A PLACE TO BELONG

Disability Studies has been committed from day one to helping to transform members and a centering trauma-informed experiences and perspectives of disabled people. Students visit them through trips and ethics from them as guest speakers, and Professors broaden to organizations that support them related academic and career collaborations. Partners include:

DIS COMMUNITY PARTNERS
- Amethyst School
- Azzar Ski & Snowboard
- Creative Support Services
- Community Living
- Creative Arts Open Studio
- Down Syndrome Association
- Electric Wheelbase Inc.
- Fanshawe College-CSS
- Goodlife Fitness
- Horizons House
- L’Arche
- Pillar Non Profit for London Region Opportunities
- Wycliffe Non Profit
- Ultimate
- TVDSB
- Western Swimming with a Mission
- Wheelchair Ready
- Woodeden Camp
- YMCA North London

A PLACE TO BE, A PLACE TO BECOME

Disability Studies at King's

What is Disability Studies (DS)?

Disability Studies (DS) is a dynamic interdisciplinary program with an important vision: a more inclusive world for everyone. Our program creates space to rethink common medicalized approaches to disability, using innovative academic and grassroots ideas. Through coursework, cases, and real-world experiences, we mentor students to reimagine creative ways to make social, legal, policy, and built environments to be more welcoming and accessible. We empower students to become leaders who are both motivated and able to make systems change happen.

Learn more: kings.uwo.ca/disability-studies

@Kingsatwestern

Find our Facebook group: Disability Studies at King's

A PLACE TO BE, A PLACE TO BECOME

ONLINE RESOURCES
- King's University College Career Connect
- Goodlife Fitness
- TVDSB

LEARN MORE ABOUT THE DISABILITY STUDIES PROGRAM
- kings.uwo.ca/disability-studies

WELLNESS RESOURCES
- Student Affairs
- kings.uwo.ca/wellness

Learn more:
- kings.uwo.ca/disability-studies
- kings.uwo.ca/careers
- www.kingsjobboard.ca/jobs
- kings.uwo.ca/career-connect
- success.uwo.ca/careers
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The Disability Studies Program is for Students Who Want to:
- Make the world a more inclusive place
- Become change agents and problem solvers
- Expand awareness of disability rights and justice
- Develop strong analysis and communication skills
- Learn through real-life experiences and experiences

Learning Outcomes:
The academic and practical learning that takes place in the DS program has lifelong application. Students are well-prepared, informed, and active citizens. Their knowledge, insights and experiences are valuable in many careers and roles. DS aims for the following learning outcomes:

Knowledge:
- Understand the old focus on medicalizing and 'fixing' disabled people.
- Imagine disability as difference, capacity, or grief instead of a deficit, duplication or problem.
- Analyze systems, laws, and attitudes that give rise to unequal opportunities and oppression.
- Strategies to increase social justice, innovation, and inclusiveness.
- Recognize contemporary concerns for disabled people and know how to address these issues.
- Propose innovative alternatives to address inequality and inclusiveness.

Skills and Competencies:
- Question and unsettle common societal understandings of impairment and disability.
- Contribute to the knowledge and skills necessary for promoting social justice.
- Understand the roots of disabling attitudes, policies, and structures and learn to address them.
- Learn how and when to use diverse perspectives for problem solving.
- Familiarity with common issues and existing best practices through case studies.
- Advocacy, self-awareness, and leadership for change.

Experience:
- Conversation and collaboration with fellow students in various fields with diverse life experiences.
- Learn directly from the expertise of individuals’ lived experiences with disability.
- Participate in programming developed with community partners.
- Undertake small research projects (optional: present at conference).
- Synthesize learning through capstone projects.

Profile
Sarah Cattenden
Graduation Year: 2018 – Disability Studies and Psychology

Current Career
I am in my second year at Osgoode Hall Law School. I am in a disability and human rights law internship with AIDHC this year, building on my research assistant role last year.

Engage in Local and Global Community
- Attend King’s International Inter-cultural events.
- Volunteer for events such as St. Joseph’s Hospital Charity, The Centre for Social Concern, or The Grief, Justice and Community Summit.
- Consider joining the RSCUL: as a first-year or program rep.
- Apply for residence and participate in the living learning communities.

First Year
- Meet with faculty during office hours.
- Join KAMP to meet upper-year student mentors.
- Review your program progression requirements and plan for a successful degree path.
- Sign up for the Co-Curricular Record.
- Check out all services offered by Counseling and Student Development.
- Attend Orientation Week Activities.
- Review your program progression requirements and plan for a successful degree path.
- Sign up for the Co-Curricular Record.
- Check out all services offered by Counseling and Student Development.

Think, Imagine, Create

Middle Years
- Meet with Faculty during office hours.
- Attend conference and workshops.
- Attend the addslashes. Inclusive Learning Services Drop-In Sessions.
- Make sure you do your Intent To Register (ITR).
- Attend Graduate School Education Sessions.
- Attend the Life after Kings’ Mentoring Program.
- Attend employer information sessions and career fairs.
- Prepare your portfolio to share with graduate schools and employers.

Discover Possibilities
- Attend summer academic research opportunities.
- Attend Orientation Week Activities at King’s and at Western.
- Visit the Career Counsellor at King’s to review potential career opportunities with your degree.
- Attend the employer information sessions and career fairs.
- Prepare your portfolio to share with graduate schools and employers.

Graduating Year
- Participate in local, national and global challenges and competitions (Map the System, Worlds of Change).
- Meet with faculty to talk about graduate school and references letters.
- Check out Pillar Nonprofit Network “Nonprofit Career Talks.”
- Attend the employer information sessions and career fairs.

Alumni Profile
Hillary Hartwig
Graduation Year: 2018 – Disability Studies & Social Work

Current Career
I am currently a Family Home Coordinator at VON Canada and have been amazed at their caring programs and how they welcome my DS insights to our workplace.

Learn More About our Alumni
 kings.wo.ca/alumni