



Community-based projects compete for Penner Prize

March 27, 2017

London ON – Psychology students at King’s University College will present the results of their community-based learning projects on March 28th from 8:30– 10 a.m., in The Vitali Student Lounge, Wemple Building, King’s University College. Parking is available in lot 1 adjacent to Wemple Building.

This year, student teams designed a self-guided resource to empower women who have recently left an abusive relationship; a workshop and guidebook that serves as a professional development tool to assist elementary teachers in reducing math anxiety in their students; and a research-based guide to promote informed help-seeking for adolescents with a mental health concern. Student spokespersons from each team are available to speak with the media.

The student projects will be evaluated by a community panel comprised of Lesley Bikos, a former police officer now doing research on the impact of police culture on officer’s lives; Lori Runciman , Director of Grants at the London Community Foundation and Dale Petruka, an elementary school principal with the Brant Haldimand Norfolk Catholic District School Board and Research Coordinator for the district. The panel members will award the Agnes Penner Prize to the project with the greatest potential to benefit society.

A reception will follow in appreciation of the panelists’ efforts and to celebrate the students’ accomplishments. All are welcome to attend this event.

King's is a publicly-funded Catholic post-secondary institution founded in 1954. King’s provides general and honors degree programs in the liberal arts, social sciences, business, and a master's degree in social work. It is positioned in the top rank of institutions of higher learning in Canada for the high quality of its teaching faculty and student experience. Institutionally autonomous, King’s is academically-affiliated with Western University. King’s is open to students of all faith backgrounds, with its community centered on the values of social justice, equality and the education of the whole person.

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