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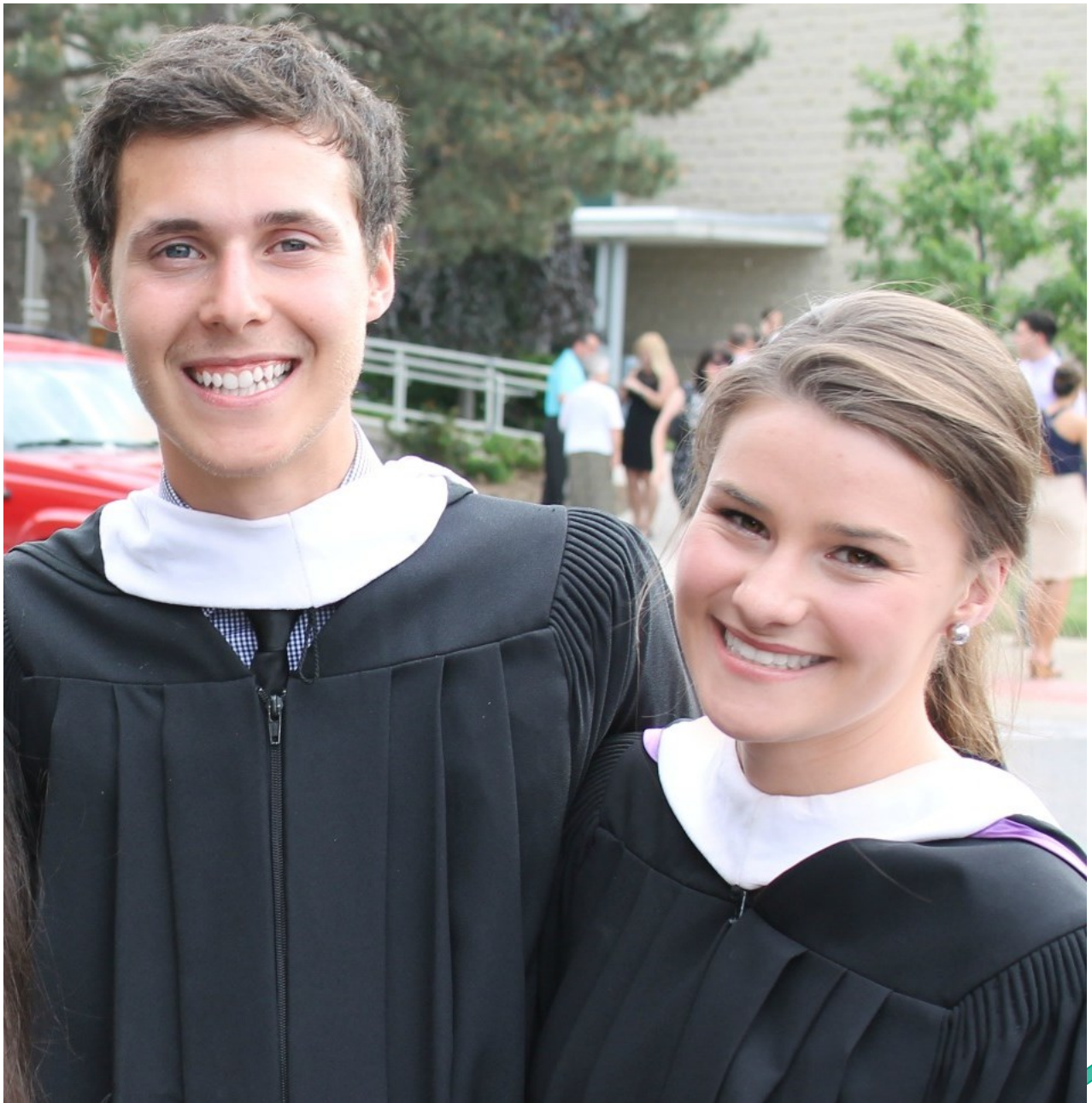
June 2014

<http://www.kings.uwo.ca/>

# Department of History

KING'S UNIVERSITY COLLEGE

WESTERN UNIVERSITY



## SEARCH THE PAST — FIND YOUR FUTURE



Students with Prof. Broad in the tunnels under Vimy Ridge , June 2013.

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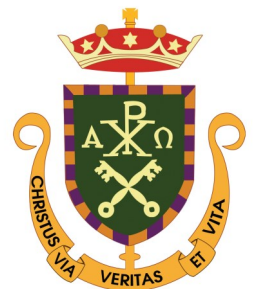
# Welcome!

Welcome to our first History Department newsletter. In this edition, we want to celebrate our recent graduates, provide information regarding courses and career options for our new and returning students, and highlight just a few of the exciting upcoming events that the History Department will be involved in over the next few months.

In upcoming newsletters, we will explore the incredible research being undertaken by our faculty, provide information regarding graduate programs and graduate funding, and keep up to date with the on-going success of our King's graduates.

As you enjoy a long awaited, and much deserved summer holiday, please feel free to contact me if you have any questions about our program.

Dr. Alison Meek  
Chair, Department of History  
ameek@uwo.ca      519-433-3491 ext. 4397



**60 years**  
of Making a Difference

# What to do with a History Degree

Have you ever been asked 'what on earth are you going to do with a History degree'? Happily, the answer is 'pretty much anything'.

Here's just a sample of the graduate programs and careers that History graduates have entered:

## *Graduate Programs*

### History

Traditional and Public History

Western

Brock

McMaster

Guelph

Ottawa

Toronto

Carleton

York

Ryerson

Collaborative Graduate Program in Migration and Ethnic Relations – MA and PhD

American Studies

Canadian Studies

Communication and Culture, Ryerson

Library and Information Studies

Masters of Public Administration

Social Work

Teacher's College

Althouse

Nipissing

OISE

Law School

Western

Transitional Justice and Post-Conflict Reconstruction

## *Career Options*

Primary and Secondary School Teaching

Law

Law Enforcement -- OPP, RCMP, London Police

Government, Politics and Public Service

Journalism, Publishing, Film, Television, Media

Documentary Film Researcher

Information Technology

Non-Governmental Organizations

Business

Museums – local, provincial and national

Public History, Libraries, Archives

University Teaching and Research

## Celebrating Our Grads

**Marlee Goyette and Allison Wiber** were selected from a national pool of applicants to be among the twelve students to participate in the 2014 Canadian Battlefields Foundation Battlefield Study Tour in Belgium and France. This year's tour is led by Prof. Marc Milner of the University of New Brunswick.

In the past six years, seven history students from King's have been selected to participate in the tour. The students receive a stipend from the CBF to attend, and in addition to the battlefield tours, participate directly in ceremonies commemorating D-Day. (On D-Day we have a police escort of our own!)

### **Danielle Brouwer**

This upcoming September I will be taking a "year off" from academia. I've had a very busy four years at King's and I am in need of a small break. I call it a "year off" because I will not be attending grad school, yet, but I will be returning to King's and taking a course or two. I'm also hoping to be a teaching assistant/research assistant in history and/or Social Justice and Peace. I'll also be working hard on my grad school applications in order to pursue a Master's Degree in Public History. This summer, I am currently working at Uncle Tom's Cabin Historic Site, combining my love of history, my experiences in Ghana last summer, and my desire to pursue a Masters degree in this field.

### **Jesse Brown**

I know I made the right decision pursuing an Honor's Specialization degree in History at King's. The outstanding faculty of the History department helped me develop the valuable skills I needed for success and pursuing my dream of becoming a Secondary school History teacher. As a mature student, I appreciated the relaxed atmosphere of King's campus and the intimate classroom setting taught by my professors. The faculty were always helpful and attentive, which is a unique experience that I believe can only be fostered at King's. I look forward to attending Althouse Faculty of Education at Western in September 2014, and will miss the life-changing experience of earning my History degree at King's.

### **Jason Chartrand**

My time studying in the King's History Department was enormously influential for me and helped fuel my desire to continue my formal education afterwards, and this coming Fall I will be entering the Graduate Program in History at York to pursue my

ter's degree. After that, I hope to proceed on to a PhD.

This past month, I was awarded a SSHRC CGS-Master's for my intended major research project analyzing Canadian Catholic responses to anti-religious violence during the Spanish Civil War. The fact that I was able to compete for and win this award is a credit to the education I received as a student in the History Department at King's and to the hard work of you and your colleagues in crafting such an excellent history program.

### **Nick Davis**

Nick has been accepted into the MA program in American Studies at UWO. He plans to pursue graduate research into the Steroid Era in baseball. This is a topic that builds upon an essay written in Dr. Meek's American Popular Culture course.

### **Emma Hunter**

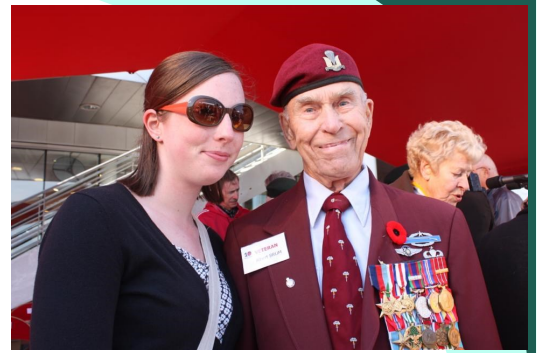
Emma will be attending Queen's University next year: My MA cognate at Queen's is based on a paper I wrote for Professor Broad's seminar course History 4210E, Canada in the Second World War. I will be focusing on Ontario education reforms during the Second World War. I intend to explore how wartime social anxieties about the moral development of Canadian youth impacted the curriculum reforms, especially in the religious studies program. I also just found out that I will be the MA Representative for the Queen's University Graduate History Students' Association

### **Danny Leon-Pinon**

Danny will be pursuing a MA in History at McMaster University: As it stands, I intend to pursue social movement history in Latin America, particularly as it relates to contemporary developments in globalization and human rights. My focus will be on the period from the 1970s onward but I'll be quite flexible when the time comes to hammering out the specifics.

### **Jason Maguire**

Jason has been accepted into the MA program in American Studies at UWO. He plans to be writing on baseball as an industry, how technology has changed baseball and baseball media, and how big business has capitalized on these development.



Colleen Molloy with Col. Albert Brum, Special Service Force (age 90), June 6, 2013 at D-Day ceremonies at the Juno Beach Centre in Courseulles-sur-Mer, Normandy.



### **Rebecca Doan**

Rebecca is this year's recipient of the Board of Directors Gold Medal for the student graduating with the highest average in the final year of a Four Year Program

She will be attending Fanshawe College to study Autism and Behavioural Science with the goal of working with autistic children.

### **Ryan O'Hagan**

Through four years at King's I have been incredibly fortunate. Though it may sound incredibly cliché, the past four years have been the best four years of my life. I have had incredible professors who were able to make time for their students and seemed to thoroughly enjoy their teaching subjects. Next year I will be attending Althouse and then deciding what to do from there - whether it be teaching or perhaps pursuing a Masters. The point, however, is that I wouldn't be here without the help and support of the incredible people at King's.

Professors like Graham Broad (History Department), Alison Meek (History Department) and Paul Werstine (English Department) have had incredible impacts in transforming who I was. When I joined King's I had very little interest in Canadian and American History or Shakespearean Drama and those three incredible Professors have greatly changed that. I think that that is what I will miss most about King's: the passion. It has been unmatched.

Although over the years I have had professors with whom I have disagreed on various topics, they have always allowed me to argue my side of the debate respectfully. At times, I have conceded to their side of the arguments, and at others I have stood my ground. Regardless, my experience at King's has been one of understanding, respect, and enjoyment.

King's, though, is more than great Professors. The support faculty including those in career counseling, the registrar's office, and student finances were invaluable to me. They were always willing to help and made every possible effort to keep me on the right track. You were outstanding - thank you.

Finally, the other students. For the most part, they were respectful, kind, and engaged; they seemed to enjoy coming to class and some of them have become friends. I have had the opportunity to work closely with people who are interested in similar topics as me and during that time have learned an abundance of information from them.

I will sincerely miss King's University College. The past four years have been amazing. Thank you to everyone who made it possible.

### **Rachael Ward**

My plans for the Fall are to attend Western in pursuit of my M.A. in history. I have decided to accept Western over the tri program at Laurier in order to consecutively pursue the collaborative graduate program in transitional justice and post-conflict reconstruction. I will be the first history student to pursue this combined degree. In the mean time, I am preparing to write my LSATs so that I may attend law school following my M.A.

### **Vince Sienna**

Vince will be taking a year off to work, and is then heading to law school. Prof. Meek will forever remain impressed that Vince managed to work a press release from the RV Association of America into his Terrorism essay.



### **Elizabeth Birchall**

I received my acceptance to the graduate program at the University of Toronto in the Master of Information program. I plan to specialize in both Archives and Information and Knowledge Management. I volunteered during the school year in the archives at the London Diocese, where I am now currently working for the summer as a paid intern. I know this contributed greatly to my application and was lucky enough to be eligible for a paid position this summer. I feel very fortunate to have my history background and now degree from King's, and I know this was also a valuable asset for my resume in applying for grad school.

### **Sarah Caetano**

I will be attending the MA History program at Western in the fall. I plan to focus my future studies on Canadian Medical History. Last year I was the recipient of the King's College Board of Directors Gold Medal awarded to the student graduating with the highest average in a four year program.

*Congratulations to King's graduates Mikaelee Bamford and Tyler MacDouell (cover photo) who are set to marry in August 2014. Both have been accepted to and will attend Althouse Teacher's College in September.*

# Upcoming Events

## **International Travelling Exhibition at King's University College at Western University**

**November 3-14, 2014**



In November 2014, the Department of History at King's University College will host the international travelling exhibition *Names Instead of Numbers*, a collection of biographies of former prisoners from across Europe who were deported to Dachau concentration camp between 1933 and 1945. The exhibition features 20 biographies from the Dachau Remembrance Book project, which was compiled by students and researchers on the basis of interviews with camp survivors and their relatives. The display banners include original documents and pictures.

**Where and When:** The exhibition will be on display and open to the public at King's beginning **November 3**, and will run until **November 14**. Further details on location and exhibition schedule **TBA**.

To mark this event, there will be a screening at King's on **November 5** of the film *The Ninth Day*, a 2004 German film inspired by the true story of the ethical dilemmas faced by a dissident priest during his temporary confinement in Dachau. Roundtable discussion featuring invited experts will follow. Further details **TBA**.

For further information, please contact Professor Robert Ventresca at [rventres@uwo.ca](mailto:rventres@uwo.ca) or 519-433-3491, x4370)

## Careless Club

The Careless Club is the biggest and one of the oldest clubs at King's; speakers in recent years have included Margaret MacMillan (Paris 1919), Sir Martin Gilbert (official biographer of Winston Churchill), one of the world's foremost Holocaust historians, Robert Jan van Pelt, and Ryerson University's Carl Benn, who talked to us in February about the legacy of the War of 1812.

Careless Club in the past four years has also taken trips with political science to Ottawa for Remembrance Day ceremonies, to Washington DC and New York.

Please stay tuned for a full list of upcoming events, including the information on the latest trip.

**Faculty Advisor:** Graham Broad (gbroad@uwo.ca)

## O-Week September 1-7, 2014

Western is renowned for its hugely successful Orientation Program. It is one of the largest in Canada, and caters week long to students from different cultures, lifestyles, and comfort levels! The program becomes stronger and more diverse every year, so incoming students can expect the 2014 Orientation Week to be the biggest and best to date. King's University College administers specific orientation week activities, which are tailored to welcoming students to King's campus, their peers, and the administration.

This year we have an even wider variety of events planned for incoming students, regardless of whether you live in residence or off campus! Events tailored specifically for King's include Academic day, King's Opening Ceremonies, and "Affiliafest"- where we bond with the other Affiliate Colleges (Brescia and Huron). King's also participates in key Western orientation activities such as UWO's Opening Ceremonies and the annual Carnival. The Orientation Pass (*which can be acquired online*) allows students to attend events offered at Orientation Week, both at King's AND UWO, so students have the option to create their own unique O-Week experience.

The goals of Orientation Week, and the Orientation Leaders you meet, don't end with the events of O-Week. "Sophs" (orientation leaders) are to be resources for students throughout the academic year. Sophs are selected for a multitude of reasons: interpersonal skills, leadership abilities, and academic abilities to name only a few. This means that there is at least one or more Orientation Leaders equipped to help incoming students of all backgrounds and abilities navigate post secondary education.

I speak for the King's Leadership Team, and the whole of the Western Orientation program when I say that we are ecstatic to bring the best orientation experience to you this coming fall!

Brendan Cassidy (bcassid4@uwo.ca)  
4<sup>th</sup> Year History Student

# New Courses 2014-2015

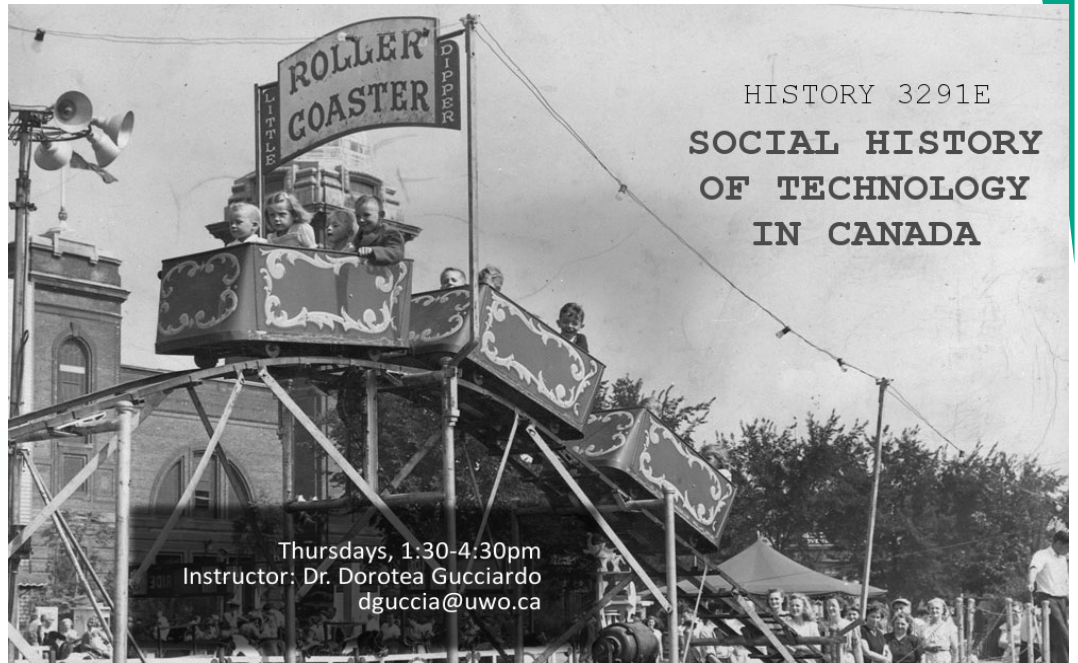
## HITLER'S EUROPE A CONTINENT UNDER AXIS OCCUPATION

History 2491E  
Instructor: Nicolas Virtue



## HISTORY 3291E SOCIAL HISTORY OF TECHNOLOGY IN CANADA

Thursdays, 1:30-4:30pm  
Instructor: Dr. Dorotea Gucciardo  
dguccia@uwo.ca



## *History 4292E* Selected Topics in Canadian History: **Canadian Immigration History**

Tuesdays, 2:30-4:30pm  
Dr. Stephanie Bangarth  
sbangar@uwo.ca





# NARRATIVES OF EMPIRE EIGHTEENTH-CENTURY REPRESENTATIONS OF RACE, CLASS, AND CULTURE

The eighteenth century witnessed Britain's rise as the world's pre-eminent imperial power. The significant territorial expansion of the British Empire was matched, however, by an equally significant epistemological crisis. Confronted with figures of cultural difference such as the Primitive, the Savage, and the Exotic, Britons were forced to re-consider what it meant to be "British." How did British authors address such anxieties about national and cultural identity through their poetry, prose, and drama? In what ways did British literature interact with competing discourses of imperialism, colonialism, orientalism, abolitionism, proto-feminism, Christian evangelism, and socio-economic reform to challenge, interrogate, and influence public opinion?



ENG3336G

Instructor:  
Coby Dowdell

# Course Offerings 2014-2015

This is not meant to replace student reference to the Academic Calendar <http://www.westerncalendar.uwo.ca/2014/pg1171.html>  
or King's Timetable [http://www.kings.uwo.ca/kings/assets/File/currentStudents/courses\\_enrollment/Timetable2014-2015.pdf](http://www.kings.uwo.ca/kings/assets/File/currentStudents/courses_enrollment/Timetable2014-2015.pdf)

HIS1401E Modern Europe Wes Gustavson

Lecture Thursday 9:30-11:20pm Class #8310

Tutorial Thursday 11:30-12:20pm Class #8311

Description: Examines central events and themes of modern European history, including: origins and impact of the French and industrial revolutions; Napoleonic wars; liberalism and reaction; socialism; nationalism; women's emancipation movements; imperialism, national rivalries and world wars; the Russian Revolution, Communist rule, and the collapse of the Soviet Union; Nazism; European integration.

HIS1403E s. 577 Totalitarianism David Norton

Lectures Monday and Wednesday 11:30-12:20pm Class #8468

Tutorials Monday 12:30-1:20pm Class #8469

Tutorial Wednesday 12:30-1:20pm Class #8470

HIS1403E s. 570 Totalitarianism Nicolas Virtue

Lecture Monday 9:30-11:20pm Class #8312

Tutorial Monday 11:30-12:20pm Class #8313

HIS1403E s 573. Totalitarianism Wes Gustavson

Lecture Tuesday 9:30-11:20pm Class #8422

Tutorial Tuesday 11:30-12:20pm Class #8423

HIS1403E Totalitarianism: A survey of the totalitarian phenomenon in history with emphasis on twentieth-century totalitarian systems. The course will examine the similarities and differences of Nazis, Communists, and Italian Fascists, both in theory and in practice and with respect to foreign policy as well as domestic affairs.

HIS1601E Survey of East Asian History Adam Bohnet

Lectures Tuesday 10:30-12:20pm and Thursday 10:30-11:30am  
Class #8781

Description: The history of China, Korean and Japan from earliest development until modern times. The course emphasizes that although they are independent nations their histories are intertwined.

HIS1901E King's Foundations In the Humanities Rob Ventresca/Pietro Pirani

Lectures Monday 12:30-2:20pm and Wednesday 1:30-2:20pm  
Class #8706

Description: The History unit of the King's Foundations in the Humanities introduces students to major processes, personalities, and events in the historical development of the modern world and what is described as "the West," while developing and refining students' fundamental skills in historical methodology.

HIS2125F Northern Enterprise Peter Krats

Lectures Tuesday 7-9pm Class#10118

Description: The development and effect of business in Canada from the late nineteenth century, with special emphasis on its social impact and the emergence of a Canadian labor movement.

HIS2127G In Search of Canada Peter Krats

Lectures Tuesday 7-9pm Class #10119

Description: An examination of selected social themes shaping postwar Canada. Topics covered include modernization, immigration and multiculturalism, rights issues, regionalism, and the multifaceted search for a "Canadian" society and culture

HIS2179 The Two World Wars Eric Jarvis

Lectures Monday 11:30-1:20pm and Wednesday 11:30-12:20

Class #8400

Description: An examination of the causes, course and consequences of the First and Second World Wars, stressing comparison of the two conflicts. Students will be asked to consider a variety of historical analyses of both wars and to study the process of interpretation as well as events.

HIS2195A Epidemics in North America Eric Jarvis

Lectures Tuesday 10:30-12:20pm and Thursday 11:30-12:20

Class #10120

Description: The course will examine the social and economic impact of epidemic disease in North America by discussing outbreaks of yellow fever, cholera, diphtheria, smallpox, Spanish influenza, polio and encephalitis. Also analyzed will be the evolution of public health services, medical theories and governmental regulations in response to such epidemics.

HIS2201E s. 570 Canadian Survey Stephanie Bangarth/Nassisse Solomon

Lectures Wednesday 9:30-12:20pm Class #8314

HIS2201E s. 573 Canadian Survey David Norton

Lectures Monday and Wednesday 2:30-3:20pm Class #8418

Tutorial Monday 3:30-4:20pm Class #9036

Tutorial Wednesday 3:30-4:20pm Class #9037

HIS2201E Canadian Survey Description: An examination of the most important aspects of Canada's history from its beginnings to the present.

HIS2301E s. 570 United States Survey Jeff Vacante

Lectures Monday 9:30-12:20pm Class #8315

HIS2301E s.571 United States Survey Alison Meek/Maggie Kubow

Lectures Tuesday 10:30-12:20pm and Thursday 10:30-11:20am

Class #8316

HIS2301E United States Survey: Emphasis first term upon the emergence of the American nation, the egalitarian impulse, national expansion and sectional conflict; second term, upon the great transformations of the modern era; the growth of industrialism, big government, a pluralistic society, and international predominance.

HIS2403E Europe and England Jeff Temple

Lectures Monday and Wednesday 10:30-11:20am Class #8317

Tutorial Friday 10:30-11:20am Class #8318

Tutorial Friday 11:30-12:20pm Class #10078

Description: Cultural, social, economic, and political themes including the Protestant and Catholic Reformations; the rise of absolutism; the commercial revolution; heresy, witchcraft, and scepticism; plague and health problems; the origins of modern science; demographic trends; the Puritans; baroque art and music; Cromwell, Gustavus Adolphus, and the creation of the modern army.

- HIS2491E                    Hitler's Europe                    Nicolas Virtue  
 Thursday 9:30-12:20pm Class #10121  
 Description: A study of Europe under Axis occupation between 1939 and 1945. The course examines the experience of occupying powers and occupied populations, through the lenses of military, political, diplomatic, and social history. The range of themes to be discussed includes guerrilla warfare, collaboration, genocide, and collective memory.
- HIS2650E                    Peppers, Pirates and Priests                    Adam Bohnet  
 Lectures Tuesday 4:30-6:20pm Class #10122  
 Tutorials Thursday 4:30-5:20pm Class #10123  
 Description: Explores cultural, social, religious and economic interactions both within East Asia and between East Asia and the rest of the world before the age of European dominance.
- HIS2808F                    The Philosophy of History                    Graham Broad  
 Wednesday 9:30-12:20pm Class #8922  
 Description: This introduction to historical thinking examines topics including the emergence of historical writing, the rise of "scientific" history, Marxist historiography, and the role of moral judgment in history. The course also considers critiques of the empiricist historical tradition mounted by postmodernist, feminist, post-colonial, and non-European scholars.
- HIS2800G                    The Practice and Profession of History                    Graham Broad  
 Wednesday 9:30-12:20pm Class #8921  
 Description: A problem-based approach to the practical aspects of historical study: conducting research, utilizing evidence, writing, and the public presentation of history. The course also considers the related fields of museology, material culture, archeology, and Biblical exegesis, and concludes by examining historical malpractice, including conspiracy theories and fraud.
- WTC 2901E                    Western Thought and Civilization                    Rob Ventresca/Claudia Clausius  
 Lectures Tuesday and Thursday 9:30-11am Class #11343  
 Seminar Tuesday 3:30-4:20pm  
 Description: An interdisciplinary exploration of social structures and literary-cultural expressions of Western thought from the medieval era to the Enlightenment. It incorporates: 1) engagement with primary historical, literary, philosophical texts/ideas; 2) training in public speaking and critical argument; 3) 'hands-on' exposure to music, art during seminars and field trips; 4) a Research Project.
- HIS3218E                    Movers and Shakers                    Stephanie Bangarth  
 Lectures Tuesday 11:30-1:20pm Class #10124  
 Description: This course will analyze various Canadian social movements in terms of their historical factors, strategies and tactics; organizational challenges they faced; and the role that mass media, the state, individual personalities, and counter-movements played in determining their success and failures. Canadian social movements will be placed in their international context.
- HIS3291E                    Social History of Technology in Canada                    Dorotea Gucciardo  
 Thursday 1:30-4:20pm Class #10125  
 Description: This course explores Canadian history through a technological lens. It begins with a brief discussion of technology — how to define it, its role in history — and continues with an examination of the role of material culture in shaping Canadian identity from First Nations societies pre-contact to the computer revolution of the late twentieth century.
- HIS3309E                    American South                    Eric Jarvis  
 Lectures Tuesday 9:30-10:20am and Thursday 9:30-11:20am  
 Class #10126  
 Description: A thematic examination of the social, economic, political and cultural development of the U.S. South from the colonial era to the present.

ENG3336G Narratives of Empire: 18th Century Representations of Race, Class and Culture Coby Dowdell

Lectures Tuesday 2:30-3:30pm and Thursday 2:30-4:30pm

Class #10107

Description: With close attention to the figures of the primitive, the savage, and the exotic, this course investigates how Europeans poets, playwrights, and novelists struggled to re-think the European during Britain's "imperial century." Literary investigations will be closely historicized to highlight the significant interventions made by literature into larger issues surrounding British imperialism.

HIS3792E Faith and Society in Early Modern Europe Jeff Temple

Wednesday 2:30-5:20pm Class #8708

Description: There can be no doubt that the religious reforms of the sixteenth and seventeenth centuries not only shattered notions of Christendom, but that they have dramatically shaped and continue to shape the course of modern history. The goal of this course will be to examine the relationship between faith and society in Western Europe during the period 1450-1650 and, as part of this examination, we will ask ourselves how the doctrinal and liturgical developments that were part of the Protestant and Catholic reform movements of that era shaped and altered the social, political and cultural landscape of Western Europe. We will consider themes such as: the tensions between orthodox and popular religion, church/state relations, the impact of religious reform on gender and the family, the relationship between technological change and religious reform, as well as the impact of religious change on the world of art and culture. Students who enrol in this course will be required to: attend lectures, participate in weekly discussion based on assigned readings, produce an academic book review and complete a major research paper.

HIS4292E Canadian Immigration History: the Policies, the Politics, and the People Stephanie Bangarth/Shezan Muhammedi

Seminar Tuesday 2:30-4:20 Class #10129

Description: Immigration has played a central role in Canada's history, especially during the 19th and 20th centuries. But Immigration is more than an historical phenomenon; it is also our current lived experience. In addition to the historical focus, discussions in this course will also engage current debates, issues, and events.

HIS4293E Canada and World War One Graham Broad

Seminar Wednesday 6:30-9:20pm Class #10130

Description: This research and reading intensive survey course examines the Canadian experience in the Great War. Topics include political and economic mobilization, failure and adaptation on fighting fronts, social responses to the war, and the complexities of postwar commemoration.

HIS4300E Terrorism USA Alison Meek/Maggie Kubow

Seminar Monday 9:30-11:20am Class #10131

Description: In the wake of 9/11, many Americans seemed shocked that their country was the target of terrorist attacks. They should not have been. This course will explore the history of domestic and foreign terrorist attacks against the US and the many reasons why these attacks were undertaken.

History of Science 2220: An overview of the development of medicine from antiquity to the present, including the growth of medical sciences, concepts of disease, therapies, and the history of medical practice and institutions.

*Please note, this class counts as your Science credit.*

sec. 570 Paul Potter Tuesday 4:30-7:20 Class #8359

sec. 571 Lawrence Burns Tuesday 6:30-9:20 Class #8556

sec. 572 Dorotea Gucciardo Wednesday 6:30-9:30 Class #8645

The Fundamentals Geography 1100: A systematic descriptive introduction to the diverse elements of landscape including geomorphic, climatic, and biotic elements, human settlement and land-use patterns; cartographic approaches to the analysis of selected processes of landscape change; an introduction to the synthesis of elements and processes in spatial systems models.

Suzanne Greaves

Monday 6:30-9:30

Class #8365

# Awards in Teaching Excellence

## Dr. David Norton 2012-2013

Academic Dean Dr. Sauro Camiletti presented the King's University College Award for Excellence in Teaching by Part-Time Faculty to Dr. David Norton, Department of History. Dr. Camiletti presented Dr. Norton to the Chancellor for the award with the following remarks:

"Part Time Faculty make enormous contributions to the University and carry a significant portion of the teaching load. Many are outstanding teachers and Dr. David Norton is one of the very best having taught a variety of History courses at various levels over many years and made the Dean's Honor Roll of Teaching Excellence without fail. Professor Norton specializes in First Nations History and has had a strong connection with local First Nations reservations for decades.

His students and colleagues describe him as personable and empathetic; and his teaching style as familiar and conversational in a friendly and welcoming environment that promotes a high level of student engagement. He eschews modern technology in the classroom in favor of transparencies and an overhead projector – only fitting for a History professor. He focuses intently on skill development, often working with students one on one, educating transforming, empowering and instilling his infectious enthusiasm for his discipline.

His Department Chair writes, "The many hours that Professor Norton spends advising students on a range of academic matters, from library research to essay organization and writing, reflects the simple belief that nothing can take the place of human interaction and the exchange of ideas in a supportive and cooperative learning environment."

Professor Norton is an Anglican Priest and so it is only fitting that he has his own "Ten Commandments of Teaching" that encapsulate his teaching philosophy.

Here they are:

Enjoy teaching	Be vulnerable	Have fun	Encourage investigation
Appreciate students' contribution	Be approachable	Clearly state expectations	Mark reasonably
Keep things simple	Be honest		

That, my friends, says it all.

## Dr. Alison Meek 2013-2014

Dr. Alison Meek, Associate Professor of History, joined the faculty at King's in 2001 and has been on the Dean's Honor Roll of Teaching Excellence every year since her arrival.

Her teaching philosophy is simple. Her approach to teaching history is to make history come alive, to make history and a history degree relevant, to ensure students are accepted as participants in the classroom, and to set forth clear expectations for both students and herself.

Indeed, she carries out each of these objectives in a broad range of American history courses at all levels with consummate skill and unbridled enthusiasm. She sweeps the students away on a historical journey transporting them in time and space in an environment characterized by spirited debate, complete engagement, and total immersion in classes with standing room only.

The students are at once entertained and mesmerized - hardly aware that they have consumed vast amounts of information that reflects the current state of the discipline. She attends to the organization of her teaching materials and the grading of papers, tests and exams with impeccable precision and efficiency.

Her students describe her as the best professor they have ever had, as passionate, energetic, stimulating, highly organized and motivating. She has helped hundreds of students outside the classroom, written countless letters of reference and received testimonials of the highest order from students that she has shepherded into graduate programs at prestigious universities.

One of her former Department Chairs described her first year teaching evaluations as "leaving all of us choking in the dust". I am happy to report that she has only improved with time.

Dr. Sauro Camiletti



# Faculty Contact List



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## History Scholarships, Bursaries and Awards

In addition to the College wide scholarships, bursaries and awards, here is a list of those specific to History students:

<b>Cadman, Gerald W. Memorial Scholarship Value:</b>	up to \$300.00
<b>Careless, J. M.S. History Club Scholarship Value:</b>	up to \$100.00
<b>Ducharme, David and Lynda Awards Value:</b> each	up to \$3,300.00
<b>Forrester, Adam Bursary Value:</b>	up to \$500.00
<b>Goutor, Jacques Memorial Scholarship Value:</b>	up to \$1,000
<b>Murray, Eleanor Student Award Value:</b>	up to \$1,000.00
<b>Peirce, Tom and Anne Marie Award Value:</b>	up to \$1,000.00
<b>Perrin Beatty, Christopher Award in Political Science, History or Philosophy Value:</b>	up to \$1,000.00
<b>Phelan Family Award in History Value:</b>	up to \$1,000.00
<b>Samways, Jennifer Scholarship Value:</b>	up to \$1,000.00
<b>Stevenson, Gordon Student Award Value:</b>	up to \$2,000.00