The Childhood and Social Institutions program prepares students for careers in related professions (law, social work, education) and to seek advanced training in the field of childhood research. Our students have gone on to work for non-profit sector, in public institutions, and have founded their own private businesses and service organizations. Some students become professionals, some researchers, others activists and reformers. In all cases, the CSI program provides the foundation for students to recognize their aspirations and the courage to pursue their dreams.

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THE CSI PROGRAM IS FOR STUDENTS WHO:

- Would like to pursue careers working with families, children, and young people
- Hope to prepare themselves for professional schools such as law, education, social work, etc.
- Would like to gain the academic skills necessary to enter graduate programs in the social sciences.
- Are interested in children, youth, and relational generations
- Want to better understand the institutional structures of society, particularly as they pertain to growing up in Canada

LEARNING OUTCOMES:

Students in CSI come to see children in new ways which emphasize their participatory rights and practical competencies. They enhance their knowledge base and build skills in the areas necessary to become public citizens and to achieve long-term career success. These include:

- **ENHANCE KNOWLEDGE OF:**
  - the history and sociology of children’s cultures, of public debates and policy-making, of law and legal processes, of educational practices, and the development of child protection agency and welfare policies.

BUILD SKILLS:

- To contribute effectively as a team, to utilize multi-media formats, to make sense of diversity and multiple perspectives, to participate in reasoned debate, to construct sensitive arguments, to practice research methods, to interpret statistical data, and to scrutinize a wide range of childhood practices and policies.

THINK: Imagine, Create

A PLACE TO BE

**FIRST YEAR**

- Take CSI 1025F/G: Childhood and Social Institutions as an introduction to the program.
- Meet with faculty during office hours.
- Join KUCSC to meet upper-year student mentors.
- Sign up for the Co-Curricular Record.

**MIDDLE YEARS**

- Explore a variety of course topics including advocacy, children’s rights, research ethics, child participation in the criminal justice system, and more.
- Be a note-taker through the King’s AccessAbility Services.
- Attend the STAR’s Learning Lab Drop-in Sessions.
- Make sure to visit your Interest To Degree (ITD).

**GRADUATING YEAR**

- Attend Graduate School Education Sessions.
- Sign up for the Life After King’s Mentoring Program.
- Attend the employer information sessions and career fairs.
- Take an Independent Study course or a Senior Project in Childhood and Social Institutions.

DISCOVER: Possibilities

- Attend summer academic orientation.
- Check out programs offered by Campus Ministry Development.
- Attend Honor Week Activities at King’s and at Western.
- Visit the Career Counsellor at King’s to review potential career opportunities with your degree.
- Join the CSI Club.
- Join the King’s Children’s Association.
- Check out the Life after King’s Series.
- Become a SROP or Off-Campus Don to support fellow students at King’s.
- Explore your interests by volunteering on campus.
- Meet with your academic counselor to make key academic decisions.
- Think about writing for the Regis or the Western Gazette.
- Apply to one of many scholarships offered by King’s and donors.
- Participate in local, national and international challenges and competitions (Stop the System, World’s Challenge).
- Meet with faculty to talk about graduate school and reference letters.
- Meet with career services to review resume and job search tools.

ENGAGE: In Local and Global Community

- Attend King’s International week events.
- Consider joining the KUCSC as a first-year or program rep.
- Apply for residence and participate in the living learning communities.
- Consider joining the Facebook group “Childhood and Social Institutions Program at King’s.”
- Explore opportunities such as research assistants and scholarships.
- Consider different ways to build engaged learning and international experience into your degree.
- Visit and take in opportunities offered by Innovation Works.
- Consider participating in events organized by the YouthREX or the Southwestern Ontario Hub.
- Contribute to the King’s Undergraduate Research Journal.
- Meet with alumni for informational interviews.
- Conduct informational interviews with professionals you would like to work with.

THE KING’S ANNUAL CHECKLIST

- Meet regularly with the Academic Deans Office to ensure you are on track towards your degree requirements.
- Check our programs offered by Student Affairs.
- Continually review your financial aid.
- Check out opportunities to work on campus or off campus throughout your degree.
- Volunteer and support your community at King’s.
- Use the library resources offered by the Cardinal Carter Library.
- Check out Career Connect on a regular basis.
- Meet with Faculty during their office hours.

THE CSI PROGRAM at King’s University College

ALUMNI PROFILE

Alli Herrington

BA ‘Home 17’ Childhood and Social Institutions and Disability Studies

Graduation Year: 2017

CURRENT CAREER

Teaching Assistant (CSI), King’s University College

CAREER OVERVIEW

I completed my Bachelor of Arts Degree - Honours Specialization in Childhood and Social Institutions, and Major in Disability Studies at King’s in 2017. I am now a Teaching Assistant at King’s in an Introduction Childhood and Social Institutions course. I completed my Masters of Critical Disability Studies at York University and have been accepted to my PhD at Brock University in Child and Youth Studies.

LEARN MORE ABOUT OUR ALUMNI

kings.uwo.ca/alumni/alumni-profiles/