

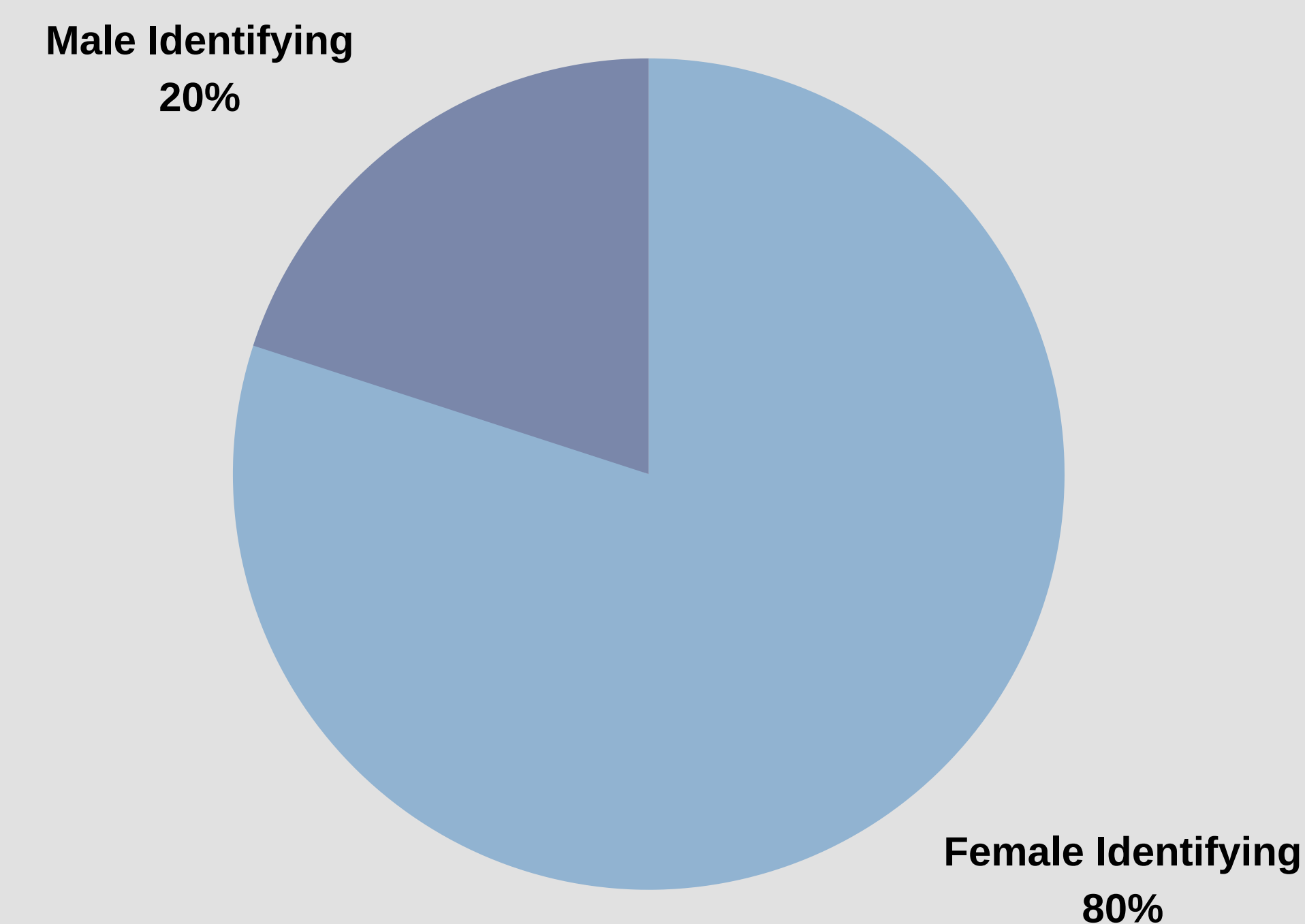
# How Tall is the Glass Ceiling?

## Institutionalized Encouragement for Female Political Participation

Elizabeth Kozak | March 25th, 2020

### Context

- There is a lack of female leadership within high-level political institutions.
- This is not the case for smaller councils such as the London Youth Advisory Council, which is currently 80% made up of female-identifying councillors (Young London, 2019).
- Working off of the belief that government should play a larger part in promoting female leadership, this project targets a change in curriculum to create more concrete and robust steps towards gender equity.



**2019-2020**

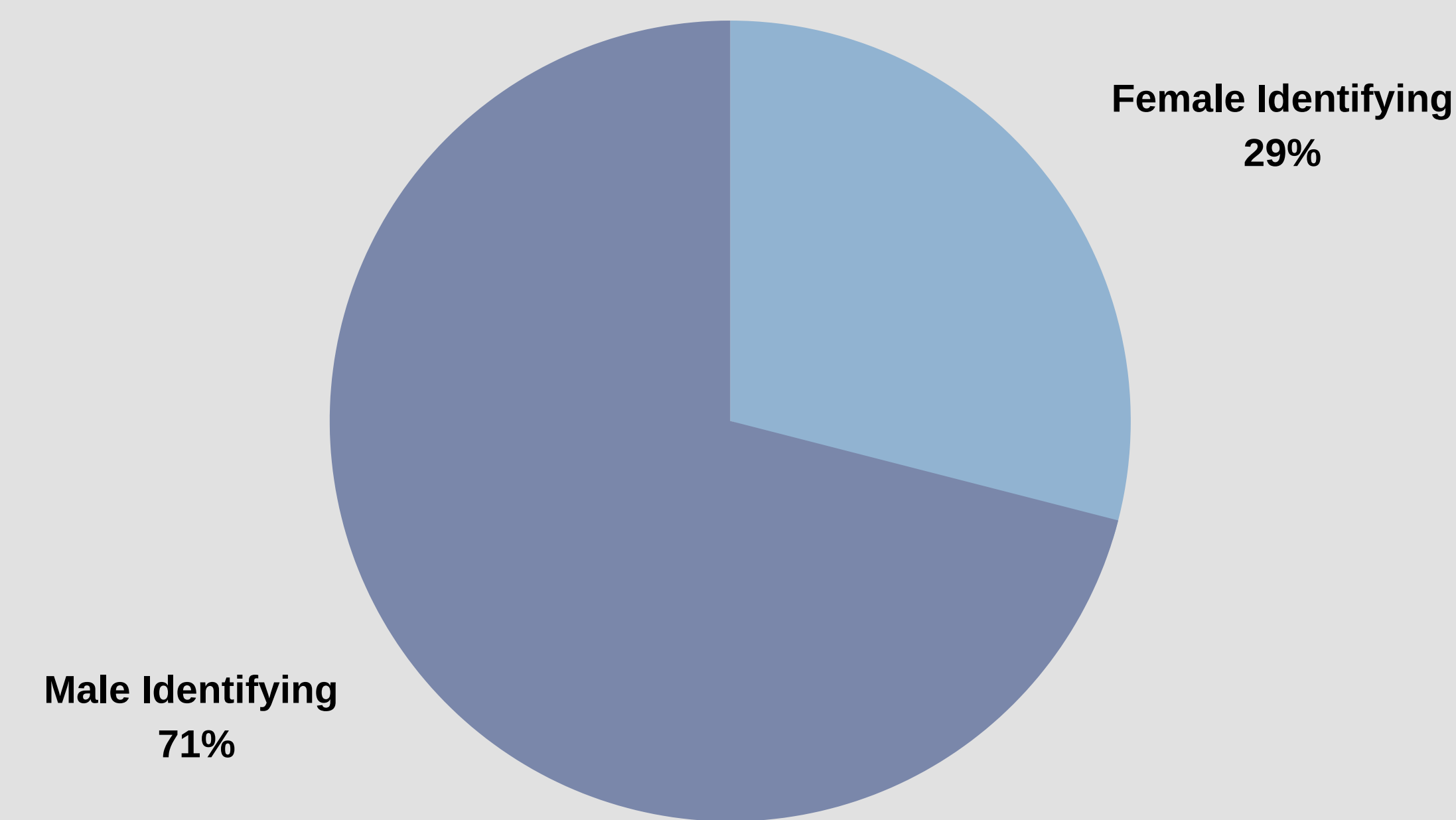
**London Youth Advisory Council**

### Case Study: Changemak(h)er Conference

- A conference created by students in the Women in Civic Leadership course.
- Brings together current and upcoming female leaders in the London community.
- Equips young women with the necessary tools and confidence to be effective and present leaders in the community that they seek to be a part of.
- An example of civil-society developed programming that promotes gender equity.

### Current Curriculum

- In the current Ontario curriculum for the mandatory Civics course, there is no mention of women and their unique participation in politics.
- The current program is organized into three different units: Civic Contribution, Inclusion and Participation, and Personal Action on Civic Issues (The Ontario Curriculum, 2018).
- While the current curriculum encourages students to think about various populations when engaging with politics, no strategies on how to do this are included.



**2019**

**Canadian Members of Parliament**

### Proposed Change:

- Create more conversations surrounding solutions for the lack of female representation in high-level politics.
- Institutionalize skills-based learning mentorship opportunities for students in order to maintain female representation in various levels of government.
- Explicitly state strategies for students of various backgrounds to act in allyship with their peers from vulnerable populations.