

King's University College and the Catholic Partnership Group

The Catholic Studies for Teachers program at King's has grown through the support of the Catholic Partnership Group. The teachers and administration of the Catholic School Board partners provide the expertise and inspiration for our vibrant service learning component of the program.

We wish to recognize and thank our Catholic school board partners for their important and generous support of the Catholic Studies for Teachers program. Together, we are committed to excellence in Catholic education.



"Through the Catholic Studies for Teachers program, King's has provided an opportunity for aspiring teachers to get some valued experience that is a win-win for the students and the teachers and schools who participate. The dialogue that occurs between our teachers, the students from King's and the University itself is rich in its ability to engage about teaching and ultimately learning."

Edward DeDecker,
Superintendent of Education, LDCSB

This CST program at King's, which is a wonderful introduction to teaching in Catholic schools, is held in high regard by Catholic school boards across Ontario

The CST program attracts outstanding students from across Ontario.

For more information

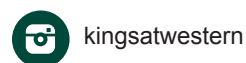
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kings@uwo.ca
www.kings.uwo.ca/cst/



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KING'S

Catholic Studies for Teachers Program



Philosophy and Religious Studies

Get connected. Make a difference.



THE CATHOLIC STUDIES FOR TEACHERS PROGRAM

The Catholic Studies for Teachers program provides students with the opportunity to complete a BA (Honors) in Catholic Studies and another major of their choice with guaranteed admission to Western's Faculty of Education to complete their Bachelor of Education (BEd) degree. This program is intended to prepare students to teach in the Catholic school system. Students can choose either the Junior Intermediate or the Senior Intermediate streams in the BEd program. In Years 2, 3, and 4 of the program, students complete Religious Studies courses in Catholic studies in areas as diverse as Scriptures, Catholic symbols, tradition and morality, issues in religion, Judaism and Islam or Eastern Traditions. Students will also register in service learning courses in which they will be placed in Catholic schools to assist teachers in the classroom as well as work in other parts of the school (such as the library, special education) to get an overall view of the educational institution as a whole and its culture. Students will receive extensive orientation before their placements and will also have regular meetings with the program coordinator throughout their time in the schools.



The CST students enjoy small classes, excellent faculty and being part of warm, supportive community.

ADMISSION REQUIREMENTS

Students interested in the Catholic Studies for Teachers program must apply to Arts at King's (EKA) and indicate "Catholic Studies for Teachers" as the major area of interest.

Students who apply to this program are required to complete a supplementary application package which includes:

1. A personal statement outlining why they want to become a teacher;
2. A resume describing volunteerism, extracurricular activities, part-time work and community service which demonstrates their interest and skills related to teaching;
3. A reference letter(s) from a teacher, counselor, chaplain or principal;
4. A letter from their parish priest or chaplain confirming their commitment to their faith which is a requirement for employment in the Catholic school system and is essential for fulfillment of the service learning component of the program;
5. An applicant must also indicate their preference for EITHER the Junior Intermediate or Senior Intermediate stream in the BEd program in their supplementary application.

Admission to this program is determined by King's as well as the Faculty of Education and will be based on grades as well as the additional criteria stated above. This program is limited in enrolment and is expected to require a minimum high school average of low to mid 80s.

Applications are DUE on March 15th. The forms can be found at: www.kings.uwo.ca/admissions/cst/. The application and supplementary forms can be sent to:

Catholic Studies for Teachers Admissions
Office of the Registrar
King's University College at
The University of Western Ontario
266 Epworth Avenue
London, Ontario N6A 2M3

TESTIMONIALS

"The students in the CST program are some of the finest that I have ever taught. Not only are they well prepared for class and passionate about the subject matter but they are eager to put their faith into action. For them, the task of educating our youth is not simply a job but a vocation. Consistently, they have been our student leaders in programming, in our liturgies and in helping to build an authentically Catholic community."

Father Michael Béchard, Director / Office of Campus Ministry, King's University College

"The Catholic Studies for Teachers program at King's has attracted a great deal of attention across the province both with perspective candidates and our catholic education partners. This program provides an outstanding foundation for young people aspiring to teach in Catholic schools."

Professor Larry Langan, Coordinator CST Program

"We here at London Catholic Schools are excited to be welcoming students into our school from the Catholic Studies for Teachers Program at King's University College. This is an excellent opportunity for the undergraduates to gain an authentic experience in a vibrant Catholic elementary school. At the same time, the students benefit greatly from the enthusiasm which King's students always bring with them. We appreciate the chance to be in the mix."

Bret Babington, Principal LDCSB

"The CST program has been an amazing experience. I have a solid academic understanding of Catholicism as well as having strengthened my faith. My placements have given me an opportunity to see Catholic Education in action and to more fully understand why Catholic schools are unique. You form relationships with students and are mentored by the best Catholic educators."

Kasia Surowaniec, Program Graduate