

# KING'S UNIVERSITY COLLEGE

## THANATOLOGY – MODULE CHECKLIST

(Revised March 2018, effective September 2018)

Honors Specialization in Thanatology	Major in Thanatology
<p><u>Admission Requirements:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Completion of first-year requirements with no failures. Students must have a minimum 70% average in 3.0 principal first year courses including Thanatology 1025A/B, with no grade below 60% in these principal courses.</li> </ul> <p><u>Module:</u> (9.0 courses)</p> <p>5.0 courses:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Than 2225A/B <i>Topical Issues in Thanatology</i> (or the former Than 2200)</li> <li><input type="checkbox"/> Than 2230A/B <i>Palliative Care</i></li> <li><input type="checkbox"/> Than 2231A/B <i>Bereavement Theories</i></li> <li><input type="checkbox"/> Interdisciplinary Studies 2252F/G <i>Interdisciplinary Qualitative Methods</i></li> <li><input type="checkbox"/> Sociology 2205A/B (preferred)* *Statistical Sciences 1024A/B with a grade of 60% will be accepted as an alternate to Sociology 2205A/B.</li> <li><input type="checkbox"/> Than 3322A/B <i>Social Justice and Diversity</i></li> <li><input type="checkbox"/> Than 3355A/B <i>Ethical Issues</i></li> <li><input type="checkbox"/> Than 4401F/G <i>Research Methods in Thanatology</i></li> <li><input type="checkbox"/> Than 4403F/G <i>Seminar in Thanatology</i></li> <li><input type="checkbox"/> Than 4331F/G <i>Social and Political Discourse</i></li> </ul> <p>4.0 courses <u>from:</u> (Students who completed the former Thanatology 2200 only require 3.5 courses from this section)</p> <ul style="list-style-type: none"> <li>Than 2232A/B <i>Children and Death</i></li> <li>Than 2233A/B <i>Suicide</i></li> <li>Than 3320A/B <i>Spiritual and Philosophical Issues</i></li> <li>Than 3323A/B <i>Grief and Trauma</i></li> <li>Than 2234A/B <i>Change, Loss and Transition</i></li> <li>Than 2235A/B <i>Popular Culture</i></li> <li>Than 3321A/B <i>Grief Counselling</i> (May substitute Psych 3371F/G)</li> <li>Than 3360A/B <i>Practicum</i></li> <li>Than 2293-2295A/B <i>Special Topics</i></li> <li>Than 2296-2298F/G <i>Special Topics</i></li> <li>Than 3393-2295A/B <i>Special Topics</i></li> <li>Than 3396-3398F/G <i>Special Topics</i></li> <li>Than 4496-4498F/G <i>Special Topics</i></li> <li>Than 2291F/G-2292F/G <i>Independent Study</i></li> <li>Phil 2715F/G <i>Health Care Ethics</i></li> <li>Soc 2245 <i>Medical Sociology</i></li> <li>Soc 3304F/G <i>The Experience of Health and Illness</i></li> </ul> <p><b>And may include up to 1.0 from:</b></p> <ul style="list-style-type: none"> <li>Than 2602A/B <i>Communicating with the Dying and Bereaved</i></li> <li>Than 2605A/B <i>Creative Responses to Loss and Grief</i></li> <li>Than 3601A/B <i>Response to Crisis and Trauma</i></li> <li>Than 3603A/B <i>Grief Support Groups</i></li> <li>Than 3606A/B <i>Personal and Professional Issues</i></li> <li>Than 3607A/B <i>Therapeutic Modalities in Loss and Grief</i></li> </ul>	<p><u>Admission Requirements:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Completion of first-year requirements with a minimum average of 60% in 3.0 principal courses, including Thanatology 1025A/B with a minimum grade of 60%.</li> </ul> <p><u>Module:</u> (6.0 courses)</p> <p>2.5 courses:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 0.5 Than 2225A/B <i>Topical Issues in Thanatology</i> (or the former Than 2200)</li> <li><input type="checkbox"/> 0.5 Than 2230A/B <i>Principles of Palliative Care</i></li> <li><input type="checkbox"/> 0.5 Than 2231A/B <i>Bereavement and Grief: Overview and Interventions</i></li> <li><input type="checkbox"/> 0.5 Than 3355A/B <i>Ethical Issues</i></li> <li><input type="checkbox"/> 0.5 Than 3322A/B <i>Diversity and Social Justice Issues</i></li> </ul> <p>3.5 courses <u>from:</u> Students who have completed the former Thanatology 2200 are only required to complete 3.0 courses from this section.</p> <ul style="list-style-type: none"> <li>Than 2232A/B <i>Children and Death</i></li> <li>Than 2233A/B <i>Suicide</i></li> <li>Than 2234A/B <i>Change, Transition and Loss</i></li> <li>Than 2235A/B <i>Popular Culture and Death</i></li> <li>Than 2293A/B-2295A/B <i>Special Topics</i></li> <li>Than 2296F/G-2298F/G <i>Special Topics</i></li> <li>Than 2291F/G-2292F/G (291F/G-292F/G) <i>Independent Study</i></li> <li>Than 3320A/B <i>Spiritual and Philosophical Issues</i></li> <li>Than 3321A/B* <i>Grief Counselling and Support</i></li> <li>Than 3323A/B <i>Grief and Trauma</i></li> <li>Than 3360A/B <i>Practicum in Thanatology</i></li> <li>Than 3393A/B-3395A/B <i>Special Topics</i></li> <li>Than 3396F/G-3398F/G <i>Special Topics</i></li> <li>Than 4401F/G <i>Research Methods in Thanatology</i></li> <li>Than 4403F/G <i>Seminar in Thanatology</i></li> <li>Than 4331F/G <i>Social and Political Discourse</i></li> <li>Than 4496F/G-4498F/G <i>Special Topics</i></li> <li>Phil 2715F/G <i>Health Care Ethics</i></li> <li>Soc 2245 <i>Medical Sociology</i></li> <li>Soc 3304F/G <i>The Experience of Health and Illness</i></li> </ul> <p><b>And may include up to 1.0 from</b></p> <ul style="list-style-type: none"> <li>Than 2602A/B <i>Communicating with the Dying and the Bereaved</i></li> <li>Than 2605A/B <i>Creative Responses to Loss and Grief</i></li> <li>Than 3601A/B <i>Crisis, Trauma and Loss</i></li> <li>Than 3603A/B <i>Grief Support Groups</i></li> <li>Than 3606A/B <i>Personal and Professional Issues</i></li> <li>Than 3607A/B <i>Therapeutic Modalities in Loss and Grief</i></li> </ul> <p>* Psych 3371F/G, or the former 3370E may be substituted for Than 3321A/B.</p>
	<b>Minor in Thanatology</b>
	<p><u>Admission Requirements:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Completion of first-year requirements including Thanatology 1025A/B with a minimum grade of 60%.</li> </ul> <p><u>Module:</u> (4.0 courses)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 0.5 Than 2225A/B <i>Topical Issues</i> (or the former 2200)</li> <li><input type="checkbox"/> 0.5 Than 2230A/B <i>Principles of Palliative Care</i></li> <li><input type="checkbox"/> 0.5 Than 2231A/B <i>Bereavement and Grief: Overview and Interventions</i></li> <li><input type="checkbox"/> 0.5 Than 3355A/B <i>Ethical Issues</i></li> <li><input type="checkbox"/> 1.5 additional course in <b>Than</b> numbered <b>2200-2299</b></li> <li><input type="checkbox"/> 0.5 additional course in <b>Than</b> numbered <b>3300-3399</b></li> </ul> <p>NOTE: 0.5 of the <i>additional</i> Thanatology courses above may include 0.5 from Thanatology 2602A/B, 2605A/B, 3601A/B, 3603A/B, 3606A/B and 3607A/B.</p>
<p><b>NOTE: Students who entered the Thanatology Major, Minor, or Certificate prior to Sept. 2018 may follow the checklist from their year of entry.</b></p>	

## Certificate in Loss, Grief and Bereavement Studies

### Grief is a universal event; eventually everyone experiences a significant loss.

An innovative Certificate program offering professionals and lay persons an opportunity to explore cultural, social, and personal aspects of loss, death, dying, and grief; to gain knowledge and experience in providing support for those who experience significant losses, individuals who are terminally ill, and those who experience grief, and to examine relevant legal, ethical, and social issues. The program emphasizes an interdisciplinary approach to the exploration of loss and grief, with an emphasis on effective support and collaboration with community-based services. Many of the courses in this program will be offered online or in mixed-methods teaching models. The Certificate in Loss, Grief, and Bereavement Studies replaces the former Certificate in Grief and Bereavement Studies offered through Western's Centre for Continuing Studies.

Academic standing is retained for the degree-credit courses completed in a certificate program. Students currently enrolled in an undergraduate program (at King's or Western), may pursue the Certificate concurrently with a Bachelor of Arts degree. Courses for the Certificate taken concurrently with a Thanatology module may count for both.

#### Admission Requirements for current King's/Western students:

Any student may apply for admission, subject to prerequisites and general progression requirements.

Enrolment in the Certificate program requires students currently registered in an undergraduate program at King's or Western, to have a cumulative average of 65%.

King's/Western students, currently enrolled in a degree program, can add the Certificate when they do their Intent to Register (ITR) on-line.

#### Admission Requirements for those who are NEW to King's (have never attended King's or Western):

Must satisfy King's admission requirements.

Applications will be submitted through the King's Internal application system:

<https://www.kingscollege.net/cgi-bin/iua/iuaForm.pl> Please login with your assigned username and password. If you do not have an assigned username and password, or if you have forgotten your credentials, please contact [Robin Ellis](#) or Miriam Love at King's University College.

Current or past King's/Western Students who are unable to complete an Intent to Register on-line, should see an Academic Counsellor at King's, and complete a paper Intent to Register, or a Change of Status.

Background in a clinical area or an educational program related to the Certificate focus would be an asset.

**Application deadline is May 1.** Deadline can be extended based on availability of courses

### Certificate in Loss, Grief and Bereavement Studies

#### **Program Requirements:**

Students must achieve an overall average of 65% in the following:

#### 5.0 courses:

**2.5 courses:** Thanatology 1025A/B, 2225A/B, 2230A/B, 2231A/B, 3360A/B.

**2.0 courses from the following:** Thanatology 2602A/B, 2605A/B, 3601A/B, 3603A/B, 3606A/B, 3607A/B.

**0.5 course from the following:** Thanatology 2232A/B, 2233A/B, 2234A/B, 2235A/B, 3320A/B, 3321A/B, 3322A/B, 3323A/B, 3355A/B, Sociology 2245.

**NOTE: Effective September 2016, the Certificate must be completed within 5 years.**

Participants require access to the Internet. We recommend high-speed internet connection

Online learning provides the flexibility to learn by removing the limits of time and space. Learn on your own schedule and study during the times of the day when you are at your most productive.