Bulletin on Liturgy (1997), 68-87.

James Ravenscroft. "The Status of Liturgical Inculturation in Canada," vol. 137, n. 73, "National Bulletin on Liturgy (1997), 96-106.

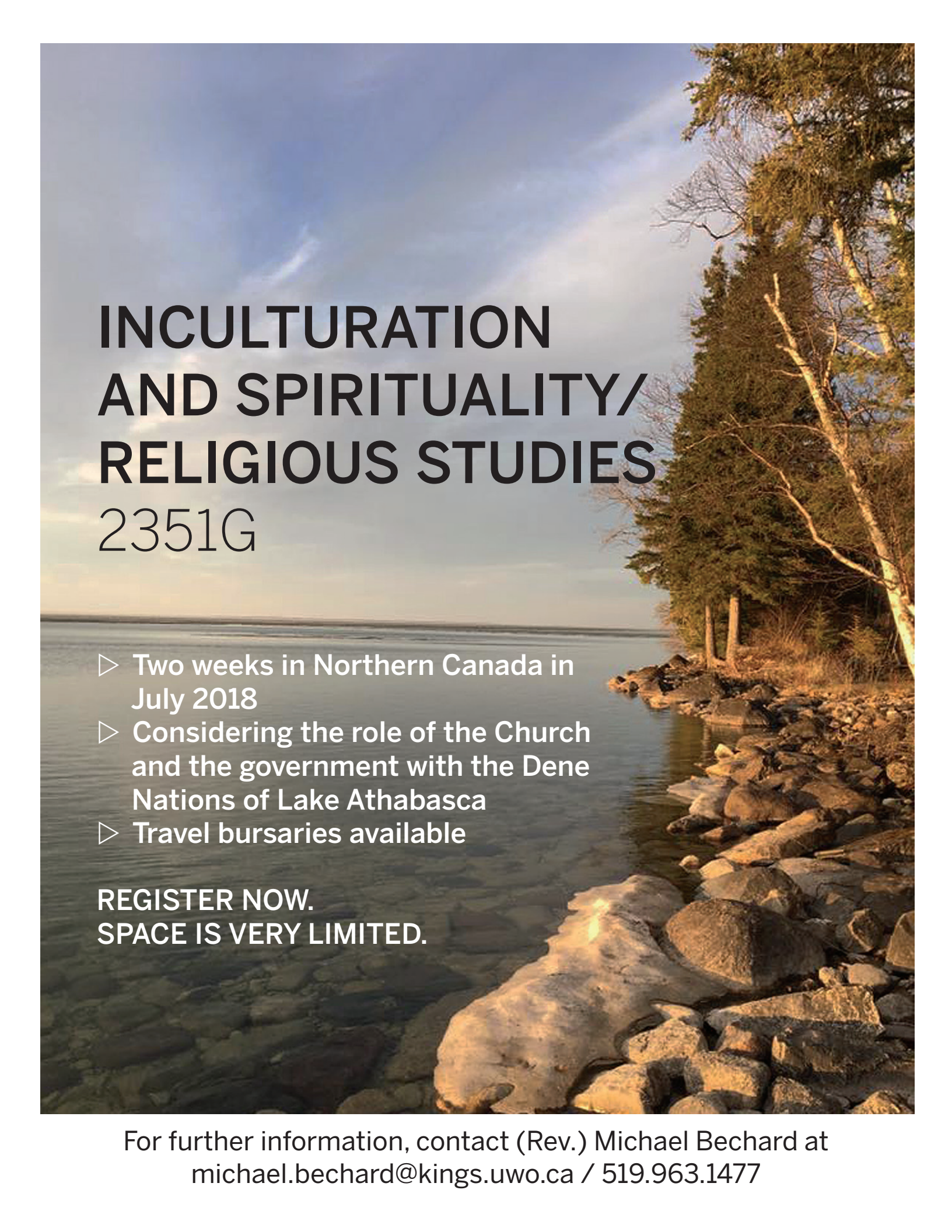
Tuesday, April 3, 2018

Michelle Miller, MEd

Northern Bridge Community Partnership, Ottawa

Religious Education with Indigenous Communities

Elders' Teachings about Resilience and its Implications for Education in Dene and Cree Communities, International Indigenous Policy Journal, Vol 7, Issue 1, Article 2, January 2016



INCULTURATION AND SPIRITUALITY/ RELIGIOUS STUDIES 2351G

- ▷ Two weeks in Northern Canada in July 2018
- ▷ Considering the role of the Church and the government with the Dene Nations of Lake Athabasca
- ▷ Travel bursaries available

**REGISTER NOW.
SPACE IS VERY LIMITED.**

For further information, contact (Rev.) Michael Bechard at
michael.bechard@kings.uwo.ca / 519.963.1477

**Faculty Office Hours:**

Faculty office hours can be found on King's homepage under the menu heading Current Students (<http://www.kings.uwo.ca/current-students/courses-enrolment/planning/faculty-office-hours/>) and are also posted on the bulletin board across from the Administrative Assistants Office on the second floor of Dante Lenardon Hall.

Policy on Accommodation for Medical Illness:

(http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf). Student Medical Certificate (SMC)

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Tests/Examinations:

Students are responsible for seeking accommodation with appropriate documentation, prior to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances.

Support Services:

Students who are in emotional/mental health distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

University Students Council provides many valuable support services for students (including the health insurance plan) <http://westernusc.ca/services/>.

Information about Counselling and Student Development, including Accessibility Services (formerly Services for Students with Disabilities) at King's is available at <http://www.kings.uwo.ca/about-kings/who-we-are/administrative-departments/dean-of-students/>

For emotional/mental health assistance see: <http://www.kings.uwo.ca/current-students/campus-services/student-support-services/personal-counselling/>

The website for Academic Services at King's University College is <http://www.kings.uwo.ca/current-students/academic-support/>

Statement on Use of Electronic Devices:

Use of Electronic Devices:

You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations.

Use of Laptops in the Classroom:

King's University College at The University of Western Ontario acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct. See

https://www.kings.uwo.ca/kings/assets/File/currentStudents/studentLife/conduct/code_of_conduct_2003.pdf

Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.”

Statement on Academic Offences:

King’s is committed to Academic Integrity.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://turnitin.uwo.ca/>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright re: Course Material

Lectures and course materials, including power point presentations, tests, outlines, and similar materials are protected by copyright . Faculty Members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a Faculty Member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student’s answers or papers on the course web site he/she should ask for the student’s written permission.

(Commercial use of Course material - <http://umd.edu/legal/commercial.html>)

Mailbox re Submission of Late Essays/Assignments ONLY:

Only late essays/assignments not handed in at class may be dropped off in the drop box, located between the inner doors of the Cardinal Carter Library. Please inform your students that essays dropped into the mailbox will be picked-up twice per day: once in the morning (9:30 a.m.) and in the afternoon (4:00 p.m.). All essays dropped off after 4:00 p.m. on a Friday will be date-stamped the following Monday. Essays should be placed in an envelope addressed to the professor with the course code and student number clearly indicated.

Class Cancellations:

All reported class cancellations are posted at: <http://www.kings.uwo.ca/current-students/outages-service-interruptions/>