Verb Tenses

When a verb (verb = an action word) is used in English, the way it is *conjugated* must show when the action occurs (or occurred, or will occur). That is, it must show *tense*. Verbs change their form according to the subject (e.g.: Jon, she, people) as well as the tense (e.g.: past, present, future).

Tense	Use	Conjugation with Examples	Sentence Level Examples
Simple	1) The action is happening right now.	Root form of verb: e.g.: run	1) Charles <u>runs</u> across the street.
Present	2) The action happens regularly, all the time, or without	Plural subject: e.g.: run	2) Modernists <u>explore</u> absurdist
	stopping.	Singular subject: e.g.: runs (add	themes.
	3) When discussing a literary text (the <i>literary present</i>).	's')	3) Marlow <u>embodies</u> colonial hubris.
Present	1) The action occurred at an unknown time in the past.	Singular subject: has + verb	1) Antonio <u>has read</u> The Hobbit.
Perfect	2) The action began in the past and continues into the	('ed' form) (e.g.: has lived)	2) David <u>has lived</u> in China for three
	present. 3) When referring to authors in-text in APA style.	Plural subject: have + verb ('ed'	years.
		form) (e.g.: <i>have lived</i>)	3) Brown and Smith (2016) <u>have</u>
			researched the emergence of
			neoliberalism.
Present	The action is happening now (and may continue).	Singular subject: <i>is</i> + verb ('ing'	1) She <u>is enjoying</u> the movie so far.
Continuous	Note: A helping verb (am, is, or are) needs to be added	form) (e.g.: <i>is enjoying</i>)	2) They <u>are investigating</u> the link
	to the root verb in 'ing' form. The verb form <i>am</i> is only used when the subject is 'l'.	Plural subject: <i>are</i> + verb ('ing'	between diet and dementia.
		form) (e.g.: <i>are enjoying</i>)	3) I am studying the history of the
Circula	1) The estimate economic is the post and is new consolete	Deculer worker work (fod/ forme)	Incas.
Simple Past	1) The action occurred in the past and is now complete.	Regular verbs: verb ('ed' form) (e.g.: <i>travelled</i>)	 She <u>travelled</u> to India last year. Bandura (1977) posited that social
rast	2) When referring to authors in-text in APA style.	Irregular Verbs: went, took,	factors influence learning.
	Note: Most verbs take the 'ed' form, but irregular verbs	made	3) Lashawna <u>went</u> to King's last year.
	like go, take, or make are treated differently.	maae	5) Lashawna <u>went</u> to king slast year.
Past	The action was completed before some point in the	Regular verbs: had + verb ('ed'	1) Jayda Gadwa <u>had danced</u> at the
Perfect	past.	form) (e.g.: had danced)	pow wow the previous weekend.
	Note: Most verbs take the 'ed' form, but irregular verbs	Irregular verbs: e.g.: gone,	2) They had <u>made</u> an agreement last
	like go, take, or make are treated differently.	taken, made	year to meet again.
Past Continuous	The action was continuous and was happening at some	Singular subject: was + verb	They <u>were playing</u> in the yard when
	point in the past.	('ing' form) (e.g.: was playing)	their mother called them for dinner.
		Plural subject: were + verb ('ing'	
		form) (e.g.: were playing)	
Simple	The action will begin and end in the future.	will + verb (root form)	Carter <u>will sing</u> in the play tomorrow.
Future			

In general, verb tenses must not be changed at random; they must only be changed if there is a strong logical reason to do so.

Here is an example of a sentence in which verb tenses change for no reason:

Sam backed up her car and drives to the grocery store.

In this sentence, the initial compound verb ('backed up') is in simple past tense, while the second verb ('drives') is in simple present tense.

Here is a revised version of the sentence in which the verb tenses are consistent:

Sam *backed up* her car and *drove* to the grocery store.

(By changing the verb '*drives*' to '*drove*', we have ensured that the sentence is consistently in simple past tense. It would also be fine to say: Sam *backs up* her car and *drives* to the grocery store.)

In some cases a change in verb tense may be needed because the time frame has changed:

Sam backed up her car at 9.15 A.M., and now she is driving to the grocery store.

In this version of the sentence, the initial compound verb ('backed up') is in simple past tense, while the second verb (is driving) is in present continuous tense. The sentence starts with a moment in the near past (when Sam backed up her car) to explain a present action (driving to the grocery store).

Finally, it is proper to conjugate verbs in the present tense when discussing characters, events, or ideas within a literary text. For example: In Zadie Smith's *White Teeth*, Samad struggles to maintain his Muslim identity in a dominantly English context.

More on Verb Tenses:

The Little Seagull Handbook (3rd Edition), pp. 322-34 OWL Purdue: <u>https://owl.purdue.edu/owl/general_writing/grammar/verb_tenses/index.html</u>

A resource created by Tristin Barker for



https://kings.uwo.ca/writeplace