

King's Herald

A magazine for alumni and friends of King's University College
at Western University Canada

Fall 2016

CELEBRATING LIBERAL ARTS

Joseph Boyden presents
inaugural Principal's Lecture on
Contemporary Indigenous Issues



KING'S

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CONTENTS

FEATURE STORIES



12 THE LIBERAL ARTS
AT KING'S

4 KING'S CONNECT
What's happening @ King's

5 PRESIDENT'S CORNER
A message from the Alumni Association President

8 KING'S STUDENTS
Around the World

HOMECOMING 2016



24 YOUR GUIDE TO
HOMECOMING 2016

21 EVENTS
What's happened and what's coming up

26 ALUMNI AWARDS
Meet this year's award recipients

30 MILESTONES & MEMORIAM

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The *King's Herald* is published semi-annually by the King's University College Office of Alumni Affairs. We welcome your letters, suggestions or comments about the Association and the College. Please contact the Office of Alumni Affairs:

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Opinions expressed in the *King's Herald* do not necessarily reflect those of the editor or the University's administration. To contact the editor, phone 519-433-3491 or 800-265-4406 x4501 or e-mail: alumni@kings.uwo.ca

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Parents: If you are receiving mail for your son or daughter, we would appreciate his or her current address. Please contact the Office of Alumni Affairs.

KING'S CONNECT

THE EDITOR WRITES

By Erin Lawson



Fall is a great time for reconnecting at King's. There are a number of activities to engage a wide range of alumni and friends, including the King's Golf Classic, a day at the Stratford Festival with Professors Werstine and Rae, and the King's Fall Fair for alumni, faculty, staff and families at Kustermans Berry Farm. I would like to personally invite you to an afternoon at King's on September 28, for the dedication of the Angel Band mobile in Labatt Hall and the kick-off for the King's Hour Lecture Series. At 3:30 p.m., author Joseph Boyden will give the first Principal's Lecture in Contemporary Indigenous Issues. If you would like to reserve a seat, RSVP at www.kings.uwo.ca/alumni/events. More information on all of these activities is available on page 22 and on the alumni section of the King's website.

This issue of the King's Herald looks at the Angel Band

Drs. Steve Lofts and Antonio Calcagno provided the following information on the meaning of the liberal arts:

"What we today call the Liberal Arts have a long history that reaches back to classic Greek and Roman Antiquity. The essence of the Liberal Arts is not found in a body of knowledge or a canon of texts. Rather, it is found in cultivation of a certain critical reflective life that each epoch, each individual, must undertake in their own way. Thus, the Liberal Arts were substantially modified in the Middle Ages, the Renaissance, and Modernity as each epoch discovered itself through its engagement with diverse historical and cultural traditions that had come before them. Depending on the period, the authors, or the culture – the Liberal Arts are not limited exclusively to the Western Tradition – one consults, the subjects that constitute the Liberal Arts vary; however, the goal and ultimate purpose of the Liberal Arts have consistently remained the same: The Liberal Arts were meant to give to the human mind the capacity and agility to not only learn about one's world but also to create and shape it; furthermore, they are seen to liberate and guide the exercise of human freedom."

"The Liberal Arts have been, and continue to be, a way of creating and understanding who we are and the world we dwell in. They embody the aspirations of what we hold dear about ourselves as human beings, how we can cultivate what we care and see about ourselves as individuals and collectives, ultimately making concrete the good and beautiful life."

"The Catholic framework for the Liberal Arts that one finds at King's embodies the largest and most fruitful tradition of the Liberal Arts, generating possibilities for students that extend beyond oneself: The King's tradition of the Liberal Arts shows students how reality is a larger complex whole, marked by relations of selfhood, otherness, collectivity, and God. The good life, the common good, which the Liberal Arts seeks to attain, is embodied in King's commitment to social justice, a value that permeates all of King's programmes and educational ideals. "

I hope to see you in September!

mobile and how it captures the beauty of a liberal arts education through one-of-a-kind stained glass panels that portray the seven disciplines of the liberal arts: arithmetica, astronomica, dialectica, geometrica, grammatical, musica and rhetorica. Throughout the magazine, you will see more information from Philosophy Professors Steve Lofts and Antonio Calcagno on the meaning of the seven Liberal Arts in the Angel Band.

Originally displayed at Christ Anglican Church in London, The Angel Band mobile was gifted to King's by acclaimed visual artist Ted Goodden, following the closure of the Church. The King's community thanks Ted Goodden for this beautiful addition to our campus, as well as Peter Andreae, for overseeing the installation of the mobile in Labatt Hall.

PRESIDENT'S CORNER

By Ryan McMurray '08,
President, King's University College Alumni Association



We want to hear from you! In order to better serve we serve our fellow alumni, we want to know what you are thinking. As we no longer congregate on campus or Richmond Row, we don't talk as much anymore! Remember when you said you would never grow apart from your King's friends? Well it happens.

In an effort to bring everyone back together, the Office of Alumni Affairs leveraged online technology and rolled out an alumni survey this past spring. The purpose of the survey was to allow alumni to provide feedback on the benefits and services that are currently available to King's graduates. We would like to extend a sincere thank you to the nearly 400 alumni who completed the survey. The Alumni Association Board is compiling the survey results and will consider how to integrate your feedback into our plans for the future.

Here are a few interesting findings so far:

- Surveys were completed by graduates ranging from the Class of 1959 to the Class of 2015.
- 72% of survey respondents have attended Homecoming! We hope to see you back on campus this year. See page 24 for Your Guide to Homecoming 2016.
- 70% of survey respondents did not know about the King's Fall Fair. This is a great event for the whole family. Details about this event, and other upcoming events, can be found on page 22.
- Survey respondents identified the Milestones section as their favourite part of the alumni magazine. Have news to share with your classmates? Submit your milestones online through the address update form or by emailing alumni@kings.uwo.ca.
- 62% of survey respondents would like to attend educational lectures by King's faculty. Although many alumni couldn't pick just one favourite, some of the most popular professors were:
 - Dr. Dermot Hurley, Social Work
 - Dr. Eric Jarvis, History
 - Dr. Laura Melnyk, Psychology
 - Dr. Joe Michalski, Sociology
 - Dr. Nicholas Skinner, Psychology
 - Dr. Paul Werstine, Modern Languages

...to name just a few.

As our alumni population continues to grow, your Alumni Association Board will strive to provide meaningful ways for you to stay connected with your alma mater. From attending Chapter events to volunteering as a mentor, submitting ideas for the King's Herald or connecting through social media, there are many ways for you to get involved with King's. We hope to hear from you and see you soon!

If you would like to get connected or share your thoughts and ideas with the Office of Alumni Affairs, please contact us at alumni@kings.uwo.ca, and be sure to stay up-to-date on news and events by following King's Alumni on Facebook, LinkedIn, Twitter, and Instagram.



FACULTY TEACHING AWARDS



Dr. Jacquetta Newman, Chair of the Department of Political Science, is this year's full-time faculty recipient of the Award for Excellence in Teaching.

Dr. Newman began teaching at King's in 2001. Her research interests cover state-society relationships, particularly unconventional forms of political action and identity, and women's feminist politics. She has taught introduction to political science, comparative politics, the comparative politics of protest and social movements, women's politics, and Canadian politics. Her Canadian politics class is renowned on campus for its annual Parliamentary and first ministers' meeting simulations.

Dr. Sauro Camiletti, Vice-Principal and Academic Dean stated that Dr. Newman was honoured for her ability to "combine dedication, enthusiasm, extraordinary expertise, research and consummate teaching skill to create high impact learning environments in her

Political Science courses. These are characterized by spirited debate, weekly reflection and opinion papers, and simulations. In her House of Commons simulation, for example, a student may play the role of leader of the opposition or even Prime Minister. Outside the classroom she leads numerous experiential learning trips, employs students as research assistants and prepares students to present at conferences."

Dr. Joseph Turnbull, Assistant Professor in Economics, Business and Math, was awarded the Award for Excellence in Teaching for part-time faculty. Read more about Dr. Turnbull's view on teaching and learning math on page 14.

In his citation, Dr. Camiletti outlined Dr. Turnbull's beliefs that the ideal university graduate should be adaptive, collaborative and capable of applying knowledge in disparate fields. "To this end, he promotes peer teaching, study groups, collaborative learning and other modes of exploration and technology that bring learning beyond the classroom. He provides countless review sessions, drop-in sessions in the library and opportunities for mock examinations. His students describe him as an outstanding teacher who is passionate, inspirational and who consistently exceeds the expectations of any teaching position."



Awards of Excellence in Teaching are given annually to a full-time faculty member and a part-time faculty member as selected through student nominations and a committee. Congratulations to Dr. Jacquetta Newman and Dr. Joseph Turnbull.

FACULTY NEWS



Dr. Rachel Birnbaum, cross-appointed Professor in Childhood & Social Institutions & Social Work is the 2016 recipient of the Hugh Mellon Excellence in Research Award. The award honours the memory of King's professor Dr. Hugh Mellon by recognizing the scholarly work of a King's faculty member. Dr. Birnbaum will present a King's Hour lecture entitled "Children's Participation Post Separation: A Voice but not a Choice" on October 26.



Dr. Thomas Tieku, Associate Professor of Political Science and Coordinator of Social Justice and Peace Studies, was invited by the Canadian Department of National Defence to participate in a nation-wide experts roundtable consultation on a new defence policy for Canada in May 2016. He also submitted a short expert opinion piece advocating for a smart defence policy for Canada.



Professor Darcy Harris, received the Robert Fulton Center for Death and Education and Bioethics (CDEB) Founder's Award, which recognizes outstanding university teaching, research, publication and professional service in the field of death, dying, and bereavement.



Dr. Robert Ventresca, Professor of History, was a panelist at the U.S. Holocaust Memorial Museum Annual Tribute Dinner in May 2016. Dr. Ventresca spoke as a Catholic scholar in the context of a Catholic university addressing issues related to religious involvement in and responses to the Holocaust.

STUDENT AWARDS AND RECOGNITION

INTERNATIONAL FAREWELL LUNCHEON

The annual International Farewell Luncheon was held in April, celebrating the accomplishments and achievements of international students who are graduating or finishing their exchange year at King's. King's is home to more than 400 international students from 27 countries around the world.



Campus News is compiled from select articles produced by King's Media and Communications.

To stay current with King's News, visit www.kings.uwo.ca/news



Jillian Bjelan, second year Social Justice & Peace Studies and Political Science, is a recipient of the Ontario Medal for Young Volunteers of 2016. The award recognizes the outstanding contributions of individuals between the ages of 15-24 who have donated their time and talents to a charitable or non-profit organization or initiative, and who have inspired other young people to volunteer.

An active volunteer in her home community, Jillian is also involved at King's as the 2016-2017 Vice-President of Communications for the King's Debate Society, a tour guide, a member of the Social Justice and Peace Club, and a member of the King's Jack.org chapter, which is a club that works to remove the stigma associated with mental health illness.

KING'S STUDENTS AROUND THE WORLD

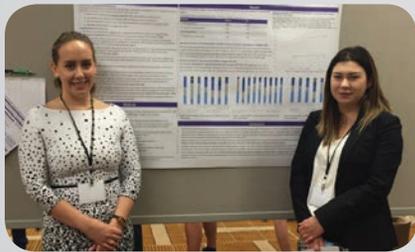
Katerina Graham (4th year Political Science), Steve Green '16 (MSW), and Michael Kunze '16 (Hon BA Social Justice and Peace Studies and Political Science) presented their undergraduate research projects at conferences across Canada. Each student worked with a faculty member on their research projects during the school year, and had the opportunity to present them at conferences over the summer.



Childhood and Social Institutions students Shannon Brooks, Sylvia Wec, Nicole Speakman and Katharine Constable attended classes at Winchester University, England, and visited sites in the United Kingdom with Dr. Pat Ryan. The students are part of an international exchange seminar with students studying childhood at Winchester University.



Amanda Wilson, fourth year student in Social Justice and Peace Studies and Anthropology, participated in a discussion panel on Post-Conflict Restorative Transformations at the Notre Dame Student Peace Conference. The annual conference provides opportunities for undergraduate and graduate students to discuss issues related to peace building, social justice and global concerns.



Psychology students Kelsey Losenno and Taylor Johnston exhibited their fourth year thesis research at the Association of Psychological Science Convention in Chicago. Their thesis research was on the self-regulation of learning in elementary school aged children in the classroom context.



Association of Psychological Science Convention in Chicago. Their thesis research was on the self-regulation of learning in elementary school aged children in the classroom context.



Fourteen students from Social Justice and Peace Studies (SJPS), Childhood and Social Institutions (CSI) and Social Work, along with Dr. Allyson Larkin, Assistant Professor, and Teaching Assistant Klaire Gain '14 (Hon. BA SJPS) travelled to the Dominican Republic in February for eight intensive days of site visits and participation in community events focusing on transnational activism, citizenship and tourism. Alumna Elise Dunn '13 (BA SJPS) coordinated the experiential learning experience through her position as Group Coordinator/Translator with Asociación para el Desarrollo de San José de Ocoa (ADESJO) in the Dominican Republic.



Paula Rayo '16 presented her findings from an experiential learning trip in Peru during the Psychology Honors Thesis Poster Day in March 2016. Paula conducted her thesis research on

traditional Ayahuasca ceremonies and its effect on human existential meaning. Ayahuasca ceremonies are led by a Shaman who guides participants through a spiritual journey initiated by the effects of drinking herbal tea.





Eight Childhood and Social Institutions students spent part of May at the University of Malmö, Sweden, as part of an experiential learning exchange. Earlier in May, students and faculty from Malmö came to King's to learn about Canadian practices and theories in childhood.



Childhood and Social Institutions students, Stacey Martin and Leah Hepburn, were selected for the "Children at the Heart of Human Rights" summer school course at the University of Geneva. This unique opportunity allows students and young professionals to engage with leading figures in the children's rights movement.



Seven Social Work students participated in the South China Agricultural University academic exchange in spring 2016, as part of the third-year International Social Work course.



In September 2016, King's is sending Social Justice and Peace Studies graduates: Kate Bowley '16, Hannah Weisdorf '16, Amanda Wilson '16, Meghan Potasse '16, Maddy Wilson '16, and Political Science graduate Kendra Heney '16, to work for six months in Uganda with support from Global Affairs Canada's International Youth Internship Program, (IYIP). The 2016-17 IYIP program begins on September 21, 2016.

SOCIAL (NET)WORKING

COMINGS ...

Welcome to new full-time faculty members Carrie Smith and Rosemary Vito who both joined the School on July 1, 2016.



Carrie Smith is in the process of completing her PhD at the University of Toronto. She worked in child welfare for 10 years and her research interests include the structure of child welfare organizations, child welfare worker decision-making and the ethical collection of child maltreatment data.



Rosemary Vito completed her PhD in Social Work at Wilfrid Laurier University. A supervisor and social worker in children's mental health for over 20 years, and an MSW/BSW instructor for the past three years, Dr. Vito's research has focused on leadership practice and organizational culture in children's service agencies during system transformation.

GOINGS...



Effective June 30, former Director, Dr. Barbara Decker Pierce officially retired as a full-time faculty member of the School, but she will continue to teach in the MSW program in September. Barbara was conferred with the status of Professor Emerita at Convocation on June 14, 2016.

IN MEMORIAM



Dr. J. Ormond Stanton peacefully passed away on May 2, 2016. Orm completed his undergraduate and Master degrees at St. Patrick's College in Ottawa. He pursued his PhD in Social Work at the University of Toronto where he was a professor on the Faculty of Social Work from 1968 to 1978. He was the Director of the School of Social Work at King's College from 1979 to 1984, and remained as a faculty member here until 1990. Orm went on to become the Director of the School of Social Work at Windsor in 1990 until he retired in 1993.

HOMECOMING 2016



Social Work had its biggest Homecoming turnout yet in 2015.

Let's top that for 2016!

Our Homecoming Wine and Cheese is on **Saturday, October 1, 2016,**
from 4 - 6 p.m.

in the Vitali Student Lounge.

Anniversary years end in "1" or "6", but everyone is welcome, especially our 2016 grads!

RSVP to SocialWork@kings.uwo.ca.

PROFESSIONAL DEVELOPMENT WORKSHOPS



We believe that you never stop learning. This year our PD program is offering five half-day continuing education workshops. Whether you're looking to upgrade your skills, complement your education, or explore new areas of interest, our PD program can help you achieve your goals. These workshops will go toward meeting your Continuing Competency requirements of registration with the OCSWSSW. King's Field Instructors, OASW members, and students will receive significant discounts.

See www.kings.uwo.ca/socialwork for more information.

KING'S SOCIAL WORK DOLLARS

In addition to discounted rates on all workshops and School events, our field instructors also receive "King's Social Work Dollars" that can be applied towards any of these events. If you aren't already a field instructor with the School and would like to find out more, please contact our Coordinator of Field Education MaryKay.Arundel@kings.uwo.ca.

PROGRAMMING NOTES

Accreditation

The School is proud to announce that following an in-depth self-study and a two-day site visit, both the BSW and MSW programs have received full eight year re-accreditation from the Canadian Association for Social Work Education. Many thanks to our faculty, staff, students and community partners for your contributions to the re-accreditation process.

MSW Program Changes

In addition to the Direct Practice 1 Year MSW, the School will begin accepting applications for our NEW 2 Year MSW (no BSW required) for September 2017. Application information can be found at www.kings.uwo.ca/msw.

FIELD PRACTICE EDUCATION

Be a Field Instructor – the School needs YOU!

If you are interested in becoming a field instructor – helping a social work student in their professional journey – let us know. Contact the Coordinator of Field Education, MaryKay.Arundel@kings.uwo.ca for information.

FIELD INSTRUCTOR TRAINING

Training modules are available for completion online, as well as on-site, once per year in the fall. Once you complete the 10 training modules, you will receive a certificate of completion for your professional development portfolio. To register for online modules, please contact Sarah.Morrison@kings.uwo.ca.



THE LIBERAL ARTS AT KING'S

DISCIPLINE SUMMARIES BY DR. STEVE LOFTS AND DR. ANTONIO CALCAGNO



Arithmetica, or what we could loosely call mathematics, focuses on specific mathematical problems, as well as on the nature of number itself. But mathematics is more than simply a manner of working out certain puzzles; rather, it is a form of expression that can translate highly complex relations between things in reality, thus rendering complex realities visible to the human mind.



Geometrica, or geometry, focuses on form, space and extension: it studies how realities are spatialized and stand in relation to one another qua the space they occupy. Every reality occupies a certain space or has a certain extension or measure. Geometrica teaches the mind to understand what something is by trying to formalise and understand its own spatiality and its relation to other spatialities.



Astronomica, or loosely translated as astronomy, used to be called the study of “heavenly bodies” of the “furniture of the heavens.” Astronomers used mathematics and geometry, along with empirical observation, to understand what lay beyond our earth. However, it would be a mistake to limit the study of astronomy simply to the collection of knowledge about what exists in outer space. Great practitioners of sciences always and inevitably return to the Liberal Arts roots to ask about the meaning, implications and possibilities that lie within the facts they establish as true.



Dialectica, or dialectics, studies how the structure and logic of language is organised. It is a way of using language to not only uncover the precise nature of reality, but also to create and enact new realities. Platonists used to have “collection and division parties”, where philosophers would gather and debate issues or try to best describe the nature of an object. They would collect different ideas, ask questions, and debate the validity of knowledge, all in order to arrive at the best definition or understanding of something.



Rhetorica, or rhetoric, refers to the study of how to use language to convince, best explain, or persuade another of the viability or truth of one’s own ideas, projects or positions. The way we speak, the effects it can have on people, the words we use, the images we draw, the possibilities we present are all so vital for understanding oneself and others. The capacity to speak eloquently, to move people, to create uplifting discourses is all powerful tools for building a future together.



Grammatica, or grammar, is often conceived of as the study of rules and procedures that guide how a language works. But in the Liberal Arts tradition, this is only one small application of grammatica. Grammatica is the sustained study of the very form, function and structure of language. It looks at how time, space, relations, events, persons, and social and political realities can be expressed in language. Grammatica studies how various forms of language can function not only to describe, but also to create possible new realities.



Musica, or music, is not simply about the technical learning or playing of instruments. It is the cultivation of a certain way of being in the world marked by a sensibility for beauty and harmony. It takes the sound of language, produced either by the voice or through instruments, and formalises it, ultimately creating new experiences for us. In the Liberal Arts tradition, the arts were encouraged as ways of bringing human creativity and passion to expression.

ARITHMETICA - MATH IS FOR EVERYONE

AN INTERVIEW WITH KING'S MATH PROFESSOR, DR. JOSEPH TURNBULL



What attracted you to math?

I did not like math in high school, and it didn't like me.

My attraction to math manifested in first year university, after exposure to the idea of "Applied Mathematics", where everything is connected to problems across engineering, the sciences, and social sciences. Fortunately, in order to progress in math I had to repeat first-year calculus, allowing me to master the algebra that was causing trouble, and I went from a 55% to a 95%. This performance then persisted for the rest of my undergrad, through to graduate courses. A change in motivation changed everything.

Initially, my attraction was to the utility of math - it has an ability (sometimes dangerous!) to explain many aspects of our messy world in terms that are remarkably clean. Later, I gained a deeper appreciation for math as a language and as a way of thought.

Why do you think so many of us struggle with math?

Some people have a very real fear of math. This fear can start early and colours our self-confidence, reinforcing itself in a cycle with poor performance. Often foundational topics in mathematics that were not learned properly at an earlier date cause us to struggle with all mathematics that subsequently follows.

As mathematics becomes more abstract while ascending through the grades in elementary and high school, it may be the case that differences in rates of intellectual development result in many of us trying to learn abstract concepts too soon. Differences in learning styles can also result in conflict with teaching styles, and mathematics seems to be a very difficult topic to self-teach, and to receive parental help with. As math learners, we are thus more reliant than usual on having teachers who can see the landscape through our eyes.

I believe that everyone can learn math, though I admit that the journey is easier for some. For university students, the first step is to find out what critical background ingredients are missing, and fill those gaps before trying to tackle more advanced material.

You are known for creative teaching methods. What is your secret to making math accessible to so many?

I try to make math fun, I show lots of examples while not skipping steps, I take questions and re-explain concepts using different strategies, and I care about my students both in terms of their academic success, as well as individuals.

I try to imagine what I would want from the university professor of my own children. I try to be that person, and all my efforts flow from that. There is no recipe, aside from accepting that you must always do better.

Why is math an important element of the Liberal Arts?

Math has been counted as a discipline among the Liberal Arts since antiquity, and touches on the need to hone an ability to employ logic and careful reasoning. Personally, after getting a handle on the rules and mechanics, as well as exploring enough applications to accept that mathematics can be useful, I was better able to appreciate math on other levels - to see math as a language, to see math as it is connected to philosophy, and to appreciate that mathematical thinking can provide a supplemental way to view our place in the world.

How can a non-math person discover the beauty of math?

Mathematics, while very much a human endeavor, has many aspects which exist independent of any linguistic or symbolic manifestation, and there are entertaining and informative videos on sites like YouTube that capture this spirit of mathematics without crushing viewers with algebra and arithmetic. There are also math games that introduce some of the great themes of mathematics, as well as tools that allow us to explore topics such as cycloids and epicycloids (using spirographs), tessellation (the creation and identification of patterns), and so on. If you can approach mathematics with a playful spirit, there is much waiting to be enjoyed.



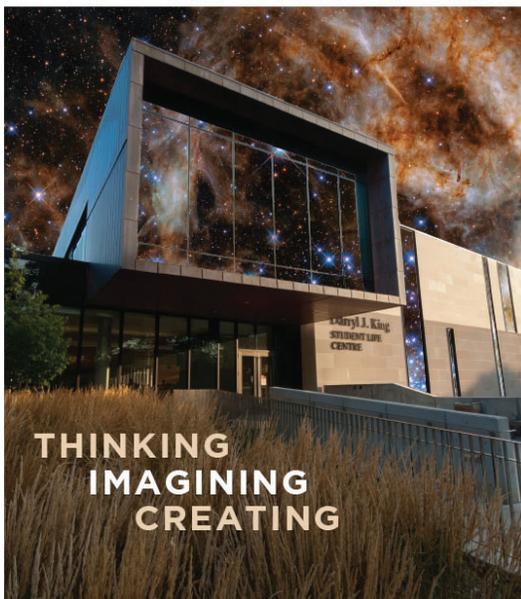
GEOMETRICA

Then, my noble friend, geometry will draw the soul towards truth, and create the spirit of philosophy, and raise up that which is not unhappily allowed to fall down.

Plato The Republic, VII, 52



ASTRONOMICA KING'S COSMOS



The inaugural edition of *King's Cosmos* was released on April 13, 2016, celebrating the work of researchers at King's University College. The 50 page publication is a showcase of the wide array of research currently underway at King's. Edited by three King's faculty, Drs. Antonio Calcagno, Lynne Jackson and Stephen Lofts, the publication has eleven articles written by King's faculty in Social Work, Psychology, Sociology, Finance, Philosophy, Political Science, Social Justice and Peace Studies, History and English. The articles provide a snapshot, written for public consumption, of research underway into topics including deaf culture, the transformation of religion over time, the re-configuration of power, ethical internationalization in higher education and the study of the balcony scene in *Romeo and Juliet*.

"The diversity of the research profiled in this collection reflects the complexity of our community, both in the disciplines represented and the nature of the inquiry," says Dr. David Sylvester, Principal. The university plans to release *Cosmos* annually, featuring different research projects each year.

The online edition of the *Cosmos* is available at:
www.kings.uwo.ca/cosmos



DIALECTICA

THE ART OF PUBLIC SPEAKING

Glossophobia, or the fear of public speaking, is one of the most common phobias in the world. People who suffer from glossophobia may experience intense anxiety when faced with speaking in front of a group of people, and they will often go out of their way to avoid these situations. However, the ability to communicate through public speaking is a vital skill that can have significant impact on both academic and professional success.

When meeting with alumni, Principal David Sylvester and Erin Lawson, Executive Director of Development and Alumni Affairs, regularly hear about the positive experiences and valuable skills learned by those who enrolled in the speech course at King's. An intensive practical course dedicated to developing and refining skills in effective oral communication, this course provides students with the opportunity to gain confidence in public speaking, debates and class discussions, while honing their critical analysis skills and rhetorical strategies.

Since 2011, Dr. Nigel Joseph has taught *Speech 2001* at King's. Although he teaches a variety of courses on topics like reading popular culture, postcolonial literature, and poetics, he notes that his speech class is the one where students generally see significant, tangible improvements very early in the course. "Students find that they can tap into existing speech skills quite quickly. It's a very pragmatic, high-energy course, where everyone has to speak at every

class. Also, they get immediate feedback, and the classroom is usually a very friendly, non-judgemental place, so they can treat it almost like an ongoing speech-workshop rather than a purely formal course."

"I find myself wishing that more of the courses I teach had the kind of atmosphere that's generated in this course," reflects Dr. Joseph. "It's very friendly, but also quite serious. Students compete quite passionately, but are also very generous with praise and polite criticism of each other." He also finds that the speech course is far more multicultural and diverse than most of his courses, presumably because speech is seen as a particular obstacle by a lot of non-native English speakers. "The boosts in confidence that I see in my students is quite dramatic, and they get a lot of pleasure from performing for their peers (and for me, of course)."

For the students who may suffer from glossophobia, Dr. Joseph admits, "I sort of genially cajole the shy students into speaking more. I insist that everyone can get better, that everyone is afraid at first, and that most audiences are quite sympathetic, since most people are terrified of public speaking anyway! Above all, I make them speak, again and again, and I give them a lot of positive feedback on their strong points."

Through this process, students learn to trust themselves in situations that are potentially embarrassing. They learn that they are (or can be) interesting and eloquent speakers,

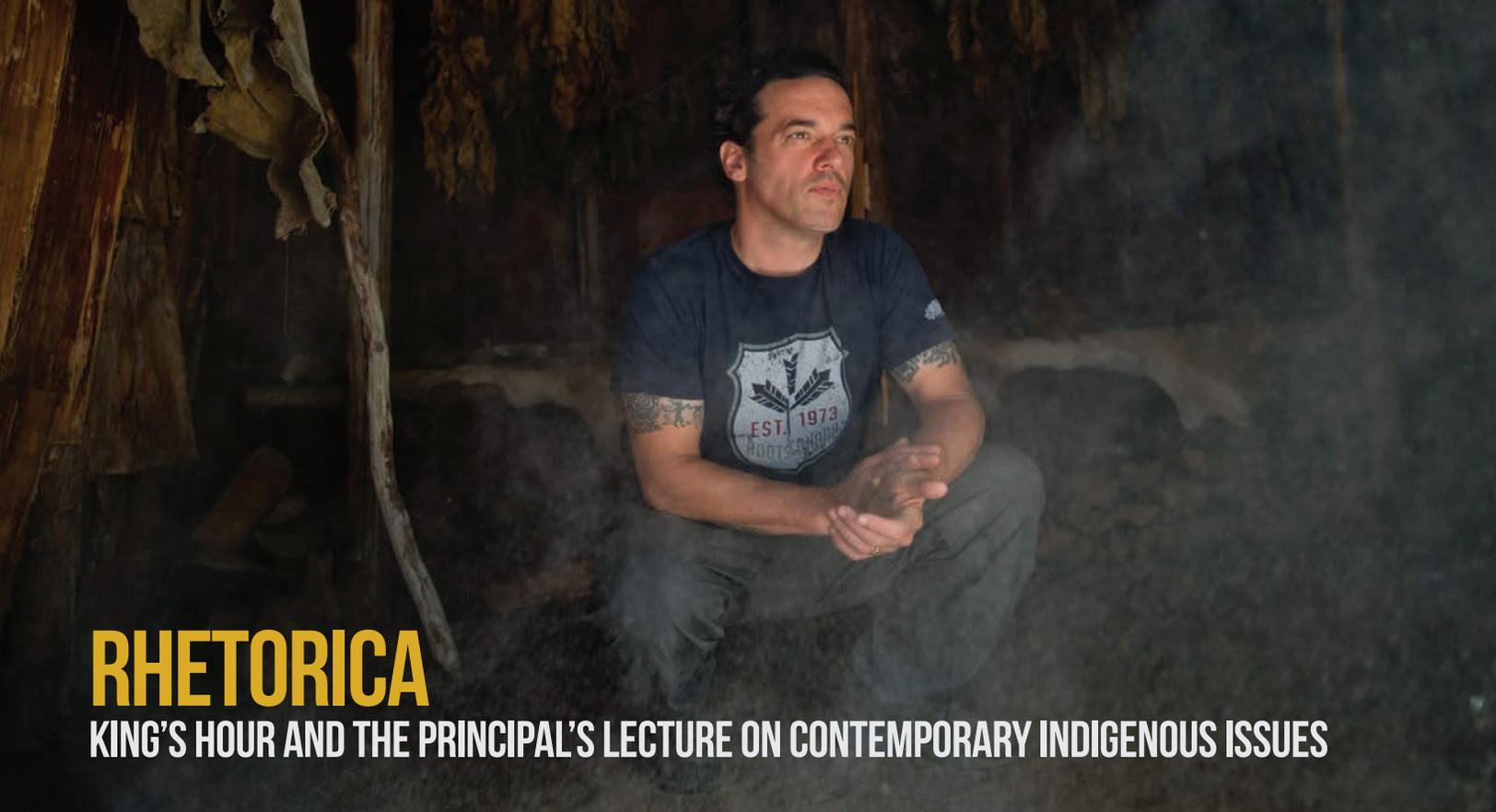
to respect other speakers, and also to be good listeners. "Many of the skills they learn in the speech course can be transferred to their other courses, as they learn how to make an argument, arrange discussion points, make a memorable opening statement, and how to conclude a topic," explains Dr. Joseph. "Clarity becomes a key issue, and that's as important in academic writing as in any speech."

Echoing the feedback received by David Sylvester and Erin Lawson, Dr. Joseph says, "I've had dozens of comments from alumni of the course who insist that it's the most useful course they've ever taken, that it's helped them with work, etc. I'm assuming they're not saying this to improve their grade, since it's usually too late for that!"

PUBLIC SPEAKING TIPS

Dr. Nigel Joseph provides some tips for honing your public speaking skills:

- Take speech seriously as an expression of your personality, rather than as a purely pragmatic mode of communication.
- Record yourself and listen to how you sound (99% of people hate their own voices!)
- Rehearse privately, no matter how silly it sounds.
- Pay attention to what good speakers do with their voices, eyes, hands, pitch, etc.



RHETORICA

KING'S HOUR AND THE PRINCIPAL'S LECTURE ON CONTEMPORARY INDIGENOUS ISSUES

Award-winning writer Joseph Boyden will give the inaugural Principal's Lecture on Contemporary Indigenous Issues as part of the 2016 King's Hour Lecture series. The lecture will take place on Wednesday, September 28, 2016, in the Joanne and Peter Kenny Theatre from 3:30-4:20 p.m.

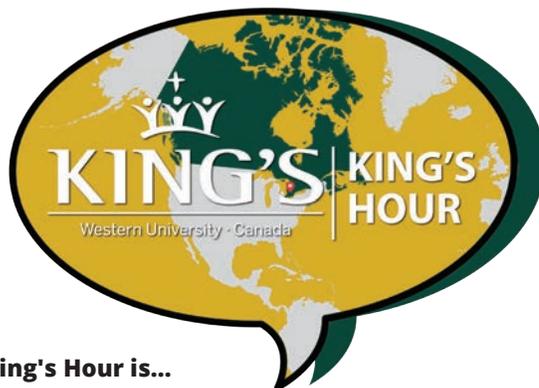
Best known for his books *Three Day Road*, *Through Black Spruce*, which won the 2008 Scotiabank Giller Prize, and *The Orenda*, which was named the winner of CBC Radio's Canada Reads 2014, Joseph Boyden's writing career has had a strong focus on the historical and contemporary experience of First Nations peoples.

His work reflects the perils and inner strengths of marginalized groups, with a common theme around the inequality of the Native people. He has a passion to help those Aboriginals who struggle against respect and equality.

Prior to the King's Hour Lecture, a reception will be held in Labatt Hall to unveil the Angel Band Stained Glass Mobile, which was generously donated to King's by renowned artist Ted Goodden. Join us for this special gathering at 2:30 p.m.

Following the lecture, Joseph will be available to sign books at a meet and greet reception. Books will be available for purchase in the Darryl J. King Student Life Centre.

This complimentary event is open to the public. Alumni and friends may reserve seats by registering online or by contacting the Office of Alumni Affairs at alumni@kings.uwo.ca or 519-433-3491 x4502.



The King's Hour is...

- A series of culturally and academically engaging events of common interest to the entire King's community (students, faculty, staff, and alumni)
- Lectures, discussions or performances on relevant and timely issues of importance to our community and society as a whole'
- A conversation that will begin in the Kenny Theatre and continue into the classroom and beyond

All King's Hour events start at 3:30pm in the Kenny Theatre (in the Student Life Centre) and will end promptly at 4:20pm to allow students and faculty time to get to their 4:30pm classes. Events will be set up to allow for comments/questions from the audience.

For lecture schedule and details please visit www.kings.uwo.ca/kings-hour/

GRAMMATICA

THE WRITE PLACE: AN INDISPENSABLE PART OF THE KING'S COMMUNITY

BY AARON KEELER, WRITING INSTRUCTOR/SENIOR WRITING TUTOR

King's University College's own one-on-one writing help centre, The Write Place, has been an irreplaceable resource for all King's students since its founding in 2001.

The Write Place's mission is to "foster student success through promotion of a culture of writing," says Prof. Therese Khimasia, Communications Course Program Coordinator and director of The Write Place since its inception. We emphasize the practical value of clear, persuasive writing -- not only in the classroom, but beyond King's.

Our trained peer tutors give feedback on all aspects of writing. "Rather than editing, we help students become better writers by focusing on issues such as clarity, structure, coherence and mechanics," Prof. Khimasia explains. This method has proved to be both academically successful and popular with students: last year, The Write Place provided writing help more than 3000 times through individual sessions and class visits (a remarkable achievement on a campus of 3700!).

Students who visit The Write Place are not the only ones to benefit; our tutors also develop skills that help them excel beyond their undergraduate degrees. While some of our tutors contribute to The Write Place with graduate degrees, ESL certification and teaching experience, others come to us through the Work/Study and First in Family funding programs, which enables undergraduates to contribute to the King's community while gaining the kinds of experience employers value. Many of our tutors are King's grads who go on to pursue graduate and professional degrees, and some have received prestigious awards like the Ontario Graduate Scholarship and the Social Sciences and Humanities Research Council of Canada Award.

The Write Place has a strong commitment to student achievement: we are always seeking new ways to encourage students and provide services that are relevant to a 21st century university. Beginning in 2016-17, we are excited to introduce our new "walk and talk" brainstorming appointments -- brief, exploratory sessions in which tutor and student stroll

through campus while discussing student ambitions and intentions at a preliminary stage of the writing process. "It's important that we talk to students in ways they recognize and understand," Prof. Khimasia points out.

In addition to our peer tutoring, The Write Place also offers a variety of affiliate services. Our Critical Reading Specialist, Prof. Jeremy Greenway, helps students understand complex course readings and apply their knowledge in clear, persuasive writing. Our Grammar Specialist, Prof. Ruth Yu, works with students to develop their skills in linguistic clarity and coherence -- an invaluable service for King's students, both local and international. Our Creative Writing Specialist, Prof. Dorothy Nielsen, is a published poet who, in addition to working one-on-one with students, facilitates informal creative writing workshops which are popular events for the entire King's community.

Because the quality of student experience is important to The Write Place, we also regularly consult with various faculties, student services, academic stakeholders and community groups. We coordinate with prestigious programs at King's, including the Master of Social Work and the Bachelor of Management and

Organizational Studies, in order to respond to the changing needs of the King's student population. To foster a culture of writing, we host several poetry slams and creative writing events every year where students and staff share their original work. Our visiting author series has hosted renowned writers including Canadian literary icon Alistair McLeod, award-winning novelist Andre Alexis, spoken word performer Ivan Coyote, National Post columnist Dave Bidini, Academy Award nominee Emma Donoghue, and more. We welcome all of London to our events and bring our events into the community; most recently, Prof. Nielsen organized a popular creative writing workshop in cooperation with My Sister's Place, a London women's centre.

The Write Place is more than a writing centre for promoting student excellence: we are an integral part of the King's community. Our location in the new Darryl J. King Student Life Centre is central and accessible, reflecting our mandate to work with all King's students. In our second decade of operation, we continue to promote the value of clear, effective writing in a variety of forms and venues across campus. In helping students succeed, we contribute to the King's legacy.





MUSICA HITTING THE HIGH NOTES

When Principal David Sylvester started his tenure at King's, he jokingly mentioned that "since we can't have a football team, we could have a choir!" Coming from Corpus Christi College in Vancouver, he had seen the positive impact that their chamber choir had on the community, and with the idea sparked in her mind, Janet Loo, Campus Minister, took him up on the task. As an experienced choral conductor and vocal coach, Janet was thrilled at the opportunity to become the founding conductor and artistic director of the chamber choir at King's.

"When I put the net out into the College and Western communities to see who would sign up to audition, the response was far greater than I had ever imagined," recalls Janet. "We usually have 30 to 35 auditioned members in the choir, consisting of students, staff, faculty, and alumni from King's, as well as members from Western and from the wider London community."

Together, the chamber choir forms a community that creates beautiful choral music week after week in preparation for concerts that take place during the academic year. The choir also performs at special events at King's, such as Remembrance Day and Convocation.

"We are proud to be ambassadors for King's University College, giving voice to the values that we hold," says Janet. To that end, proceeds from every chamber choir concert go to a designated charity or project. Since its founding in September 2010, the chamber choir has raised over \$22,000 for beneficiaries that have included the Daily Bread Food Bank, St. Joseph Hospice, the London Crisis Pregnancy Centre, and King's Refugee Sponsorship Program. "I am most proud of the outreach and positive impact that we have had on the London community both through our singing and through our fundraising and awareness-raising efforts; this embodies the spirit of what King's is all about. I hope that it is an endeavour that can make everyone in the King's community proud."

Reflecting on the personal impact of singing with a choir, Janet says that the benefits are far too numerous to name, and each singer benefits in different ways. "Generally speaking, singing simply makes you feel good. There are numerous studies about the health benefits of singing, both physically and mentally. It is not surprising to me when one of my choir members comes to me after rehearsal, saying that they've had a very stressful day and for the couple of hours that we are together singing, all the stresses and worries seem to have melted away."

"Creating beautiful, expressive sounds with the human voice is a very powerful act. Of course, there are many times when we are challenged by the note learning or the vocal technique, but we are all in this together and so the experience is that much more rewarding when we achieve our artistic goals together. In our particular choir, because we fundraise through our singing, we feel great joy when we use our voices for the service of others who are in need. I am humbled and amazed at how far this choir has come these past six years and I am excited about the new experiences which lie ahead. I myself have enjoyed the experience of stretching myself artistically as well, digging deep into some interesting and oftentimes challenging repertoire – repertoire that we hope will move our audiences."

This year, the choir was recognized with the 2016 Jack Richardson London Music Award for best choral group (classical). The Jack Richardson Music Awards are given in honour and recognition of the late music producer for his contributions to developing the music industry. Richardson was an advocate for the local London music community and for music education.

Save the Dates for future King's Chamber Choir concerts:

Christmas Concert: December 3, 2016

Spring Concert: April 1, 2017

Visit www.kings.uwo.ca/kuccc for more information

EVENTS RECAP

London Networking Breakfast

On Monday, March 7, alumna Kate Pivrec '12 hosted a networking breakfast for members of the London Alumni Chapter at King's.



▲ Alumni Association Board Retreat

The Alumni Association Board met for a day-long retreat on Saturday, April 16 at Ivey Spencer Leadership Centre to discuss upcoming alumni activities and priorities. It was a refreshing opportunity to review our past and to plan for the future.

▲ Evening Breakfast

Many hungry and exhausted students enjoyed an evening pancake breakfast hosted by the Alumni Association on Thursday, April 14 at 10:00 p.m. The event was a welcome study break for students who were on campus preparing for their final exams.

▲ Toronto Networking Breakfast

On Thursday, April 28, alumnus Jason Peetsma '01 hosted a networking breakfast at Odgers Berndtson for alumni working in downtown Toronto.



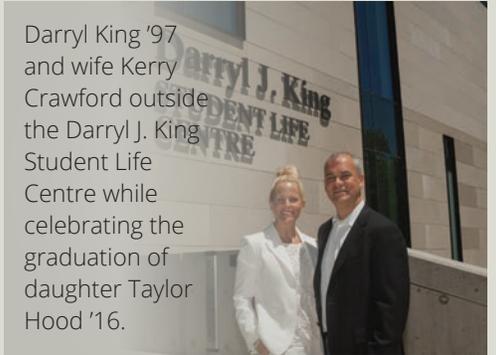
▼ Convocation

The King's University College Alumni Association welcomed more than 600 new graduates on Tuesday, June 14 at the 307th Convocation Ceremonies. Congratulations to the class of 2016.



◀ Ontario Craft Beer Week Launch Party

On Friday, June 10, members of the Toronto Alumni Chapter gathered for beer tasting at the Ontario Craft Beer Week Launch Party, hosted by Steam Whistle Brewing. Many pilsners, lagers, ales, stouts, and more were enjoyed by all.

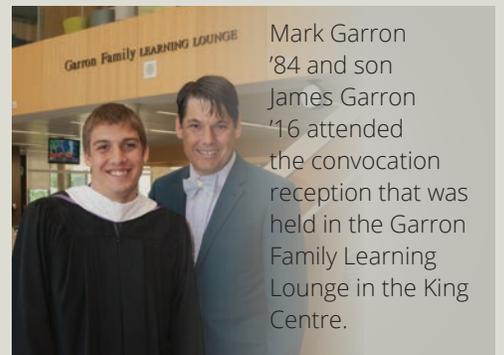


Darryl King '97 and wife Kerry Crawford outside the Darryl J. King Student Life Centre while celebrating the graduation of daughter Taylor Hood '16.



◀ Western Alumni Day at African Lion Safari

King's alumni and their families joined Western graduates for Alumni Day at African Lion Safari. More than 620 members of the Western community attended the special day, which featured exclusive animal encounters and a BBQ lunch for alumni.



Mark Garron '84 and son James Garron '16 attended the convocation reception that was held in the Garron Family Learning Lounge in the King Centre.

UPCOMING ALUMNI EVENTS



SEPTEMBER

10

King's Fall Fair

Saturday, September 10, 10 a.m. – 2 p.m.

Join King's faculty and staff at Kustermans Berry Farm as we celebrate the start of another academic year. This wonderful tradition is an opportunity for all members of the King's community to come together for some family fun.



SEPTEMBER **King's Hour Opening Reception & Lecture**

28

Wednesday, September 28th

2:30 reception, 3:30 lecture

Award-winning writer Joseph Boyden will give the inaugural Principal's Lecture of Contemporary Indigenous Issues as part of the King's Hour Lecture Series. Prior to the lecture, a reception will be held in Labatt Hall to unveil the Angel Band Stained Glass Mobile, which was generously donated to King's by renowned artist Ted Gooden. A limited number of seats will be reserved for King's alumni and friends who RSVP in advance for the lecture.



SEPTEMBER

19

Annual King's Golf Classic

Monday, September 19

King's alumni and friends are invited to enjoy our annual golf tournament at Highland Country Club, in support of the King's University College Foundation. Register soon, as this event will sell out quickly. Your \$240 registration fee includes a golfer gift, lunch, 18 holes of play at one of the city's finest golf courses, and a buffet dinner. For registration or sponsorship information, please contact foundation@kings.uwo.ca



SEPTEMBER

25

As You Like It at the Stratford Festival

Saturday, September 25, 11:30 a.m.

Save the date for the Alumni Association's 7th annual Stratford Festival event. Prior to the performance of Hamlet, starring festival favourite, Jonathan Goad, and directed by Antoni Cimolino, guests will be treated to a catered lunch and insightful lectures by King's professors, Dr. Ian Rae and Dr. Paul Werstine '70. Tickets are \$125. Space is limited, so reserve your seat today.



King's Hour 2016/2017

September 28

Joseph Boyden

(Principal's Lecture on Contemporary Indigenous Issues)

October 26

Rachel Birnbaum, Ph.D., RSW, LL.M

Children's Participation Post Separation: A Voice but not a Choice (Hugh Mellon Award Lecture)

November 23

Evelyn Encalada Grez

Migrant Farm Workers: Re-imagining Rural Ontario (2:30pm instead of 3:30pm)

January 25

Jennifer Keesmaat

Sustainable Cities

February 15

Dr. Susan Dicklitch-Nelson

Making a Difference NOW... While Still in College. (2:30pm instead of 3:30pm)

March 22

Dr. Noni Brennan '84

Building Effective Nonprofits through Leadership, Relationships, and Collaboration.

For more details and a list of King's Hour talks please visit www.kings.uwo.ca/kings-hour/



NOVEMBER

29

Giving Tuesday

Tuesday, December 1

We hope you will join us in celebrating Giving Tuesday, the national day of giving that follows Black Friday and Cyber Monday. This national event is intended to give us all pause as the holiday shopping season begins, and to remind us of the importance of giving back. Our fundraising campaign will take place online and in-person at King's, and will include door prizes throughout the day.



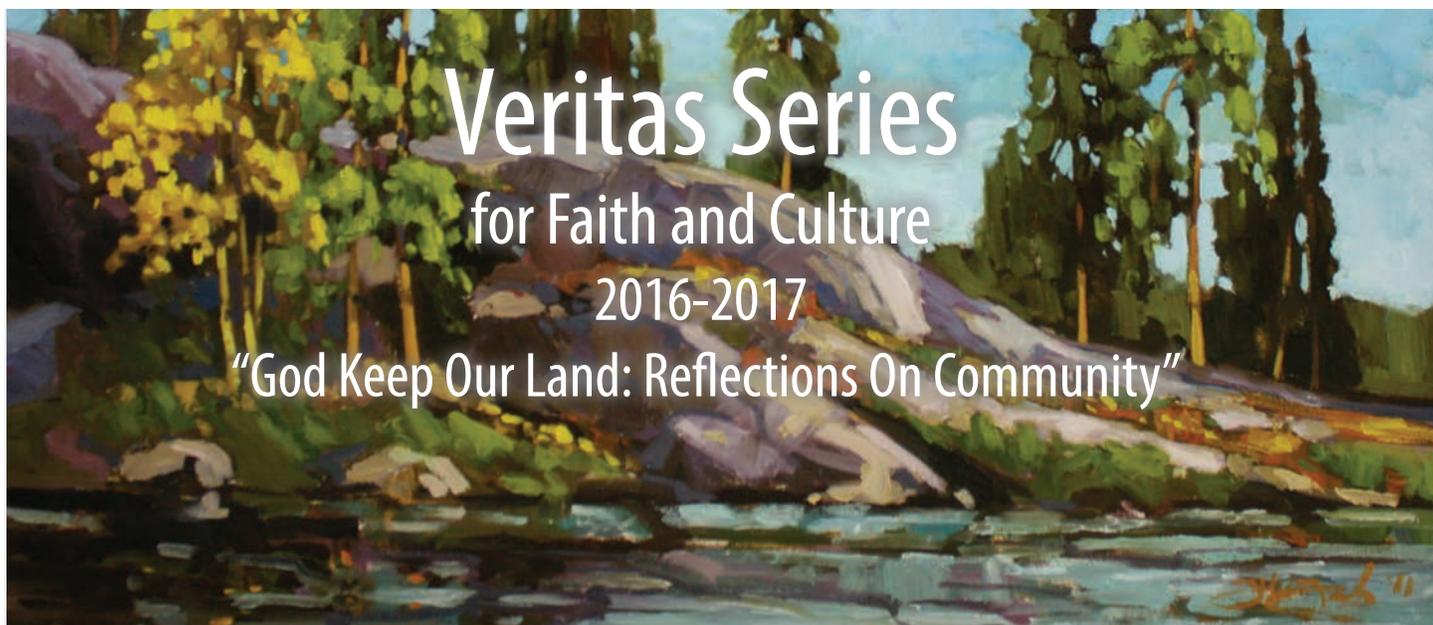
DECEMBER

1

Toronto Merry Hours

Thursday, December 1

Ring in the holiday season at the Toronto Chapter's annual holiday event. Stay tuned for more details.



Veritas Series
for Faith and Culture
2016-2017

"God Keep Our Land: Reflections On Community"

SEPTEMBER

22

Incorporating Indigenous Spirituality into Church Liturgy and Practice

Thursday, September 22

Senator Nick Sibbeston

OCTOBER

13

Which Religion Will Win: The Problem of Triumphalism in Christian-Muslim Relations

Thursday, October 13

Scott C. Alexander, Ph.D.

NOVEMBER

03

What About My Choice? Where's the Support?

Thursday, November 3

Chaunie M. Brusie, RN

NOVEMBER

17

**Annual Christ the King Lecture
Experiences of Migration: A Contemporary Dialogue with the Christian Tradition**

Thursday, November 17

Victor Carmona, Ph.D.

JANUARY

12

Relationships that Transform

Thursday, January 12

Marie Antoinette (Toinette) Parisio

FEBRUARY

02

In the Same Place... Geographical Locality as Contribution to Christian Unity in Prayer

Wednesday, February 2

Rev. Dr. Lizette Larson-Miller

MARCH

08

Faith and Politics Matters

Thursday, March 8

John Milloy, DPhil

APRIL

06

How God Dwells in Our Love of Each Other

Thursday, April 6

Fr. Timothy Radcliffe, O.P.

Office of Campus Ministry

Phone: 519-963-1477 / Email: campusministry@kings.uwo.ca
www.kings.uwo.ca/campus-ministry

YOUR GUIDE TO

HOME COMING 2016

Friday, September 30

7:30 PM

Alumni Association Annual General Meeting

Board Room, Dante Lenardon Hall

All alumni are welcome to attend the Annual General Meeting of our Alumni Association. Get the inside scoop on our activities for 2016-17, and learn how you can get involved!

8:30 PM

Friday Night Reunion, featuring Rick McGhie and Nick Nasal

Vitali Student Lounge, Monsignor Wemple Building

Join us at our annual Friday Night Reunion, featuring Rick McGhie, and special guest, Nick Nasal. Grads from the late '70s – early '80s will remember Nick Nasal's many coffee house performances at King's. This is a great opportunity to reunite with friends, catch up with your favourite professors, share stories of days gone by, and celebrate Homecoming! Free admission, cash bar.

Saturday, October 1

10:00 AM

Alumni Brunch

Room 105, Elizabeth A. "Bessie" Labatt Hall

Allow this year's award winners to motivate and inspire you. Enjoy a hot brunch as we celebrate Brent Shea '80, winner of the 2016 Alumni Award of Distinction, and Matthew Wilson '07, winner of the 2016 Young Alumni Award. Brunch tickets are \$20.

11:00 AM

Tailgate and Football Ticket Pickup, featuring Gareth Bush '13

Lobby, Elizabeth A. "Bessie" Labatt Hall

Join us for some casual music and munchies before you grab your football tickets and hop on the bus for the football game. Buses depart at 12:20 p.m. sharp.

1:00 PM

Western Mustangs Football Game

TD Stadium

Cheer on the Western Mustangs as they take on the Laurier Goldenhawks. Seating in our exclusive field level tent is limited, so be sure to get your tickets early! Alumni pricing is available for one alumnus and up to three guests at \$25 each. Additional tickets can be purchased at the regular rate of \$37 per ticket. Food and drinks are available for purchase on site.

4:00 PM

Social Work Alumni Wine & Cheese

Vitali Student Lounge, Monsignor Wemple Building

Social Work alumni are invited to gather for the annual Homecoming reunion event

Sunday, October 2

10:30 AM

Morning Eucharist

Christ the King University Parish

The Chapel, Windermere on the Mount

1486 Richmond Street (on the southeast corner of Richmond and Windermere).

5:00 PM

Evening Eucharist

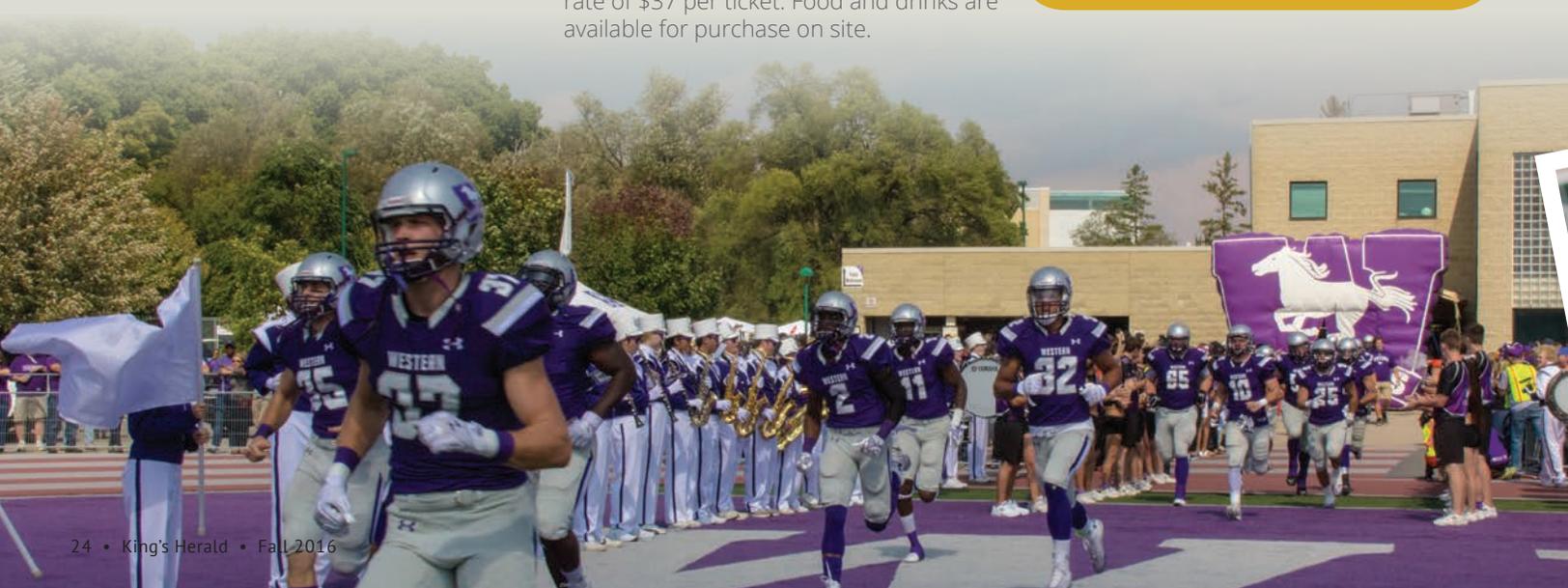
The Worship Space,

Elizabeth A. "Bessie" Labatt Hall

Register online for Homecoming 2016

www.kings.uwo.ca/homecoming

For more information or to RSVP, contact Katrina Clarke at 1-800-265-4406 x4502 or katrina.clarke@kings.uwo.ca







ALUMNI AWARD OF DISTINCTION

BRENT SHEA '80

Brent Shea joined the London Police Services in 1980, armed with a History degree from King's and a desire to serve the community. What followed was a 35 year career in policing that spanned almost every unit within the London Police Services portfolio. Brent did everything from uniformed patrol, to major crime, vice and drugs, forensic identification, explosive disposal, and even several administrative units, including corporate services and human resources. Eventually, Brent found himself in the position of Deputy Chief.

It was in his role as Deputy Chief that Brent was fortunate to see the impact of his work as a police officer come full circle. In 1983, Brent investigated a horrific domestic assault case in which the victim feared for her own life, as well as the lives of her three children. Brent was the first officer on the scene and stayed with Judy Miller Rose, the victim, throughout the ordeal, making the arrest when another officer arrived, comforting Judy and making sure her children were okay. He also stayed with her while she received treatment for her injuries, spoke to other family members about their safety, and played with her children when she was at the station. Brent's professional actions had a lasting effect on Judy and her family, but she couldn't remember his name and was unable to thank him. It was 29 years before she was able to track Brent down, through her work as a counsellor for the London Abused Women's Centre, delivering training to police officers.

"Our meeting was very emotional. It was one of the most significant I have had, as it illustrated how important an impact we can have on other people's lives," reflects Brent. "On that day in 1983, and in the weeks that followed, when I had involvement with Judy I believed 'I was just doing my job'. What Judy reaffirmed was the considerable impact my involvement had directly on her. I will always remember that meeting and Judy's strength, courage and perseverance. I am deeply touched that I was able to be part of her journey, and have reinforced with other officers the importance of what they do, and how they do it."

Brent is hailed a hero, not only in his professional career, but for the countless hours he devotes to community organizations and causes. Brent has served as a board member for such organizations as the Boys' and Girls' Club of London, Monsignor Feeney Foundation, 2010 Special Olympics National Summer Games Committee, and several others. He is also a regular volunteer for Tim Horton's Camp Day, Ronald McDonald House, the Salvation Army, Community Living London, the Heart and Stroke Foundation, among others.

"You always hear the cliché 'give back to your community.' It isn't just a cliché. I believe it is a responsibility we all have, to contribute in whatever way we can to benefit others. Volunteering can occur in so many ways and all of us have the capacity to give back."

Serving on the King's University College Foundation Board from 2004-2015, and chairing the Board from 2009 to 2014, Brent oversaw the Foundation's largest fundraising Campaign to date, raising more than \$14.2 million for King's.

"King's has been a huge part of my life, as well as my family's life. Becky (nee Ingram) '79 and I met at King's, and our three sons all attended. King's was a major influence on who I was, who became, and who I am today."

Part of what drew Brent back to King's as a volunteer was the people. "The King's community truly cares about one another. This is demonstrated in so many ways, both inside and outside the classroom. The emphasis on social justice, the healthy and embracing campus, and caring beyond the classroom; these are just a few of the values that makes King's so special."

Congratulations Brent Shea '80, winner of the 2016 Alumni Award of Distinction.

A portrait of Matthew Wilson '07, a man with a beard and glasses, wearing a dark suit jacket over a light blue checkered shirt. He is smiling and standing in front of tall, golden-brown grasses and green foliage.

YOUNG ALUMNI AWARD

MATTHEW WILSON '07

Matthew Wilson '07 is no stranger to the board room. Even as a student at King's, he was actively involved with King's University College Students' Council, and Western University Students' Council. While studying as a full-time honors student, he was also an active member of the History Club and the King's Players. Matthew has always been very comfortable wearing many hats, and that's something that has not changed.

"It's important to be active citizens – and this means supporting local businesses and organizations, being a good neighbour, and celebrating the good things that happen in our city. To me, it's all about making this area a better place to live, work and enjoy life. We live in a wonderful city, and I just want to do my part."

And do his part he has, and then some. Matthew currently sits on the London Health Sciences Centre's Board of Directors and Western University's Board of Governors. He has previously occupied board roles at other local organizations, including Musical Theatre Productions, the Canadian Club of London, the Community Safety and Crime Prevention Advisory Committee, the Red Shoe Society, and many committees and groups related to the practice of Law. He is also a regular volunteer at events and causes in the London community, making him a role model for other young professionals.

"Volunteering is a great way to build skills, develop a network, and give back. It's beneficial and highly rewarding. Volunteering can be anything – planting trees, playing music, taking care of animals, sitting on boards and committees – there really are opportunities for everyone."

As an associate lawyer with Lerner's LLP, Matthew is highly sought after by a diverse client group that includes entrepreneurs, non-profits, businesses and home owners. Knowing Matthew's dedication to his community and profession, it is easy to see why he is popular with clients.

"As a business and real estate lawyer, my job is to help people achieve their goals. Sometimes it's an entrepreneur who wants to start a business. Sometimes it's a builder or developer who has designed London's next neighbourhood. Sometimes it's a young family with dreams of purchasing their first home. Ultimately, being a lawyer is a customer service job. It's about solving problems and helping people realize their goals. I find it very rewarding."

Matthew continues to be involved with King's, recently acting as an alumni representative to the committee responsible for selecting King's teaching award recipients. He is also a regular attendee at King's Convocation ceremonies, welcoming new graduates to the alumni community.

"In my experience, people graduate from King's with a solid liberal arts education and a deep commitment to their community, however they define it. I will always be thankful to King's for the education and experience it gave me. I wouldn't be where I am today without it."

Congratulations Matthew Wilson '07, winner of the 2016 Young Alumni Award.



ALUMNI SPOTLIGHT:

ADVICE FOR CAREERS IN CATHOLIC EDUCATION



RICHARD JAMES '84 HON BA HISTORY
PRINCIPAL, CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO
PRESIDENT ELECT, CATHOLIC PRINCIPAL COUNCIL OF ONTARIO

Favourite Professor:

Professor Jacques Goutor
He was an inspiring educator who ignited the light of passion in many students who studied History at King's.

Favourite King's memory:

I enjoyed attending the King's Formal Ball in my final year with a "Brescia Babe" for my date, Mary Ellen Fleet. Mary Ellen graduated from Brescia in 1984 as a Clinical Dietician. We just celebrated our 25th wedding anniversary, and are blessed and proud parents to four wonderful children.

Career Path since King's:

I am in my 31st year as a Catholic educator, currently as the Principal of St. Michael Catholic High School in Kemptville, and my third year on the Executive Council with the Catholic Principal Council of Ontario (CPCO).

Presently, I hold the position of President Elect with CPCO and my term as President will take place during the 2017-2018 school year. I am honoured with this leadership opportunity to serve, advocate for, and lead Catholic principals and vice-principals from across Ontario. The CPCO represents close to 2,200 principals and vice-principals from Catholic schools throughout the province, and has an Executive Council composed of nine members.

How did King's prepare you to become a Catholic educator? King's provided me with a Christian love of learning with academic excellence as pillars of my experience. King's fostered an environment based on open inquiry, Christian values and service to the larger community that has left an indelible mark on my heart as a Catholic educator.

Advice for students considering careers in Catholic education:

Don't lose hope. We hear often how there are "no teaching positions out there." I have seen firsthand new positions open up and this will continue in the near future as teacher retirement rates increase.

Catholic school boards continue to lead the province in academic excellence. The Ministry of Education values our work as Catholic Educators. Be sure to make strong connections with your Parish and local schools. Take the time to introduce yourself to the principals, ask what specific qualifications would enhance your chance of future employment, and keep those connections going during your time as a student.

Crown Your King's Achievement

Showcase your degree in a custom made frame for King's University College alumni. Frames feature an acid-free mat with the King's logo emblazoned in gold, creating a striking presentation of your degree and accomplishment.

Matching 8" x 10" portrait frames area also available.

Order online at kings.uwo.ca/alumni/
Or contact the Office of Alumni Affairs at 519-433-3491 x4502, 1-800-265-4406 or alumni@kings.uwo.ca



MILESTONES

Share your latest milestones (job, marriage, birth announcements, etc.) in the next issue of the King's Herald by emailing your news to alumni@kings.uwo.ca. Photos are welcome, space permitting.

Walter Cherwaty '62 and his wife Diana celebrated their 52nd wedding anniversary on April 11, 2016.



◀ **John Terpstra '65** married Barbara Flagler in 1971. He raised two sons, Julian and Jay. In 1987, he came out as a gay man and divorced in 1988. He taught secondary school English for 33 years, working in Port Colborne, Burlington and Toronto. From 1995-1998 he worked in Toronto at the Triangle Program, Oasis Secondary School, Canada's only LGBTQ high school. He retired to British Columbia and is living in Sechelt on the Sunshine Coast with his partner Christopher Pallett.

Bob Howard, BA'66, MA'67 retired after 52 years of teaching French at the elementary, secondary and university levels both in France and in Ontario. His mentor was the late Dr. Dante Lenardon of King's College. In the early sixties Bob worked with Dr. Lenardon teaching French to children in grades 2-4 at Ryerson Public School in an experimental after-school program before French became part of the Ontario curriculum.



◀ **Angela Di Prima (nee Soranno) '90** is Principal Special Assignment, Board Leadership Development Strategy with the York Catholic District School Board. She attended Homecoming for her 25th Anniversary with her family, spouse Jack, and twin children Christopher and Matthew. She celebrated at the Mustangs football game with friends Margie Grier '90, Dawn Melchiorre '89 and Mario Melchiorre '90.



◀ **Claire Callaghan '71** retires from her position as Director of Libraries of the G. Emmett Cardinal Carter Library at King's University College and The A.P. Mahoney Library at St. Peter's Seminary

in August 2016. Claire began working at King's in July 2005 and provided 11 years of exemplary service to King's and the wider library community.

Glenn Carey '77 is enjoying his eighth year of retirement.

James Weber '77 not only hit the big 60, but also exceeded \$35 million raised through various fundraising projects for some terrific charities.

Maria Riggin (nee Ten Kate) '79 married Robin Riggin who is a merchant seaman. They have three sons: Ben, Daniel and Joel. Maria is a supervisor at Bruce Grey Child and Family Services.

Julia Parker (nee Mayos) '83 reached 30 years of service with the Salvation Army Correctional and Justice Services.

Danial Walker '96 published the book *The Rise and Fall of a Parish In the Wilderness* in 2014. He also gives lectures in local history.

Stephen Mussart '91 graduated from the Rotman School, University of Toronto with an MBA in 1994 and subsequently became a Chartered Professional Accountant (CPA). Stephen has held various roles in the commercial banking space for 15 years. Since 2012, he has led an internal audit initiative for a foreign financial institution based in Toronto. He is also a Management Consultant and has advised privately held, owner-managed companies on business plans, tax, corporate finance and accounting issues. Stephen has been married since 2003 and is the very proud father of two beautiful daughters, Gabriella (7) and Danielle (4).

Stefan Bortolussi '98 and Rena Pittao '96 live in St. Stephen, New Brunswick where they own and operate the Canadian Tire store. Their daughter Elia is 9 and son Dante is 5. They are enjoying the adventure of experiencing Atlantic Canada.



Stay in Touch

Update your address and contact information to receive the latest information from your alma mater.

www.kings.uwo.ca/alumni/

MILESTONES



▲ **Keri Dorscht (nee Uttley) '98** and husband Shawn Dorscht welcomed Karissa Brielle and Matthew Shawn David Dorscht on October 17 in London at Victoria hospital. Karissa weighed 5lbs 9oz and Matthew weighed 4lbs 13oz.

▲ **Candida Sinopole (nee Wemigwans) '07** obtained a new position with Aamjiwnaang First Nation as the Ontario Works & Employment Caseworker.

▲ **Nicole Deagle (nee LaRochelle) '08** married Bronson Deagle on August 3, 2013. Their daughter Adalia Deagle was born on November 18, 2014.

▲ **Kevin Collins '09** completed his Masters of Education in Curriculum, Teaching and Learning & International, Comparative and Development Education at OISE (University of Toronto).

▲ **Jasmine Bender '12** co-authored a paper entitled, "Can parents detect 8- to 16-year-olds' lies? Parental biases, confidence, and accuracy", which was published in the *Journal of Experimental Child Psychology*.

▲ **Alexandra Doward '14** got married in June 2015.

▲ **Victoria Arnold '15** completed year one of her Bachelor of Education in the Junior/Intermediate French as a Second Language Program.

▲ **Lanny Fisher '15** completed Year 1 of the teaching program at Western Faculty of Education.

▲ **Martin Pauer '15** earned his Masters of Arts in Economic Policy from McMaster University in 2016.



▲ **Ana Cunha '15** married **Nolan LeBel '15** on July 30, 2016.

IN MEMORY

We extend our condolences to the friends and family of:

▲ **Shannon Laverty, student**, who passed away suddenly on July 6, 2016, at London Health Sciences Centre.

▲ **Peter Wendling '61**, who passed away at Woodstock General Hospital on May 30, 2016.

▲ **Larry Aquino '66**, who passed away on January 10, 2016, at Temiskaming Hospital in New Liskeard, ON, after a battle with cancer.

▲ **James Hryhorsky '70**, who passed away peacefully at People Care Oakcrossing, London on April 4, 2016.

▲ **Emilio D'Ortenzio '72**, who passed away peacefully at Juravinski Hospital, on September 16, 2015.

▲ **Johan "Hans" Strybosch '74**, who passed away peacefully at Fiddick's Nursing Home in Petrolia, ON, on March 29, 2016.

▲ **David Czifra '83**, who passed away suddenly on October 8, 2014.

▲ **Peter Macvov '94**, who passed away peacefully on April 13, 2016.

▲ **Cameron Stea, Aramark**, who passed away on May 12, 2016, in Alberta.



King's mourns the passing of **Dr. Jae-Dong Han, Economics Professor**, who died suddenly and unexpectedly at his residence on July 3, 2016.

JD, as he was widely known, was a consummate teacher/scholar, bringing his expertise to bear on his teaching and on over two dozen scholarly publications and presentations. JD worked closely with his students and had a strong interest in their well-being; engaging them as research assistants, guiding them into prestigious graduate schools, and inviting them back to King's as alumni mentors to current students.

A man of religion, compassion, dignity, and generosity, JD was a dedicated community builder and benefactor who looked for and celebrated the best in each of us. Locally, he volunteered on many Boards and local associations, and internationally, he played a significant role in developing partnerships between King's and schools in Korea and China.

Dr. Han will be missed by his family, friends, colleagues and students. Our prayers are with his beloved wife Helen Park, his children Ewhan and Susie, and all who are touched by this loss.

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