Applying to Teachers College in Ontario

Applications are available online in mid-September and due by early December.

What University background is required?

Entry into most teacher education programs requires that you first complete your undergraduate degree and obtain teaching related experiences.

Your major/minor/specialist/electives can determine what subject(s) and grade level(s) you are eligible to teach.

Choosing a level/subject to teach

*Please note that not all teachers colleges offer the same teachable subjects or grade level qualifications

1. Primary/Junior (P/J: Junior Kindergarten—Grade 6)
   - Applicants do not choose teaching subjects; subjects taught are determined by the curriculum ie. you do not need a “teachable”
   - Applicants have an advantage if they have taken a variety of courses in English, Math, Science, Fine Arts, Social Science/Humanities (Canadian History/Geography)

2. Junior/Intermediate (J/I: Grade 4 to 10)
   - You are required to select One teaching subject

3. Intermediate/Senior Level (I/S: Grades 7 to 12)
   - Applicants choose Two Teaching Subjects

To find out which teachers colleges offer which levels please refer to: https://www.ouac.on.ca/guide/teas-programs-chart/

How many courses do I need for a teachable subject?

- At the Junior/Intermediate level, you will generally need 3 to 5 courses
- At the Intermediate/Senior level, you will generally need 5 for your first teachable and 3 for your second teachable

Note: Each Faculty of Education may have different admission requirements for the teaching subjects you are interested in. Some subjects may have more prerequisites than is typical. For example, at Western’s Faculty of Ed, Religious Education and French both require 5.0 classes for a second teachable. Research admission information for each Faculty in which you are interested.
How to Apply to Faculties of Education in Ontario

- Apply online at [http://www.ouac.on.ca/teas/](http://www.ouac.on.ca/teas/) You will need to create an online account.
- You will complete the “COMPASS TEAS” application and then the profiles/supplementary forms of the Faculties to which you are applying. [http://www.ouac.on.ca/teas/teas-profiles](http://www.ouac.on.ca/teas/teas-profiles)
- Supplementary information generally includes experience profiles and personal statements on why you want to become a teacher. Each Faculty of education weights this material differently in their selection process.
- There is a comprehensive TEAS application guide to help you through the process [https://www.ouac.on.ca/guide/101-guide/](https://www.ouac.on.ca/guide/101-guide/)
- Important application dates and deadlines are listed [here](http://www.ouac.on.ca/teas)

Contact Teachers’ Colleges directly if you have specific questions related to their admissions or application process.

Faculties of Education in Ontario offering Bachelor of Education Programs

- Brock University
- Lakehead University
- [Université Laurentienne](http://www.uoic.ca) (programs offered in French only)
- Nipissing University
- Ontario Tech University
- University of Ottawa
- Queen’s University
- Trent University
- Western University
- Wilfrid Laurier University
- University of Windsor
- York University
Graduate Level Teacher Education
(Note: These programs have a separate application process)

University of Toronto, Ontario Institute for Studies in Education:

Master of Teaching

Master of Arts in Child Study and Education

Private Colleges/Other Schools Offering Teacher Education Programs in Ontario

Tyndale University College

● programs for P/J and J/I (a full time 16-month program)

Redeemer University College

● programs for P/J and J/I (a 2 year program)

Technological Studies (application process and timelines are different please consult the following websites)

● Brock University
● Queen’s University
● York University

Want to study outside of Ontario? Explore the following websites for further information:

Oztrek:  https://oztrekk.com/programs/teacher-education/

Canteach:  https://www.canteach.net/

Where can I get experience?

Experience can be gained in different ways. The most helpful volunteer experience involves direct contact with the age group that you are interested in teaching.

Camp counselling, swimming instruction or dance lessons, coaching, tutoring and classroom volunteering are common volunteer opportunities used to demonstrate teaching related experience.

Explore volunteer opportunities here
How are applicants evaluated/chosen?

Each Faculty of Education has their own individual evaluation process of weighting marks versus experience in their selection process. Some Faculties do not require an experience profile and will be looking only at grades and application materials. You will need to research individual programs to find this information.

Faculty of Education Guaranteed Pathways at King’s

Western’s Faculty of Education offers direct entry for a limited number of King’s students into the B.Ed program. This pathway application is available to students who successfully complete a Childhood and Youth Studies, French, Catholic Studies for Teachers or Social Justice and Peace Studies degree program with an overall average of at least 75% and fulfill all other requirements for admission to Western’s Faculty of Education. The link below provides specific admission information for each degree program:

https://www.kings.uwo.ca/current-students/courses-enrolment/planning/teaching-education/

Other Resources and Supports

Faculty of Education Information Sessions

A panel presentation is held each year at King’s University College in late September or early October. Representatives from each of the Ontario Faculties of Education attend to discuss their program and strategies for gaining admission.

Watch for information about this presentation each September.

Learn about the CASPer

Personal Statement Support

Book an appointment with a peer tutor for support with the writing portion of your teachers’ college application

Career Counselling Appointments

Academic Advising Office

Meet with an academic advisor if you have specific course planning questions

**information is subject to change and it is important to double check with original sources (June 2024)