



Cardinal Carter Library

Social Justice & Peace Studies Collection Policy

Date: September 2018

Subject librarian: Linda Whidden

Objective:

The Social Justice & Peace Studies collection supports the instructional and research needs of King's College's *Social Justice & Peace Studies* program. The collection incorporates materials relevant to the study of social justice and peace, with special focus on international aspects of the discipline. Issue coverage includes poverty, violence, racism, sexism, colonization, disability, disease, religious intolerance, and environmental degradation. The collection inspired by the Catholic Social Teaching tradition also incorporates diverse and non-traditional viewpoints, to better reflect the progressive nature of social justice and peace studies.

Language(s):

English is the primary language of the collection; sporadic French.

Date of publication:

Chiefly current (i.e. in-print) publications are preferred, with consideration given to out-of-print material as demand warrants.

Chronological coverage:

The collection is contemporary, with historical works of note.

Source of publication:

English-speaking North America and Europe are preferred, with modest Asiatic and Latin American coverage.

Format:

Print and electronic books, periodicals, databases and selected textbooks are included. To meet the requirements of the AODA Information and Communication Standards for digital and multimedia resources by January 1, 2020, films purchased for the Cardinal Carter Library collection are either captioned or captionable and/or include audio descriptions. Material purchased prior to January 2014 may not meet accessibility standards but, upon request, the library will endeavor to acquire an accessible copy. The Library normally purchases one copy of each title. We purchase multiple copies only for heavily used titles and course reserves.

Material which is not acquired includes manuscripts, unpublished theses or dissertations, popular works, conference proceedings, and material for pre-undergraduates.

Gifts:

The library accepts gifts of materials in good condition which are within the scope of its collection and which the library does not already own or does not own in sufficient quantity to support teaching and research needs. See also the Cardinal Carter Library [Gifts Collection Policy](#).

Managing the collection:

To ensure that collections remain optimally useful to our patrons, it is necessary to analyze collection usage and available space regularly. Duplicate items, no longer required to support the curriculum and damaged items that cannot be replaced, may be removed from the collection at the discretion of the subject librarian. See also the Cardinal Carter Library [Deselection of Materials Policy](#).

Definitions of Collecting Levels

- A: Research Level:** Provides for the collection of materials which support upper undergraduate level courses and research.
- B: Teaching Level:** Provides for the collection of materials which support undergraduate instruction including honours programs and special topics courses.
- C: Basic Information Level:** Provides for the selective collection of materials which support secondary scholarly interests and general background information.

SUBJECT ANALYSIS & COLLECTING LEVELS

Preamble:

Featured topics such as economics, history, political science, religious studies, social work, sociology etc. are also represented in other departmental collections. The collecting levels herein are solely reflective of the *Social Justice & Peace Studies* program.

Aboriginal Issues	A
Class & Class Structure	C
Community Based Experiential Learning “service learning”	B
Community Development	A
Conflict Management – Religious Aspects	B
Corporations (multinational, accountability)	B
Disability & Disease (incl. health care, access, treatment, etc.)	B
Ecology (incl. environmental philosophy)	B
Economics (incl. globalization, industrialism, labour, etc.)	B
Environment (incl. resource management, privatization)	A
Ethnicity & Social Equality	B
Ethics of War and Peace	C
Food Security	B
Gender Issues (incl. orientation, diversity and equity)	A
Gerontology in the Social Context	C
Health and Health Care	A
Human Rights	A
Income – distribution of	B
Information Inequality	C
International Development (incl. theories)	A
International Trade (incl. fair trade)	B
Law & Public Policy	B
Literature, Music, and Art in Peace Studies	B
Media Literacy	B
Microfinance	A
Migration (incl. illegal immigration, migrant workers, refugees)	B

Collection Policy: Social Justice & Peace Studies

Militarism & Armed Conflict (incl. pacifism, terrorism, genocide)	B
NGO's (incl. Amnesty International, Oxfam, Gulu Walk)	A
Non Violent Protests (incl. New Social Movements)	A
Peace	A
Peace and Conflict (incl. mediation; reconciliation process)	A
Peacekeeping (incl. United Nations)	A
Political Economy	A
Poverty (incl. unemployment, homelessness, subsistence living, women and global)	A
Racism	A
Réconciliation – Religious Aspects	B
Refugees and Immigration	A
Religion and Conflict Resolution	B
Religion and Gender	A
Religious Discrimination and Persecution	A
Sexism (incl. sex trade, abuse, gender roles, etc.)	B
Social Action	B
Social Change	B
Social Justice (incl. theories, Catholic social tradition, Marxism, liberalism)	A
Sustainable Development	B
Sweatshops (incl. child labour, wage conditions, etc.)	B
Thanatology (incl. capitalism and death, economics of death, health and death, access to resources, capital punishment)	A
Violence (incl. aggression, victims' rights, bullying, etc.)	A
Water (incl. conservation, supply, management)	B
Women in Civic Leadership	B