

# king's herald

Fall 2005

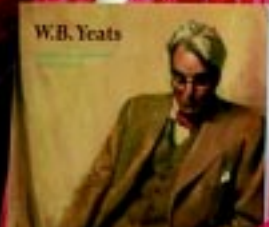
A magazine for alumni and friends of King's University  
College at The University of Western Ontario

## Coming home

*Alumni who work at King's and love it*

*50 years at King's, Volume 3  
School of Social Work takes centre stage*

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The King's Herald is published semi-annually by the King's University College Office of Alumni Affairs.

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**Parents:** If you are receiving mail for your son or daughter, we would appreciate his or her current address. Please contact the Office of Alumni Affairs at one of the numbers above.

Opinions expressed in the Herald do not necessarily reflect those of the editor or the University's administration. To contact the editor, phone (519) 433-3491 or 1-800-265-4406 Ext. 4501.

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COVER PHOTO from left: Paul Webb, Erma Jacob, Sister Susan Glaab, and Linda Whidden.

Photo by John Tamblyn

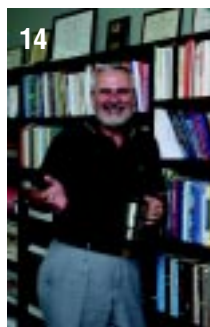
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# king's herald



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## 21 Milestones





The Editor Writes

Anne Marie Peirce '84

As I write this, it is summer here on campus, but the activity is in full swing. In June we saw more than 400 King's students receive their degrees – congratulations to you all! Currently, the summer academic counseling for new and returning students is underway, summer classes are in progress, and various campus renovation projects are moving at lightning speed. When this reaches you, the College will be commencing the 2005/2006 academic year, complete with Orientation week and a myriad of other campus activities.

Speaking of campus, in this issue, we turn the attention to alumni who have come “home” to King's. Currently, 33 alumni are employed by King's, working in a variety of capacities. We profile five alumni who tell us what King's means to them, and what led them back.

This edition also profiles the School of Social Work, a program that was founded in 1969. When Western recently hosted the 2005 Congress of the Humanities and Social Sciences, the School of Social Work hosted the Social Work component. Read about King's Congress participants, as well as our focus on the new Masters of Social Work Program.

King's alum John Callaghan has been a long-time member of the King's College Foundation Board, raising financial support for King's. John is now the Foundation's chair, and we had a conversation with him about his enthusiasm for King's, why he supports it, and an interesting matching gift opportunity for creating student scholarships.

We mourn the loss of Dr. John Morgan, who died this past May. Generations of King's students will remember Dr. Morgan as a professor of Thanatology – the study of death and bereavement, as well as principal of King's in the '70's and '80's. In his column, Dr. Gerry Killan remembers Dr. Morgan and recounts the legacy that he leaves. As well, several colleagues pay tribute to him further on in this issue.

We hope that you can make it to this year's Homecoming, marking the close of our 50<sup>th</sup> Anniversary celebrations. This year's homecoming weekend takes place from September 30 to October 1. Everyone is welcome to attend the annual reunion dinner, and we especially invite those in the anniversary years to gather your friends and join in the fun. We will honour the Alumni Award of Distinction winners, Sheila Copps '74 and Sally vandeSompel '91, and we will honour two faculty who have reached 30 years of service to the College – Dr. Sauro Camiletti and Dr. Bernie Hammond. If you can't attend the dinner, please plan to attend the “bash” afterwards to visit and catch up with friends. See you there!

## Dr. David MacGregor honoured for teaching excellence



Dr. David MacGregor, Chair of the Department of Sociology, is the 2005 recipient of the King's University College Award for Excellence in Teaching. “True learning involves crisis,” Dr. MacGregor once said. “We need to confront what we know, and who we are, when we learn. This means turning things upside down inside our heads.”

“In the process of engaging his students by creating “crises” in their minds, Dr. MacGregor eschews fear and intimidation, choosing instead kindness, respect, openness, intensive individual student-faculty interaction and humour, humour and more humour,” says Dr. Gerry Killan, Principal.

Dr. MacGregor's teaching is inspired by his own scholarship. His numerous published papers and articles and his three books on Hegel and Marx, which are used worldwide, have informed a generation of students about the power and practicality of sociological theory. He was recognized by the Canadian Sociology and Anthropology Association in 1985 when it awarded him the prestigious John Porter Award for outstanding scholarship.

## Dr. Susan Small wins academic award

Dr. Susan Small, a professor in the department of Modern Languages received the 2004 - 2005 Governor General's Gold Medal for Academic Achievement at the Graduate Level. The award was announced at Spring Convocation and presented at the Faculty of Arts and Humanities Spring Awards Ceremony.

Dr. Small defended her dissertation in May 2004 and the Ph. D. degree was conferred on her in Fall 2004. Her dissertation was judged to be outstanding. The external examiner, William Calin, declared it "the very best" he had seen in a forty-five year career.

## Claire Callaghan '71 new Chief Librarian



Claire Callaghan became the new Chief Librarian of the G. Emmett Cardinal Carter Library at King's in

July. Claire was previously the Director of the D.B. Weldon Library at the University of Western Ontario and has held positions at Western Libraries, the Canadian Memorial Chiropractic College and McMaster University. She is renowned for her people skills, service orientation, and enthusiasm and energy.

As a '71 King's graduate, Ms. Callaghan admires the College for its outstanding reputation and its mission, vision and values. We look forward to her contribution to the senior administrative team at King's.

## Father Bechard covers Pope's death



Father Michael Bechard '91 and '94, Chaplain of King's University College, joined Lloyd Robertson, CTV news anchor, in Vatican City in April 2005 for the live coverage of the Funeral Mass of Pope John Paul II. He was also involved in CTV's extensive coverage during the final days of the Pope's life and his death.

Father Bechard has a masters degree in liturgy and previously assisted CTV with commentary during World Youth Day in July 2002.

King's University College opened the students' lounge in the Wemple building at 3:30 am on April 8 so that students and staff could watch the live coverage of the funeral mass.

### Religious Life Lecture Series 2005-2006

#### Joy and Hope Gaudium et Spes

All lectures are held in the Elizabeth A. "Bessie" Labatt Hall at King's University College at 7:30 pm. Complimentary lectures and refreshments.

**September 21, 2005** – Dennis O'Hara, DC, ND, BA, MDiv, PhD  
*Theology and Ecology: Hope in an Environment of Peril*

**October 5, 2005** – Dr. Bonaventure Fagan  
*The Loss of Roman Catholic Constitutional Rights in Newfoundland and Labrador: Key Elements and Lessons for Other Jurisdictions*

**October 19, 2005** – Amelia Gallagher, PhD  
*The Dangerous Visions of Louis Massignon*

**November 16, 2005** – Annual Christ the King Lecture  
His Grace Archbishop Luigi Ventura, Apostolic Nuncio to Canada  
*Vatican II Forty Years Later: The Fruits of Gaudium et Spes and Nostra Aetate*

**January 18, 2006** – Rabbi Elyse M. Goldstein  
*From Eve to Esther: How a Feminist Reading of the Bible Gives us Hope*

**February 1, 2006** – Karen Schuessler Singers  
*Joy and Hope in Song and Word*

**February 22, 2006** – Margaret O'Gara, PhD  
*No Turning Back: Ecumenical Achievements of the Last Pontificate and Ecumenical Challenges for the Present One*

**March 8, 2006** – Rev. Scott Lewis, SJ  
*Something New Under the Sun: The New Testament Spirituality of Hope and Transformation*



From the **Principal's Desk**

By Dr. Gerry Killan

**Remembering Dr. Morgan:** When the history of King's University College's first half century is written, the name of Jack Morgan, our fifth Principal from 1976 to 1987, will loom large. His death this past May, brought back for me many personal memories of his days as Principal, and sharpened my appreciation of his legacy. Jack was an indefatigable leader. Under his guidance, the College flourished. Enrolment burgeoned from 850 to 1300 students, outstanding faculty, administrators and staff were added, and our academic stature blossomed. The College's physical plant was tremendously improved with the elimination of the portable buildings that housed offices and the Department of Social Work (and a family of skunks). Jack oversaw the move into the Silverwood Building in 1982 (today Dante Lenardon Hall), the doubling in size of the library (then located in

the Wemple Building), and the construction of the Silverwood Annex.

Jack Morgan will also be remembered as one of the visionaries at the College who ushered us into the computer age. He led the way in using computer technology in his own work, gently nudged other administrative units to follow suit, and made personal computers accessible for faculty research.

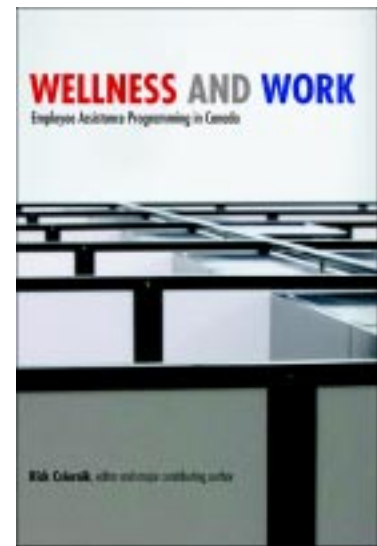
Most people will remember Jack for his pioneering role in developing the discipline of thanatology – the study of death and bereavement. He introduced the first courses in thanatology in Canada, built up at King's one of North America's best library collections in the discipline, and created the internationally renowned Centre for Studies in Death and Bereavement. For twenty-five years, the Centre sponsored a conference each May that attracted hundreds of delegates and experts from around the world. This work brought Jack and the College critical acclaim. His contribution to death education was recognized in 1997 when he was the first Canadian to receive the Award of Merit from the Association for Death Education and Counselling. Today, his legacy in this academic endeavor lives on in the library collection, our flourishing program in thanatology and palliative care, and the many publications edited and written by Jack himself.

In my mind, the most important aspect of Jack Morgan's legacy was his successful efforts to nurture a special culture at King's based on collegiality, communitarianism, and Catholic principles of social justice. This was an effort done in partnership with all segments of the College community. When Jack arrived at King's, he found a College suffering from tensions between administration and employees. Faculty and staff were not well compensated. Recruitment and retention of faculty and staff were serious issues. Gradually, all of these challenges were addressed. Jack played a pivotal role in the negotiations of terms and conditions documents for faculty and staff that to this day, remain the basis of the remarkable collegial relations that help define our College. Employment equity was introduced; women were paid the same as their male counterparts for similar work. Salaries, pensions and benefits for all employees were significantly enhanced. The problems of recruitment and retention of valuable employees largely dissipated. Services for students were also enhanced, particularly for students with disabilities and personal counseling needs.

Jack Morgan understood and championed the values of collegiality, communitarianism and social justice. These values were entrenched in the College's philosophy statement in 1978, a document that still serves as a foundation for our current mission statement. Without the calming effect and the directions set during Jack Morgan's tenure as Principal, that document could not have been written. Jack's legacy is remarkable.

## Rick Csiernik author of new book

Rick Csiernik's new book, *Wellness and Work*, is to be released in September 2005 by Canadian Scholars Press. He has been promoted to full professor in the School of Social Work.



## Dr. Dennis Hudecki '68 receives Brescia teaching award

Dr. Dennis Hudecki '68 received the Brescia University College Award for Teaching Excellence at convocation on June 14, 2005. Dr. Hudecki is an Associate Professor of Philosophy who has taught a wide range of courses in the department at Brescia since he joined the faculty in 1984.

His goal is to empower students to be confident and concerned participants in philosophical debates about important issues. "I assume that I have done my job if the students begin to ask themselves the kind of questions that I am asking them," he said. "I assume that the inner resources of each student will then finish the job."

## Upcoming Events

### King's Golf Classic

**Tuesday, September 20, 2005  
at Forest City National Golf Club**

Join us for the 10<sup>th</sup> Annual Golf Classic for King's and help to raise funds for scholarships for King's University College students. Four player Texas scramble format. Cost is \$185 per golfer including lunch, dinner, golf cart with GPS and prizes. For more information contact King's College Foundation at (519) 433-3491, ext. 4501 or email [kcfoundation@uwo.ca](mailto:kcfoundation@uwo.ca).

### Homecoming 2005

**September 30 – October 2,  
2005 at King's University College**

Come back home to King's! For more information about Homecoming please refer to the inside back cover of this magazine.

### Ottawa Alumni Event

**Wednesday, October 26, 2005**

Join your fellow alumni in Ottawa to enjoy a guest speaker and to meet your King's friends. 4:30 to 7:00 pm at the Army Ottawa Officers Mess, 149 Somerset Street West, Ottawa. For more details, contact Geoff Hutton '66 at [geoff.hutton@sympatico.ca](mailto:geoff.hutton@sympatico.ca) or (613) 825-2247.

### Calgary Alumni Event

**Monday, November 7, 2005**

Join your fellow alumni at the Vintage Chop House and Tavern, 322 – 11<sup>th</sup> Ave SW, Calgary from 5:00 to 8:00 pm.

For further information, email [kcalumni@uwo.ca](mailto:kcalumni@uwo.ca)

## 2005 King's College Alumni Award of Distinction Recipients



Sheila Copps '74



Sally VandeSompel '97

This year, the Alumni Association is pleased to announce two recipients of the Alumni Award of Distinction. King's 50<sup>th</sup> Anniversary year is this fall, and it is fitting that two alumni are honored with this award – one for service to Canada, and the other for service to her community. Please join us in congratulating Sheila Copps '74 and Sally VandeSompel '97 as the 2005 Alumni Award of Distinction recipients.

Sheila Copps entered politics in 1981 representing the provincial riding of Hamilton Centre. In 1984 she was elected to the House of Commons for the Hamilton East riding. She was re-elected in five successive elections.

Following the 1993 federal election, the Prime Minister appointed Sheila as Deputy Prime Minister and Minister of the Environment. She brought forward the strongest federal environmental assessment legislation in the world, instituted Canada's first framework for the "greening" of federal government operations, created the position of Commissioner of the Environment and Sustainable Development, and initiated the drafting of Canada's first national legislation for the protection of endangered species.

In 1996 Sheila became Minister of Canadian Heritage. Among her achievements she unveiled the Canada Television and Cable Production Fund for independent film and television production, brought in copyright protection for Canada's recording artists and producers and added 60,000 km of wilderness to the country's national parks.

Sheila has retired from elected politics and recently completed "Worth Fighting For" an autobiographical book.

Sally VandeSompel has been involved in health care since working as a clinical nurse in 1973. She became a registered nurse in 1980, and taught clinical nursing from 1982 to 1986. She was also nurse manager in a general surgery unit and then an orthopaedics/trauma centre. During her nursing career Sally was recognized by the health care community for her ability and dedication to the field.

Her most recent positions include Director of Care at Extendicare London and Senior Executive Director at Central Park Lodges in London. She currently runs her own business, Quality Life Consultants, which performs in-home senior assessments with the goal of keeping seniors in their homes.

Sally is a director on the King's University College Board and a past president of the Alumni Association Board of Directors at King's. She has been a guest speaker at local colleges and conferences and has mentored King's students throughout her career. Sally has volunteered for other organizations including Orchestra London, the Hip Hip Hooray walkathon, and Music Reigns.

We congratulate Sheila Copps and Sally VandeSompel on being named recipients of the King's University College Alumni Award of Distinction for 2005.



## President's Message

**Sophia Katsios '94**  
President, King's University  
College Alumni Association

The 50<sup>th</sup> Anniversary celebrations for King's University College conclude at Homecoming from September 30 to October 2. I hope that you will join us at King's to celebrate this historic year for the College, especially if it is a special anniversary of your graduation year. If it's been five, ten, 25 or even 50 years since you graduated, I encourage you to round up your former classmates for a reunion at King's. We would love to see you at the Reunion dinner or the Friday night bash.

This fall several board members will retire from the King's University College Alumni Association. I would like to take this opportunity to thank and congratulate them on their hard work to keep you and your fellow alumni connected to King's. Their involvement and contributions to the Board will be missed but we look

forward to seeing them at upcoming alumni events. Thank you Maureen Spencer-Golovchenko '77, Joe Eydt '97, Joanne Brunton '84, Ed Corrigan '77, Johnny Fansher '90, Rhonda Hallberg '79, and Marja Tensen '97.

I look forward to the opportunity to meet you at Homecoming or any of our other alumni gatherings. I also encourage you to contact me through the Office of Alumni Affairs with any comments or suggestions about the Alumni Association.



THE SISTERS OF ST. JOSEPH OF CANADA

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350 years ago a small group of women responded to the needs of a struggling world. It is that same spirit that energizes us today and will guide us into the future.

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Pembroke – [trice@csjpembroke.ca](mailto:trice@csjpembroke.ca)  
Sault Ste. Marie – [csjvocn@ontera.net](mailto:csjvocn@ontera.net)

## Share a Special Sense of Pride



### Brent and Becky Shea are

King's graduates and parents of King's students.

Their son Daniel is a King's student and Adam and Cameron graduated this past June. The Shea family knows first-hand the benefits of a King's education. They encourage all alumni to support the College.

King's continues to build its scholarship fund and currently the provincial government will match all donations for scholarships. Not only will your gift be doubled by the match, but you will help the College to assist even more students in financial need.



*"We are immensely proud of King's as a leading academic institution and recognize how fortunate we are to be part of the experience. We ask all grads to consider supporting King's to ensure that the same experience is available for future generations."*

*Please join us in supporting King's students when you are contacted by a student ambassador this fall. ☺*



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## Take a bit of King's University College with you!

Framed prints featuring the College buildings are now available for sale. Artist Vic Roschikov has captured the history of King's University College in four beautiful prints of Dante Lenardon Hall, Elizabeth A. "Bessie" Labatt Hall, G. Emmett Cardinal Carter Library and Monsignor Lester A. Wemple Hall. The custom framed pieces are perfect mementos for alumni and make excellent gifts!



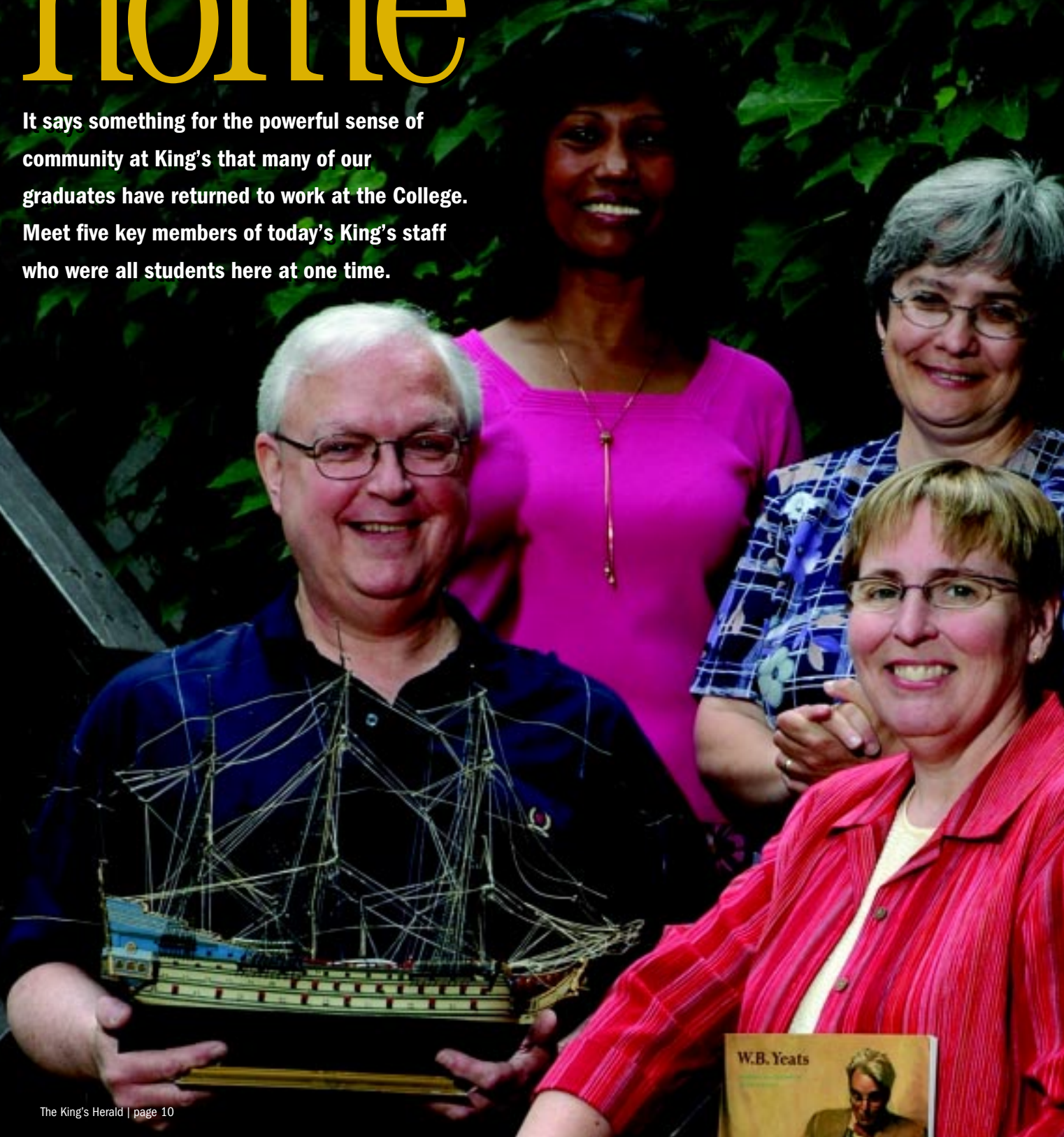
Artist: Vic Roschikov  
Size: 16 x 21 inches



The framed prints are \$85 each (plus applicable taxes and shipping costs). To order your prints, contact the Alumni Office at 1-800-265-4406 or (519) 433-3491, ext. 4502 or email [kcalumni@uwo.ca](mailto:kcalumni@uwo.ca) or visit [www.uwo.ca/kings](http://www.uwo.ca/kings)

# Coming home

It says something for the powerful sense of community at King's that many of our graduates have returned to work at the College. Meet five key members of today's King's staff who were all students here at one time.





**Corey Cooke graduated with an Honours BA in Political Science in 2000, and is currently a Media Specialist with the King's technical services department. His first child, Sydney, was born in June.**

“The only two places I applied were King’s and main campus. I got an offer of admission from King’s first, and accepted it right away. My offer from main campus came the next day.

“I enjoyed being at King’s because the class sizes were a lot smaller, so I got to know my professors on a personal basis. That’s the line King’s tries to promote, and it’s so true. I was speaker of the Students’ Council in my third year. I had two jobs at the College – I worked as a security guard and helped out in the computer lab. I made great friends at King’s. The people I met during Orientation Week were instrumental throughout my four years, and I still associate with many of them today.

“I always intended to be a politician. Two weeks after Convocation I got married and two months after that we moved to Ottawa where I got a job working for a Member of Parliament as his legislative assistant. A year later, my wife and I decided that Ottawa wasn’t the place for us and moved back to London. When this job became available, there was no question in my mind that this is what I wanted to do, even though it had nothing to do with my intended career!

“My job entails setting up all the audiovisual equipment in classrooms at King’s on a permanent basis, as well as setting up portable equipment to meet individual needs. I get 30 to 50 requests on a daily basis, so it keeps me very busy. Being a grad gave me an edge – I knew where everything was, and I knew most of the people.

“When I was a student I made sure I was prepared for presentations and assignments. I notice that today’s students don’t seem to plan ahead – they turn up at my door five minutes before the class and ask for the equipment to run a PowerPoint presentation.

“The people at King’s – especially in my department – are incredible. We try to keep things fairly light and relaxed, and that makes coming to work so much more enjoyable. We have a lot of fun.”



**Sister Susan Glaab completed her degree in English and Religious Studies in 1987, then trained as a teacher. After 10 years in primary and junior school teaching, and five years as Vocation Director for the Sisters of St. Joseph of London, she returned to King’s as a campus minister two years ago.**

“When I was thinking about returning to university as a mature student, I was really unsure whether I could do it or not. The professor who spoke to me at King’s, Jim Schmeiser, was very encouraging and gave me the extra bit of confidence I needed to give it a try. Then when I got here, I found the same to be true of other faculty members. Being a mature student didn’t inhibit me from making friends with students who were both younger and older than me. I appreciated the small community atmosphere here at King’s. I took courses on Main Campus, but always felt a little bit better when I got back here – it felt like I was back home.

“One of the first courses I took was Canadian Literature and Culture with John Orange. It opened up the door for me in terms of what it meant to be a Canadian and I enjoyed reading the works of writers like Emily Carr, Gabriel Roy and others who wrote so movingly yet realistically about our Canadian landscape and culture. The Religious Studies courses deepened my faith by providing me with a solid grounding in scripture and the sacramental life of the Church. They also challenged me to look at the social and moral issues of the day, encouraging me to reflect, pray and grapple with the difficult questions.

“As a campus minister I provide spiritual direction and counselling and coordinate the Religious Life Lecture Series (*see page five*). The lecture series has been my growing edge since I’m a shy person, so at first it was difficult to get up, welcome everyone and introduce the speakers. But that’s what King’s is all about – encouraging us to leave our comfort zone and try new things.

“One difference I notice in students today is that they have a much larger and realistic world view. My world was much smaller – we talked about poverty and suffering, but these students want to get involved at the grass roots level.

“Working at King’s, I’m able to use all the gifts that God has given me. It’s more than just a job – it’s a place that allows me to make a meaningful difference every day. Coming to work at King’s is truly like coming home again.”



**Linda Whidden graduated from King’s in 1979, then completed a Masters in Library and Information Sciences at Western. In September 1984 she joined the library staff at King’s, and today is Associate Librarian, Systems and Technical Services.**

“My first day at King’s, they had an opening barbecue on the fields behind the alumni residence. While I was standing in line, I started talking to another girl, and before we knew it, we had formed a friendship. We’re still friends today, so many years later.

“One of the things I remember best about my time at King’s was the late night study sessions in the library. When the library closed, we’d move to a classroom, and then when we got tired we’d go to Tim Horton’s and discuss the world’s political and economic events – obviously making decisions that we thought were better and more informed!

“When I got the job at King’s, I felt like I’d come home again. King’s is my home, and the library staff is my

extended family. There are times when we do a group hug! We’re very supportive of one another professionally and personally. I would say that 98% of the time I’m happy to get up and come to work.

“Students are ultimately the same in any time – they’re looking to pursue intellectual growth and development, and to have some fun doing it. I’ve seen the student body grow from 500 to almost 3,000. Today our community is much more diverse – in terms of age, cultures, religion, sexual orientation, ethnic background. The diversity of King’s is something we celebrate. Today’s students have different needs and they expect a different level of service because they’re more consumer savvy.

“What I respected the most about King’s when I was a student was that there was always a unique and personal solution to any of my problems. Working here, I try to remember that we’re different – we’re a liberal arts undergraduate community and as a result the way to teach and support our students must be different. I try to personalize what we do in the library, and remember what it felt like to be a student.

“I don’t feel like I’m aging because I’m constantly surrounded by a new group of students coming in. Their enthusiasm is infectious. They keep me grounded and energized.”



**Paul Webb, BA ’66, has been a faculty member in the history department at King’s since 1970, and served as director of alumni activities from 1974 to 1990.**

“I was at a militia camp and missed the deadline for applications to Western. When I got around to applying, there was no space, but they suggested I try King’s. I got in, and of course after a year the magic of the place kept me coming back.

“I went on to do a double degree at Western, earning my Masters in Irish history. Then I switched to naval history and went to Cambridge for three years. When I graduated, I started applying for jobs everywhere in Canada. King’s told me there was nothing available. Then I got a telegram saying a member of the faculty had decided to leave and would I accept? I telegraphed back about eight minutes later, saying yes, yes!

“As a student, you pick up on the very student-centred ethos of the college, established by great people like Dante Lenardon, John Snyder and Father Bob Graveline. When you come back as a faculty member, you know this is what makes the place work, and if you’re going to make it work in the future, you have to fit that mold.

“If you’re in a large university department with 60 people teaching history, they’re often the only people you see. At King’s the conversations we have are very enlightening – English, French, social work, politics, economics, history, all in the faculty lounge chatting away together.

“Lecturing is a bit like being a nightclub entertainer – you really feed off the emotions of the crowd. If you’re doing a good job, the faces are awake and alive, and they’re taking notes. If you’re doing a bad job, they doze off or gaze out the window. It’s living academically on the edge!

“Today’s students are a bit more serious than in the 70s and 80s – quite bright and very hard working. I miss some of the wilder characters we used to have – they were good party-goers!

“We’ve been blessed with a series of administrations that have listened and made decisions on a consensual, collegial basis. It’s a pleasant place to work. For an academic who wants to teach, it couldn’t be better.”



**Erma Jacob took a leave replacement job at King’s in 1978, shortly after her arrival from Trinidad, and has been at the College ever since. She completed a degree as a part-time student, graduating in 1994. Today she is Administrative Assistant in the Academic Dean’s Office and Assistant Academic Counsellor.**

“Shortly after I arrived at King’s I spoke to another employee who had been taking courses part-time and was about to graduate. Since I was also interested in taking courses, I was of the view that the College might be willing, if asked, to provide its employees, as well as their children with free tuition. Although many other employees thought it was an outrageous idea to seek such a benefit, Dr. Jack Morgan, who was Principal at the time, agreed to the request without any discussion. I was, therefore, one of the first employees to receive free education at the College. Both of my sons also graduated from Western. Not having to pay tuition fees has made a big difference to my family.”

“At first I took courses at night, then later on took them during the day and made up the time missed from work. The College was very generous. In the evenings, I studied with my sons. When you’re learning, your children are more motivated to learn as well. It encourages them because you have similar goals. Both my boys have been very interested in education. My older son, Nigel, is working on his PhD at Tufts, and my younger son, Justin, will be starting law school at the University of Toronto this Fall.”

“I love the variety of my job. I have a great deal of interaction with department chairs, faculty members, students, administrators and the secretarial staff. It is a real mixed bag, which is very enjoyable. However, it does require a great deal of multi-tasking to be able to handle the different aspects of my job.”

“Today’s students have much more technical expertise and access to information than in the past, and as a result perhaps don’t have quite the same reverence for the professors that we once did. They are also working longer hours, juggling work, school and their social lives.”

“Not having any extended family in Canada, I consider the people here my family. Although a lot has changed over the past 26 years, King’s continues to be a great place to work. I particularly enjoy working with my colleagues in the Academic Dean’s Office. King’s continues to be sensitive and responsive to the changing needs of its employees.”

## King’s Alumni Working on Campus

Rev. Michael Bechard	1991, 1994	Chaplain, Director of Campus Ministry
Jane Borecky	1997	Academic Counsellor
Dr. Judith Brown	1974	Professor, School of Social Work
Rick Brown	1995	Maintenance Assistant
Corey Cooke	2001	Media Specialist
Tracy Cunningham	1997	Associate Registrar
Dr. Lorraine Diccico	1978	Professor, Department of Modern Languages
Dr. Des Dutrizac	1969	Academic Dean
Prof. Carol Echlin	1988	Professor, School of Social Work
Phyllis Fidler	2004	Assistant to Chief Financial Officer
Sr. Susan Glaab	1987	Campus Minister
Shelly Guerin	1998	Student Financial Services Secretary
Carrie Guthrie	1999	Assistant Residence Manager
Prof. Rhonda Hallberg	1979	Professor, School of Social Work
Sarah Hodgins	2004	Receptionist, Academic Dean’s Office
Prof. Trevor Hunter	1992	Professor, Department of Economics, Business and Math
Erma Jacob	1994	Assistant to the Academic Dean & Assistant Academic Counsellor
Anne Joldersma	2003	Admissions and Liaison Officer
Tom Jory	1987	Information and Technical Systems Manager
Wendy Latimer	2004	Admissions and Liaison Officer
Todd Morrison	1998	Application Specialist – Residence Network Coordinator
Pascal Murphy	2004	Admissions and Liaison Officer
Samantha Pearson	2001	Academic Information Secretary
Anne Marie Peirce	1984	Executive Director, King’s College Foundation & Director, Alumni Affairs
Janet Toohey	1999	Executive Assistant, King’s College Foundation & Office of Alumni Affairs
Prof. Michael Tremblay	1970	Professor, Department of Philosophy and Religious Studies
Catherine Turner	2004	Student Development Assistant
Sarah van der Westen	2003	Faculty Secretary
Dr. Robert Ventresca	1993	Chair, Department of History
Prof. Paul Webb	1966	Professor, Department of History
Dr. Paul Werstine	1970	Professor, Department of Modern Languages
Linda Whidden	1979	Associate Librarian
Jim Zucchero	1982	Academic Counsellor

# The face of . Compassion:

## King's School of Social Work

Since it began in 1969, the School of Social Work has played an important role in defining the character and ethos of King's University College. Its new Master of Social Work (MSW) program, launched in 2003, became the first Faculty of Graduate Studies program ever offered by an affiliate college of UWO. The School was recently in the national spotlight, as a host to the 2005 Congress of the Humanities and Social Sciences. In these pages you will learn more about what's happening in the School, and meet three King's MSW students who presented their research at the Congress.

In June, something very special happened at King's University College. The School of Social Work welcomed to the campus a diverse and accomplished group of scholars from all parts of the country.

The four-day event was part of the 2005 Congress of the Humanities and Social Sciences, the largest academic gathering in Canada, held at The University of Western Ontario. King's University College hosted the social work component, a tribute fitting to a School that has been building a national reputation for excellence in academics and practice for more than 30 years.

It was a wonderful opportunity to showcase the breadth of the School's research and its new MSW program, says Ken Gordon, Director of the School of Social Work. About half of its faculty members, five MSW students and six BSW students took part in presenting. "King's was more than a host; we were a very active participant," says Gordon. "People across Canada have a much better idea of social work at King's because of it."

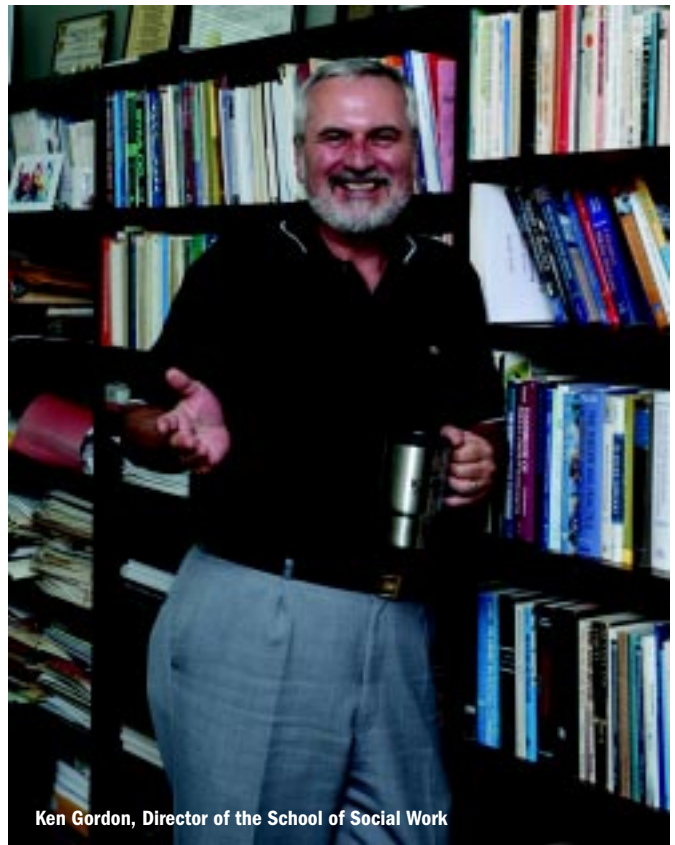
King's part-time MSW program, launched in September 2003, combines a focus on advanced practice theory with a strong grounding in research. The program runs for nine semesters over a period of three years. This format meets the needs of many social workers who want to upgrade their professional qualifications, but also have family and financial responsibilities.

The first two years have gone by in "one big blur," admits Rick Csiernik, Graduate Program Coordinator, who is pleased that the program is living up to its promise. "I'm very happy with the students we have in the program," he says. "I'm pleased with their interest, their diversity, and the experience they've brought from the field."

The new program has already achieved one of its goals: adding to the School's reputation for research. "The MSW has really boosted the interest in research and the capacity for people to put out their research where it can be seen," says Gordon. One of the outcomes of the program has been a special research day, in which students, faculty and local practitioners present research and case studies.

The research day, which will become an annual event, is a good example of the close ties that the School has forged over the years with professionals in the community. The undergraduate Bachelor of Social Work (BSW) is renowned for its field practice program, which involves local professionals as field instructors for student practicums. King's has an association of field instructors, one of the few in Canada.

The BSW recently finished a four-year review, resulting in some curriculum changes. One change is to further



Ken Gordon, Director of the School of Social Work

integrate learning between the field and the classroom. Another is a greater focus on "anti-oppressive" practice, a framework that looks at social work through the disadvantages inherent in differences such as gender, colour, or religious belief. Also starting in September is a new elective that focuses on different populations, such as Natives, gays, and the elderly.

Changes in the MSW program will include two innovative new courses, one that is very clinically focused, and another on compassion. The course in compassion, unique to King's, will explore the idea through a variety of forms, such as philosophy, art, and music.

The School is also exploring the possibility of introducing a full-time MSW to complement the part-time offering. The goal is to expand the diversity of students in the program by attracting people from other parts of the country and overseas. The School is applying for accreditation for its MSW through the Canadian Association of Schools of Social Work. Gordon expects candidacy for accreditation to be in place to benefit the first cohort of graduates in 2006.

Csiernik was proud of the role that King's played in the 2005 Congress. "We've got unique programs here providing education at multiple levels," he says, "and we're able to host big national events very nicely." He also believes the Congress was a great opportunity for King's students and faculty members to develop new collaborations and get new ideas. "Because our profession is always changing, we can't stop learning."

## Upside Down



Trevor Johnson and two classmates in the MSW created a presentation that forces participants to *feel* the issues

Imagine this:

You walk into a university classroom to find the chairs turned upside down and piled in the middle of the room. The windows are blacked out and the only light comes from candles. A tape of a baby screaming mixes with the sound of live guitar music. Flyers from big box stores are scattered everywhere, and a slide show depicts young people living on the streets of London, Ontario. The baby stops crying and the voice of Stephen Lewis is heard, challenging Canadians to live up to their commitment to end child poverty. Finally, a video featuring person-on-the-street interviews about Ontario's welfare system is shown. Throughout the whole experience, you are being videotaped.

If the experience leaves you feeling bombarded, confused and even panicked, then Trevor Johnson and his research partners are satisfied. That's exactly the purpose of the presentation, which they created for a course in King's new MSW program. They later made the same presentation at the 2005 Congress of the Humanities and Social Sciences, a national academic conference held at Western in June. Each presentation was followed by an open-ended discussion.

The MSW is not Johnson's first experience at King's. He earned a BA in political science in 1991, then went on to complete the BSW program in 1994. "I enjoyed the small classes, the friendship, and the opportunities that are available because the community

is so close-knit," he says. "I also benefited from the strong social justice orientation at King's."

After working in child welfare and with brain-injured youth for several years, Johnson became manager of London's Youth Action Centre, a program of Youth Opportunities Unlimited, 18 months ago. The Centre, a drop-in for homeless young people, offers supportive counseling, food, a needle exchange program, peer mentoring, art therapy and other innovative programs.

Johnson became a member of the first-ever MSW program at King's in 2003, and will complete the program in 2006. "It's a very experienced group," he says of his classmates. "We've all got a number of years out in the field, so we're skilled and willing to share with each other, that's what makes it a fantastic experience."

The presentation, created by Johnson with classmates Wendy Pol and Greg Romo, sprang from a thought-provoking class led by Professor Allan Irving. Says Johnson: "It was definitely not your typical lecture-style class. He turned everything upside down and tried very consciously not to be 'the professor.'"

When it came time to do an assignment, the students were encouraged to be creative. Johnson, Pol and Romo decided they wanted to explore issues around globalism and child poverty. "We didn't want to just present a particular point of view with PowerPoint and handouts," says Johnson. "We wanted to involve the emotions – to put people into a chaotic environment where they were forced to think and feel about the issues."

For Johnson the MSW experience has opened up new ways of thinking and acting. "The program has had a profound impact on me, not only as a professional but also as a person. I'm a much better social worker as a result."

## The right fit

From the beginning, Laura Dromgole '98 and King's just clicked



Laura Dromgole knew that Social Work was the right fit for her when she took an introductory course from the late Susan O'Neill.

"Susan was so nurturing, and a wonderful role model for me," she says.

Dromgole enjoyed the academic and personal challenges of the program, and found the faculty and staff very supportive. As she got more involved, she took on leadership roles, was involved in a student exchange in Mexico, and served as president of the Social Work Student Association. In her final year she received the Susan J. O'Neill Award for Excellence in Social Work Practice, an honour filled with much personal meaning.

After graduating from the BSW program, Dromgole accepted a full-time position with the Children's Aid Society of London and Middlesex as a child protection worker. Now working with 22 children who are Crown Wards of the Society, she finds the job both demanding and rewarding. "It's very hard to see what some children in our community go through," she says. "The work can be exhausting and sometimes frustrating, but I feel privileged to meet some absolutely amazing people."

Dromgole continued to be involved with King's after graduation, with committee work and events such as a professional development day. When the new MSW program was

## Changing the Paradigm

announced, Dromgole was one of the first to sign up. “An MSW gives you more options in your career,” she says. “I also have a strong loyalty to the School and I really wanted to be part of the first graduating class.”

She has particularly enjoyed the opportunity for independent study. She and Program Co-ordinator Rick Csiernick and BSW student Giselle Rishchynski made a presentation at the Congress of the Social Sciences and Humanities at Western this June. The title of their project was “Social Workers and Technology – the Dark Side.” Csiernick led the study, while Dromgole conducted focus groups that looked at the impact of technology, and Giselle did a literature review. Patricia Furze, a social worker in private practice, contributed to the writing of the article.

Although technology has generally been accepted in the profession, their research found that there were concerns and struggles. “Those new to social work are generally more comfortable with technology and more reliant upon it,” says Dromgole, “whereas those in practice for many years or entering the field later in life are more cautious.”

They also found that social workers were concerned about losing the core skills of social work practice. “We found that computerization poses the risk of taking away from the core social work skills, such as relationships, face-to-face interviewing, and assessing body language. Concerns definitely exist regarding Internet and email counselling, which needs to be studied further.”

Dromgole is proud to be part of the first cohort to graduate in June 2006. “I came into the program to learn and be challenged, not just to get an MSW,” she says. “It has given me opportunities that I could not have received otherwise, as well as more career options in the future.”

### Wendy Pol's experience in the MSW program has given her a new perspective on research and practice



Wendy Pol has lived in London all her life, yet the focus of her practice is supporting new Canadians

to make a successful transition into their new lives. Thanks to the King's MSW program, she will have an opportunity to experience life as a newcomer herself.

Pol completed a BA in psychology at King's in 1990, then applied for the Social Work program. When she graduated in 1994 she spent five years as a social worker with the Children's Aid Society. Six years ago, she became program coordinator of the Families First program, a community action program for children funded by Health Canada.

Families First operates in White Oaks, a low-income area with many recent immigrants and young families. The program focuses on families with children under the age of six, offering parent-child drop-ins, a learning readiness program, parenting groups, a toy lending and resource library, dual language literacy kits, a baby food emergency food bank, outreach and counseling, and special programs for fathers. “I love the grassroots approach,” says Pol. “We do programs because they're identified as being needed by the community. They're preventive in nature, and holistic because we work with the community centre to meet the needs of the whole family.”

Pol chose to do her MSW to deepen her understanding of community development, and in particular, the challenges faced by newcomers. She admits there are both positives and negatives to being part of the first cohort. “It has been exciting to be part of something new. The College has been very receptive to our suggestions – but we don't get to experience the improvements we've suggested!”

Like her research partner Trevor Johnson, Pol is very interested in looking at different ways to approach research. She was pleased with the response to their installation art project (see “Upside Down” on page 16). “People felt it was a very powerful way to portray ideas, images and information. Certainly they found it unsettling, which was one of our goals.” She hopes to take the project further, perhaps presenting it in the community to seed meaningful discussion about child poverty issues.

The innovative research project has had a dramatic impact on Pol's work, leading her to question the strong emphasis on ‘evidence-based practice’ – the idea of basing social work practices on quantifiable outcomes. Says Pol: “I don't think that numbers give you a full picture of the human experience. With art, you can tap into the experiences of people from different cultures in a way that evidence-based practice simply can't.”

In January, Pol will embark on another mind-expanding experience – a three-month practicum in Belize with a grassroots organization that works with women and youth living with HIV and AIDS. “This will put me in a position where I'm the newcomer, and I'll see how it feels to go to a completely foreign country and try to understand the customs and ways of living,” she says. “I'm hoping that will sensitize me more to the work I do here.”

# Learning the World

**Carolyn Wilson's teaching in the fields of media literacy and global education have earned her Canada's highest teaching award**



“This is an information age. It’s just as important to be literate about screen-based and electronic media as it is to be literate about print.”

Carolyn Wilson ’85 is explaining her commitment to teaching media literacy – a 15-year-long pursuit that led most recently to receiving the Prime Minister’s Award for Teaching Excellence.

Wilson, a Seaford, Ontario native, grew up loving English literature. She studied English at King’s, where she made lifelong friends and formed close relationships with her professors. Says Wilson: “My time at the College reinforced for me how important a sense of community is.”

After training at Western’s Faculty of Education, Wilson began teaching English literature in Stratford. When the Ministry of Education introduced a course in media literacy in 1990, she eagerly took up the challenge, teaching the course in her school and studying with some of the leading proponents.

Students in her class learn how the media operate, how they can be used effectively, and how to evaluate the information they present. “The framework we establish allows them to take a critical approach to any media they might be working with,” Wilson says. “Media education typically emphasizes active involvement, connecting it to democratic rights, active citizenship, and technological literacy.”

There’s a natural connection with Wilson’s other focus – global education. “Everything beyond our immediate experience is brought to us through the media,” she points out. “You really need a media literacy lens for looking at issues and events in other parts of the world.”

In addition to teaching courses in Media Literacy and Canadian and World Issues, Wilson also organizes educational trips to the Dominican Republic. Students stay with local families in a small town, and visit schools, hospitals and other communities, fostering an understanding of some of the issues facing developing countries.

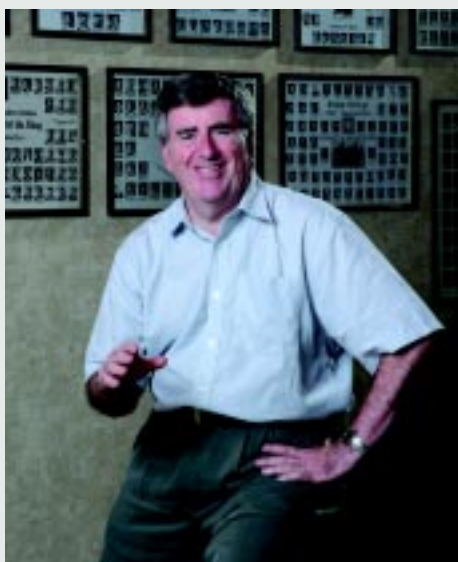
Wilson serves as President of the Association for Media Literacy, a national organization that has received international recognition. She

writes extensively on media literacy topics, and has spoken in Costa Rica, Norway, Greece, Austria and elsewhere. She consults with UNESCO and UNICEF, and with ministries of education around the world.

Her approach to teaching is grounded in the same sense of community and interconnectedness that she valued at King’s. “I see the classroom as a community of learners — connected to the world, not separate from it. Through our experiences together, I hope to instill in my students the belief that they have a contribution to make – that they can make a difference in the world.” Certainly, that was the case with former student Pascal Murphy, who went on to attend King’s and play a role in establishing the Social Justice and Peace Studies program.

The Prime Minister’s Award for Excellence is presented each year to 15 top-ranked nominees from across Canada. Wilson was thrilled to receive the Award, seeing it as recognition of the importance of media literacy and global education, areas that still get short shrift in some schools. Despite the lure of her international involvements, she remains rooted in her school community. “I take a lot of inspiration from my colleagues and students, every single day. It is a privilege to teach.”

# A conversation with John Callaghan '67



*A founding member of the King's College Foundation, John Callaghan has served as Chair since 2001. Mr. Callaghan trained as a Chartered Accountant and Certified Management Consultant, and among other roles serves as Executive Director of the St. Joseph's Health Care Society, which owns the two St. Joseph's Hospitals in London and Chatham. In 1993, he created Callaghan Consulting Group, which provides financial advisory services to companies in Canada and the U.S. In addition to his work with King's College Foundation, Mr. Callaghan has served on the board*

*of St. Joseph's Hospital Foundation, St. Joseph's Health Care London, the Monsignor Feeney Foundation, and as Chair of the School Council at Catholic Central High School. In 2001, Mr. Callaghan was named the recipient of the King's University College Alumni Award of Distinction; in 2004, he was named the first winner of the London District Catholic School Board's Stewards in Catholic Education Award.*

**You attended King's University College more than 35 years ago, and much has changed since then. Does King's still deliver a high quality educational experience?**

Absolutely. My two sons both attended King's – one for two years before going to the Ivey Business School, and the other for four years, earning a BA in Honours Philosophy. The educational experience was wonderful for both of them. Geoff, the philosopher, developed great relationships with the professors, who supported him to go on and complete his Masters. We were deeply impressed by the quality of education our children received.

**The King's College Foundation was instrumental in raising more than \$6.5 million during the recent capital campaign. Now what is the Foundation's role?**

We have the single purpose of fundraising to meet the needs of the College, for capital improvements, endowment funds, financial aid and special initiatives. We work to increase

awareness of the need for philanthropy among alumni and friends and ensure the College has the resources it needs to maintain and enhance the quality of the learning experience.

**Why does King's need private support?**

Government grants and tuition alone simply aren't enough. As an educational institution, we don't receive government funding for capital improvements, so if the King's community wants to create a new facility or upgrade technology, the Foundation must help raise the funds. We also need private support to enhance our programs, to build endowments, and to create unrestricted funds so that we can respond to immediate needs.

**Over the last few years, King's has asked alumni to give on an annual basis. Will that continue?**

Yes, certainly. We see the annual fund as an opportunity to approach three groups – alumni, parents, and friends of the College. Annual fundraising is an important anchor for future capital

campaigns, because it allows us to build the number of people who are supporting us on a regular basis. This year the campaign will run from early October to late November, and as usual we'll be hiring students to make the calls. The revenue will go to the Ontario Student Opportunity Trust Fund, a special short-term government program that matches all private contributions for endowed student aid. This is an initiative that meets the needs of our students, more than half of whom rely on some type of financial assistance. For the donor, it's the biggest bang for the buck.

**Apart from a gift to the annual fund, how can alumni help?**

I encourage everyone to consider including King's in their will, and to let the College know about your intentions. It's a wonderful way to make a significant gift, and the College needs this kind of support to ensure long-term viability and success within the current funding structures.

**So what happens next?**

The Foundation is in the midst of strategic planning, working closely with the College to identify the most urgent needs and develop a plan to meet them. Our goal is to finalize a four-year fund development plan by October. It's a major step for us as we address the future.

## OSOTF II

- A government program that matches dollar for dollar private contributions to endowment funds for student scholarships. To date, King's College Foundation has raised more than \$350,000 for OSOTF II student awards.
- At King's we can accept a further \$275,000 that will be eligible for matching in 2005/06.
- This is a wonderful opportunity for King's alumni, parents and friends to create a lasting legacy of student support.

*For more information contact Anne Marie Peirce, Executive Director, King's College Foundation, at 519-433-3491 or email [ampeirce@uwo.ca](mailto:ampeirce@uwo.ca)*

# REFLECTIONS ON Jack Morgan



**John D. (Jack) Morgan died on May 14, 2005 in London, Ontario. Dr. Morgan was the Academic Dean at King's in 1975 and served as Principal from 1976 through 1987. He was also a philosophy professor until his retirement in 2000. He was a leading member of the International Work Group on Death, Dying and Bereavement and he established the first interdisciplinary thanatology course in Canada. Dr. Morgan also created the King's College Centre for Education about Death and Bereavement, hosted all 20 of the Centre's International conferences, and published extensively. Dr. Morgan touched the lives of many and he will be deeply missed.**

## Rose Marie Jaco, Professor Emeritus

"I recall Dr. Morgan's passion for teaching people to really understand the nature of death. Initially his seemed to be the lone voice heard speaking about death, then probably the last taboo subject in society. But over time he influenced thousands of people to join him in this journey of understanding and acceptance through his courses, conferences and publications. Due directly to his influence as an educator many people are now able to face death with curiosity and courage, while many others are comforted in their grief by people trained to help the bereaved through the knowledge he shared. His unique contributions as a teacher, author and editor in the field of thanatology have made a lasting change in how we respond to death in North America."

## Excerpts from the eulogy delivered by Bert Campbell at Dr. Morgan's funeral

"I am humbled that Jack Morgan would ask me in his will. . . to share thoughts on his death. Some of you have come from half way around the world to be here. All of us have

changed schedules, caught planes, interrupted lives... we gather because death should be an inconvenience. Death should interrupt our ordered lives, death should irritate us. It reminds us that all life is temporary."

"Jack was precious and we knew that during life, but life's river carries us all so fast that we don't have the time to ponder our relationships and love as much as we should. Still, we should say that Jack called us, taught us to do more of that than most. He called us to live with death and therefore honor life, honor each person for who that person is, honour each opportunity and live each moment."

"Jack loved his faith... If we have a deep faith as Jack did, we can plumb the depths of knowledge and if that brings something to light then it becomes part of our knowledge which only pushes our faith to a new horizon. . . And finally there is that which undergirds our faith. It is our spirit, that essence of who we are. That is what Jack Morgan was always in search of. It is also what his work so often brought out in the world, as we learned about other people, cultures, ways of facing the inevitable, celebrating the final step of life. It is at

that place our deepest selves are revealed and that was Jack's life quest."

"I believe there is life after life in some form or another that we cannot comprehend, and so believing makes life so much different. That is what Jack lived and I believe he is smiling, finally being himself, and with us now as he swims free in the torrents of hope and love and life in all of its beauty."

## Rabbi Earl Grollman (quoted by Bert Campbell in his eulogy)

"After I had written my first book, I received a call to speak at King's College. I expected a throng of students; instead there was a small classroom with Jack. Little did I realize it was the beginning of what would evolve into the most exciting of gatherings. Jack soon became my Rabbi and teacher and friend. The highest accolade in Yiddish for any human is the word "mensch." It means the most caring, decent, compassionate, spiritual being. Jack was a mensch. During this sad moment of saying shalom farewell to him, all I can think of are words from the Song of Songs: "Love is greater than the grave." Our love for you Jack is truly greater than death."

# Milestones

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'62 **John Melady's** book *Double Trap* was recently published by Dundurn Press. The book is a personal account of the last public hanging in Canada. John retired from teaching over a

decade ago, after many years as a high school vice principal in the Belleville-Trenton area.

**Jim Williams '68** is happy to announce that his daughter Brea married Andrew Deck of Sudbury in Winnipeg last summer and she was awarded a Ph.D. (Civil Eng.) from Queens in Fall 2004.

**Sandra Firman (nee Scott) '75** is thrilled that her twin daughters, Lisa and Laura, will attend King's in September 2005.

**Fred Stoneman '75** retired after 28 years as a property assessor. He will travel around in style in the Mercedes Benz that he won at the Magna Hoedown in Aurora. He lives in Newmarket with his wife, Elaine and two sons Andrew, 23 and Thomas, 19.

**Patricia Beaudry '77** earned a BEd at the University of Alberta in 1991 and is an elementary teacher. She is enrolled at Acadia University in the Master of Education Graduate program. Her son married in October 2004 and her daughter attends Grant MacEwan College. She writes, "2005 will see my 29th anniversary to a man who hung around those King's College dorms a little too often! Cheers to all."

**Tim Lee '77** resigned after ten years as a high school principal, program co-ordinator and chair of the principal's association. He has two children at King's now and says, "they love it as much as I did."

**Michael Mitchell '77** changed careers. He left credit card analysis with MasterCard to teach Grades 5/6 at Prince Charles school in Trenton. He acquired his teaching certificate at Daemen College, Buffalo. Michael and his wife, Marie have six

children aged 19-26. He writes, "I bumped into a King's colleague at school in Buffalo. We shared some fun times at KC."

**Dr. Sharon Vitali '80** passed the final Viva Examination for DPhil (PhD) from the University of Oxford in the United Kingdom.

**Jocelyn Beaudette-Hodsman '85** graduated with an M.A. in Pastoral Psychology and Counselling in fall 2004 and now works at a sexual assault centre as a counsellor and public education co-ordinator.

**Leah Pomerantz '88** opened her own consulting firm assisting non-profit organizations especially in organizational development, policies and procedures, accreditation, human resources and more.

**Marisa Zammit '90** graduated last June with a Masters degree in Library and Information Science. She enjoys her new career as a school librarian with the London District Catholic School Board. Marisa is pleased to report that a picture book she wrote for the Brain Tumour Foundation of Canada was published and is distributed in hospitals and libraries across Canada.

**Terry Caputo '92** celebrated his ten-year wedding anniversary to Carol (nee Beltrano '92). They have two children, Alexandra, 6 and Michael, 4. Terry is the Assistant Vice-President of Finance at Durham College of Applied Arts and Technology in Oshawa.

**Jeff Novitski '92** passed his Sergeant's exams with the Ontario Police College and is currently an Acting Sergeant. **Shelley Middleton Novitski '92** has been teaching Intermediate/Senior English and French with the Algoma District School Board since 2000.

**Jennifer Phair (nee Connor) '93** has been working at the Durham Children's Aid Society since graduating in 1993. She is a Family Services Supervisor and enjoys it very much. She married Tyrone Phair in 1995 and they have two girls, Taylor and Emily at their home in Newcastle.

**Drew Carmichael '94** and his wife Christine celebrated their 10<sup>th</sup> wedding anniversary this year.

**Alana Walker '96** married Kevin Carpenter on April 2, 2005. Their French-inspired wedding brought together 400 family and friends across the globe including King's alumni. Alana is Chief Executive Officer of Intriciti, an organization established to assist men and women integrate their faith with business.

**Jennifer L. Taylor '96** is the proud mother of three and a half year old Joshua Taylor.

**Pam Lefave (nee Watson) '97** and Jeff welcomed the arrival of their daughter Lauren Jane Lefave on August 31, 2004. Pam is on maternity leave from her job as a social worker at Algoma Family Services in Sault Ste Marie and loving her new job as a mom!

**Marja Tensen '97** was appointed President of the Canadian Federation of University Women (London Club). Marja has also been involved as a Director on the King's University College Alumni Association.

**Sally A. VandeSompel '97** is the President Consultant for the Quality Life Consultant Company. This company does in-home senior assessments with the goal of keeping seniors in their homes. Sally was named a 2005 King's Alumni Award of Distinction recipient (see page 7).



**Scott Kuzma '99** and his wife, Shelley are proud to announce the arrival of their first child, Brady Robert Kuzma, born March 29, 2005. The Kuzmas currently

reside in Oakville. Scott works for Ford of Canada and was recently promoted to Dealer Operations Representative and can be contacted at [scottkuzma@hotmail.com](mailto:scottkuzma@hotmail.com).

# Milestones

**Ryan Jarvis '00** was accepted to Althouse College for Intermediate Senior English. Ryan worked for four years then returned to UWO for a minor in English for Teachers.

**Joanne Nancekivell (nee Fania) '02** moved to Goderich after graduation to work at the Huron Perth Children's Aid Society. She and her husband, Brent moved back to London and were married in September '04. Joanne recently accepted a wonderful job with Big Sisters of London as a case manager.



**Sara Nusink (nee King) '02** married Andrew Nusink on August 21, 2004. Her career is underway with the provincial government.

**Lindsay Birmingham '03** graduated from the University of Windsor's Faculty of Education in April 2005.

**Lisa Wechzelberger '04** will attend the University of Toronto in September for her Masters in Occupational Therapy.



King's student, **Danny Syvret**, captain of the OHL's London Knights, helped his team to win the 2005 Memorial Cup in London, Ontario in May. Danny was named

Canadian Hockey League defenceman of the year at an awards ceremony on May 24.

## Share your news in the King's Herald!

**PERSONAL NEWS** Share your news and achievements with fellow grads in The Herald. (include a colour photo and we will try to print it too!)

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Title \_\_\_\_\_ First Name \_\_\_\_\_ Surname \_\_\_\_\_

Previous Name (Maiden Name) \_\_\_\_\_ Degree/Grad Year \_\_\_\_\_

### SPOUSE:

Title \_\_\_\_\_ First Name \_\_\_\_\_ Surname \_\_\_\_\_

Previous Name (Maiden Name) \_\_\_\_\_ Degree/University \_\_\_\_\_

### ADDRESS UPDATE:

Please be sure to let us know when you move so you won't miss future issues of The Herald.

### Residential

Apt./Street \_\_\_\_\_ City \_\_\_\_\_

Province \_\_\_\_\_ Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Telephone No. \_\_\_\_\_ Fax No. \_\_\_\_\_

Email Address \_\_\_\_\_

### Business

Position/Title \_\_\_\_\_

Organization Name \_\_\_\_\_

Apt./Street \_\_\_\_\_ City \_\_\_\_\_

Province \_\_\_\_\_ Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Telephone No. \_\_\_\_\_ Fax No. \_\_\_\_\_

Email Address \_\_\_\_\_

**Please return to:** King's University College, The Alumni Office, 266 Epworth Avenue, London, ON N6A 2M3 | Fax: (519) 963-1334 | Email: kcalumni.uwo.ca | Web: www.uwo.ca/kings

*Please note the editors reserve the right to edit submissions.*

**The deadline for inclusion in the next issue is January 13, 2006**



# Homecoming

September 30  
– October 2

# 2005

Homecoming 2005 marks the conclusion of the King's University College 50<sup>th</sup> Anniversary year festivities. Come celebrate with us!

## Reunion Dinner

**Friday, September 30, 6:30 p.m., The Elizabeth A. "Bessie" Labatt Hall**  
**\$30/person, \$20/student, Cash Bar**

All King's alumni are invited to attend the annual Reunion Dinner. We especially welcome those celebrating their reunion years. Following dinner, the King's University College Alumni Award of Distinction will be awarded. Faculty members who have taught for 30 years at King's will also be honoured by the Alumni Association.

## Friday Night Bash

**Friday, September 30, 8:00 p.m., The Elizabeth A. "Bessie" Labatt Hall**  
**Free Admission, Cash Bar**

King's University College alumni, faculty, and staff are all welcome at our Homecoming festivities. Bid on exciting silent auction items and check out our yearbooks and photo albums! King's Wear will also be available for purchase.

## Homecoming Parade

**Saturday, October 1, 10:00 a.m.**

Gather your family and friends and grab a spot on Richmond Street to take in this traditional Homecoming favourite. Cheer on the King's float! The parade begins at Centennial Hall and arrives at UWO by noon.

## UWO Football Game

**Saturday, October 1, 2:00 p.m., Western Mustangs vs York Lions**  
**For tickets contact the Mustang Ticket Office at (519) 661-4077**

## Saturday Alumni Year Reunions

**Saturday, October 1, 2005**

King's encourages alumni to arrange get-togethers from all reunion years. Visit with your former faculty and spend the day and/or evening celebrating with your classmates.

## Sunday Worship Services

**Sunday, October 2, 2005**

**Morning Eucharist: Mount St. Joseph, 10:30 a.m.**

**Evening Eucharist: Elizabeth A. "Bessie" Labatt Hall, 5:00 p.m.**

Homecoming 2005 marks the conclusion of the King's University College 50<sup>th</sup> Anniversary year festivities. Come celebrate with us!

To register for these events or for more information, contact the Alumni Office at (519) 433-3491, ext. 4502 or [kcalumni@uwo.ca](mailto:kcalumni@uwo.ca).

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<sup>†</sup>Group auto insurance rates are not applicable in Newfoundland and Prince Edward Island. Due to provincial legislation, our auto insurance program is not offered in British Columbia, Manitoba or Saskatchewan. The home and auto insurance program is underwritten by Security National Insurance Company.

\*No purchase necessary. The contest is open to residents of Canada who have reached the age of majority where they reside. The approximate value of the prize is \$64,500. The contest runs from January 1 to December 31, 2005. In order to win, the entrant, selected at random, must correctly answer a mathematical skill-testing question. For more details on the contest, see the complete rules at [melochemonnex.com/kingsu](http://melochemonnex.com/kingsu).