Labels for Instructional Students Effects is cited "Multilingual" "ELL," and "ESL" with the development of a data corpus over the 21st century, improved standards of living, more and more parents tended to send their children to English-speaking countries to study. In 2017-18, 76% of post-secondary students in Canada were from China (Statistics Canada, 2019). For international students, language is the biggest barrier when they come to a new language environment. Writing is a way to introduce language (Kadour et al., 2019, p. 206). Non-English speaking students, as Martin (2009) noted, have various labels such as ESL (English as a second language), ESOL (English as a second language), and so forth.

Negative Labels for Instructional Students

Outside the realm of Labelling

The word by word labeling of instructional students as ESL or ESOL might help students to have extra special attention to improving their language skill. It helps them better adapt to the new community (Silver, 2015). However, the development of international social movements, the negative effects of labeling international students as ESL or ESOL, are shaping up globally (Kim, 2017). The current success rate of the new multilingual student for the group of students who do not speak English as a first language. In this way, I argue that labeling international students as ESL or ESOL focuses on students' weaknesses, but it is the "new" multilingual recognition and promotes international students' advantages and disadvantages of ESL, ESOL, and EFL.

Page 1 Initial Draft

First, labels ESL and ELL highlight the perception of international students facing a deficit. Assuming that international students are not yet proficient in English hurts this confidence. Thus, students develop negative self-concepts which relate to similarity, inability, and remediation (Silver, 2012; Uranus, 2016). Awareness is often beneficial to...

References


Author, A. A., & Author, B. B. (Year). Title of the article. Name of the Periodical, volume(issue), #-#. https://doi.org/xxxx

More Resources

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Initially all author names (last name, initials, comma, periods, initials)
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Article in title case, sentence case
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