Disability Studies has been committed from day one to honoring the life stories of disabled people and centering the voices of disabled people throughout the program. Students will learn from directly from them as guest speakers, and Professors listen to service organizations that support them and students and class trips. Disability Studies is built around a constructive, applied approach so that our graduates have repeated opportunities to develop innovative creative alternatives to rethink common medicalized approaches to disability using innovative academic and grassroots ideas. Through coursework, cases, and real world work experience, we mentor students to reimagine disability, mental health, and related social institutions.

**Online Resources**
- King’s University College Career Connect [www.kings.uwo.ca/careers](http://www.kings.uwo.ca/careers)
- King’s University College Job Board [www.kingsjobboard.ca](http://www.kingsjobboard.ca)
- Western University Student Success: Find Work… [www.wlu.ca/life/careerservices](http://www.wlu.ca/life/careerservices)
- Pillar Non Profit for London Region Opportunities [www.pillarnonprofit.ca](http://www.pillarnonprofit.ca)

**Non-Governmental Organizations**
- Non-Governmental Organizations
- Employment Counsellor
- Recreational Programming
- Advocacy, Fundraising
- Mental Health Supports
- Law
- Lawyer
- Policy Maker
- Business
- Community and Public Policy
- Accessible Product Design

**Fostering Communities: Research**
- Disability Studies Research
- Rehabilitation Sciences
- Education
- Psychology
- Developmental Services
- Autism/Behavioral

**Learn More About the Disability Studies Program**
- kings.uwo.ca/disability-studies
- kings.uwo.ca/wellness

**Wellness Resources**
- Student Affairs
- www.kings.uwo.ca/wellness

**Program Highlights:**
- Students participate directly in shaping their studies to suit a range of career paths
- Inquiry-based learning emphasizes analysis that leads to better solutions, not just criticism
- Active learning and cases where students apply course concepts with community partners
- Courses integrate universal design principles ensuring broad accessibility
- Nrw: capstone course where students synthesize concepts into a research project or a project designed with and for a community partner
- Professors from diverse areas of expertise including anthropology, education, sociology, media studies, law, bioethics, health sciences, religious studies, policy, and more
- Professors are leading researchers and committed to mentor students to develop their gifts, skills, and capacity as change-agents

**Disability Studies (DS):**
Disability Studies (DS) is a dynamic interdisciplinary program with an important vision: a more inclusive world for everyone. Our program creates space to rethink common medicalized approaches to disability using innovative academic and grassroots ideas. Through coursework, cases, and real-world experiences, we mentor students to reimagine disability, mental health, and related social institutions. We empower students to become leaders who are both motivated and able to make systems change happen.

kings.uwo.ca/disability-studies
The DISABILITY STUDIES PROGRAM IS FOR STUDENTS WHO WANT TO:
• Make the world a more inclusive place
• Become change agents and problem solvers
• Expand awareness of disability rights and justice
• Develop strong analysis and communication skills
• Learn through real-life experiences and experiences

LEARNING OUTCOMES:
The academic and practical learning that takes place in the DS program has lifelong application. Students are well-prepared, informed and active citizens. Their knowledge, insights and experiences are valuable in many careers and sectors. DS aims for the following learning outcomes:

KNOWLEDGE:
• Understand the old focus on medicalizing and fixing disabled people
• Imagine disability as difference, capacity, or gift instead of as deficit, dysfunction or problem
• Analyze systems, laws, and attitudes that give rise to unequal opportunities and oppression
• Strategies to increase justice, social innovation, and inclusion
• Recognize contemporary concerns for disabled people and know how to address these issues
• Propose innovative alternatives to address inequality and inclusion

SKILLS AND COMPETENCIES:
• Question and unsettle common societal understandings of impairment and disability
• Identify and analyze ableness with an eye to developing a constructive response
• Understand the roots of disabling attitudes, policies and structures and learn to address them
• Learn how and when to use diverse perspectives for particular goals
• Familiarity with common issues and existing best practices through case studies
• Advocacy, self-advocacy and leadership for change

EXPERIENCE:
• Conversation and collaboration with fellow students in various fields with diverse life experiences
• Learn directly from the expertise of individuals’ lived experiences with disability
• Participate in programming developed with community partners
• Undertake small research projects (optional: present at conference)
• Synthesize learning through capstone projects

THINK
Imagina, Create:
• Meet with faculty during office hours
• Join KAMP to meet upper year student mentors
• Review your program progression requirements and plan for a successful degree path
• Sign up for the Co-Curricular Record
• Check out our services offered by Counseling and Student Development

DISCOVER
Possibilities:
• Attend summer academic sessions
• Attend Orientation Week activities at King’s and at Western
• Visit the Career Counsellor at King’s to review potential career options with your degree
• Sign up for Intramurals, join a club at King’s and check out the Western Mustangs games

ENGAGE
In Local and Global Community:
• Attend King’s International Development Conference
• Volunteer for events such as St. Joseph’s Hospitality Centre, The Centre for Social Concern, or The Global Justice and Community Summit
• Consider joining the KLRCUB as a first year program rep
• Apply for residence and participate in the living learning communities

FIRST YEAR
MIDDLE YEARS
GRADUATING YEAR
• Meet with faculty during office hours
• Join KAMP to meet upper year student mentors
• Review your program progression requirements and plan for a successful degree path
• Sign up for the Co-Curricular Record
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• Attend Graduate School Education Sessions
• Sign up for the Life After Kings Mentoring Program
• Attend the employer information sessions and Career Fairs
• Revise your portfolio to share with graduate schools and employers

• Participate in local, national and global challenges and competitions (Map the System, World’s Challenge)
• Meet with faculty to talk about graduate school and references letters
• Check out Pillar Nonprofit Network “Nonprofit Career Talks”
• Meet with career services to revise resume and job search tools

• Explore opportunities such as research assistant roles and scholarships
• Consider different ways to build engaged learning and international experience into your degree
• Visit and take up opportunities offered by Innovative Work
• Consider volunteering with the Interfaith Peace Camp

• Contribute to the KING’s Undergraduate Research journal
• Meet with alumni for informational interviews
• Conduct informational interviews with organizations you would like to work for

Sarah Crittenden
BA Honours 2018 – Disability Studies and Psychology
Graduation Year: 2018

CURRENT CAREER
I am in my second year at Degrassi High Law School. I am in a disability and human rights law internship with AIDHC this year, building on my research assistant role last year.

ALUMNI PROFILE
Hillary Hartwig
BA Honours 2018 – Disability Studies & Social Work
Graduation Year: 2018

CURRENT CAREER
I am currently a Family Home Coordinator at VON Canada and have been amazed at their caring programs and how they welcome my DS insights to our workplace.

ALUMNI PROFILE
LEARN MORE ABOUT OUR ALUMNI
kings.uwo.ca/alumni

What you learn in DS goes beyond the classroom. You can use the knowledge and skills for the rest of your life.

ALUMNI CHECKLIST
• Check our programs offered by Student Affairs
• Learn to use the many library resources
• Check out Career Connect jobs, on-campus jobs, & financial aid
• Track your degree requirements with an academic Dean’s Office counselor
• Get to know your Professor by meeting in their office
• Get engaged in student clubs, council & volunteering (see Chaplaincy)
• Attend the many great speakers, panels and events at King’s

LEARN MORE ABOUT THE DISABILITY STUDIES PROGRAM
kings.uwo.ca/disability-studies

A PLACE TO BE

Disability Studies is extremely influential in shaping my perspective on access and inclusion. It is a big part of what I contribute to my workplace.