History students undertake research for their Hate Speech Class at Library and Archives Canada in Ottawa.
Raise their historical awareness
Think about writing for the Regis or
Recognizing limitations and overcoming them
Inquire about research
Collaborate with students from the U.S. in History 4710E Canadian/American History
Attend King’s International
Speak and write with authority and conviction
Check out opportunities to work on campus or off-campus
Using imaginative approaches
Consider scholarships and other
Explore your interests by
Participate in local, national and
GRADUATING YEAR
Participate in local, national and
MIDDLE YEARS
Judging evidence
Meet with Faculty during their office hours
Discern the validity and value of sources
Workplace Learning: apply your historical work experience to your degree with History
Ramp up their ability to critically analyze
Finalize your portfolio to share with
Meet with career services to review
Designing new research spaces and possibilities
Attend public lectures
Be part of the community and use
Make a documentary, podcast or graphic novel in our History of Conspiracies 3308
Meet with your academic counsellor
Critical reflection
Let their curiosity soar
Categorize and measure information
Check out programs offered by Student Affairs
Sift and evaluate evidence
Check out Life After King’s
Join King’s Academic Mentoring
Join the J.M.S. Careless History Club
Meet with faculty to talk about
Join Connect4 and meet a faculty
Debate clearly, logically, and convincingly
Evaluate policy responses and propose historically-informed policy solutions to
Take a first-year history course -
Pursue knowledge—and ways of knowing—ethically.
Use the library resources offered by the Cardinal Carter Library
Consider being the KUCSC History
Know the world and jump-start their awareness and engagement
Work closely with instructors to
Follow patterns of Memory and Reconciliation on the battlefields of Normandy and
What knowledge of the past can

THE HISTORY PROGRAM IS FOR STUDENTS WHO WANT TO:
• Raise their historical awareness
• Ramp up their ability to critically analyze
• Charge up their intellectual and hands-on investigative tools
• Let their curiosity soar
• Learn to apply new research approaches and techniques
• Debate clearly, logically, and convincingly
• Pursue knowledge—and ways of knowing—ethically.
• Sharpen the validity and value of sources
• Speak and write with authority and conviction
• Know the world and jump-start their awareness and engagement

ENGAGE In Local and Global Community
• Attend King’s International cultural events
• Attend History club events such as student awards, reunion events, and more
• Participate in local elections
• Check out King’s Library
• Consider joining on campus clubs such as the King’s Players
• Be part of the community and use the kings library

THINK Imagine, Create
• Take a first-year history course - choose from several topics
• Join a Carleton and meet a faculty mentor
• Join the student club for the U.S. Careless History Society
• Join King’s Academic Mentoring Program (KAMP) to meet upper-division students
• Go to the Write up where you get feedback on your assignments.
• Choose a History elective where you do your Minor research
• Attend summer academic orientation and Orientation Week Activities at King’s, and at Western
• Consult with faculty regularly about your academic progress and future
• Attend King’s University College (KUC) liberal arts courses
• Vote in King’s University Students’ Council Elections
• Visit the Career Counsellor at King’s to discuss your future career opportunities with your degree
• Sign up for Internships or check out the Western Mustangs games
• Consider being the KUCSC History program representative
• Get involved with the U.S. Careless History Club executive
• Participate in the History Club’s Political Science Reading Week trips
• Become a Lyft or CarShare Campus Don to support fellow students at King’s
• Explore your interests by volunteering on campus
• Meet with your academic counsellor to make key academic decisions
• Think about writing for the Regina or the Western Gazette

DISCOVER Possibilities
• Attend summer academic orientation and Orientation Week Activities at King’s, and at Western
• Consult with faculty regularly about your academic progress and future
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LEARN MORE ABOUT THE HISTORY PROGRAM  kings.uwo.ca/history

THE KING’S ANNUAL CHECKLIST
☐ Meet regularly with the Academic Dean’s Office to ensure you are on track towards your degree requirements.
☐ Check out programs offered by Student Affairs
☐ Continually review your financial aid
☐ Check out opportunities to work on campus or off-campus
☐ Volunteer and support your community at King’s
☐ Use the Library resources offered by the Cardinal Carter Library
☐ Check out Career Connect on a regular basis
☐ Meet with faculty during your office hours

ALUMNI PROFILE
Samuel La France
84 Hours: U.S. History and English Literature Graduation Year: 2013

CURRENT CAREER
Organizations: OCAD University
Title: Manager, Cultural Policy Hub

CAREER OVERVIEW
Samuel La France is an arts worker and writer based in Toronto, Canada. They currently work as the Manager, Cultural Policy Hub at OCAD University. Prior to joining OCAD University, they worked as the Executive Director of the Ontario Media Development Corporation (OMDC) and served as the Program Manager of the College of Interactive Arts and Technology (CIAT) at OCAD University. They have also worked as an independent consultant on several boards, working groups, and advisory committees, including with the Ontario Media Development Corporation (OMDC), the Ontario Media Arts Council, and the Ontario Arts Council. Their critical writing on film has been published byGreystone Books and the University of Ottawa Press, and they have been a regular contributor to The Globe and Mail and other Canadian and international film and culture publications.

LEARN MORE ABOUT OUR ALUMNI  kings.uwo.ca/alumni/history/find-your-future/