Course Types for Fall 2020

	In-person courses (570)	Blended Learning Courses (270)	Online Courses (650)
	A **synchronous** course, where all aspects of the course are delivered in person	A predominately online course, where most aspects of the course are delivered via OWL, however, **some course content**, could be offered either in-person or **synchronously online**	An **asynchronous** course, where all aspects of the course material, activities, and assignments are completed online via OWL. Optional synchronous elements may be offered
Expected % of in-person instruction	**100%** of instruction is delivered in person (online pieces can be added)	**0-100%** of instruction is delivered in person *Dean confirmed that even if social distancing is lifted, no prof/student will be required on campus	**0%** of instruction is delivered in person *Dean confirmed that even if social distancing is lifted, no prof/student will be required on campus
Available Fall 2020	NO	YES	YES
Timing of Delivery	*Required**: synchronous *Profs may decide not to require attendance and/or explicit participation*	*Required**: synchronous (i.e. students are required to keep timeslot reserved) *Profs may decide to not require participation/attendance for all synchronous components. This should be clearly articulated in the course outline*	*Required**: asynchronous *Optional:* synchronous components *Profs cannot require student's commitment to a specific day and time, but profs may offer participation in non-mandatory live components that are also recorded*
Reserved Classroom	YES	YES Instructors and/or students who have preference to be in-class may have this option if restrictions lifted	NO Assigned room may not appear in the Western schedule system
Exams (King's)	**In person** on campus unless with ADO permission	**Online (asynchronous or synchronous)** *Encouraged to consider asynchronous options*	**Online asynchronous** (e.g., final assignment or take home exam)
Office Hours	Office hours take place in person and on campus	Office hours take place in person or online	Office hours take place online
Issues	Lacks flexibility for people with barriers ranging from care roles, family, accessibility, illness.	Hard for students in remote locations and different time zones IF synchronous component is required by prof	• Harder to create engagement • Time management challenging for students. • May require extra deadlines and assignments • No real-time participation in courses which require it (e.g., case-based)
Benefits	• Interactive, personal engagement more natural • Keeps everyone on track • Group work and peer-to-peer learning easier • Easier to sense/clarify confusion quickly	• Pacing more similar to normal 570 if synchronous component included • Allows requirement of live participation (e.g., discussion-based courses)	• Ultimate flexibility for students to listen to lectures/do assessments on own time • Best for students in remote locations and different time zones • Ultimate flexibility for profs to create/record material, but need more preparation time before start of course

Some rules for 650- & 270-coded courses are modified from typical interpretation to adjust for COVID circumstances in Fall '20.
May be extended later to Winter '21 semester.