

TABLE OF CONTENTS

MESSAGE FROM THE PRINCIPAL	2	
BOARD OF DIRECTORS.....	2	
ADMINISTRATION.....	3	
DEPARTMENT CHAIRPERSONS	3	
GENERAL ACADEMIC INFORMATION		
Admission: How to Apply/OSSD (Ontario Secondary School Diploma)/Other Canadian Provinces/International Baccalaureate/Colleges of Applied Arts and Technology/Applicants from U.S.A./Transfer Students/Mature Student Admission.....	4	
International Students/English Proficiency	5	
Academic Regulations:		
Academic Records/Course Structure/Examinations/Incomplete Standing/Course Loads/Student Exchange Programs	5	
Letters of Permission/Petitions and Appeals/Attendance/Absences due to Illness/Scholastic Offenses/Penalties/ Sanctions for Academic and Other Offenses.....		7
Progression Requirements.....		8
Three-Year Programs: Graduation Requirements for Three Year Degrees.....	8	
Four Year Programs: Graduation Requirements for Four Year Degrees	8	
Four Year Programs: Graduation Requirements for Honors Degrees	9	
Breadth Requirements for Bachelor Degrees	9	
Program Modules/Glossary of Terms.....		10
PROGRAM REQUIREMENTS		
Business, Economics and Mathematics (also includes Management & Organizational Studies, Accounting and Finance)	11	
Childhood and Social Institutions.....	17	
Grief and Bereavement Studies (formerly Palliative Care and Thanatology)	17	
History (also includes Geography and History of Medicine).....	18	
Modern Languages (English/Film Studies/French/Italian Studies/Speech/Spanish/Writing).....	19	
Philosophy and Religious Studies (also includes Catholic Studies, Catholic Studies for Teachers, Italian Studies, Jewish Studies and World Religions)	22	
Political Science (including Canadian Studies)	28	
Psychology.....	28	
Social Justice and Peace Studies.....	29	
Social Work (includes BSW (Hons.) and MSW)	31	
Sociology (also includes Criminology and Population Studies)	33	
Thanatology (see Grief and Bereavement Studies)	18	
Course Descriptions		35
GENERAL COMMUNITY SERVICES		
Students' Council/Dean of Students Office/Counselling and Student Development/Campus Ministry/Library	73	
Fees	73	
Scholarships: Entrance Scholarships for New Students.....	73	
Scholarships for Returning Students	75	
Bursaries.....	81	

We reserve the right to make changes to the information contained in this calendar without prior notice. The web version of the academic calendar of The University of Western Ontario is the most up-to-date version of the calendar (www.registrar.uwo.ca/ACCALS).

Updated September, 2011

PERSONAL INFORMATION COLLECTION NOTICE

The University of Western Ontario collects personal information under the authority of the University of Western Ontario Act, 1982, as amended. The information is related directly to and needed by the University for the purposes of recruitment, admission, registration, progression, graduation, administration, and other activities related to its programs.

The information is used to administer and operate academic, athletic, recreational, student development, student employment, financial aid, and other University programs and activities, including residence operations and alumni and development activities and programs. For example, personal information will be used to determine academic status, record academic achievement, produce class lists, issue student cards, process transcript requests, maintain tuition accounts, issue tax receipts, notify students of important issues and updates, determine eligibility for student awards and financial support, and administer financial aid and government financial assistance programs.

It is the policy of the University to consider the following information about current and former students to be publicly available and to provide it to third parties upon request: student's full name; Faculty(ies)/Schools in which student is/was enrolled, with major field of study; degree(s) awarded by Western and date(s) conferred; and academic or other University honors or distinctions. At any time an individual may request that this information cease to be made publicly available by contacting the Office of the Registrar or the Faculty of Graduate Studies, as appropriate, in writing.

Personal information may be used for statistical and research purposes by the University, other post-secondary educational institutions, researchers, and the provincial and federal government. The University discloses specific and limited personal information to recognized student organizations for the purposes of administering their programs including membership administration, health plan, elections, and issuing of bus passes. Personal information of students enrolled in an Affiliated University College is shared with the Affiliated University College.

Select information may be shared with third parties, including: award donors; government funding agencies to process financial assistance applications; financial institutions to confirm student enrolment; independent student loan administration companies to process student loan documents; collection agencies for outstanding accounts; municipalities for debts owed by students; and contracted service providers acting on behalf of the University. Credit card information is transmitted to an independent processing company in order to process payments. Personal information may be disclosed to third parties in the course of an investigation of misconduct. Information relating to misconduct and/or falsified documents may be shared with other educational institutions.

If you have any questions about the University's collection, use, or disclosure of your personal information, please contact the Training and Security Team Leader, Registrarial Services, Stevenson-Lawson Bld., Rm. 155B, 519-661-2111 ext. 85153. For further information please refer to our privacy website at <http://www.uwo.ca/privacy> or the King's Privacy Officer, Marilyn Mason, Registrar at mmason@uwo.ca or 519-433-3491 ext. 4308.

MESSAGE FROM THE PRINCIPAL

King's University College is a Catholic post-secondary institution affiliated with The University of Western Ontario. Founded in 1954 by the Diocese of London, King's now provides three and four year undergraduate degree programs in the liberal arts, social sciences and social work, as well as a master's degree in social work. The College also offers multi-disciplinary programs that are distinctive yet complementary to the program offerings elsewhere at Western – Management & Organizational Studies (Global Commerce), Childhood and Social Institutions, and Social Justice and Peace Studies. Today the College is a community of some 3600 students. It is renowned as a centre of teaching excellence positioned in the top rank of institutions of higher learning in Canada for the quality of its teaching faculty. Not only do its faculty teach remarkably well, but their scholarship continues to enhance King's reputation as one of Canada's first-class liberal arts colleges. Our students are supported in their academic endeavours by a full range of student development and personal counselling services. At King's, we believe that a well-rounded university education must include the opportunity for reflection on spiritual and social issues. The College's philosophy rooted in the Catholic vision of life, emphasizes the value of each person and social justice. We encourage students to ask profound questions and to exercise their convictions freely and responsibly.

A university education should include active engagement in the life of the College outside the classroom. The culture of King's encourages intensive interaction between students and faculty and staff. Beyond the King's campus, through its affiliation with The University of Western Ontario, our students also have access to the resources and excitement of a world-class university. In short, King's University College offers its students the best of both worlds – the opportunity for intellectual and personal growth at a small liberal arts college within a large, prestigious university.

Sincerely yours,
David Sylvester, PhD
Principal

OUR MISSION

King's is a Catholic College committed to the ongoing creation of a vital academic community animated by a Christian love of learning and the pursuit of Truth. The College strives to foster an environment based on open inquiry, Christian values and service to the larger community.

Ex Officio

Dr. D. Sylvester (Principal)
Dr. S. Camiletti (Academic Dean)

Community Members

Mr. V. Cote
Ms. L. Cram (Vice-Chair)
Ms. S. El-Hindi
Mr. P. Fox (Chair)
Rev. P. Keller
Ms. C. McNair
Mr. M. Marcus
Mr. D. Mathieson
Ms. M. McLaughlin (Past Chair)
Ms. K. Regan
Mr. M. Scott
Dr. V. Sharma
Ms. S. Wright-Evans

Faculty Representatives

Dr. T. Bahcheli
Prof. D. Hurley

Professional and Administrative Officers Representative

Ms. S. Pearson

Student Representative

Mr. B. Quadry
A. Postalian

Staff Representative

Ms. C. Mitchell

Alumni Representative

Ms. D. Ducharme

UWO Representative

Dr. J. White

CFO/Secretary of the Board

Mr. J. Major

Recording Secretary

Mr. Andrew Jardine

Address for Correspondence

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Email: kings@uwo.ca

Principal

D. Sylvester, BA Niagara University, MA, PhD Fordham University, the Jesuit University

Academic Dean

S. Camiletti, A, PhD Western Ontario

Associate Academic Dean

R. Soulodre-La France, BA, MA Alberta; PhD California

Manager of Administrative Affairs: Academic Dean and Faculty Secretaries' Office

E. Jacob, BA Western Ontario

Academic Counsellors

J. Borecky, BA Western Ontario

V. Natarajan, PhD University of Hyderabad

J. Zuccherro, BA, BEd, MA, PhD Western Ontario

Registrar

M. Mason, BA, MA Windsor

Associate Registrar

T. Cunningham, BA Western Ontario; MA Carleton

Admissions and Liaison Officers

B. Csendes, BA Western Ontario

E. Cronsberry, BA Western Ontario

Dean of Students

M.C. Watters, BA, MA North Carolina

Coordinator/Counsellor-Students with Disabilities/First Nations Contact

J. Aldis, BA, MEd Western Ontario

Disabilities Assistant

M. Moore, BA Western Ontario

International Student Services and Exchange Manager

L. Weber, BA Toronto; MEd Western Ontario

International Student Services and Exchange Assistant

R. Lyakhovetska, Dip Karazin Kharkiv (Ukraine); MA British Columbia

Counsellor: Career Services

S. Ackland, BA, MEd Western Ontario

Counsellor

T. Bryant, BA Waterloo, MA Wilfrid

Counsellor

S. Battacharya, BA McMaster; MEd Western Ontario

Disabilities Counsellor

M. Allegretti, BA, MEd Western Ontario

Student Development Assistant

C. Turner, BA Western Ontario

Communications Course Coordinator

T. Khimasia, BA, MA, TESL Western Ontario

Residence and Conference Services Manager

D. Vautour, BA St. Thomas, MA New Brunswick

Assistant Residence Manager

C. Guthrie, BA Western Ontario

L. Osbourne, BA Western Ontario

Campus Ministry Team

Rev. M. Bechard, BA, MDiv Western Ontario, MA Notre Dame

Sister Susan Glaab, CSJ, BA, BEd Western Ontario

C. Hall B. Mus. A. Western Ontario

Robert Ventresca, BA, MA, PhD Toronto

Chief Financial Officer

J. T. Major, BComm Windsor; CA, CPA Illinois

Manager of General Accounting

P. Fidler, BA Western Ontario

Director of Information Technology Services

T. Jory, BA Western Ontario

Chief Librarian

C. Callaghan, BA Western; MLS Toronto

Associate Librarian and Head: Technical and Information Resources

L. Whidden, BA, MLS Western Ontario

Head: Research and Information Services

S. Evans, BA Alberta; MLIS Western Ontario

Director of Physical Plant

M. Tattersall, BSc (Hons) Mech Eng Queen's (Belfast) PEng, Certificate Health and Safety Fanshawe College

Executive Director of Development and Alumni Affairs

E. Lawson, BA Western

Campaign Director and Manager, Annual Giving and Stewardship

K. Schauss, BA Wilfrid Laurier University

Alumni and Development Officer

K. Clarke, BA Western Ontario

Director of Human Resources

V. Elsie, BA York University

Coordinator of Field Instruction

Suzanne Book, BSW, MSW Western Ontario, RSW OCSWSSW

Administrative Assistant to the Director of Social Work/Admissions Coordinator

S. Pearson, BA Western Ontario

ACADEMIC DEPARTMENTS AND SCHOOL OF SOCIAL WORK

Department of Economics, Business and Mathematics

Chair: J. D. Han, BA Seoul National; PhD Toronto

Department of History

Chair: R. Ventresca, BA, MA, PhD Toronto

Department of Interdisciplinary Studies

Chair: A. Pomfret, BA, MA, PhD Toronto

Department of Modern Languages

Chair: R. Ventresca, BA, MA, PhD Toronto

Department of Philosophy and Religious Studies

Chair: S. Lofts, BA Toronto; MA Leuven; PhD Louvain

Department of Political Science

Chair: T. Bahcheli, BA, MA Western Ontario; PhD London

Department of Psychology

Chair: L. Jackson, BA Western Ontario; MA Laurier; PhD Western Ontario

Department of Sociology

Chair: J. Michalski, BA George Mason; MA, PhD Virginia

School of Social Work

Director: B. Decker Pierce, BA, MBA, PhD Western Ontario; MSW Toronto

Coordinator, Childhood and Social Institutions

A. Pomfret, BA, MA, PhD Toronto

Coordinator, Management and Organizational Studies

S. Janczak, BSc, MBA Federal University of Rio de Janeiro; PhD Montreal

Coordinator, Social Justice and Peace Studies

B. Hammond, BA, Carleton; MA, PhD York

ST. PETER'S SEMINARY

St. Peter's Seminary, the major seminary of the Roman Catholic Diocese of London, Ontario, is affiliated with King's University College. The Faculty of Arts at St. Peter's functions as an integral part of King's University College. The Faculty of Theology offers the Master of Divinity degree as well as the Master of Theological Studies.

The primary purpose of St. Peter's Seminary is to prepare men for the ministerial priesthood. Seminarians study Arts in preparation for their vocation in courses both at St. Peter's and King's.

The secondary purpose of St. Peter's Seminary is to provide an opportunity for education in Theology and Philosophy to both men and women, lay and religious.

For those interested in pursuing studies at St. Peter's Seminary please contact the Rector and Dean of Theology, Rev. W. McGrattan or the appropriate Registrar: Dr. M. Fox (Arts) or Rev. Comiskey (Theology) at the following address:

ADMISSION

How to Apply

Ontario high school students may apply on-line at www.ouac.on.ca. All other applicants may use the same website. When applying to King's on the OUAC website, be sure to specify "Western-King's" as your university choice and use the appropriate codes: EKA—Arts, EKC—Childhood and Social Institutions, EKD—Management & Organizational Studies, EKJ—Social Justice and Peace Studies, EKO— Social Science.

Enrolment in the first year at King's University College is limited and admission is competitive. Ontario OSSD applicants will require a minimum of six Grade 12 U/M credits. For Arts, Childhood and Social Institutions, Social Justice and Peace Studies and Social Science, ENG4U is required. For Management & Organizational Studies, English-ENG4U as well as two of: Calculus & Vectors-MCV4U or Calculus-MCB4U, Advanced Functions-MHF4U, Geometry & Discrete Math-MGA4U or Algebra & Geometry-MAG4U will be required. The marks of these required courses will be included in the admissions average. Ontario Secondary School students must be eligible to receive the Ontario Secondary School Diploma (OSSD). Students who are not eligible for an OSSD may appeal to receive consideration for admission provided that:

- a) a minimum of thirty credits, including at least fourteen in the senior division, have been completed, and
- b) a minimum of 6 acceptable U/M courses have been completed.

Early provisional offers of admission, based on interim grades, will be mailed to selected applicants in the spring. These offers are conditional and may be withdrawn if the applicants' final grades are not satisfactory. Applicants who do not receive an early offer of admission may qualify for admission on the basis of final or summer school grades. It is the applicant's responsibility to supply the Registrar's Office with official transcripts of such grades, as soon as they become available.

Other Canadian Provinces

Students from other provinces in Canada are eligible for admission to first year at this university on the basis of Senior Matriculation. Their academic records must meet, in subject matter and standing obtained, the requirements for admission to this University and to a recognized university in their own province. For the 2010-2011 admission cycle we will be requiring a minimum final average of 80%; however, be advised this average is subject to change. Please contact the Registrar's Office for further information.

Alberta - Five academic courses numbered 30 or 31 including English 30.

British Columbia - Four academic courses numbered 12 including English 12.

Manitoba - Five academic courses numbered 40, including English 40 (two credits).

New Brunswick - Five academic courses at the Grade 12 level including English 121 or 122.

Newfoundland - Seven and a half (7.5) courses at the Grade 12 level numbered 3000 or above including English 3101/4 and Literature 3201/2.

North West Territories - Five academic courses numbered 30 or 31 including English 30.

Nova Scotia - Five academic courses at the Grade 12 level including English 12 or 441/442.

Prince Edward Island - Five academic courses at the Grade 12 level including English 621.

Quebec - Bishop's College School and Lower Canada College: Six academic courses at the Grade 12 level including English. Stanstead College: Six academic courses numbered 600 including English.

Saskatchewan - Five academic courses at the Grade 12 level including English 30A and English 30B.

Yukon - Four academic courses numbered 12 including English 12.

POSSESSION OF THESE MINIMUM REQUIREMENTS DOES NOT GUARANTEE ADMISSION.

International Baccalaureate

Applicants presenting the International Baccalaureate diploma in support of their application for admission are eligible for consideration of advanced standing, both specific and non-specific, in Higher level subjects on the basis of:

- 1) A composite grade total of at least 28.
- 2) A score of 5 or better in the Higher level examinations.
- 3) Recommendations from the Dean regarding the awarding of specific advanced standing.

POSSESSION OF THESE MINIMUM REQUIREMENTS DOES NOT GUARANTEE ADMISSION.

Colleges of Applied Arts and Technology

To be considered for admission to Year 1, applicants must meet either of the following requirements:

- completion of a CAAT One Year Certificate in General Arts, Human Services Foundation Certificate program or a Pre-Health Science Certificate program with a minimum cumulative average of "B" (3.0 grade point average on a 4 point scale) for each.
- completion of a two or three-year CAAT diploma program with a cumulative average of "B" or better, or a 75% average (3.0 grade point average on a 4 point scale) in the last two semesters;

Applicants who have completed a two or three-year diploma with the required average, will be considered for transfer credit to a maximum of 5.0 full courses (one full year).

POSSESSION OF THESE MINIMUM REQUIREMENTS DOES NOT GUARANTEE ADMISSION.

University Transfer Students

Students who have attended another university and have achieved an overall average of 70% are eligible to apply for admission to King's University College. If the grading system differs from that of this University, grades will be translated into their equivalents. Advanced standing may be granted for courses completed at another university with a minimum mark of 60% (C), subject to certain conditions. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experience in university level courses. Subject to degree, grade and program requirements, any course offered for credit by one university shall be accepted for credit by another Ontario university when there is an essential equivalency in course content. Any questions regarding transfer regulations and advanced standing may be addressed to the Registrar's Office.

POSSESSION OF THESE MINIMUM REQUIREMENTS DOES NOT GUARANTEE ADMISSION.

Applicants from U.S.A.

Students graduating from Grade 12 of an accredited high school in the U.S.A. with high standing are eligible for admission to first year. Grade 12 subjects (at least four of which must be academic subjects) should be selected in accordance with the first year program requirements. A minimum SAT Score of 1000 and a minimum g.p.a. of 3.0 in Grade 12 are also required for admission. Upgrading in certain subject areas may be required for progression in a specific university program after first year. Students in good standing in a university year beyond the Grade 12 level are eligible to apply for admission and may receive advanced standing.

POSSESSION OF THESE MINIMUM REQUIREMENTS DOES NOT GUARANTEE ADMISSION.

Mature Student Admission

A Mature Applicant is defined as a candidate for admission who:

- does not have a formal basis of admission (applicants having previously attended a university will be reviewed under University Transfer Regulations);
- will be at least 21 years of age in the calendar year in which admission is sought;
- has not normally been in full-time attendance at an educational institution within the previous four years;
- as achieved at least "C" (60%) standing in any academic work attempted within the previous four years;

ADMISSION/ACADEMIC REGULATIONS

- is a Canadian citizen or permanent resident at the time of application.

Mature applicants will be required to supply the Registrar's Office with a letter of reference, a personal statement outlining their objective and goals as well as attend an admissions interview at the College.

International Students

International students should consult with the Registrar's Office for academic admission requirements. Applicants will be required to demonstrate satisfactory proficiency in the English language, in addition to meeting academic qualifications. For further information, please refer to the King's University College Worldview.

English Proficiency

Each student granted admission to King's must be proficient in spoken and written English. Students must demonstrate the ability to write clearly and correctly. Applicants for whom English is not a first language are required to achieve a satisfactory score in either of the following tests:

1. Test of English as a Foreign Language (T.O.E.F.L.)

Contact: T.O.E.F.L.

Box 899-R

Princeton, NEW JERSEY

08541-6151, U.S.A.

✓ Score of 580 or higher

✓ a 4.5 TWE

✓ or a score of 85 or higher on IBT with no section less than 20

2. Michigan English Language Assessment Battery (M.E.L.A.B.)

Contact: The English Language Institute

The University of Michigan

Ann Arbor, MICHIGAN

48104, U.S.A.

✓ Score of 85 or higher

✓ Not less than 80 on any section

3. International English Language Testing Systems (I.E.L.T.S.)

Contact: The I.E.L.T.S. Liaison Officer

British Council 10 Spring Gardens

London, ENGLAND

SW1A 2BM

✓ Score of 6.5 or higher

✓ Not less than 6.0 in any section

ACADEMIC REGULATIONS

King's students are advised to familiarize themselves with the section of the U.W.O. Composite Calendar dealing with general academic policies and regulations. The following is a brief summary of the areas to which our students most often refer.

Academic Records

King's University College maintains a record of each student's academic career. King's recognizes the importance of the privacy and confidentiality of each student's record. This record provides information for academic counselling purposes and serves as the basis for producing grade reports and student transcripts. The following is a description of the kinds of information held by the College. For more information, please contact The Registrar's Office.

Academic Files

The Registrar's Office keeps a paper and electronic file of all information relating to a student's academic progress. This includes a student's: admissions information; address; some biographic information (e.g. date of birth) that is collected and reported for Statistics Canada; registration history and status; courses attempted and grades achieved; Special Permissions granted; all information relating to Advanced Standing and courses taken on Letters of Permission; information on seals on academic records because on non-payment of fees, library fines, etc. The academic file is a confidential internal document that is available only to individuals authorised to view the files. There are other electronic files/databases on students, including: fee payment information; the Alumni database which includes information on degrees attained as well as the address of parents. In addition to these records, the Academic Dean's Office may keep a file containing written documents relating to a student's academic progress (used only by members of that office). These may include: special permission forms; special examination forms; medical documents; correspondence; notes of interviews that students may have had with Academic Counsellors

Course Structure

At the beginning of each course, the department must provide a written outline of the course content, a statement of what will be expected of the student, and a statement of the methods of evaluation which will be used. The professor must give a clear indication of the nature and scope of assignments and approximate due dates. Tests and final examinations may not normally be given in the three weeks preceding the final examination period and one week preceding the first term examination period.

Examinations

Students who are unable to attend an examination at the scheduled time should contact the Academic Dean's Office immediately. Permission to write a special examination may be granted on compassionate grounds based on documented medical illness or compelling extenuating circumstances.

Incomplete Standing

The extension of an assignment due date past the last day of classes may be granted by the Academic Dean on compassionate grounds, on the recommendation of the instructor and department chairperson.

Course Loads

The usual full-time course load in any year is five full or equivalent courses and students may not normally register in more than five courses during each term. During the summer, students may take up to three full or equivalent courses. No more than two may be taken concurrently. Students may take up to two full distance courses in the Fall/Winter term and one full distance course during the summer term. It is recommended that students complete successfully at least one course before registering for distance studies. The Academic Dean may authorize registration exceeding these limits.

Student Exchange Programs

King's University College offers Student Exchange Programs to its students. As an affiliate of U.W.O., King's also offers its students exchange programs through the Canadian University Student Exchange Consortium. For further information, contact the International Student Services and Exchange Programs Office in the Wemple Hall at King's.

Letters of Permission

A Letter of Permission is a document that enables a King's student to enrol in one or more specific courses at another university without having to apply for formal admission to the other institution. Upon completion, the courses are transferred to the student's record at Western. Students apply

ACADEMIC REGULATIONS

to the Academic Dean for a Letter of Permission to take courses at another university. Students registered at other universities may request permission to take courses at King's for transfer of credit toward their degree program at their home university. Applicants who wish to take courses in this manner should obtain a Letter of Permission from the Registrar at their institution. The Letter of Permission must name the specific courses which the student will be allowed to take at King's for transfer of credit to the home university.

Petitions and Appeals

A petition is a request that a regulation be waived on compassionate grounds or because of extenuating circumstances.

An appeal is a request that a grade be changed, on grounds related to the accuracy or fairness of the grade.

The successive levels of an appeal or petition are:

- (i) Course Instructor (informal consultation)
- (ii) Department Chair/Director of School (written request)
- (iii) Academic Dean (written request)
- (iv) Senate Review Board Academic (SRBA) (written application for hearing)

A full description of the Student Academic Appeals Procedures at King's University College may be obtained from the Academic Dean's Office.

Attendance

Regular attendance at classes is expected. In many courses a portion of the course grade is based on a student's attendance and participation. Students who are absent from an extensive number of classes may be barred from writing the final exam.

Absences due to Illness

Students who are unable to meet a course requirement through illness in any form should inform their instructors as soon as possible. Medical certificates may be requested. In the case of final examinations, such verification will be required.

Scholastic Offenses

Scholastic Offenses include, but are not limited to the following:

1. Plagiarism may be defined as "The act of appropriating the literary composition of another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind." Excerpted from H.C. Black, Black's Law Dictionary, West Publishing Co., 1979, 5th Ed., p. 1035. This concept applies with equal force to all assignments including laboratory reports, diagrams, and computer projects. Students seeking more detailed information should consult their instructor, Department Chair or the Academic Dean. In addition, they may seek guidance from The Dartmouth Handbook on Sources: Their Use and Acknowledgement, Dartmouth College, Hanover, New Hampshire, 1968, copies of which are available in the University libraries.
2. Cheating on an examination or falsifying material subject to academic evaluation.
3. Submitting false or fraudulent assignments or credentials; or falsifying records, transcripts or other academic documents.
4. Submitting a false medical or other such certificate under false pretences.
5. a) Improperly obtaining, through theft, bribery, collusion or otherwise, an examination paper prior to the date and time for writing such an examination.
b) Unauthorized possession of an examination paper, however obtained, prior to the date and time for writing such an examination, unless the student reports the matter to the instructor of the relevant department or the Registrar as soon as possible after receiving the paper in question.
6. Impersonating a candidate at an examination or availing oneself of the results of such impersonation. Impersonating a candidate at an examination is also an offence under the Criminal Code of Canada.
7. Intentionally interfering in any way with any person's scholastic work.
8. Submitting for credit in any course or program of study, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.
9. Aiding or abetting any such offence.

In addition to any proceedings within The University, evidence of wrongdoing may result in criminal prosecution.

Penalties

A student guilty of a scholastic offence may be subject to the imposition of one or more penalties, of which those listed below shall be exemplary:

- a) Reprimand
- b) Requirement that the student repeat and resubmit the assignment.
- c) Refusal of a passing grade in the assignment.
- d) Refusal of a passing grade in the course in which the offence was committed.
- e) Refusal of a passing grade in the year.
- f) Suspension from the University for up to, but not more than, three academic years or for a portion of one academic year including the academic session in which the student is currently registered.
- g) Expulsion from the University. A student who impersonates a candidate during an examination or avails himself or herself of the results of such impersonation will be liable to criminal prosecution in addition to receiving academic penalties. Scholastic offenses will normally be dealt with in the first instance by the instructor. The instructor will, however, refer such cases to the Department Chair and to the Academic Dean. The Academic Dean will maintain a record of all such cases.

Students who have been suspended by the University as a result of a scholastic offence must apply for readmission subject to the same conditions that operate for students applying for Readmission Following Unsatisfactory Performance.

Appeals against the imposition of any penalty will be dealt with in accordance with the regulations governing petitions and appeals (see Academic Rights and Responsibilities).

Sanctions for Academic and other Offenses

Registration in the University and the right of free access to the library, residences, specialized equipment or other academic facilities implies a commitment on the part of a student to use such facilities in accordance with established rules. A student not fulfilling these obligations becomes liable to the imposition of academic sanctions.

In instances of non-payment of any portion of prescribed fees and/or bills, or a delinquency in the return or replacement of university property on loan, or of violation of residence understandings, the University shall seal the Academic Record and shall

- a) not issue a Grade Report
- b) not issue a transcript or degree diploma
- c) not permit admission or readmission
- d) not permit registration

Students will be notified by registered mail of any overdue account before the record is sealed, except when outstanding tuition fees and/or university loans are involved, in which case notification by registered mail will occur prior to deregistration. Upon notification, students may appeal any action to be taken by the University to the department(s) involved. Moreover, the above prohibitions shall be in force until such time as indebtedness to the University has been cleared to the satisfaction of the University. For other academic sanctions, please refer to the Composite Calendar or to the Academic Dean's Office for further information. Academic counselling is highly recommended and easily accessible. All students

ACADEMIC REGULATIONS

are strongly encouraged to seek academic counselling before finalizing their course selection and program registration.

PROGRESSION REQUIREMENTS are designed to assist a student in improving his/her grades over time so that she/he may attain the required average for graduation or for entrance to and continuation in honors or other specialized programs. Progression requirements establish the minimum requirements for a student to continue at the University but the expectation is that a student will aspire to excellence and seek to achieve results well above the minimum requirements for his/her programs.

The **Adjudication Process** involves the assessment of a student's eligibility to progress at the University and/or enter or remain in a program. As part of the adjudication process, progression requirements will be checked twice a year during two adjudication periods: the May adjudication period based on marks obtained during the Fall/Winter term (for the September - December and January - April sessions) and the July-August adjudication period based on marks obtained during the Summer term (Intercession, Summer Evening, Summer Day and Distance Studies sessions). Student records for those registered for the term are evaluated/adjudicated to ascertain if a student meets the progression requirements: (a) to remain in good standing at the University, (b) to progress in his/her current program, and/or (c) for entrance to another proposed program in which she/he has indicated an Intent to Register.

Average Calculation for progression requirements includes both a term (sessional) and a cumulative average for all applicable courses. Average calculations INCLUDE failed grades. All grades below 50% are considered failures. Grades below 40% will be included in average calculations as 40%, grades from 40% to 49% will be included as the actual grade reported.

A **Course Attempt** is a course registration that is not withdrawn prior to the deadline published in the Undergraduate Sessional Dates in the Academic Calendar (the latest, including all revisions, will be found on the Office of the Registrar web site). The deadline to withdraw will vary according to type of course: full course, first term half course, full year half course, and second term half course. A course that is dropped by the last date for adding a course will be removed from a student's record. A course that is dropped after the last date for adding a course but before the final day for dropping a course will be recorded as WDN (withdrawn) and is not considered a course attempt. A course that is dropped after the final day for dropping a course will be recorded as F (failure) and will receive a mark of 40% for Average Calculation purposes.

A **Course Repeat** is any course previously attempted and recorded at UWO. A course attempt having a passing grade may be repeated only once. A course attempt having a failing grade may be repeated only twice. Further course repeats may only be authorized by the Dean of the Faculty in which the student is registered. Grades (including failures) for all course attempts will appear on the transcript and will be included in the accumulation of course attempts and maximum failures allowed. All but the most recent course attempt will appear on the transcript as Repeated, No credit and will be excluded from cumulative average calculations used for progression requirements. Progression decisions will result in an Academic Standing Status of:

In Good Standing - a student who satisfies the minimum progression requirements for continuation of study will be eligible to continue at UWO.

On Probation - a student who does not satisfy the minimum progression requirements for continuation of study at UWO but who will be allowed to continue at the University under Conditions of Probation:

- A student will be advised to seek the advice of the Academic Counsellor(s) in his/her faculty;
- A student will be permitted to take a maximum number of 2.0 courses during the Summer sessions and a maximum of 4.0 during the Fall/winter sessions, and may be advised to take fewer courses;
- Academic probation will begin at the student's next registration, and will last for twelve months or until the first adjudication period at which a minimum of 3.0 full or equivalent courses have been attempted;
- A student on academic probation must achieve an average of at least 60% with no failures, on all courses taken during the probation period;
- A student will be allowed only one period of probation in the time taken to complete a degree; and ,
- A student who fails to meet the Conditions of Probation will be required to withdraw from the University for a minimum of twelve months.

Required to Withdraw - a student who does not satisfy the minimum Progression Requirements for continuation of study at UWO and is not eligible for probation or who has exceeded the maximum number of failed courses allowed, 6.0 full or equivalent courses, will be Required to Withdraw from the University for a minimum of twelve months. A student who has been **Required to Withdraw** from the University and whose academic standing has been jeopardized by serious medical or personal difficulties may, if they have sought academic accommodation in a timely manner, apply for a Dean's Waiver of Progression Requirements. A student granted a **Dean's Waiver of Progression Requirements must meet the specific conditions imposed in the Dean's Waiver.**

Should an appeal be made to Senate on the ruling of a Dean, such an appeal shall be considered on behalf of Senate by the Senate Review Board Academic (SRBA). See STUDENT ACADEMIC APPEALS section.

Two levels of progression requirements are used to assess a student's *Academic Standing Status*:

Level 1 progression requirement: A minimum cumulative average of 55% must be obtained at the first adjudication period at which the student has completed a minimum of 3.0 full or equivalent course attempts. If a student has completed more than 3.0 full or equivalent courses at the time of adjudication, marks from all courses taken will be used to calculate the cumulative average. This minimum cumulative average must be maintained for each successive adjudication period until the student reaches Level 2*.

Students who satisfy this requirement will be eligible to continue **In Good Standing**. Students with a cumulative average from 50-54% will continue **On Probation**. Students with a cumulative average less than 50% will be **Required to Withdraw**.

Level 2 progression requirement: A minimum cumulative average of 60% must be obtained at the first adjudication period at which the student has completed a minimum of 8.0 full or equivalent course attempts. If a student has completed more than 8.0 full or equivalent courses at the time of adjudication, marks from all courses taken will be used to calculate the cumulative average. This minimum cumulative average must be maintained for each successive adjudication period until the student graduates*.

Students who satisfy this requirement will be eligible to continue **In Good Standing**. Students with a cumulative average from 55-59% will continue **On Probation**. Students with a cumulative average less than 55% will be **Required to Withdraw**.

Academic Standing Status | | Progression Requirement | | Required Cumulative Averages*

In Good Standing	Level 1	> or = 55%
On Probation	Level 1	50 - 54%
Required to Withdraw	Level 1	< 50%
In Good Standing	Level 2	> or = 60%
On Probation	Level 2	55 - 59%
Required to Withdraw	Level 2	< 55%

Maximum number of failures allowed is 6 full or equivalent courses.

NOTE: averages required for graduation may differ. Averages required on an overall program and Area of Concentration will not be less than

ACADEMIC REGULATIONS

60%, and will be higher for some general programs and all honors programs.

Students registered in a Fall/Winter Session, who have applied to register for courses in subsequent Intersession or Summer Evening Session but whose ineligibility for further registration has not yet been determined by the first day of classes, will be permitted to complete any such course (s). Although credit will be retained for courses completed successfully, such credit will not alter ineligibility for further registration. Any such student, required to withdraw for failure to achieve the minimum progression requirements, will not become eligible for further registration before the Summer Day Session in the subsequent year.

GRADUATION REQUIREMENTS FOR BACHELOR DEGREES (THREE-YEAR)

Effective September 1, 2004, as a result of the Undergraduate Reform, the requirement for graduation from the Bachelor Degree (Three-Year) is successful completion of 15.0 courses, subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

First Year Requirements

Satisfactory completion of 5.0 courses numbered 1000-1999. At least 1.0 course must be selected from each of two Categories A, B and C. The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject. (See Breadth Requirements for Bachelor Degrees)

Module Requirements

The Bachelor Degree (Three-Year) must include at least a Major module or two Minor modules. The Major module or each Minor module must be completed with a minimum cumulative average of 60%. Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. The majority of courses for each module must be completed through The University of Western Ontario.

Average Requirements

The minimum average requirements for each module must be met. See "Module Requirements" above. A mark of at least 50% must be achieved in each of the 15.0 courses used to fulfill graduation requirements. A cumulative average of at least 60% must be achieved in the 15.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements

At least 8.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily.

Essay Course Requirements

Satisfactory completion of at least 2.0 designated essay courses, at least 1.0 of which must be a senior course (numbered 2000 - 4999). The 2.0 essay courses must be completed through The University of Western Ontario or one of its Affiliated University Colleges. **Exception:** Students who are admitted with 10.0 advanced standing credits are required to complete 1.0 designated senior essay course (numbered 2000 - 4999) through The University of Western Ontario or one of its Affiliated University Colleges.

Residency Requirements

Of the 15.0 required courses used to fulfill graduation requirements, a minimum of 10.0 courses must be completed through The University of Western Ontario or one of the Affiliated University Colleges. A maximum of 5.0 courses may be taken at another university on a Letter of Permission or on Exchange. **Exception:** Transfer students who are admitted with advanced standing must complete a minimum of 5.0 senior courses (numbered 2000 - 4999) through The University of Western Ontario. The majority of courses for each module must also be completed through The University of Western Ontario or one of the Affiliated University Colleges.

Breadth Requirements

At least 1.0 course from each of Categories A, B and C must be included (see Breadth Requirements for Bachelor Degrees). No more than 9.0 courses in one subject may be counted among the 15.0 successfully completed courses used to fulfill graduation requirements.

GRADUATION REQUIREMENTS FOR BACHELOR DEGREES (FOUR-YEAR)

Effective September 1, 2004, as a result of the Undergraduate Reform, the requirement for graduation from the Bachelor Degree (Four-Year) is successful completion of 20.0 courses, subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

First Year Requirements

Satisfactory completion of 5.0 courses numbered 1000-1999. At least 1.0 course must be selected from each of two Categories A, B and C. The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject. (See Breadth Requirements for Bachelor Degrees)

Module Requirements

The Bachelor Degree (Four-Year) must include at least a Specialization module or at least one Major module. The Specialization module or Major module must be completed with a minimum cumulative average of 60%. Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. The majority of courses for each module must be completed through The University of Western Ontario.

Average Requirements

The minimum average requirements for each module must be met. See "Module Requirements" above. A mark of at least 50% must be achieved in each of the 20.0 courses used to fulfill graduation requirements. A cumulative average of at least 60% must be achieved in the 20.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements

At least 13.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily.

Essay Course Requirements

Satisfactory completion of at least 2.0 designated essay courses, at least 1.0 of which must be senior (numbered 2000 - 4999). The 2.0 essay courses must be completed through The University of Western Ontario or through one of its Affiliated University Colleges. **Exception:** Students who are admitted with 10.0 advanced standing credits are required to complete 1.0 designated senior essay course (numbered 2000 - 4999) through The University of Western Ontario or one of its Affiliated University Colleges.

Residency Requirements

Of the 20.0 required courses used to fulfill graduation requirements, a minimum of 15.0 courses must be completed through The University of Western Ontario or one of the Affiliated University Colleges. A maximum of 5.0 courses may be taken at another university on a Letter of Permission or on Exchange. **Exception:** Transfer students who are admitted with advanced standing must complete a minimum of 10.0 courses including at least 5.0 senior courses (numbered 2000 - 4999) through The University of Western Ontario. The majority of courses specified for each module must also be completed through The University of Western Ontario or one of the Affiliated University Colleges.

Breadth Requirements

At least 1.0 course from each of Categories A, B and C must be included (see Breadth Requirements for Bachelor Degrees). No more than 14.0 courses in one subject may be counted among the 20.0 successfully completed courses used to fulfill graduation requirements.

GRADUATION REQUIREMENTS FOR HONORS BACHELOR DEGREES (FOUR-YEAR)

Effective September 1, 2004, as a result of the Undergraduate Reform, the requirement for graduation from the Honors Bachelor Degree is successful completion of 20.0 courses subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

First Year Requirements

Satisfactory completion of 5.0 courses numbered 1000-1999. At least 1.0 course must be selected from each of two Categories A, B and C. The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject. (See Breadth Requirements for Bachelor Degrees)

Module Requirements

The Honors Bachelor Degree must include at least an Honors Specialization module or Double Major modules. The Honors Specialization module or each Double Major module must be completed with a minimum cumulative average of 70% and a minimum mark of 60% in each course of the module. Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. In exceptional circumstances, a student who completes the Honors Specialization module with an average of at least 68% and a mark of at least 60% in each course of the module may graduate with an Honors Degree only with the permission of the Dean on the recommendation of the Department concerned. No concessions are allowed for average and mark requirements for graduation with Double Major modules in an Honors Bachelor Degree. The majority of the courses in each module must be completed through The University of Western Ontario.

Average Requirements

Minimum mark and average requirements must be met for each module. See "Module Requirements" above. A mark of at least 50% must be achieved in each of the 20.0 courses used to fulfill graduation requirements. An overall average of at least 65% must be achieved in the 20.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements

At least 13.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily. At least 1.0 course numbered 3000-4999 must be completed satisfactorily in each Major module leading to an Honors Bachelor Degree—Double Major.

Essay Course Requirements

Satisfactory completion of at least 2.0 designated essay courses, at least 1.0 of which must be senior (numbered 2000 - 4999). The 2.0 essay courses must be completed through The University of Western Ontario or through one of its Affiliated University Colleges. Exception: Students who are admitted with 10.0 advanced standing credits are required to complete 1.0 designated senior essay course (numbered 2000 - 4999) through The University of Western Ontario or one of the Affiliated University Colleges.

Residency Requirements

Of the 20.0 required courses used to fulfill graduation requirements, a minimum of 15.0 courses must be completed through The University of Western Ontario or one of the Affiliated University Colleges. A maximum of 5.0 courses may be taken at another university on a Letter of Permission or on Exchange. **Exception:** Transfer students who are admitted with advanced standing must complete a minimum of 10.0 courses including at least 5.0 senior courses (numbered 2000 - 4999) through The University of Western Ontario. The majority of courses in each module must be completed through The University of Western Ontario or one of the Affiliated University Colleges.

Breadth Requirements

At least 1.0 course from each of Categories A, B and C must be included (see Breadth Requirements for Bachelor Degrees). No more than 14.0 courses in one subject may be counted among the 20.0 successfully completed courses used to fulfill graduation requirements.

BREADTH REQUIREMENTS FOR BACHELOR DEGREES

CATEGORY A

Social Science- Anthropology, Economics, First Nations Studies, Geography, History, International Relations, Management and Organizational Studies, Political Science, Psychology, Sociology, Women's Studies

Interdisciplinary and Multidisciplinary—American Studies, Childhood and Social Institutions, Dance, Education, Family Studies, Health Sciences, Interdisciplinary Studies, Centre for Global Studies, Kinesiology, Linguistics, Media and the Public Interest, Media, Information and Technoculture, Nursing, Rehabilitation Sciences, Social Justice and Peace Studies

Various - Business Administration, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

CATEGORY B

Arts and Humanities—Classical Studies, Comparative Literature and Culture, Film Studies, Italian Studies, Philosophy, Religious Studies, Theological Studies, Visual Arts History, Visual Arts Studio, Women's Studies

Languages— Arabic, Chinese, English, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Polish, Portuguese, Russian, Spanish

CATEGORY C

Engineering—Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Engineering Science, Mechanical and Materials Engineering, Software Engineering

Medical Science—Anatomy and Cell Biology, Biochemistry, Epidemiology and Biostatistics, Medical Biophysics, Medical Sciences, Microbiology and Immunology, Pathology, Pathology and Toxicology, Pharmacology and Toxicology, Physiology

Science—Actuarial Science, Applied Mathematics, Astronomy, Biology, Calculus, Chemistry, Computer Science, Differential Equations, Earth Sciences, Environmental Science, History of Science, Linear Algebra, Mathematics, Physics, Planetary Science, Statistical Sciences

Various—Communication Sciences and Disorders

Note: Students who enrolled in Writing courses prior to September 1, 2005 are permitted to graduate with these courses recognized as Category B. Students enrolled in Childhood and Family Relations, International and Comparative Studies, and Linguistics, prior to September 1, 2007, are permitted to graduate with these courses recognized as Category B. Students who enrolled in Speech courses prior to September 1, 2008 are permitted to graduate with these courses recognized as Category B.

MODULES/GLOSSARY OF TERMS

PROGRAM MODULES

There are four modules of study:

- *Honors Specialization (9.0 or more specified principal courses)
- *Specialization (9.0 or more specified principal courses)
- *Major (6.0-7.0 specified principal courses)
- *Minor (4.0-5.0 specified principal courses)

The Degrees

These modules may be combined in three different degrees. Combinations other than those listed below have not been approved; consequently, they may not be taken.

The Honors Bachelor Degree (Four Year)

15.0 courses after first year including at least an Honors Specialization or a Double Major, as follows:

- *Honors Specialization (9.0 or more)
This may be combined with a Major or a Minor or option(s).
- *Major (6.0-7.0) plus a Major (6.0-7.0) plus option(s) (3.0-1.0)
This combination requires two Majors.

The Bachelor Degree (Four Year)

15.0 courses after first year including at least a Specialization or a Major, as follows:

- *Specialization (9.0 or more)
This may be combined with a Major or Minor or option(s).
- *Major (6.0-7.0) plus a Major (6.0-7.0) plus option(s) (3.0-1.0)
- *Major (6.0-7.0) plus Minor(s) plus option(s)
- *Major (6.0-7.0) plus options

The Three-Year Bachelor Degree

10.0 courses after first year including at least a Major or a Double Minor, as follows:

- *Major (6.0-7.0) plus options
- *Major (6.0-7.0) plus a Minor (4.0-5.0)
- *Minor (4.0-5.0) plus a Minor (4.0-5.0) plus option(s) (2.0-0)
This combination requires two Minors.

GLOSSARY OF TERMS

Module

A structured set of courses specified by a Department or Faculty to fulfill the requirements of an Honors Specialization, Specialization, Major or Minor.

Honors Specialization Module

Comprised of 9.0 or more courses designated by a Department or Faculty. This module is available only in an Honors Bachelor Degree (4 year).

Specialization Module

Comprised of 9.0 or more courses designated by a Department or Faculty. This module is available only in the Bachelor Degree (4 year).

Major Module

Comprised of 6.0 or more courses designated by a Department or Faculty.

Minor Module

Comprised of 4.0 or more courses designated by a Department or Faculty.

Course Numbering

- 0001-0999* Pre-University level introductory courses
- 1000-1999 Year 1 courses
- 2000-4999 Senior-level undergraduate courses

* These courses are equivalent to pre-university introductory courses and may be counted for credit in the student's record, unless these courses were taken in a preliminary year.

Suffixes

- No Suffix: 1.0 course not designated as an essay course in other than a regular session
- a 0.5 course offered in first term
- b 0.5 course offered in second term
- E 1.0 essay course
- F 0.5 essay course offered in first term
- G 0.5 essay course offered in second term
- Y 0.5 course offered in other than a regular session

Antirequisite: A course which, if already completed successfully, does not permit registration for credit in the desired course, and cannot be taken concurrently with it.

Prerequisite: A course which must be successfully completed prior to registration for credit in the desired course.

Corequisite: A course which must be taken concurrently with (or prior to registration in) the desired course.

Essay Courses: Many courses at King's have a significant writing component. To recognize student achievement, a number of such courses have been designated as essay courses and will be identified on the student's record (E essay full course; F/G/Z essay half course).

DEPARTMENT OF ECONOMICS, BUSINESS AND MATHEMATICS (includes Management & Organizational Studies)

The Department of Economics, Business and Mathematics (EBM) offers multiple degree options in both Economics and Management & Organizational Studies. Students become acquainted with the educational opportunities in each field through our introductory courses. These first-year courses also will provide the basic skills important for further academic work in many social science, professional and specialized programs outside the EBM department.

In **Economics** students may pursue an Honors Specialization, or may choose either a Major or Minor in Economics - often in combination with another field of study. Unique to King's in 2004 is the option to pursue an Economics Degree with a Major in Finance. Through the many Economics courses offered at King's (some in alternating years), students have the opportunity to combine core theory courses with a range of options selected to suit their long-term interests and goals. At King's the study of Economics achieves a balance between theory, application and policy. Through their Economics studies, students will develop a better understanding of the many human and moral issues confronting our society, and the material constraints involved in dealing with those issues.

King's University College offers a 20.0 course Bachelor of **Management and Organizational Studies Degree**, as an Honors Specialization or Double Major [BMOS Honors degree], or a BMOS Specialization [BMOS (Four-Year) degree], providing students with a four-year degree that combines management courses with a broad background in the social sciences and liberal arts.

Students applying with the Ontario Four-Year Grade 12 curriculum must complete an Ontario Secondary School Diploma, including English (ENG4U), plus two of either Advanced Functions (MFH4U), Calculus and Vectors (MCV4U) or Math of Data Management (MDM4U) and the best three Grade 12U or M courses.

Note: Students admitted to the University without the Mathematics prerequisites for the first-year Mathematics courses for this program must fulfill the Mathematics prerequisite requirements before attempting these courses.

Students may not apply to any of the BMOS modules when they apply for admission to the University. After first year, students registered in MOS may apply to a BMOS Specialization (BMOS Four-Year Degree) if a 65% cumulative average is attained. After first year, students registered in MOS who wish to apply to the BMOS Honors Degree (Honors Specialization or Double Major) must meet the admission requirements for the module to which they wish to apply. Students registered in MOS prior to September 2011 may follow the course and admission requirements outlined in the Academic Calendar in the year in which they were first admitted. BMOS students applying to transfer from an Affiliated University College, or Main Campus, may apply with the stated first-year course requirements from that campus and must meet admission requirements.

In **Mathematics** students are offered a range of first-year courses, with the options designed to prepare you for specific educational pursuits. Our Mathematics courses support your educational needs in Business and Economics, and in Sociology, Psychology and Social Work. Senior Mathematics courses also provide you with the opportunity to augment your approach to studying certain subjects.

The **EBM Department** prides itself on the special interest all faculty members take in their role as teachers and mentors. In practice, this means that your courses are taught by your professors, who also are readily available to meet with you outside of classroom hours. Each of the subject areas (Economics, Business and Mathematics) has its own methodology, forms of analysis and even language. All, however, focus on the combination of knowledge and skill development, leading to student success in their careers and in the pursuit of post-graduate education.

BMOS Internship Program

The BMOS Internship Program includes a series of preparatory sessions, an 8 to 16 month internship in a relevant employment setting and a post-internship component. All students enrolled in the 3rd year of a BMOS Specialization, BMOS Honors Specialization or in a BMOS Honors Double Major combination (where one of the Majors is in Management and Organizational Studies), are eligible to apply to the BMOS Internship Program. The minimum academic admission requirement is a 70% average in 2nd year and the successful completion of Business Administration 257.

Students will be required to attend all preparatory workshops. An administration fee is payable upon appointment to an internship placement. Students who have qualified to receive a continuing scholarship for the academic year during which they participate in the BMOS Internship Program are permitted to defer receipt of the scholarship for one year.

Participation in the internship placement will delay graduation by one year.

A Pass/Fail grade will be assigned. Credit for the internship cannot be counted toward any degree or program. Successful completion will be recognized on the student's degree transcript through the addition of the words "With Internship". Interested students should apply to the BMOS Internship Coordinator by October of their 3rd academic year. Please note that, unfortunately, due to the government regulations, international students are not able to participate in this program at this point in time.

For additional information, please visit <http://mos.uwo.ca/internship/index.html>

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DOUBLE MAJOR DEGREE

The BMOS Honors Double Major degree must include one of the following four Major modules: Accounting; Management and Organizational Studies; Organizational and Human Resources; Global Commerce, in combination with another Major module in a discipline other than Management and Organizational Studies.

Students may not apply to the BMOS (HONORS) DOUBLE MAJOR when they apply for admission to the University.

Admission Requirements after First Year: Students may apply for admission to the BMOS HONORS SPECIALIZATION upon successful completion of all first-year requirements with an average of 70% and no grade less than 60% in any of the 3.0 principal courses.

In addition to meeting the admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than Management and Organizational Studies. If admission requirements are not met for either or both of the Majors, students will not be allowed to register in the BMOS (HONORS) DOUBLE MAJOR program and will be required to apply to a BMOS Honors Specialization, a BMOS Specialization, OR to another program.

Admission Requirements after Second Year: Students applying for the BMOS HONORS DOUBLE MAJOR after second year must have:

- achieved an average of at least 70% on the last 5.0 courses;
- achieved an average of at least 70% on the 3.0 principal courses for the module;
- obtained a grade of 60% in each course required for the module;
- obtained a passing grade in each elective course;
- and have a minimum cumulative average of 65%.

Admission requirements for second Major module must also be met.

Progression Requirements To progress in the BMOS (HONORS) DOUBLE MAJOR, students must have:

- Maintained a modular average of 70% in each Major module;
- obtained a minimum grade of 60% in each course required for the module;
- obtained a passing grade in each elective course (students who fail a course are not permitted to progress in Honors programs);

PROGRAM REQUIREMENTS

d) maintained a cumulative average of 65%.

Graduation Requirements: To graduate with a BMOS Honors Double Major degree, students must achieve a minimum average of 70% with a minimum mark of 60% in each course of each module, obtain a passing grade in each elective course, and maintain a minimum cumulative average of 65% in the 20.0 courses counted towards the BMOS Honors Double Major degree. Students with advanced standing must achieve an average of 65% on courses complete at Western. In addition to the module requirements for the different streams, all BMOS Honors Double Major students require the following before graduation:

- 1.0 "Ethics" course, as noted on the program checklists (see department);
- 2.0 designated essay courses (E, F, or G), 1.0 at the senior level;
- 1.0 course from each of Categories A, B, and C.

MAJOR IN ACCOUNTING

Admission Requirements

Completion of first-year requirements, including 3.0 principal courses with a minimum average of 70%, with no grade less than 60%:

- 1.0 course: Business Administration 1220;
- 0.5 course: Math 1225A/B, Calculus 1000A/B, 1100A/B; or the former Math 030*;
- 0.5 course: Math 1229A/B, Calculus 1301A/B, 1501A/B; Mathematics 1600A/B; or the former Linear Algebra 1600A/B or the former Math 030
- 1.0 course: Economics 1021/B and 1022A/B

Module

7.0 courses:

- 1.0 course from: Business Administration 2257
- 1.0 course from: Economics 2222A/B and 2223A/B; MOS 2242A/B and 0.5 2000 level Statistics course
- 0.5 course from: MOS 2181A/B or MOS 2155A/B
- 3.5 courses from: MOS 3310A/B, 3320A/B, 3330A/B, 3360A/B, 3361A/B, 3372
- 1.0 course from: MOS 4410A/B and 4465A/B

MAJOR IN GLOBAL COMMERCE

Admission Requirements

Completion of first-year requirements, including 3.0 principal courses with a minimum average of 70%, with no grade less than 60%:

- 1.0 course: Business Administration 1220;
- 0.5 course: Math 1225A/B, Calculus 1000A/B, 1100A/B; or the former Math 030;
- 0.5 course: Math 1229A/B, Calculus 1301A/B, 1501A/B; Mathematics 1600A/B; or the former Linear Algebra 1600A/B or the former Math 030*.
- 1.0 course: Economics 1021A/B, 1022A/B
- 1.0 course: Political Science 1020E needs to be part of the 5.0 first year courses

Module

7.0 courses:

- 1.0 course: Business Administration 2257
- 1.0 course from: Economics 2222A/B and 2223A/B; or MOS 2242A/B and 0.5 2000 level Statistics course
- 0.5 course: MOS 2285A/B
- 0.5 course: MOS 2220F/G
- 2.0 courses: MOS 3310A/B, 3320A/B, 3330A/B and MOS 2181A/B or 2155A/B
- 1.0 course: MOS 4404A/B, 4410A/B
- 1.0 courses from: Economics 2162A/B, 3317A/B, 3343F/G, 3352A/B, 3370A/B; MOS 3390A/B, 3401F/G, 4470A/B; Political Science 2231E

MAJOR IN MANAGEMENT AND ORGANIZATIONAL STUDIES

Admission Requirements

Completion of first-year requirements, including 3.0 principal courses with a minimum average of 70%, with no grade less than 60%:

- 1.0 course: Business Administration 1220
- 0.5 course: Math 1225A/B, Calculus 1000A/B, 1100A/B; or the former Math 030*
- 0.5 course: Math 1229A/B, Calculus 1301A/B, 1501A/B; Mathematics 1600A/B; or the former Linear Algebra 1600A/B; or the former Math 030*
- 1.0 course: Economics 1021A/B and 1022A/B

Module

7.0 courses:

- 1.0 course: Business Administration 2257
- 0.5 course from: Economics 2222A/B, MOS 2242A/B
- 0.5 course from: MOS 2220F/G, 4404A/B
- 2.0 courses: MOS 3310A/B, 3320A/B, 3330A/B, 3385A/B
- 1.0 course: MOS 4410A/B, 4470A/B
- 2.0 courses from: MOS 2155A/B OR MOS 2181A/B, 2240A/B, 2275A/B, 3340E, 3360A/B, 3361A/B, 3372, 3401F/G; Political Science 2211E; Sociology 3350F/G

MAJOR IN ORGANIZATIONAL AND HUMAN RESOURCES

Admission Requirements

Completion of first-year requirements, including 3.0 principal courses with a minimum average of 70%, with no grade less than 60%:

- 1.0 course: Business Administration 1220
- 0.5 course: Math 1225A/B, Calculus 1000A/B, 1100A/B; or the former Math 030*
- 0.5 course: Math 1229A/B, Calculus 1301A/B, 1501A/B; Mathematics 1600A/B; or the former Linear Algebra 1600A/B; or the former Math 030*
- 1.0 course: Economics 1021A/B and 1022A/B

Module

7.0 courses:

- 1.0 course: Business Administration 2257
- 0.5 course: MOS 2155A/B, 2181A/B
- 0.5 course from: Economics 2222A/B, MOS 2242A/B
- 0.5 course: MOS 2220F/G
- 1.5 courses: MOS 3310A/B, 3320A/B, 3330A/B
- 0.5 course from: MOS 4470A/B
- 1.0 course: MOS 4410A/B, 4485F/G
- 1.5 courses from: MOS 2240A/B, 3341F/G, 3342A/B, 3343A/B, 3344F/G, 3352F/G, 3355F/G, 3356F/G, 3383A/B, 3401F/G, 4404A/B, Sociology 3316F/G

NOTE to students pursuing a major in any MOS module and Finance:

Due to overlaps in program requirements between the MOS Major Modules and the Finance Major, we strongly suggest you seek academic counselling.

PROGRAM REQUIREMENTS

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DEGREE

The **BMOS Honors** degree must include one of the following four modules: Honors Specialization in Accounting; Honors Specialization in Finance and Administration, Honors Specialization in Global Commerce or Honors Specialization in Organizational and Human Resources.

Students may not apply to the **BMOS HONORS SPECIALIZATIONS** when they apply for admission to the University.

Admission Requirements After First Year: Students may apply for admission to the **BMOS HONORS SPECIALIZATION** upon successful completion of all first-year requirements with no failures. Students must have an average of at least 73% and no grade less than 60% in any of the principal courses.

After Second Year: Students applying for a **BMOS HONORS SPECIALIZATION** after second year must:

- have achieved an average of at least 73% on the last 5.0 courses;
- have achieved an average of at least 73% on the 3.0 principal courses required for the module;
- have obtained a minimum grade of 60% in each course required for the module;
- have obtained a passing grade in each elective course; and
- have a minimum cumulative average of 65%.

Transferring to King's BMOS Programs: Students enrolled at another affiliated university college or the constituent university must meet the admission requirements in order to transfer into a **BMOS HONORS SPECIALIZATION** at King's.

Progression Requirements To progress in the **BMOS HONORS SPECIALIZATION**, students must:

- maintain a minimum modular average of 70%;
- obtain minimum grades of 60% in all courses listed for the module;
- obtain a passing grade in each elective course (students who fail a course are not permitted to progress in Honors programs);
- maintain a minimum cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a **BMOS Specialization** or to another program.

Graduation Requirements To graduate with a **BMOS Honors Specialization**, students must achieve a minimum modular average of 70% with a minimum mark of 60% in each course, obtain a passing grade in each elective course, and maintain a minimum average of 65% on the 20.0 courses counted towards the **BMOS HONORS SPECIALIZATION** degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G; at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of Categories A, B and C.

HONORS SPECIALIZATION IN FINANCE AND ADMINISTRATION

Module

5.0 first-year principal courses:

- 1.0 course: Business Administration 1220
 - 0.5 course from: Math 1225A/B, Calculus 1000A/B, 1100A/B
 - 0.5 course from: Calculus 1301A/B, 1501A/B; Mathematics 1229A/B, 1600A/B; or the former Linear Algebra 1600A/B
 - 1.0 course: Economics 1021A/B and 1022A/B or Economics 1020
 - 1.0 course from: History, Political Science, Psychology, Sociology, Philosophy (1000-1999)
 - 1.0 course from: 1000-1999 (Essay recommended F, G or E)
- NOTE: Students are encouraged to take MOS 1033A/B

12.5 senior courses:

- 1.0 course normally taken in second year: Business Administration 2257
- 1.0 course normally taken in second year from: Economics 2220A/B and 2221A/B
- 0.5 course from: MOS 2181A/B or 2155A/B
- 1.0 course from: Economics 2222A/B and 2223A/B; or Statistics 2035 with a minimum mark of 70%; or MOS 2242A/B and 0.5 2000 level Statistics course
- 0.5 course: MOS 2285A/B
- 1.0 course normally taken in third year from: MOS 3360A/B, 3361A/B, 3362A/B or 3372
- 1.0 course from: MOS 3310A/B and Economics 2300A/B
- 1.0 course: MOS 3320A/B, MOS 3330A/B
- 1.0 course from MOS 3401F/G; Philosophy 2074F/G, 2075F/G, 2700F/G
- 0.5 course normally taken in fourth year: MOS 4410A/B
- 1.0 course: Actuarial Science 2053
- 0.5 course from: MOS 3312A/B or MOS 3395A/B
- 1.0 course: MOS 4310A/B, 4422F/G
- 1.5 courses from: Economics 2184A/B, 2260A/B, 2261A/B, 3352A/B, 3370A/B, 3371A/B, 3386A/B; MOS 2275A/B; Political Science 2211E

HONORS SPECIALIZATION IN GLOBAL COMMERCE

Module

5.0 first-year principal courses:

- 1.0 course: Business Administration 1220
- 0.5 course from: Math 1225A/B, Calculus 1000A/B, 1100A/B
- 0.5 course from: Calculus 1301A/B, 1501A/B; Mathematics 1229A/B, 1600A/B; or the former Linear Algebra 1600A/B
- 1.0 course: Economics 1021A/B and 1022A/B or Economics 1020
- 1.0 course: Political Science 1020E
- 1.0 course from: 1000-1999

12.0 senior courses:

- 1.0 course normally taken in second year: Business Administration 2257
- 1.0 course from: Economics 2222A/B and 2223A/B; or Statistics 2035, or MOS 2242A/B and 2000-level Statistics
- 0.5 course: MOS 2285A/B
- 1.0 course from: Economics 2220A/B and 2221A/B
- 0.5 course from: MOS 2181A/B or MOS 2155A/B
- 0.5 course normally taken in third year: MOS 2220F/G
- 1.0 course from: MOS 3360A/B, 3361A/B, 3372
- 1.5 course from: MOS 3310A/B, 3320A/B, 3330A/B
- 1.0 course from: Economics 2260A/B and 2261A/B
- 1.0 course normally taken in fourth year: MOS 4404A/B, 4410A/B
- 2.0 courses from: Economics 2162A/B, 3317A/B, 3343F/G, 3352A/B, 3370A/B; Political Science 2231E; MOS 4422F/G, 4490-4492A/B. Note: At least 1.0 must be from the 3000 level.
- 1.0 course from: MOS 3401F/G; Philosophy 2074F/G, 2075F/G, 2700F/G

HONORS SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES

PROGRAM REQUIREMENTS

Module

5.0 first-year principal courses:

1.0 course from: Business Administration 1220
0.5 course from: Math 1225A/B; Calculus 1000A/B, 1100A/B
0.5 course from: Calculus 1301A/B, 1501A/B; Math 1229A/B, 1600A/B
1.0 course: Psychology 1000
1.0 course from: Sociology 1020, 1021E
1.0 course from: Economics 1021A/B and 1022A/B or Economics 1020

11.5 senior courses:

1.0 course normally taken in second year: Business Administration 2257
1.0 course normally taken in second year from: MOS 2242A/B and 2000 level Statistics course, or Statistical Science 2035
0.5 course from: MOS 2155A/B, 2181A/B
0.5 course normally taken in third year: MOS 2220F/G
0.5 course: MOS 2285A/B
1.5 courses normally taken in third year from: MOS 3310A/B, 3320A/B, 3330A/B
1.0 course from: MOS 3360A/B, 3361A/B, 3372
1.5 courses from: MOS 3352F/G, 3383A/B, 3384A/B
1.5 courses normally taken in fourth year from: MOS 4410A/B, 4470A/B, 4485F/G
1.5 courses normally taken in fourth year from: MOS 3342A/B, 3343A/B, 3344F/G, 4422F/G
1.0 course from: MOS 3401F/G; Philosophy 2074F/G, 2075F/G, 2700F/G

HONORS SPECIALIZATION IN ACCOUNTING

Module

5.0 first-year principal courses:

1.0 course: Business Administration 1220
0.5 course from: Calculus 1000A/B, Math 1225A/B
0.5 course from: Calculus 1301A/B, 1501A/B, Math 1229A/B, 1600A/B
1.0 course: Economics 1021A/B and 1022A/B
2.0 additional courses (MOS 1033A/B is highly recommended)

NOTE: Students admitted to the University without the Math prerequisites for the first-year Math courses for this program must fulfill the Math prerequisite requirements before attempting these courses.

11.0 senior courses:

1.0 course normally taken in second year: Business Administration 2257
1.0 course from: Economics 2222A/B and 2223A/B; or Statistical Sciences 2035 (with a minimum grade of 70%); or a 2000-level Statistics half-course approved by the Department and MOS 2242A/B
0.5 course from: MOS 2155A/B, 2181A/B
1.0 course: MOS 2275A/B and 2285A/B
3.5 courses normally taken in third year: MOS 3310A/B, 3320A/B, 3330A/B, 3360A/B, 3361A/B, 3372
3.0 courses normally taken in fourth year: MOS 3362A/B, 3363A/B, 4410A/B, 4462A/B, 4465A/B, 4466A/B
1.0 course normally taken in fourth year from: MOS 3401F/G, Philosophy 2074F/G, 2075F/G, 2700F/G
Students require 1.0 Category B (Arts and Humanities) if not already completed, and 2.0 designated essay courses including 1.0 numbered 2000-4999, prior to graduation.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) FOUR-YEAR DEGREE

The **BMOS Four-Year degree** must include one of the following three modules: Specialization in Finance and Administration, Specialization in Global Commerce or Specialization in Organizational and Human Resources.

Students may not apply to enter a Specialization in BMOS when they apply for admission to the University.

Students applying for a Specialization in BMOS after first, second, or third year, students must have:

- an overall average of 70% on the last 5.0 courses completed;
- obtained a passing grade for each course required for admission to the module, and a passing grade for all option courses; and
- a minimum cumulative average of 65%.

Students enrolled at another affiliated university college or the constituent university must meet the admission requirements in order to transfer into a BMOS SPECIALIZATION at King's.

Progression Requirements To remain in a Specialization in BMOS, students must maintain a minimum cumulative average of 65% and obtain a minimum sessional average of 60%*.

*Sessional averages are calculated in May, after the fall/winter term, and again in August, after the summer term. Students who fail to meet sessional averages at the end of summer term will not be permitted to progress in the program.

In order to be readmitted to the BMOS Specialization, students must complete an 5.0 additional courses in another module, have an overall average of 70% in their last 5.0 courses and have a cumulative average of 65%.

Graduation Requirements Students must obtain a minimum overall average of 65% on the 20.0 courses to be counted for graduation. Students with advanced standing must achieve an overall average of 65% on courses completed at Western and affiliates.

In addition to the module requirements for the different streams, all BMOS Four-Year Specialization students require the following before graduation:

- Ethics courses, as noted in the module requirements;
- designated essay courses (E, F or G), 1.0 at the senior level;
- 1.0 course from each of Categories A, B and C.

SPECIALIZATION IN FINANCE AND ADMINISTRATION

Module

5.0 first-year principal courses:

1.0 course from: Business Administration 1220
1.0 course from: Math 1225A/B, 1228A/B, 1229A/B; Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1600A/B or the former Linear Algebra 1600A/B; Statistical Sciences 1024A/B; or the former Math 030*
1.0 course: Economics 1021A/B and 1022A/B or Economics 1020
1.0 course: 1000-1999
1.0 designated essay course numbered 1000-1999F/G or E

*NOTE: Students wishing to transfer to a BMOS Honors degree must have the proper Math prerequisites for advanced economics courses ie., 0.5 from Calculus 1000A/B, 1100A/B or Math 1225A/B and 0.5 from Calculus 1301A/B, 1501A/B, Math 1229A/B

**MOS 1033A/B is strongly recommended

PROGRAM REQUIREMENTS

11.0 senior courses:

1.0 course normally taken in second year: Business Administration 2257

1.0 course normally taken in second year from: Economics 2150A/B or 2260A/B, and 2152A/B or 2220A/B

1.0 course normally taken in second year from: Economics 2122A/B or 2222A/B, and 2123A/B or 2223A/B, or Statistical Sciences 2035

0.5 course normally taken in second year from: MOS 2155A/B, 2181A/B

0.5 course from: MOS 2285A/B

1.0 course normally taken in third year from: MOS 3372, or 3360A/B and 3361A/B (3360A/B and 3361A/B are prerequisites for MOS 4460A/B and 4461A/B)

1.5 courses normally taken in third year: MOS 3310A/B, 3320A/B, 3330A/B

1.0 course from: Actuarial Science 2053; Economics 2154A/B, 2156A/B, 2159A/B, 2160A/B, 2165F/G, 2180A/B, 2184A/B; MOS 3312A/B

1.0 course from: MOS 3401F/G; Philosophy 2074F/G, 2075F/G, 2700F/G

0.5 course normally taken in fourth year: MOS 4410A/B

2.0 courses from: Economics 2162A/B, 2163A/B, 2164A/B; History 2125F/G, (the former History 2213F/G), 2127F/G, (the former 2217F/G); MOS 2275A/B, 2290A/B-2292A/B, 3363A/B, 3372 (MOS 3372 must be completed in year 4 if not taken in year 3), 3390A/B-3392A/B, 3395A/B-3398A/B, 4404A/B, 4465F/G, 4466F/G, 4470A/B; Political Science 2211E, 2246E

Notes:

1. Selected Topics courses for the Specialization must be approved for relevancy prior to enrolment.

2. All BMOS students must complete 1.0 designated essay course at the senior level and 1.0 Category B course.

SPECIALIZATION IN GLOBAL COMMERCE

Module

5.0 first-year principal courses:

1.0 course from: Business Administration 1220

1.0 course from: Math 1225A/B, 1228A/B, 1229A/B; Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1600A/B (or the former Linear Algebra 1600A/B); Statistical Sciences 1024A/B; or the former Math 030*

1.0 course: Economics 1021A/B and 1022A/B or Economics 1020

1.0 course: Political Science 1020E

1.0 course: 1000-1999 (A/B or F/G)

*NOTE: Students wishing to transfer to a BMOS Honors degree must have the proper Math prerequisites for advanced economics courses ie., 0.5 from Calculus 1000A/B, 1100A/B or Math 1225A/B and 0.5 from Calculus 1301A/B, 1501A/B, Math 1229A/B.

**NOTE: MOS 1033A/B is strongly recommended

13.0 senior courses:

1.0 course normally taken in second year: Business Administration 2257

1.0 course normally taken in second year from: Economics 2150A/B or 2260A/B, and 2152A/B or 2220A/B

1.0 course normally taken in second year from: Political Science 2131, 2231E

0.5 course normally taken in second year from: MOS 2155A/B, 2181A/B

0.5 course from: MOS 2285A/B

1.0 course normally taken in second year from: Economics 2122A/B or 2222A/B, and 2123A/B or 2223A/B, or Statistical Sciences 2035

3.0 courses normally taken in third year: MOS 2220F/G, 3310A/B, 3320A/B, 3330A/B, 3372

1.0 course normally taken in third year from: Economics 2124A/B, 2125A/B, 2138F/G, 2139F/G, 2151A/B or 2261A/B, 2153A/B or 2221A/B, 2162A/B, 2163A/B, 2164A/B

1.0 course normally taken in third year from MOS 3401F/G, Philosophy 2074F/G, 2075F/G, 2700F/G

1.0 course normally taken in fourth year: MOS 4404A/B, 4410A/B

2.0 courses normally taken in fourth year from: Centre for Global Studies 2002F/G; MOS 2290A/B-2292A/B, 3390A/B-3392A/B; Political Science 2211E, 2235E, 2240E, 2243E, 2248E, Sociology 2221A/B, 2232, 3353F/G 3354F/G

Notes:

1. Selected Topics courses for the Specialization must be approved for relevancy prior to enrolment.

2. All BMOS students must complete 1.0 designated essay course, and 1.0 Category B course.

SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES

Module:

5.0 first-year courses

1.0 course from: Business Administration 1220

1.0 course: Psychology 1000

1.0 course from: Sociology 1020, 1021E

1.0 course from: Math 1225A/B, 1228A/B, 1229A/B; Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1600A/B (the former Linear Algebra 1600A/B); Statistical Sciences 1024A/B; or the former Math 030*

1.0 course: 1000-1999 (A/B or F/G)**

*NOTE: Students wishing to transfer to a BMOS Honors degree must have the proper Math prerequisites for advanced economics courses, ie., 0.5 from Calculus 1000A/B, 1100A/B or Math 1225A/B and 0.5 from Calculus 1301A/B, 1501A/B, Math 1229A/B.

**NOTE: MOS 1033A/B is strongly recommended.

10.5 senior courses

1.0 course normally taken in second year: Business Administration 2257

1.0 course normally taken in second year from: Sociology 2205A/B, 2206A/B; Social Work 2205; Statistical Science 2035

0.5 course normally taken in second year from: MOS 2155A/B or 2181A/B

0.5 course: MOS 2285A/B

2.0 courses normally taken in third year: MOS 2220F/G, 3310A/B, 3320A/B, 3330A/B

1.0 course from: MOS 3401F/G; Philosophy 2074F/G, 2075F/G, 2700F/G

0.5 course normally taken in fourth year: MOS 4485F/G

1.0 course normally taken in fourth year: MOS 4410A/B, 4470A/B

3.0 courses from: History 2125F/G (the former History 2213F/G), 2127F/G (the former 2217F/G); MOS 2275A/B, 2290A/B-2292A/B, 3341F/G, 3342A/B, 3343A/B, 3344F/G, 3352F/G, 3355F/G, 3356F/G, 3372, 3383A/B, 3390A/B-3392A/B; Political Science 2211E, 2246E; Sociology 3308F/G, 3314F/G, 3315F/G, 3316F/G

Notes:

1. Selected Topics courses for the Specialization must be approved for relevancy prior to enrolment.

2. All BMOS students must complete 1.0 designated essay course at the senior level, and 1.0 Category B.

3. Courses required for the Canadian Human Resource Profession (CHRP) designation may be taken as part of the module. See BMOS Academic Counselling for further information.

MINOR MODULE COMBINATIONS

BMOS Specializations may be completed in conjunction with Minors in a wide range of subject areas. Students planning to compete a BMOS Specialization with a Minor should plan their course selection with careful attention to prerequisites and King's residency requirements. The requirements for specific Minors are listed elsewhere in the calendar.

PROGRAM REQUIREMENTS

ECONOMICS

HONORS SPECIALIZATION IN ECONOMICS

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including an average of 70% and no grades less than 60% in the following 2.0 courses: Economics 1021A/B and 1022A/B or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, or Calculus 1100A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B; OR the former Linear Algebra 1600A/B.

Module

9.0 courses:

3.0 courses normally taken in second year: Economics 2220A/B, 2221A/B, 2222A/B, 2223A/B, 2260A/B, 2261A/B

2.0 courses normally taken in third year: Economics 2210A/B, 3313E, 3381A/B

2.0 courses normally taken in fourth year: Economics 3319F/G, 3320A/B, 4405E

2.0 additional courses in Economics at the 3000 level

Students who have completed Economics 2122A/B, 2123A/B, 2150A/B, 2151A/B, 2152A/B, 2153A/B with an average of 75% and no grade less than 70% may be admitted to the Honors Specialization in Economics and may be exempt from taking Economics 2222A/B, 2223A/B, 2260A/B, 2261A/B, 2220A/B or 2221A/B, respectively.

MAJOR IN ECONOMICS

Admission Requirements

Completion of first-year requirements, including the following 2.0 courses with an average of 70% and no grade less than 60% in either subject: Economics 1021A/B and 1022A/B or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, or Calculus 1100A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B; OR the former Linear Algebra 1600A/B.

Module

6.0 courses:

3.5 courses: Economics 2210A/B, 2222A/B, 2223A/B, 2220A/B, 2221A/B, 2260A/B, 2261A/B

1.0 course: Economics 3320A/B, 3381A/B

1.5 additional Economics courses at the 2200 or 3000 level

Students who have completed Economics 2150A/B, 2151A/B, 2152A/B or 2153A/B with an average of 75% and no grade less than 70% may be admitted to the Major module in Economics and may be exempted from Economics 2260A/B, 2261A/B, 2220A/B or 2221A/B, respectively. Students who have completed Economics 2122A/B, 2123A/B, or 2141A/B with no grade less than 70% may be exempted from Economics 2222A/B, 2223A/B or 2210A/B, respectively.

Students enrolled in a major in Economics and a major in Sociology or Health Sciences must replace Economics 2222A/B with another 0.5 course at the 2200 or 3000 level in Economics. Sociology 2205A/B or the former Sociology 231 or Health Sciences 2800 or the former Health Sciences 201 may be used as a prerequisite for Economics 2223A/B.

MINOR IN ECONOMICS

Admission Requirements

Completion of first-year requirements, including Economics 1021A/B and 1022A/B or Economics 1020 with a mark of at least 60%. Students who fail to meet the 60% in Economics 1021A/B and 1022A/B or Economics 1020 may take a Minor module if they have a mark of at least 60% in each of Economics 2150A/B and 2152A/B. (Students should note the mathematics requirement for some of the courses required in the module.)

Module

5.0 courses:

2.5 courses: Economics 2122A/B, 2150A/B, 2151A/B, 2152A/B, 2153A/B

2.5 additional courses in Economics at the 2100 level

*Students may replace Economics 2122A/B with Statistical Sciences 2035 to fulfill the statistics requirement for the module. However, Economics 2122A/B must be replaced with another 0.5 course in Economics at the 2100 level.

SPECIALIZATION IN FINANCIAL ECONOMICS

Admission Requirements

Completion of first-year requirements, including Economics 1021A/B and 1022A/B, or Economics 1020, with a minimum grade of 60% in each*; Mathematics 0110A/B, or MHF4U plus (MCB4U or MCV4U); 0.5 course from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B; and 0.5 course from Mathematics 1229A/B, 1600A/B, Calculus 1301A/B, 1501A/B.

*Students who fail to meet the 60% requirement in each of Economics 1021A/B and 1022A/B (or Economics 1020) may be admitted to the Specialization after second year, if a minimum grade of 60% is obtained in each of Economics 2150A/B and 2152A/B, and the mathematics requirements above are met.

MODULE

9.0 courses:

3.5 courses: Economics 2122A/B*, 2123A/B, 2150A/B, 2151A/B, 2152A/B, 2153A/B, 2300A/B

0.5 course from: Economics 2154A/B, 2164A/B

2.0 courses: Actuarial Science 2053, Business 2257

0.5 course: MOS 3310A/B

1.0 course: Economics essay course designated E, F or G

1.5 additional courses from: Economics numbered 2100 and above, or senior courses in Applied Mathematics, Statistical Sciences, Calculus, or Algebra not used as a basis of admission above.

*Statistical Sciences 2035 may be used to fulfil the requirement of Economics 2122A/B; in this case students need to take only 1.0 course in Economics, Applied Mathematics, Statistical Sciences or Algebra.

MAJOR IN FINANCE

Admission Requirements

Completion of first-year requirements, including the following 3.0 courses with an average of 70% and no grade less than 60%: Business Administration 1220; Economics 1021A/B and 1022A/B or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, or Calculus 1100A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B; OR the former Linear Algebra 1600A/B.

Module

6.0 courses:

1.0 course normally taken in second year: Business Administration 2257

1.5 courses normally taken in second year: Economics 2220A/B, 2221A/B, 2300A/B

1.0 course: Management and Organizational Studies 3310A/B, 3312A/B

2.5 courses: Actuarial Science 2053; Economics 2222A/B, 2223A/B, 3370A/B

Students who have completed Economics 2152A/B and 2153A/B with an average of 75% and no grade in these courses less than 70% and with a grade of at least 65% in Business Administration 2257 will be admitted to Year 3.

MINOR IN FINANCE

Admission Requirements

Completion of first year, including Economics 1021A/B and 1022A/B, with mark of at least 60% in each, Math 0110A/B (or Grade 12U Advanced Functions and Introductory Calculus MCB4U, or equivalent), 0.5 course from Math 1225A/B, Calculus 1000A/B or 1100A/B; and 0.5 from Math 1229A/B, 1600A/B, Calculus 1301A/B or 1501A/B.

Module

4.5 courses:

3.5 courses: Actuarial Science 2053, Business 2257, Economics 2122A/B**, 2123A/B, 2152A/B

0.5 course from: Economics 2154A/B or 2164A/B

0.5 course from: Economics 2300A/B

*Students who fail to meet the 60% in Economics 1021A/B and 1022A/B or Economics 1020 may be admitted to the Minor in Finance if they have a mark of at least 60% in each of Economics 2150A/B and 2152A/B

**Students may use Statistical Science 2035 to fulfil the requirements of Economics 2122A/B, but this increases the modular requirement to 5.0 courses.

CHILDHOOD AND SOCIAL INSTITUTIONS (CSI)

Conceptions of what childhood is and what it should be are changing. What are these changes and why are they happening? What impact are these changes having on children? A number of new interdisciplinary approaches to the study of childhood and children have arisen to address these issues. Through a cooperative interdisciplinary effort, a set of core courses and course offerings by the College's various academic disciplines presents and examines these new perspectives alongside the more established ways of looking at children such as child development and early childhood socialization. The more recent perspectives present childhood as a structural form as well as a socially constructed category that changes meaning in different historical periods and societies. Childhood as a social institution is considered in relation to other social forms or institutions such as health, education, law, the media, politics and the economy. Furthermore, children are presented as social agents who affect their surrounding and examines children's participation in, and contributions to, society historically and cross-culturally.

What range of meanings does childhood have in our society? How do adult conceptions of childhood as a relatively carefree time of leisure, learning and play match children's own views and experiences of their childhoods? How are social, media, scientific, political and economic trends and developments affect the ways both adults and children view and experience childhood in areas such as home, school, work, health and play? How are children influenced by the environments and situations they are in? What competencies and rights do and should children have? What implications do these evolving understandings of childhood have for the individual and collective obligations and rights we as adult parents, educators, lawyers, care and service providers, journalists, publishers and researchers have to childhood and children? These are just some examples of the kinds of topics addressed in the program.

HONORS SPECIALIZATION IN CHILDHOOD AND SOCIAL INSTITUTIONS

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%.

Note: CSI 1020 is not required for admission to the module; however, students must complete this course with a minimum grade of 60% prior to graduation. This course is also a prerequisite for CSI 2200.

Module

9.0 courses:

3.5 courses: CSI 2200, Interdisciplinary Studies 3310F/G, 3311F/G, 3360F/G, 4411F/G, 4412F/G

5.5 additional courses from the following CSI Approved Courses 2200-level or higher; a minimum 1.5 must be at the 3000-level or higher:

2200-2999 level courses: Classical Studies 2800A/B; CSI 2291A/B-2296A/B; Education 2200E; English 2730F/G, 2735F/G; Interdisciplinary Studies 2240F/G; Political Science 2265F/G, 2266F/G, 2270E; Psychology 2410A/B, 2610F/G; Religious Studies 2223E, 2287F/G; Social work 2284; Sociology 2232, 2235, 2260A/B, 2267A/B; Thanatology 2232A/B.

3000 level and above courses: CSI 3300F/G, 3370F/G, 3371F/G, 3391A/B-3396A/B, 4410F/G, 4491A/B-4496A/B, 4498F/G, 4499F/G; English 3669E; French 3730F/G, 37131F/G, 3732F/G; History 3805E; Psychology 3370E; Social Work 4465A/B; Sociology 3341F/G, 4430F/G, 4431F/G; Thanatology 3321A/B.

MAJOR IN CHILDHOOD AND SOCIAL INSTITUTIONS

Admission Requirements

Completion of first-year requirements.

Note: CSI 1020 is not required for admission to the module; however, students must complete this course with a minimum grade of 60% prior to graduation. This course is also a prerequisite for CSI 2200.

Module

6.0 courses:

1.5 courses: CSI 2200, 3300F/G.

4.5 additional courses from the following CSI Approved list; a minimum of 3.5 must be at the 2200 level or higher, including at least 0.5 at the 3000 level or above:

2000-2199 level courses: English 2033E; Philosophy 2053, 2072F/G, 2080, 2081E; Psychology 2031A/B, 2041, 2042A/B, 2043A/B, 2044, 2075; Religious Studies 2140; Sociology 2105A/B, 2144A/B;

2200-2999 level courses: Classical Studies 2800A/B; CSI 2291A/B-2296A/B; Education 2200E; English 27030F/G, 2735F/G; Interdisciplinary Studies 2240F/G; Political Science 2265F/G, 2266F/G, 2270E; Psychology 2410A/B, 2610F/G; Religious Studies 2223E, 2287F/G; Social Work 2284; Sociology 2232, 2235, 2260A/B, 2267A/B; Thanatology 2232A/B

3000 level courses: CSI 3311F/G, 3360F/G, 3361F/G, 3370F/G, 3371F/G, 3391A/B-3396A/B, 4410F/G, 4491A/B-4496A/B, 4498F/G, 4499F/G; English 3669E; French 37030F/G, 3731F/G, 3732F/G; History 3805E; Interdisciplinary Studies 3310F/G; Psychology 3370E; Social Work 4465A/B; Sociology 3341F/G, 4430F/G, 4431F/G; Thanatology 3321A/B

GRIEF AND BEREAVEMENT STUDIES (Certificate Program)

King's University College has been a pioneer in education about death and bereavement. It has been offering university level courses about death and bereavement since 1976 and has had a formal program leading to a certificate since 1994. Its acclaimed international conferences about Death and Bereavement have run consistently since 1983. The certificate is the equivalent of one year of university, 5 full courses (or 10 half courses). It is offered on a part-time basis to facilitate those who are unable to attend university on a full-time basis.

The specific goals of the program are: to explore attitudes, beliefs and feelings toward life, illness, death and loss; and to be familiar with differences and similarities between various cultural and religious approaches to questions about mortality, immortality and the meaning of life; to provide an understanding of the different academic disciplines and the strengths that each brings to a multi-disciplinary approach; to improve communication skills of professionals working with the dying and bereaved or working with students who deal with questions of death and bereavement; to help them provide an acceptable, non-judgmental emotional climate for the terminally ill, their families and significant others; to instill an awareness of the complexities of grief and approaches for assisting patients, their families, significant others and team members in their grieving; to examine the legal and ethical issues relating to care of the dying and the bereaved; to explore the influence that film, art, literature

PROGRAM REQUIREMENTS

and music have had on the understanding of death and bereavement; to provide an understanding of the palliative care philosophy in its many settings, including adequate symptom and pain control.

The program consists of:

Academic Courses (theoretical foundations):

Thanatology 2200—Survey of Thanatology or equivalent

Thanatology 2230A/B—Principles of Palliative Care or equivalent

Thanatology 2231A/B—Bereavement and Grief: Overview and Interventions or equivalent

Thanatology 3360A/B—Practicum in Thanatology

Choose one elective from:

Philosophy 2071E—Biomedical Ethics

Philosophy 2073F/G—Death

Sociology 2245—Medical Sociology

Thanatology 2232A/B—Children and Death: Theory and Interventions

Thanatology 2233A/B—Suicide: Theory and Interventions

Thanatology 2234A/B—Change, Transition and Loss

Thanatology 2235A/B—Popular Culture and Death

Thanatology 3320A/B—Spiritual and Philosophical Issues in Death, Dying and Bereavement

Thanatology 3321A/B—Grief Counselling and Support

Thanatology 3322A/B—Diversity and Social Justice Issues in Thanatology

Thanatology 3323A/B—Grief and Trauma

Thanatology 3355A/B—Ethical Issues in Death, Dying and Bereavement

Certificate Level (practical applications)

Four of: GRBV 6001—Response to Crisis and Trauma; GRBV 6002—Communication with the Dying and Bereaved; GRBV 6003—Grief Support Groups; GRBV 6004—Palliative Care: Advanced Principles and Practice; GRBV 6005—Creative Responses to Death and Bereavement; GRBV 6006—Personal and Professional Issues in Thanatology; GRBV 6007—Loss Across the Lifespan. For more information please go to www.deathed.ca.

Records Check and Vulnerable Sector Screening

The Thanatology program at King's University College does not require a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS) as a condition of admission into its program. However, prospective students should be aware that a criminal record check or VSS may be required by other facilities used for clinical or practicum placements, or experiences related to an academic course assignment. It is the student's responsibility to have the necessary procedure completed. In some programs, students will not be permitted access to such courses without having completed this requirement.

In adherence with The University of Western Ontario Guidelines on Access to Information and Protection of Privacy, and the provincial legislation or Privacy Act, students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose the results to their Program Coordinator/King's University College. Students unable to complete a placement requirement because they are unable to meet a facility's requirement for such a screening will not be eligible for progression or graduation. Those students registered in a placement as a course requirement may not be able to pass the course if they have not met an agency's requirement. Students should check with their Program Coordinator for details as to the policy on course access and to the time frame within which a screening must be completed.

MAJOR IN THANATOLOGY

Admission Requirements

Completion of first-year requirements with a minimum average of 60% in 3.0 principal courses.

Module:

6.0 courses

3.0 courses: Thanatology 2200, 2230A/B, 2231A/B, 3355A/B, 3322A/B

3.0 courses: Thanatology 2232A/B, 2233A/B, 2234A/B, 2235A/B, 2293A/B-2295A/B, 2296F/G-2298F/G, 2291F/G-2292F/G, 3320A/B, 3321A/B (Psychology 3370E may be substituted), 3323A/B, 3360A/B, 3393A/B-3395A/B, 3396F/G-3398F/G, 4496F/G-4498F/G; Philosophy 2715F/G; Sociology 2245, 3304F/G

MINOR IN THANATOLOGY

Admission Requirements

Completion of first-year requirements.

Module:

4.0 courses:

2.5 courses: Thanatology 2200, 2230A/B, 2231A/B, 3355A/B

1.0 course from: Thanatology 2200–2299

0.5 course from: Thanatology 3300–3399

Note: Special topics courses in Thanatology may be substituted with permission from the program coordinator.

DEPARTMENT OF HISTORY

History has been described as a “humanizing” discipline in that it enables us to get in touch with our past in order to help us understand how things came to be the way they are today. Historians also find value and pleasure in a knowledge of the past for its own sake. The program in History begins with a choice of introductory courses which acquaint the student not only with historians' interpretations of the past but also with the fundamentals of historical methodology and theory. With the skills and knowledge thus acquired, students can pursue more specialized studies in senior courses according to their developing interests. The History Department at King's University College offers an Honors Specialization, a Major, and a Minor in History. Students may choose to combine History with a related discipline such as English or Political Science through an Honors Bachelor Degree (Double Major). Meanwhile, students in any discipline will find History courses attractive as “options.” While the choice of History courses at King's is wide-ranging, students may wish to consider one or more courses offered by the History Department at the Main Campus or at one of the other affiliated university colleges. The successful completion of an undergraduate History degree opens the door to many pursuits in addition to teaching and postgraduate study. The broad range of writing and problem-solving skills that students acquire prepares them for careers in such fields as business, law, journalism, and public service. With careful planning and a commitment to excellence, students will find the King's University College History programs richly rewarding: a source of intellectual stimulus in their undergraduate years and a gateway to life-long personal and professional development.

HONORS SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including History 1401E or 1403E or 1801E, offered at King's University College, or any other 1000-1999 level History course, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

1.0 course from: History 2201E, 2203E, 2205E

PROGRAM REQUIREMENTS

2.0 courses: History 2301E, 2403E

2.0 courses in History at the 3000 level

2.0 courses in History at the 4000 level

2.0 additional courses in History at the 2200 level or above

All three of the mandatory 2200 level History courses are to be taken before the beginning of the fourth year. Of the 9.0 required History courses, 1.0 must be a course in European or British History at the 2200 level or above other than History 2403E; 1.0 must be a World History course at the 2200 level or above, from a list of courses approved by the Dept. of History. To progress in the Honors Specialization module in History, 70% is required in 2.0 of the mandatory courses (History 2301E, 2403E and either History 2201E, or 2203E, or 2205E) and the 3.0 mandatory courses must be completed with an average of at least 70% with no mark less than 60%.

Note: Classical Studies 3400E: Greek and Roman History may be counted as a principal course towards a history module.

MAJOR IN HISTORY

Admission Requirements

Completion of first-year requirements, including History 1401E or 1403E or 1801E, offered at King's University College, or any other history course at the 1000-1999 level, with a mark of at least 60%.

Module

7.0 courses:

1.0 course from: History 2201E, 2203E, 2205E

2.0 courses: History 2301E, 2403E

1.0 additional course in History at the 2100 level or above

1.0 additional course in History at the 2200 level or above

2.0 courses in History at the 3000 level, chosen from courses open to non-honors students

Of the 7.0 required history courses, 1.0 course must be in European or British history (other than History 2403E) at the 2200 level or above, open to non-honors students; 1.0 must be a World History course at the 2200 level or above, from a list of courses approved by the Dept. of History.

MINOR IN HISTORY

Admission Requirements

Completion of first-year requirements, including History 1401E or 1403E or 1801E, offered at King's University College, or any other history course at the 1000-1999 level, with a mark of at least 60%.

Module

4.0 courses:

1.0 course from: History 2201E, 2203E, or 2205E

1.0 course from: History 2301E or 2403E

1.0 courses in History at the 2100 level or above

1.0 course in History at the 3000 level, chosen from courses open to non-honors students.

DEPARTMENT OF MODERN LANGUAGES

(English, Film Studies, French, Italian Studies, Speech, Spanish, Writing)

The knowledge and appreciation that come from the study of literature can be a source of delight and fulfillment throughout our lives. The Department of Modern Languages, offering courses in English, French, Italian Studies, Film Studies, Writing, Spanish and Speech, offers sound instruction in a student-centred teaching environment. This end is achieved in part through careful and individual attention to your assignments, and the availability of professors for discussion outside regular class hours. We believe that such an approach to education reflects fundamental humanistic values implicit in the study of languages and literature.

Our introductory English courses acquaint you with a comprehensive range of British, Canadian and American literature; in addition, emphasis is placed upon the effective use of language as a vehicle for the formation and communication of ideas. Our first-year French courses are designed to develop your ability to read, understand and speak the language with a facility and confidence sufficient for your subsequent progression in a French program. Our Language Laboratory affords you the opportunity to practice and thus further develop your ability to use the language as a means of oral communication.

Throughout your undergraduate career, we seek to advance, both intensively and extensively, your knowledge of significant works in literature. By majoring in English or French, you will follow a program of courses in which a literary creation is studied both as a work of art and as a product of a specific historical and cultural moment. These courses represent opportunities for the expansion of your knowledge of the human condition and the consequent broadening of your human sympathies. In sum, the long-range aim of the Department of Modern Languages is to help you to acquire skill in the use of language, to read with analytical and critical judgment, and to appreciate literature both in itself and in relation to other fields of study. The Department of Modern Languages offers the following programs: Honors Specialization in English Language and Literature, Major in English Language and Literature, Specialization in English Language and Literature, Minor in English for Teachers, Minor in Dramatic Literature, Minor in English Language and Literature, Minor in General English, Honors Specialization in French Language and Literature, Honors Specialization in French Linguistics and Literature, Honors Specialization in French Language and Linguistics, Major in French, Minor in French and Minor in Francophone Studies.

HONORS SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (English 1027F/G and 1028F/G) or 1901E plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

10.0 courses:

1.0 course taken before fourth year from: English 2200F/G, 2220F/G, 2210F/G, 2230F/G, 2240F/G, 2250F/G

1.0 course from: English 3001, 3012, 3114E/3115E

4.0 courses from the following 7 groups: English 3224E or 3225E; 3334E or 3335E; 3444E or 3445E; 3554E or 3555E; 3664E, 3665E or 3669E; 3774E or 3775E; 3884E or 3885E (at least 1.0 of these must be English or 3224E, 3225E, 3334E, 3335E)

1.0 course from: Classical Studies 3100E; English 2400E, 2420E, 2430E, 2440E, 2450E, 2460F/G, 2470F/G

1.0 course in English at the 4000 level

2.0 additional courses in English at the 2200 level or above. Up to 1.0 essay course may be substituted from any 2000-2199 English course.

Note: English 2017 and Speech 2001 may not be counted toward the Honors Specialization in English. French or a foreign language is recommended for students intending to apply to graduate schools or professional programs.

MAJOR IN ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements, including 1.0 English 1020E or 1022E or 1024E or 1035E or 1036E or both of (English 1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students will be eligible for an Honors BA with double major if they obtain 70% average in the courses of each major module with no mark less than 60% in each course. No failures on options.

Module

6.0 courses:

1.0 course taken before fourth year from: English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G

PROGRAM REQUIREMENTS

1.0 course from: English 3001, 3012, 3114E, 3115E, 3224E, 3225E, 3334E, 3335E
1.0 course from: English 3444E, 3445E, 3554E, 3555E, 3664E, 3665E, 3669E, 3774E, 3775E, 3884E, 3885E
1.0 course from: Classical Studies 3100E; English 2400E, 2420E, 2430E, 2440E, 2450E, 2460F/G, 2470F/G
2.0 additional courses in English at the 2200 level or above (no more than 1.0 course at the 4000 level).
Up to 1.0 essay course may be substituted from any 2000-2199 level English course.

Note: English 2017 and Speech 2001 may not be counted toward the Major in English. French or a foreign language is recommended for students intending to apply to graduate schools or professional programs.

SPECIALIZATION IN ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

9.0 courses:

1.0 course taken before fourth year from: English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G

1.0 course from: English 3001, 3012, 3114E, 3115E

4.0 courses from the following 7 groups: English 3224E or 3225E; 3334E or 3335E; 3444E or 3445E; 3554E or 3555E; 3664E, 3665E or 3669E; 3774E or 3775E; 3884E or 3885E (at least 1.0 of these must be English or 3224E, 3225E, 3334E, 3335E)

1.0 course from: Classical Studies 3100E; English 2400E, 2420E, 2430E, 2440E, 2450E, 2460F/G, 2470F/G

2.0 additional courses in English at the 2200 level or above. Up to 1.0 essay course may be substituted from any 2000-2199-level English course.

Note: English 2017 and Speech 2001 may not be counted toward the Specialization in English. French or a foreign language is recommended for students intending to apply to graduate schools or professional programs.

MINOR IN ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

4.5 courses:

0.5 course (Poetry) from: English 2230F/G, 2510F/G

1.0 course (Narrative) from: English 2033E, 2035E, 2071F/G, 2072F/G, 2073F/G, 2220F/G, 2500E, 2600F/G

1.0 course (Drama) from: Classical Studies 3100E; English 2400E, 2420E, 2430E, 2440E, 2450E, 2460F/G, 2470F/G

1.0 course from: English 3001, 3012, 3114E, 3115E, 3224E, 3225E, 3334E, 3335E

1.0 course from: English 3444E, 3445E, 3554E, 3555E, 3664E, 3665E, 3774E, 3775E, 3884E, 3885E

Note: English 2017 and Speech 2001 may not be counted toward the Minor in English Language and Literature. This module facilitates switching at a later date to a Major or Honors Specialization in English.

MINOR IN DRAMATIC LITERATURE

Admission Requirements

Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

4.0 courses:

1.0 course: English 2430E.

1.0 course: Classical Studies 3100E.

2.0 courses from: English 2400E, 2420E, 2440E, 2450E, 2460F/G, 2470F/G or Music 2701A/B.

Students may apply for permission to substitute up to 1.0 course in a related area, provided that the course is devoted solely to dramatic literature or theatre arts. Students should note that this Minor does NOT qualify them to present Drama as a second teachable subject to the Faculty of Education at Western unless supplemented by 2.0 courses in "dramatic or theatre arts."

MINOR IN ENGLISH FOR TEACHERS

Admission Requirements

Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

5.0 courses:

1.0 course from: English 2430E

1.0 course from: English 2038E, 2060E, 3774E, 3775E

1.0 course from: English 2033E, 2071F/G, 2072F/G, 2500E (English 2033E is recommended for teaching Primary to Intermediate grades and English 2500E for Intermediate to Senior levels.)

2.0 additional essay courses in English at the 2000-3999 level. Students may include Writing 2101F/G or equivalent in this category, and are advised to do so.

Note: Writing 1020F/G taken at Brescia or King's may be substituted for Writing 2101F/G.

MINOR IN GENERAL ENGLISH

Admission Requirements

Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of (1027F/G and 1028F/G) or 1901E with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

4.0 courses:

2.0 courses in English at the 2000 level or above except English 2017. *Students may substitute a 0.5 course in Writing towards this requirement.

2.0 courses in English at the 2200 level or above.

*Note: For students first admitted to the module prior to September 1, 2006, a 0.5 course in Writing may be substituted towards this requirement; for students first admitted to the module on or after September 1, 2006, Writing 2101F/G or equivalent may be substituted towards this requirement.

Note: Speech 2001 may not be counted towards the Minor in General English.

FRENCH

HONORS SPECIALIZATION IN FRENCH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

PROGRAM REQUIREMENTS

10.0 courses:

2.0 courses in second year: French 2900, 2600E.

1.0 course in second year from: French 2410E, 2411E, 2412E (Huron), 2800.

1.0 course: in third year French 3900.

1.5 courses from: French 3540F/G, 3560F/G, 3570F/G, 3580F/G.

0.5 course from: French 3600F/G, 3690F/G.

1.0 course from: French 3700F/G, 3730F/G, 3720F/G, 3750F/G. (French 3700F/G is highly recommended).

0.5 course from: French 4002A/B (Huron), French 4900A/B, 4901A/B.

2.0 additional courses in French at the 3000 level or above (among these, 0.5 course in French literature at the 4000 level is highly recommended).

0.5 additional course in French literature at the 4000 level from: French 4100F/G, 4101F/G, 4102F/G, 4103F/G, 4104F/G, 4105F/G, 4108F/G, 4110F/G-4112F/G.

Note: French 2600E is a prerequisite for further studies in French Literature and French 2800 is a prerequisite for further studies in French Linguistics.

HONORS SPECIALIZATION IN FRENCH LINGUISTICS AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

10.0 courses:

3.0 courses in second year: French 2600E, 2800, 2900.

1.0 course in third year: French 3900.

1.5 courses in French literature at the 3000 level, preferably taken in third year.

0.5 course in French literature at the 4000 level.

1.0 course: French 3810A/B, 3830A/B.

1.0 course from: French 4810A/B, 4820A/B, 4880A/B, 4840A/B.

2.0 additional courses in French at the 3000 level or above.

Notes: The inclusion of Linguistics courses in addition to the required French courses is strongly recommended. French 2600E is a prerequisite for further studies in French Literature and French 2800 is a prerequisite for further studies in French Linguistics.

HONORS SPECIALIZATION IN FRENCH LANGUAGE AND LINGUISTICS

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

10.0 courses:

3.0 courses in second year: French 2800, 2900, 1.0 course from: 2410E, 2411E, 2412E, 2600E.

3.0 courses: French 3900, 3870A/B, 3810A/B, 3830A/B, 4040A/B.

0.5 course from: French 4900A/B, 4002A/B (Huron), French 4901A/B.

1.0 course from: French 4820A/B, 4810A/B, 4880A/B, 4840A/B.

1.0 course from: French 3300, 3202.

1.5 additional courses in French at the 3000 level or above.

Notes: The inclusion of Linguistics courses in addition to the required French courses is strongly recommended. French 2600E is a prerequisite for further studies in French Literature and French 2800 is a prerequisite for further studies in French Linguistics.

MAJOR IN FRENCH

Admission Requirements

Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%.

Module

6.0 courses:

1.0 course in second year: French 2900.

1.0 course in second year from: French 2600E, 2800.

1.0 course in third year: French 3900.

1.0 additional course in French at the 3000 level.

0.5 course from: French 4900A/B, 4002A/B (Huron), French 4901A/B.

1.5 additional courses in French at the 3000 level or above.

Note: French 2600E is a prerequisite for further studies in French Literature and French 2800 is a prerequisite for further studies in French Linguistics.

SPECIALIZATION IN FRENCH

Admission Requirements

Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.

Module

9.0 courses:

3.0 courses required in second year: French 2900 and 2.0 other French courses at the 2200 level or above.

1.0 course: French 3900.

0.5 course from: French 4900A/B, French 4002A/B (Huron), French 4901A/B.

3.5 additional courses in French at the 3000 level or above.

1.0 additional course in French at the 2200 level or above.

Note: French 2600E is a prerequisite for further courses in French Literature, and French 2800 is the prerequisite for further courses in Linguistics.

MINOR IN FRENCH

Admission Requirements

Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.

Module

4.0 courses:

2.0 courses: French 2900, 3900.

2.0 courses in French at the 2200 level or above.

Note: Courses taken for the Certificate in Business French can count towards the Minor module, but the Minor cannot be combined with other French modules.

MINOR IN FRANCOPHONE STUDIES

Admission Requirements

Completion of the first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.

PROGRAM REQUIREMENTS

Module

4.0 courses:

2.5 courses: French 2600E, 3720F/G, 3730F/G, 3750F/G.

0.5 course from: French 3721F/G, 3722F/G, 3731F/G, 3751F/G.

1.0 course from the following list*: Anthropology 2211F/G, 2212F/G, 2219F/G, 3301E, 4411F/G, 4412F/G, the former 213F/G; CLC 2115F/G, 2120F/G, 2205F/G; Economics 2124A/B; English 2210F/G, 2700E, 2705F/G, 2715F/G, 3884E; French 2113F, 2114G, 2117F/G, 2120E, 2410E, 2411E, 2412E (Huron), French 3751F/G, 3752F/G (Huron), French 3700F/G, 3701F/G, 3721F/G, 3722F/G, 3731F/G, 3732F/G, 3870A/B; Geography 2010A/B, 2040A/B, 2142A/B, 2151A/B, 2060A/B, 3411A/B, 3441F/G, the former 151A/B; History 3203E, 4601E; Political Science 2102A/B, 2231E, 2240E, 2243E (King's), Political Science 3351E, 3352E, 3365F/G, 3372F/G, 3373F/G, the former 247E; Sociology 2101F/G, 2103F/G, 2104F/G, 2138 (Brescia), Sociology 2143, 2237, 2241E, 2264F/G; Women's Studies 2200E, 2250E.

*With the permission of the Department or program involved, up to one full course may be counted towards both the Minor in Francophone Studies and another Major, Specialization or Honors Specialization. Courses not listed but which cover a Francophone world topic may also be counted, with the permission of the Department or program involved and the Faculty of Arts and Humanities. Students are responsible for checking and fulfilling the specific prerequisites for all courses in which they register.

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

(Catholic Studies, Catholic Studies for Teachers, Islamic Studies, Jewish Studies, World Religions)

Through the ages, human beings have wondered about their place in the cosmos and its history. Today, in addition to their practical activities, people naturally speculate on the origin, purpose and meaning of life. These and related questions ultimately shape our lives and enrich our understanding of ourselves and the world. We enjoy a well-rounded education by addressing them.

The subjects treated by Philosophy and Religious Studies overlap in many ways. Some topics, such as the existence of God and the meaning of human freedom are areas of common concern; other topics, such as the nature of human knowledge and language, are more specifically philosophical; still others, such as the study of sacred rituals or sacred literature, belong more properly to Religious Studies. There are also differences in the ways in which the two disciplines approach such subjects.

At King's the Philosophy program is designed to introduce students to classical philosophical questions and leading philosophers. Much of the Religious Studies program is concerned with the Christian religious heritage and the relationship of Christianity, especially Roman Catholicism, to contemporary culture. The program also provides opportunities for students to explore other religious traditions.

The skills and ideas developed in the study of Philosophy have been shown to be advantageous in the pursuit of careers in areas such as Law, Medicine, and Journalism. They also complement studies in other disciplines. Similarly, a deeper understanding of the Christian vision, or of other religious traditions, can help you to form your own outlook on social, legal and ethical problems and help you to understand better those among whom you live and work.

The department offers a variety of Philosophy, Religious Studies and Catholic Studies modules (major, minor, specialization and honors specialization) which fit within the three-year and four-year Bachelor's degree programs offered at The University of Western Ontario. Our Catholic Studies modules offer an excellent preparation for those heading to the Faculty of Education with the intention of using Religion as one of their teaching subjects.

CATHOLIC STUDIES FOR TEACHERS

Catholic Studies for Teachers modules offer an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject. The program includes a comprehensive academic study of Catholicism and a service-learning component. Graduation with an Honors Specialization or Major in Catholic Studies for Teachers assures acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario (assuming requirements for a second teachable subject have been met).

NOTE: Students should be aware of the following course sequencing issues with respect to this module.

1) Religious Studies 2271F/G and 2272F/G cannot normally be taken until at least third year as they require prerequisites of 2101A/B or 2201F/G and 2102A/B or 2202F/G

2) The Department of Philosophy and Religious Studies offers certain courses in alternate years; students are responsible for checking the Departmental Website for course rotation information.

Honors Specialization in Catholic Studies for Teachers

Admission Requirements

Students are ordinarily admitted into Catholic Studies for Teachers (CST) in first year. The admission of each candidate is determined by the Admission Committee. In the admissions process, candidates are chosen according to academic and non-academic criteria. In addition to meeting the minimum academic requirements, applicants to this program will submit:

a) a personal statement;

B) reference letters;

C) an experience profile; and

D) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfilment of the service learning component of the program. Catholic Studies for Teachers is a limited enrolment program, and admission after first year is dependent upon meeting both the academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Academic Admission Requirements

Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended. Enrolment in this module is limited. Meeting the minimum requirements does not guarantee acceptance.

Module

9.5 courses:

3.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G, 2207E

2.0 courses: Religious Studies 2204F/G, 2242E, 3301F/G

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E)

0.25 course taken in second year: Religious Studies 2208U

0.25 course taken in third year: Religious Studies 3308U

0.5 course taken in fourth year: Religious Studies 4408Y

1.0 additional course in Religious Studies at the 2200 level or above

1.0 additional course in Religious Studies at the 3000 level or above

Note: Students using Philosophy 2660E to meet module requirements need only take an additional 0.5 Religious Studies course at the 2200 level or above. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious

PROGRAM REQUIREMENTS

Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

*All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will be expected to complete field placements in second and third year. Credit for these two 0.25 credit service-learning courses will be evaluated on a PASS/FAIL basis.

Religious Studies 2208U: Catholic Education (1) in second year—Religious Studies 3308U: Catholic Education (2) in third year—Religious Studies 4408Y: Catholic Education in Practice in fourth year.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.

Vulnerable Sector Screening—Neither The University of Western Ontario nor King’s University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS) as a condition of admission into the Catholic Studies for Teachers program. However, prospective students should be aware that a criminal record check, VSS or medical tests, may be required in order to take part in the school field placement. It is the student’s responsibility to have the necessary procedure(s) completed. Students will not be permitted access to such courses without having completed this requirement.

Students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose the results to the Department. Students unable to complete a placement requirement because they are unable to meet a facility’s requirement for such a screening will not be eligible for progression or graduation. Students enrolled in a placement may not be able to pass the course if they have not met an agency’s requirement or if they agency refuses to accept them on the basis of the information contained in the record check or other screening procedure. Students should check with the Department or details regarding course access and the time frame within which a screening must be completed.

Graduation Requirements

Graduation will require a minimum average of 75% in both the Honors Specialization in Catholic Studies for Teachers and the course group supporting the second teachable subject, with no mark below 60% in any course. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject. Students who fall short of the requirements in this program may meet the requirements for an Honors Bachelor Degree with either an Honors Specialization in Catholic Studies or a double Major including a Major in Catholic Studies, or a Four-Year Bachelor’s Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to the Faculty of Education at The University of Western Ontario.

MAJOR IN CATHOLIC STUDIES FOR TEACHERS

Admission Requirements

Students are ordinarily admitted into Catholic Studies for Teachers (CST) in first year. The admission of each candidate is determined by the Admission Committee. In the admissions process, candidates are chosen according to academic and non-academic criteria. In addition to meeting the minimum academic requirements, applicants to this program will submit:

a) a personal statement;

B) reference letters;

C) an experience profile; and

D) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfilment of the service learning component of the program. Catholic Studies for Teachers is a limited enrolment program, and admission after first year is dependent upon meeting both the academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Academic Admission Requirements

Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended. Enrolment in this module is limited. Meeting the minimum requirements does not guarantee acceptance.

Module

7.0 courses:

4.0 courses: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2204F/G, 2207E, 2242E

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 2208U, 3308U*

0.5 course taken in fourth year: Religious Studies 4408Y

0.5 course from Religious Studies at the 2200 level or above

0.5 course from Religious Studies at the 3000 level or above

* All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will also be expected to complete field placements in second and third year. Credit for these two 0.25 credit service learning courses will be on a PASS/FAIL basis.

Religious Studies 2208U: Catholic Education (1) in second year—Religious Studies 3308U: Catholic Education (2) in third year.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.

Vulnerable Sector Screening—Neither The University of Western Ontario nor King’s University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS) as a condition of admission into the Catholic Studies for Teachers program. However, prospective students should be aware that a criminal record check, VSS or medical tests, may be required in order to take part in the school field placement. It is the student’s responsibility to have the necessary procedure(s) completed. Students will not be permitted access to such courses without having completed this requirement.

Students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose the results to the Department. Students unable to complete a placement requirement because they are unable to meet a facility’s requirement for such a screening will not be eligible for progression or graduation. Students enrolled in a placement may not be able to pass the course if they have not met an agency’s requirement or if they agency refuses to accept them on the basis of the information contained in the record check or other screening procedure. Students should check with the Department or details regarding course access and the time frame within which a screening must be completed.

Graduation Requirements

Graduation will require a minimum average of 75% in both the Major in Catholic Studies for Teachers and the course group supporting the second teachable subject, with no mark below 60% in any course. Meeting the graduation requirements for this program will guarantee acceptance into the Bed Intermediate/Senior program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject. Students who fall short of the requirements in this program may meet the requirements for an Honors Bachelor Degree with a double Major including a Major in Catholic Studies, or a Four-Year Bachelor’s Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to the Faculty of Education at The University of Western Ontario.

PROGRAM REQUIREMENTS

MINOR IN CATHOLIC STUDIES FOR TEACHERS

Admission Requirements

Completion of first-year requirements. Religious Studies 1027E is recommended.

Module

5.0 courses:

3.0 course from: Religious Studies 2201F/G, 2202F/G, 2242E, 2271F/G, 2272F/G

1.0 course from: Religious Studies 2207E, 2234F/G, 2235F/G, 2238F/G, 2239F/G

1.0 course from: Religious Studies 2205F/G, 2217F/G, 2223E, 2243F/G, 3301F/G

Note: Students wishing to retain the option of upgrading to one of the other Catholic Studies Modules should use 2200 level courses to meet the requirements of the Minor Module.

Note: While this module offers students an excellent preparation for studies at Faculties of Education where Religions Education (as taught in Roman Catholic schools) is offered as a teachable subject, it does not guarantee admission to UWO's Faculty of Education

CATHOLIC STUDIES

In accordance with the religious identity of King's University College, Catholic Studies provides a substantive treatment of the Roman Catholic Tradition and the necessary competence in the content to be taught in Religious Education Courses in the Catholic School System. The module also meets the Religious Studies admission requirements of the Faculty of Education for the use of Religion as a teaching subject. Student should consult with the Department during the Spring Counselling period regarding course selection and availability. Some required courses are taught only in alternate years.

NOTE: Students should be aware of the following course sequencing issues with respect to this module.

1) Religious Studies 2271F/G and 2272F/G cannot normally be taken until at least third year as they require prerequisites of 2101A/B or 2201F/G and 2102A/B or 2202F/G

2) The Department of Philosophy and Religious Studies offers certain courses in alternate years; students are responsible for checking the Departmental Website for course rotation information.

HONORS SPECIALIZATION IN CATHOLIC STUDIES

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including 0.5 course in Religious Studies with no mark in these principal courses below 60%. Religious Studies 1027E is recommended.

Module

9.0 courses:

3.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G either 2207E or 2230E

2.0 courses: Religious Studies 2204F/G, 2242E, 3301F/G

1.0 course from: Religious Studies 2271F/G and 2272F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E*)

2.0 additional courses in Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U and 4408Y*

0.5 course in Religious Studies at the 4000 level, except Religious Studies 4408Y

***Note:** Students using Philosophy 2660E to meet module requirements need only take an additional 1.5 Religious Studies course at the 2200 level or above. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

MAJOR IN CATHOLIC STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%. Religious Studies 1027E is recommended.

Module

6.0 courses:

4.0 courses: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G, either 2207E or 2230E, 2242E

1.0 course from: Religious Studies 2271F/G and 2272F/G

0.5 additional course in Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U and 4408Y

0.5 additional course in Religious Studies at the 3000 level or above, except 3308U and 4408Y

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

SPECIALIZATION IN CATHOLIC STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%. Religious Studies 1027E is recommended.

Module

9.0 courses:

2.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G

1.0 course from: Religious Studies 2132, 2207E, 2230E*

2.0 courses: Religious Studies 2204F/G, 2242E, 3301F/G

1.0 course from: Religious Studies 2271F/G and 2272F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E*)

2.5 additional courses in Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U and 4408Y**

***Note:** Students wishing to retain the option of upgrading to one of the other Catholic Studies modules should use 2200 level courses.

****If Philosophy 2660E is used to meet module requirements, only 2.0 additional Religious Studies courses at the 2100 level or above will be required. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.**

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

MINOR IN CATHOLIC STUDIES

Admission Requirements

Completion of first-year requirements, with at least 0.5 course in Religious Studies. Religious Studies 1027E is recommended.

Module:

4.0 courses:

0.5 course from: Religious Studies 2101A/B or 2201F/G; 2102A/B or 2202F/G; 2120F/G or 2210F/G; 2121F/G or 2211F/G; 2212F/G, 2213F/G, 2214F/G, 2215F/G, 2255F/G

0.5 course from: Religious Studies 2105A/B or 2272F/G; 2106A/B or 2271F/G; 2153E or 2246E; 2154E or 2242E; 2157 or 2247E; 2205F/G, 2243F/G

PROGRAM REQUIREMENTS

3.0 additional courses from the following, if not taken above: Religious Studies 2101A/B or 2201F/G; 2102A/B or 2202F/G; 2105A/B or 2272F/G; 2106A/B or 2271F/G; 2120F/G or 2210F/G; 2121F/G or 2211F/G; 2132 or 2230E; 2140 or 2223E; 2153E or 2246E; 2154E or 2242E; 2157 or 2247E; 2167F/G or 2224F/G; 2170E or 2250E; 2205F/G, 2206F/G or 2207E; 2212F/G, 2213F/G, 2214F/G, 2215F/G, 2218F/G, 2234F/G, 2235F/G, 2238F/G, 2239F/G, 2243F/G, 2244F/G, 2245F/G.

ISLAMIC STUDIES

The Minor in Islamic Studies provides students with an in-depth introduction to Islam through a critical analysis of its sacred texts, institutions, rituals, belief system, its historical development and its contemporary situation.

MINOR IN ISLAMIC STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a grade of at least 60%. Religious Studies 1023E is recommended.

Module

4.0 courses:

2.0 courses: Philosophy 2668F/G, Religious Studies 2285F/G, 2500F/G, 2501F/G

1.0 course from: Religious Studies 2166A/B, 2175A/B, 2262F/G, 2204F/G, 2502F/G, 2503F/G, 2504A/G, 2505F/G

1.0 courses from: Arabic 1030, 2250, 3300, Centre for Global Studies 2340F/G, 2341F/G, History 2606E, Political Science 3328F/G, 3329F/G

JEWISH STUDIES

An introduction to the History of Judaism and Jews. This program will examine the religious, social, economic and cultural development of Judaism and Jewish life, and relationships between Jews and other communities.

MAJOR IN JEWISH STUDIES

Admission Requirements

Completion of first-year requirements, with a minimum mark of 60% in each course and no failures.

Module

6.0 courses:

2.0 courses: History 2809E, 3811E

0.5 course: Religious Studies 2325F/G

0.5 course from: Either Religious Studies 2326F/G or Religious Studies 2327F/G*

1.0 course from: Hebrew 1030, 1040A/B, 1041A/B, 2200, 2240A/B, 2241A/B

2.0 courses from: Centre for Global Studies 2340F/G, 2341F/G, Film Studies 3322F/G, History 3427E, 3807E; MIT 3931F/G, Political Science 3329F/G, 4409F/G; Religious Studies 2114A/B, 2204F/G, 2213F/G, 2214F/G, 2260F/G, 2320F/G, 3450F/G; Philosophy 2665F/G, 2667F/G; or other courses from a list maintained by the History Department.

NOTE: Some courses in this module may require prerequisites not required for admission; students are advised to check course prerequisites carefully.

*Students may take both courses, one of which will count towards the general studies category.

MINOR IN JEWISH STUDIES

Admission Requirements

Completion of first-year requirements, with a minimum mark of 60% in each course and no failures.

Module

4.0 courses:

1.0 course from: Either History 2809E, 3811E

0.5 course: Religious Studies 2325F/G

0.5 course from: Religious Studies 2326F/G, 2327F/G*

2.0 courses from: Hebrew** 1030, 1040A/B, 1041A/B, 2200, 2240A/B, 2241A/B; Centre for Global Studies 2340F/G, 2341F/G, Film Studies 3322F/G, History 3427E, 3807E; MIT 3931F/G, Political Science 3329F/G, 4409F/G; Religious Studies 2114A/B, 2175A/B, 2204F/G, 2213F/G, 2214F/G, 2260F/G, 2286F/G, 2320F/G, 2326F/G (if not taken above), 2327F/G (if not taken above), 3450F/G; Philosophy 2665F/G, 2667F/G; or other courses from a list maintained by the History Department.

NOTE: Some courses in this module may require prerequisites not required for admission; students are advised to check course prerequisites carefully.

*Students may take both courses, one of which will count towards the general studies category.

**Hebrew is not mandatory for the Minor but a Hebrew course is recommended.

PHILOSOPHY

HONORS SPECIALIZATION IN PHILOSOPHY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

9.0 courses:

3.0 courses: Philosophy 2205W/X, 2206W/X, 2254A/B, 2500F/G, 2700F/G

0.5 course in Philosophy 2254A/B

1.0 additional course in Philosophy at the 2200 level or above

4.5 additional courses in Philosophy at the 3000 level or above

MAJOR IN PHILOSOPHY

Admission Requirements

Completion of first-year requirements. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

6.0 courses:

3.0 course from: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

1.0 additional courses in Philosophy at the 2200 level or above

2.0 additional courses in Philosophy at the 3000 level or above

SPECIALIZATION IN PHILOSOPHY

Admission Requirements

Completion of first-year requirements, including 3.0 courses with a mark of at least 60%. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

9.0 courses:

3.0 courses: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

4.0 additional courses in Philosophy at the 2200 level or above

2.0 additional courses in Philosophy at the 3000 or above

PROGRAM REQUIREMENTS

Note: Students taking a double Major and thinking of applying to graduate school are strongly advised to take Philosophy 2254A/B: Introduction to Logic.

MINOR IN PHILOSOPHY

Admission Requirements

Completion of first-year requirements.

Module

4.0 courses:

2.0 courses in Philosophy at the 2000 level or above

2.0 courses in Philosophy at the 2200 level or above

HONORS SPECIALIZATION IN CONTINENTAL PHILOSOPHY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

9.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

1.5 courses: Philosophy 2204E, 2254A/B

0.5 additional course in Philosophy at the 2200 level or above

3.0 courses from: Philosophy 3034F/G, 3670F/G, 4050F/G, 4051F/G, 4058F/G, 4059F/G, 4075F/G-4078F/G, 4092F/G, 4093F/G, 4094F/G, 4095F/G, 4570F/G, 4571F/G, 4671F/G, 4996A, 4997B

1.0 additional course in Philosophy at the 3000 level or above

MAJOR IN CONTINENTAL PHILOSOPHY

Admission Requirements

Completion of first-year requirements. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

6.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

1.0 course: Philosophy 2204E

2.0 courses from: Philosophy 3034F/G, 3670F/G, 4050F/G, 4051F/G, 4058F/G, 4059F/G, 4075F/G-4078F/G, 4092F/G, 4093F/G, 4094F/G, 4095F/G, 4570F/G, 4571F/G, 4671F/G, 4996A, 4997B

Note: Students taking a double Major and thinking of applying to graduate school in Philosophy are strongly advised to take Philosophy 2254A/B.

HONORS SPECIALIZATION IN PHILOSOPHY AND RELIGION

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

10.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

2.0 courses: Philosophy 2254A/B, 2660E, 2601F/G

1.0 course: Religious Studies 2203F/G, 2218F/G

3.0 courses from: Philosophy 3013E, 3070F/G, 3071F/G, 3072F/G, 3670F/G, 3671F/G, 3672F/G, 3691F/G, 3692F/G, 4571F/G, 4671F/G, 4672F/G, 4673F/G, 4674F/G, 4675F/G, 4676F/G

1.0 additional course in Philosophy at the 3000 level or above

MAJOR IN PHILOSOPHY AND RELIGION

Admission Requirements

Completion of first-year requirements. 1.0 course from Philosophy 1150E, 1300, 1360E, 1361E or 1901E is recommended.

Module

7.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

2.5 courses: Philosophy 2601F/G, 2660E; Religious Studies 2203F/G, 2218F/G

1.5 courses from: Philosophy 3013E, 3070F/G, 3071F/G, 3072F/G, 3670F/G, 3671F/G, 3672F/G, 3691F/G, 3692F/G, 4571F/G, 4671F/G, 4672F/G, 4673F/G, 4674F/G, 4675F/G, 4676F/G

Note: Students taking a double Major and thinking of applying to graduate school in Philosophy are strongly advised to take Philosophy 2254A/B.

RELIGIOUS STUDIES

HONORS SPECIALIZATION IN RELIGIOUS STUDIES

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses with no mark in these principal courses below 60%, and at least 0.5 course in Religious Studies with a mark of at least 60%.

Module

9.0 courses:

3.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, either 2205F/G or 2218F/G, either 2207E or 2230E

0.5 course normally taken in third year: Religious Studies 2204F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E*)

4.0 additional courses in Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U and 4408Y*

0.5 course in Religious Studies at the 3000 level or above, except Religious Studies 3308U and 4408Y

0.5 course in Religious Studies course at the 4000 level, except Religious Studies 4408Y

*Note: Students using Philosophy 2660E to meet module requirements need only take an additional 3.5 Religious Studies courses at the 2200 level or above. If both Philosophy 2660E and the former Philosophy 300F/G are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

MAJOR IN RELIGIOUS STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%.

Module

6.0 courses:

3.5 courses: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2204F/G, either Religious Studies 2205F/G or 2218F/G either 2207E or 2230E

PROGRAM REQUIREMENTS

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E*)

1.5 additional course in Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U and 4408Y*

0.5 course in Religious Studies at the 3000 or above, except Religious Studies 3308U and 4408Y

*Note: Students using Philosophy 2660E to meet module requirements need only take an additional 1.0 Religious Studies course at the 2200 level or above. If both Philosophy 2660E and the former Philosophy 300F/G are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

SPECIALIZATION IN RELIGIOUS STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%.

Module

9.0 courses:

2.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, either 2205F/G or 2218F/G

1.0 course from: Religious Studies 2132, 2207E, or 2230E*

0.5 course Religious Studies 2204F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E**)

5.0 additional courses in Religious Studies at the 2100 level or above, except Religious Studies 2208U, 3308U and 4408Y**

*Note: Students wishing to retain the option of upgrading to one of the other Catholic Studies modules should use 2200 level courses.

**Students using Philosophy 2660E to meet module requirements need only take an additional 4.5 Religious Studies courses at the 2200 level or above. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

MINOR IN RELIGIOUS STUDIES

Admission Requirements

Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%.

Module

4.0 courses:

0.5 course from: Religious Studies 2201F/G, 2202F/G

0.5 course from: Religious Studies 2203F/G, 2204F/G

3.0 additional courses in Religious Studies at the 2100 level or above, except Religious Studies 2208U, 3308U and 4408Y

Note: Students wishing to retain the option of upgrading to one of the other Catholic Studies modules should use 2200 level courses.

WORLD RELIGIONS

HONORS SPECIALIZATION IN WORLD RELIGIONS

The World Religions program undertakes the study of texts, institutions, rituals, and belief systems of the different world religions and prepares students to understand and live in a multicultural global community.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Religious Studies 1023E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses

0.5 course normally taken in second year: Religious Studies 2200F/G.

3.5 courses: Religious Studies 2218F/G, 2281F/G, 2283F/G, 2285F/G, 2286F/G, 3300F/G, 4400F/G.

0.5 course on religion from an approved list of Social Science courses*.

3.5 courses from: Philosophy 2660E, Religious Studies 2260F/G, 2261F/G, 2262F/G, 2263F/G, 2284F/G, 2287F/G, 0.5 language course** from: Arabic 1030, Chinese 1150, 1151, 1152A/B, 1153A/B, Hebrew 1030, 1040A/B, 1041A/B.

1.0 additional Religious Studies course at the 2200 level or above, not listed above, except Religious Studies 2208U, 3308U, 4408Y.

*See the Chair of the Department of Philosophy and Religious Studies for the current list.

**If a 1.0 language course is taken, the module will be 9.5 courses.

SPECIALIZATION IN WORLD RELIGIONS

Admission Requirements

Completion of first-year requirements, including Religious Studies 1023E with a mark of at least 60%.

Module

9.0 courses

0.5 course normally taken in second year: Religious Studies 2200F/G

2.5 courses: Religious Studies 2218F/G, 2281F/G, 2283F/G, 2285F/G, 2286F/G

0.5 course from: Religious Studies 3300F/G, 4400F/G

0.5 course on religion from approved list of Social Science courses*

2.5 additional courses in Religious Studies at the 2200 level or higher, except Religious Studies 2208U, 3308U, 4408Y.

2.5 additional courses from: Religious Studies at the 2200 level or higher (except Religious Studies 2208U, 3308U, 4408Y), Philosophy 2660E; or 0.5 language course** from Arabic 1030, Chinese 1150, 1151, 1152A/B, 1153A/B, Hebrew 1030, 1040A/B, 1041A/B

*See the Chair of the Department of Philosophy and Religious Studies for the current list.

**If a 1.0 language course is taken, the module will be 9.5 courses.

MAJOR IN WORLD RELIGIONS

Admission Requirements

Completion of first-year requirements including Religious Studies 1023E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

6.0 courses

0.5 course: Religious Studies 2200F/G

2.0 courses from: Religious Studies 2218F/G, 2281F/G, 2283F/G, 2285F/G, 2286F/G

0.5 course from: Religious Studies 3300F/G, 4400F/G

2.0 additional courses from: Religious Studies at the 2200 level or above, except Religious Studies 2208U, 3308U, and 4408Y.*

1.0 additional course from: Religious Studies at the 3000 level or above, except Religious Studies 3308U and 4408Y.

*The 2.0 additional courses may include Philosophy 2660E.

MINOR IN WORLD RELIGIONS

Admission Requirements

Completion of first-year requirements. Religious Studies 1023E is recommended.

PROGRAM REQUIREMENTS

Module

4.0 courses

2.0 courses from: Religious Studies 2218F/G, 2281F/G, 2283F/G, 2285F/G, 2286F/G

2.0 additional courses in Religious Studies except Religious Studies 2208U, 3308U, 4408Y, 1.0 of which must be at the 2200 level or above.

DEPARTMENT OF POLITICAL SCIENCE

Political Science is one of the major social science disciplines. Among other things, political scientists study politics in Canada, political theories, international relations, comparative politics (the study of politics in different countries and regions of the world), and public administration/policy. The program at King's starts with an introductory course in Political Science. This course acquaints students with the fundamentals of Political Science. It is wide ranging in its coverage and aims to provide as broad a background in Political Science as possible. With the skills and knowledge thus acquired, students are able to pursue more specialized lines of study in their senior years according to their developing interests. Political Science provides various degree modules. These include an honors specialization, a major and a minor. Students in other programs will also find one or more individual courses intriguing as option choices. While the choice of courses is fairly wide at King's, students may register for other courses at The University of Western Ontario. In line with the general philosophy of King's, the faculty of the Department strive for maximum student-professor contact in the ongoing education process.

Career choices arising from the study of Political Science are almost unlimited because of the generalist and problem-solving approaches used in the discipline. Graduates have built careers in many aspects of business, all levels of education, the public service, journalism and law. Many of our students go on to pursue graduate studies in Political Science or in related disciplines such as journalism, public administration/policy and international relations.

With careful planning, it is our belief that in conjunction with the faculty and with a joint commitment to excellence on the part of students and professors, you will find courses in Political Science to be both challenging and rewarding.

HONORS SPECIALIZATION IN POLITICAL SCIENCE

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Political Science 1020E plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

3.0 courses: Political Science 2230E, 2231E, 2237E

1.0 course from: Political Science 2244E or 2245E

3.0 courses in Political Science at the 2200 level or above

2.0 courses in Political Science at the 3000 level or above

Note: Students registered in an Honors Specialization in Political Science may not register in Political Science courses at the 2100 level.

MAJOR IN POLITICAL SCIENCE

Admission Requirements

Completion of first-year requirements, including Political Science 1020E with a mark of at least 60%.

Module

6.0 courses:

2.0 courses: Political Science 2230E, 2231E

1.0 course from: Political Science 2244E or 2245E

2.0 courses in Political Science at the 2200 level or above

1.0 course in Political Science at the 3000 level or above

Note: Students registered in a Major in Political Science may not register in Political Science courses at the 2100-2199 level.

MINOR IN POLITICAL SCIENCE

Admission Requirements

Completion of first-year requirements, including Political Science 1020E with a mark of at least 60%.

Module

4.0 courses:

4.0 courses in Political Science at the 2200 level or above.

THE CANADIAN STUDIES PROGRAM

The Program in Canadian Studies is designed to promote the study and understanding of Canada from a comprehensive historical, political, cultural, social and economic set of perspectives. An emphasis is placed on both the historical context and contemporary realities in an interdisciplinary exploration of the diverse and contested meanings of "Canadense." A central theme of the program is the complexity of the Canadian experience. The program will encourage students to engage in research and reflective inquiry about the multiple ways Canadian identity has been and is being continually created and represented, in our history, literature, music, art, communications media, and landscapes of culture.

MINOR IN CANADIAN STUDIES

Admission Requirements

Completion of first-year requirements with no failures, including 3.0 courses with a minimum average of 60%:

Module

4.0 courses:

1.0 course: Canadian Studies 2200E

3.0 courses (with no more than 1.0 course in any one discipline) from: Canadian Studies 3300E, Economics 3315E, English 2038E, 2470F/G, 3774E, 3775E, First Nations Studies 2217F/G, 2218F/G, French 2410E, 3720F/G, 3721F/G, Geography, 2010A/B, 2012A/B, History 2201E, 3201E, 3205E, 3209E, 4201E, 4701E, 4705E, Political Science 2222E, 2230E, 2270E, 3333E, 3338E, Social Justice and Peace Studies 3300F/G, Social Work 2280E, Sociology 2232, 2239

DEPARTMENT OF PSYCHOLOGY

The discipline of psychology spans perhaps the broadest range of subjects of any academic discipline. For example, psychologists can be involved in examining brain processes, the effects of drugs on the brain, human and animal behaviour, human sexuality, prenatal development, language acquisition, motivation, sensory, perceptual and cognitive processes, learning, problem solving, creativity, the nature of the mind and consciousness, sleep and dreaming, religious experiences, interpersonal relationships, romantic love, parenting, employee relations in work settings, psychological problems, interventions in clinical settings and psychological factors related to health. Graduates of psychology programs can end up working in industry, service agencies, schools, hospitals and psychiatric institutions and go on to professional programs such as business or law. Because of the analytical and research skills students are required to develop in the course of an honors program, graduates can be employed in research settings other than psychology. The Psychology Department at King's University College offers a broad range of courses. In addition, the following courses are offered at King's University College that are not available at the constituent university or other affiliated colleges: Altered States of Consciousness, Psychology of Creativity, Psychology of Religion, Humanistic Psychology, Consciousness, Psychology and Law, Psychology and Diversity, Addictive Behaviors, Theory in Psychology, The Psychology of Social Differences, Therapeutic Counselling and a Practicum. On the other hand, there are no courses solely devoted to the study of brain processes or animal learning so that students interested in those areas of psychology

PROGRAM REQUIREMENTS

should apply to the psychology program at the constituent university.

The Department of Psychology offers Honors Specialization, Specialization, Major and Minor Modules in Psychology. Note that the Honors Specialization, Specialization and Major modules are competitive and meeting the minimum requirements does not guarantee a student admission into the module.

HONORS SPECIALIZATION IN PSYCHOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including Psychology 1000, Mathematics 1228A/B, Statistical Sciences 1024A/B, plus 1.0 additional course, with no mark in these principal courses below 60%.

Progression Requirements

Minimum cumulative modular average of 75% with a minimum grade of 60% in each course of the module, and a passing grade in each option.

Module

9.0 courses:

0.5 course: Psychology 2840F/G

0.5 course from: Psychology 2100-2299

0.5 course from: Psychology 2300-2799

1.5 additional courses in Psychology from the 2100-2999 series

0.5 course: Writing 2101F/G or 1020F/G or 1022F/G

1.5 courses: Psychology 3891F/G, 3892F/G, 3893F/G

1.5 further Psychology courses at the 3000 level.

1.0 course: Psychology 4891E

1.5 additional courses in Psychology at the 3000 level or above

MAJOR IN PSYCHOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements, including Psychology 1000 with a mark of at least 60%. Students are advised to complete Mathematics 1228A/B, and Statistical Sciences 1024A/B in their first year. These courses must be completed before graduation.

Module

6.5 courses:

0.5 course: Psychology 2840F/G

0.5 course from: Psychology 2100-2299

0.5 course from: Psychology 2300-2799

3.5 courses in Psychology from the 2100-3799 series

1.0 additional course in Psychology course at the 2000 level or above

0.5 course from: Writing 2101F/G or 1020F/G or 1022F/G

SPECIALIZATION IN PSYCHOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements, including Psychology 1000, with a mark of at least 60%. Students are advised to complete Mathematics 1228A/B and Statistical Sciences 1024A/B in their first year. These courses must be completed before graduation.

Module

9.0 courses:

0.5 course: Psychology 2840F/G

0.5 course from: Psychology 2100-2299

0.5 course from: Psychology 2300-2799

7.0 additional courses in Psychology courses at the 2000 level or above

0.5 course from: Writing 2101F/G or 1020F/G or 1022F/G

MINOR IN PSYCHOLOGY

Admission Requirements

Completion of first-year requirements, including Psychology 1000 with a mark of at least 60%.

Module

4.0 courses:

4.0 courses in Psychology courses at the 2000 level or above.

SOCIAL JUSTICE AND PEACE STUDIES PROGRAM

The Social Justice and Peace Studies program is designed for students who wish to expand their awareness of social justice and peace issues, develop critical research and analytical skills, and become incisive change agents in their local community and globally. The program encourages critical reflection on structural injustices and conflict locally and globally and calls for social action to transform the world in the interests of human dignity, equity, sustainability and the pursuit of peace. Community service in one of a variety of local agencies is mandatory in second year and opportunities to participate in overseas awareness experiences for course credit are built into the program.

This innovative cross-disciplinary program offers core courses in social justice and peace in each of the four years leading to a degree. The core courses are combined with existing courses drawn from a variety of disciplines such as Sociology, Politics, Economics, History, Social Work, Religious Studies and others. While this degree can be pursued independently, students are strongly encouraged to combine their degree in Social Justice and Peace Studies with another compatible discipline. The program is designed to make it easy to do this.

Records Check and Vulnerable Sector Screening

The Social Justice and Peace Studies program at King's University College does not require a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS)) as a condition of admission into its program. However, prospective students should be aware that a criminal record check or VSS may be required by other facilities used for clinical or practicum placements, or experiences related to an academic course assignment. It is the student's responsibility to have the necessary procedure completed. In some programs, students will not be permitted access to such courses without having completed this requirement.

In adherence with The University of Western Ontario Guidelines on Access to Information and Protection of Privacy, and the provincial legislation or Privacy Act, students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose the results to their Program Coordinator/King's University College. Students unable to complete a placement requirement because they are unable to meet a facility's requirement for such a screening will not be eligible for progression or graduation. Those students registered in a placement as a course requirement may not be able to pass the course if they have not met an agency's

PROGRAM REQUIREMENTS

requirement. Students should check with their Program Coordinator for details as to the policy on course access and to the time frame within which a screening must be completed.

Approved List of Courses

The following courses may be taken to complete requirements for the Social Justice and Peace Studies modules. Students may request permission to substitute other courses not on this list. These requests will be considered on a case by case basis. Students are advised to consult the Department when planning their program.

Level One

Economics 2111F/G, 2112F/G, 2124A/B, 2125A/B, 2161F/G, 2171F/G
Geography 2020A/B, 2030A/B, 2142A/B, 2411F/G
History 2125F/G, 2127F/G, 2606E
Philosophy 2053, 2067E, 2072F/G, 2074F/G, 2080, 2081E
Psychology 2012F/G, 2031A/B, 2075
Religious Studies 2111A/B, 2132, 2166A/B, 2175A/B, the former 2110, 2167F/G
SJPS 2190, 2195A/B-2199A/B
Sociology 2140, 2143, 2169, 2172A/B

Level Two

Canadian Studies 2200E
Centre for Global Studies 2002F/G, 3508F/G, 3512F/G
English 2017, 2730F/G, 2735F/G
First Nations 2203F/G, 2218F/G, 2601F/G
History 2201E, 2301E, 2501E, 2703E, 2803E
Philosophy 2700F/G, 2812F/G, 2820F/G
Political Science 2102A/B, 2219E, 2222E, 2230E, 2231E, 2235E, 2243E, 2244E, 2245E, 2257, 2265F/G, 2266F/G, 2270E
Religious Studies 2203F/G, 2204F/G, 2213F/G, 2234F/G, 2235F/G, 2251F/G, 2252F/G, 2281F/G, the former 2224F/G, 2230E, 2243F/G
SJPS 2270A/B-2279A/B
Social Work 2280E, 2284
Sociology 2212A/B, 2220A/B, 2221A/B, 2233, 2239, 2240E, 2241E, 2245, 2256A/B, 2260F/G, 2264F/G, 2266A/B, 2267A/B

Level Three

Geography 3441F/G, 3442F/G, 3445F/G
History 3205E, 3815E, 4805E
Political Science 3300E, 3309E, 3325E, 3345E, 3362E, 3365F/G, 4423F/G, 4424F/G, 4444E
Psychology 3771F/G
Religious Studies 3451F/G
SJPS 3370A/B-3376A/B, 3377F/G-3378F/G, 3396F/G-3399F/G, 4496F/G-4499F/G
Sociology 3304F/G, 3305F/G, 3339F/G, 3340F/G, 3341F/G, 3347F/G, 3353F/G, 3354F/G, 3360F/G

HONORS SPECIALIZATION IN SOCIAL JUSTICE AND PEACE STUDIES

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in the following 3.0 principal courses, with no mark in these principal courses below 60%:

1.0 course: Social Justice and Peace Studies 1020E
1.0 course from: Childhood and Social Institutions 1020; Economics 1021A/B and 1022A/B or Economics 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1403E, 1801E; Management and Organizational Studies 1020A/B; Media, Information and Technoculture 1200F/G and 1700F/G; Philosophy 1300E, 1305F/G; Political Science 1020E; Psychology 1000; Religious Studies 1022A/B, 1023E, 1027E; or the former Religious Studies 021E; Social Work 1020; Sociology 1020, 1021E; or Women's Studies 1020E
1.0 additional course

Module

9.0 courses:

4.0 courses: Interdisciplinary Studies 2240F/G, 3310F/G; SJPS 2200E, 2201F/G, 3311F/G, 4401F/G (or the former SJPS 3300F/G), 4402F/G (or the former SJPS 3301F/G)

1.5 from the Approved List Level One, Two or Three

1.5 from the Approved List Level Two or Three

2.0 from the Approved List Level Three

MAJOR IN SOCIAL JUSTICE AND PEACE STUDIES

Admission Requirements

Completion of first-year requirements, including the following 2.0 courses with a mark of at least 60%:

1.0 course: Social Justice and Peace Studies 1020E
1.0 course from: Childhood and Social Institutions 1020; Economics 1021A/B and 1022A/B or Economics 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1403E, 1801E; Management and Organizational Studies 1020A/B; Media, Information and Technoculture 1200F/G and 1700F/G; Philosophy 1300E, 1305F/G; Political Science 1020E; Psychology 1000; Religious Studies 1022A/B, 1023E, 1027E; or the former Religious Studies 021E; Social Work 1020; Sociology 1020, 1021E; or Women's Studies 1020E

Module

6.0 courses:

4.0 courses: Interdisciplinary Studies 2240F/G, 3310F/G; SJPS 2200E, 2201F/G, 3311F/G, 4401F/G (or the former SJPS 3300F), 4402F/G (or the former SJPS 3301G)

1.0 course from the Approved List at Level One, Two or Three

1.0 courses from the Approved List at Level Two or Three

SPECIALIZATION IN SOCIAL JUSTICE AND PEACE STUDIES

Admission Requirements

Completion of first-year requirements, including the following 2.0 courses with a mark of at least 60%

1.0 Social Justice and Peace Studies 1020E;
1.0 course from: Childhood and Social Institutions 1020; Economics 1021A/B and 1022A/B or Economics 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1403E, 1801E; Management and Organizational Studies 1020A/B; Media, Information and Technoculture 1200F/G and 1700F/G; Philosophy 1300E, 1305F/G; Political Science 1020E; Psychology 1000; Religious Studies 1022A/B, 1023E, 1027E; or the former Religious Studies 021E; Social Work 1020; Sociology 1020, 1021E; or Women's Studies 1020E

Module

9.0 courses:

PROGRAM REQUIREMENTS

4.0 courses: Interdisciplinary Studies 2240F/G, 3310F/G; SJPS 2200E, 2201F/G, 3311F/G, 4401F/G (or the former SJPS 3300F), 4402F/G (or the former SJPS 3301G)

1.5 from the Approved List at Level One, Two or Three

1.5 from the Approved List at Level Two or Three

2.0 courses from the Approved List Level Three

MINOR IN SOCIAL JUSTICE AND PEACE STUDIES

Admission Requirements

Completion of first-year requirements, including the following 2.0 courses with a mark of at least 60%:

1.0 course: Social Justice and Peace Studies 1020E

1.0 course from: Childhood and Social Institutions 1020; Economics 1021A/B and 1022A/B or Economics 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1403E, 1801E; Management and Organizational Studies 1020A/B; Media, Information and Technoculture 1200F/G and 1700F/G; Philosophy 1300E, 1305F/G; Political Science 1020E; Psychology 1000; Religious Studies 1022A/B, 1023E, 1027E; or the former Religious Studies 021E; Social Work 1020; Sociology 1020, 1021E; or Women's Studies 1020E

Module

4.0 courses:

1.0 course: Social Justice and Peace Studies 2200E

3.0 courses from the Approved List Level One, Two or Three

SCHOOL OF SOCIAL WORK

Social Work is a dynamic and evolving profession. Preparation for professional practice begins with the Bachelor of Social Work (Honors) degree, and may continue to the more advanced Master of Social Work level.

The School of Social Work provides a learning environment characterized by excellence in social work education directed towards developing and fostering principled and competent professional practitioners who recognize the interrelatedness of human needs, social structures and oppressive conditions in their work with diverse populations.

Specific objectives of the BSW program include education for social work practice with individuals, families, groups and communities emphasizing the social and organizational contexts of practice. Opportunities to develop practice skills are provided through practical experience in a variety of social service and health organizations under professional supervision.

King's Social Work graduates are employed in a wide variety of practice fields and settings. Some will choose to pursue a Master's Degree, either upon completion of their BSW (Honors) or later following experience in professional practice.

The Bachelor of Social Work (Honors) program at King's University College is accredited by the Canadian Association of Schools of Social Work. Students in the third and fourth years of the program are eligible for student membership in the Ontario Association of Social Workers (OASW) which is a member of the Canadian Association of Social Workers (CASW). These associations are part of the international community of social work practitioners. The Ontario College of Social Workers and Social Service Workers (OCSWSSW) is responsible for regulating the practice of Social Work and protecting the public interest under terms of the Social Work and Social Service Work Act. Social work practice is also regulated in all other provinces. College membership requires completion of a degree in Social Work from a program accredited by the Canadian Association of Schools of Social Work. The King's BSW degree is recognized by the OCSWSSW and by equivalent bodies in the United States and other countries.

The BSW program is mainly offered on a full-time basis; however, a limited number of spaces are offered to Extended Study (part-time) students (please consult the School for details). Only students who have been formally accepted in the Bachelor of Social Work (Honors) program may enroll in social work courses at the 300-level and beyond. Students accepted into the professional program (Year III) must register at King's University College. While in the BSW program, students are expected to behave in accord with the Code of Ethics of the Canadian Association of Social Workers, both in the academic environment and field settings. Due to the nature of the professional social work program, the School has an attendance policy in place. The School has developed international opportunities for students registered in the professional program.

BSW Admission Requirements

Only students who have been formally accepted into the Social Work program may enroll in Social Work courses at the 3000-level and beyond. Students accepted into the professional program (Year III) must register at King's University College. Admission to the Social Work program (third year) is by formal application by February 1 of the calendar year in which admission is sought. Enrolment in the Social Work program is limited.

The admission of each candidate is determined by the Director on the recommendation of the School's Admissions Committee. In the admissions process, candidates are chosen according to academic and non-academic requirements.

To be eligible for admission, applicants must complete not less than ten full-course equivalents of university study. Academic requirements for admission may be completed up until the end of summer school of the year in which admission to the professional program is sought. These courses must include:

- Social Work 1020 and Social Work 2204 with a minimum mark of 70% in each;
- Social Work 2205, or its equivalent, with a minimum mark of 60%. Students considering a program other than Social Work may wish to complete the research requirement (Social Work 2205) in an equivalent course in their other area of interest (e.g., Sociology and Psychology); the completion of at least 3.0 full-course equivalents from Category A (e.g., Psychology, Sociology, Political Science, History, Economics, Anthropology, Geography, Childhood and Social Institutions, etc.), and
- the completion of at least 1.0 full-course equivalent from Category B (e.g., English, Philosophy, Religious Studies, French or other languages, Classical Studies, etc.).
- an overall average of 70% in the 4.0 full-course equivalents from Categories A and B with a minimum mark of 60% in each course.
- an overall average of 70% in the second, third or graduating year. Candidates will receive official notification of the acceptance or rejection of their application after official final year grades have been received by the School (generally the end of June of each academic year).

Transfers

Students from Social Work programs of other universities may apply to transfer to third or fourth year of this program. Transfer applicants are required to meet the course and progression requirements of the Social Work program. The School will inform applicants in writing regarding Social Work courses required for the completion of the BSW (Honors) degree.

Progression Requirements

To be eligible to progress, third-year students must complete all requirements for third year successfully; and obtain an overall average of at least 70% in all principal courses, a minimum mark of 60% in each course, and a "Satisfactory" in Social Work 3320Y.

Practicum

Practicum assignments will be determined by the Coordinator of Field Instruction following consultation with students. Students should be aware that there may be financial costs (such as parking, transportation, manual and insurance) and special agency requirements (such as police checks and health requirements) associated with the Practicum. A car may be needed for some community-based placements.

Graduation Requirements

To be eligible for the BSW (Honors) degree, students must complete all requirements for fourth year successfully; and obtain an overall average of

PROGRAM REQUIREMENTS

at least 70% in all principal courses, a minimum mark of 60% in each course, and a "Satisfactory" in Social Work 4400.

First Year

The first year program must include Social Work 1020 with a mark of at least 70%.

Second Year

The second year program must include Social Work 2204 with a minimum mark of 70% and Social Work 2205 or its equivalent with a minimum mark of 60%.

Third Year

Year III Social Work is comprised of 5.5 full-course equivalents.

Principal Courses

Social Work 3308F/G, 3311A/B, 3312A/B, 3313A/B, 3314A/B, 3315A/B, 3316A/B, 3317A/B, 3318A/B, 3319A/B and 3320Y.

Subsidiary Courses

None

Fourth Year

4.5 courses including:

2.5 required courses: Social Work 4400, 4414A/B, 4415A/B, 4421A/B

2.0 subsidiary courses from the Social Work electives

Principal Courses

Social Work 4400, 4414A/B, 4415A/B, 4421A/B.

Subsidiary Courses

Four half courses (2.0 full-course equivalents total) from the Social Work electives.

Neither The University of Western Ontario nor King's University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS)) as a condition of admission into the Bachelor of Social Work (Honors) program. However, prospective students should be aware that a criminal record check or VSS may be required by other facilities used for field placements, or experiences related to an academic course assignment. In such cases, it is the student's responsibility to have the necessary procedure completed. Students will not be permitted access to such courses without having completed this requirement.

In adherence with The University of Western Ontario Guidelines on Access to Information and Protection of Privacy, and the provincial legislation or Privacy Act, students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose results to the School of Social Work. Students unable to complete a Practicum because they are unable to meet a facility's requirement for such a screening will not be eligible for progression or graduation. Students enrolled in a Practicum may not be able to pass the course if they have not met an agency's requirements. Students should check with the School of Social Work for details regarding course access and the time frame within which a screening must be completed.

Master of Social Work Program

Affiliated with the Faculty of Graduate Studies at The University of Western Ontario, the King's University College School of Social Work offers a part-time, Advanced Generalist, Master of Social Work program. The program is course-based with an advanced Practicum, and students are admitted to the program for September each year.

The Master of Social Work program at King's University College continues the strong value-centred tradition of the College and the congruent generalist orientation of its Bachelor of Social Work (Honors) program. The Advanced Generalist orientation of the MSW program provides for the development of knowledge and skill well beyond the undergraduate level in a full range of social work practice areas; including work with individuals, couples, families, groups, communities and organizations, with consideration for the organizational and societal contexts of practice. The graduate program is aimed at educating advanced generalists who can practise with advanced skills, think critically and realistically evaluate research outcomes; professionals who are highly adaptive and broadly skilled. The objectives of the Advanced Generalist MSW program are to educate social workers for advanced generalist practice, including research and program evaluation, and to increase their administrative and supervisory competence.

MSW Admission Requirements

Admission to the MSW program is by formal application to the School of Social Work and the Faculty of Graduate Studies by January 15 of the calendar year in which admission is sought. Enrolment in the MSW program is limited to 25 students each year. The admission of each candidate is determined by the School of Social Work, King's University College, and the Faculty of Graduate Studies, U.W.O. In the admissions process, candidates are chosen according to academic and non-academic requirements. For details, please refer to the School's website.

To be academically eligible for admission, the following academic requirements must be met:

- 1 The completion of a Bachelor of Social Work degree from an accredited social work program (or the equivalent, if from another country).
- 2 An overall average of 75% in the social work courses completed in the professional social work program.
- 3 The successful completion of one full-course equivalent in Research Methodology and Statistics; that is, a half course in Research Methodology and a half course in Statistics, or one full course which includes both. There is no specific marks requirement.
- 4 In accordance with the requirements of the Faculty of Graduate Studies, at least a 70% average (or the equivalent grade point average) in the undergraduate program as determined by the Faculty of Graduate Studies.

MSW Curriculum

Since the MSW program is offered on a part-time basis, it is structured to deliver graduate courses in a manner that is least disruptive to the student's current employment. Courses are offered in the fall, winter and summer terms; and are sequenced. Social Work classes are scheduled in ways that should permit students to maintain full-time employment while studying for the degree; for example, evening classes and compressed courses in the summer term. Students complete the degree requirements in three calendar years. The MSW program requires the completion of five (5) full-course credits. Required courses focus on advanced generalist practice, including direct intervention, administration, supervision, practice-based research and program evaluation. Elective courses permit students to focus more closely on one area of study, but the advanced generalist orientation will provide an overarching framework. All students are required to complete an advanced Practicum.

Practicum

Assignments to Practica will be determined by the Coordinator of Field Instruction following consultation with students. Students should be aware that there may be financial costs (such as parking, transportation, manual and insurance) and special agency requirements (such as police checks and health requirements) associated with the Practicum. A car may be needed for some community-based placements.

Neither The University of Western Ontario nor King's University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screening (VSS)) as a condition of admission into the Masters of Social Work program. However, prospective students should be aware that a criminal record check or VSS may be required by other facilities used for field placements, or experiences related to an academic course assignment. In such cases, it is the student's responsibility to have the necessary procedure completed. Students will not be permitted access to such courses without having completed this requirement.

In adherence with The University of Western Ontario Guidelines on Access to Information and Protection of Privacy, and the provincial legislation or Privacy Act, students will share VSS or other record check information directly with the facility or agency for which they have been assigned a placement and may, if they wish, disclose results to the School of Social Work. Students unable to complete a Practicum because they are unable to meet a facility's requirement for such a screening will not be eligible for progression or graduation. Students enrolled in a Practicum may not be able to pass the course if they have not met an agency's requirements. Students should check with the School of Social Work for details regarding course access and the time frame within which a screening must be completed.

Required Courses

S.W. 601A/B	Advanced Social Work Practice I
S.W. 602A/B	Social Work Practice Research
S.W. 603A/B	Social Work Policy and Practice
S.W. 604A/B	Advanced Social Work Practice II
S.W. 605A/B	Administration in Social Work
S.W. 606A/B	Program Development and Evaluation
S.W. 611y	Graduate Practice-Research Seminar
S.W. 619	Advanced Practicum
Elective Course	(1 half course)

The elective course may be taken from within the School of Social Work or from a discipline outside the School.

Graduation

In accord with the regulations of the Faculty of Graduate Studies, a MSW student must maintain at least a 70% averaged over all courses of the degree program with no grade less than 60%. Students are required to earn a “satisfactory” in both the advanced Practicum and Graduate Practice-Research Seminar.

MSW Awards & Bursaries

B.J.’s Books—B.J.’s Books are two awards presented annually by Bette-Jane Gentner, Admissions Coordinator in the School of Social Work, at the MSW Orientation in September. Each award is a \$200 gift certificate for the UWO Bookstore. One award is presented to the second-year, part-time MSW student with the highest average in the first three MSW courses; and the second award is presented to the third-year, part-time MSW student with the highest average in the second three MSW courses.

FGS—Information on FGS funding is available at http://www.uwo.ca/grad/financial_support.htm. Please note that the MSW program offered at King’s University College is classified under Category II, therefore currently registered part-time MSW students are ineligible for this funding. New funding opportunities will be available as of May 1, 2006.

Heather Fraleigh MacLean Meek Award—Established by her family in loving memory of Heather Meek, a King’s BSW graduate and a social worker who practiced in the London community. The award is given annually to a part-time student entering the final year of the MSW program who has maintained a minimum overall academic average of 75% in MSW courses and demonstrates a strong potential for leadership in the social work profession. Students will be nominated by a faculty member from the School of Social Work. A student may solicit the support of a faculty member from the School of Social Work regarding a nomination. Nominees will be expected to submit a curriculum vitae and a statement of professional goals to the Selection Committee by September 30. The Selection Committee will be composed of the School’s faculty representative to the Ontario Association of Social Workers (OASW), Western Branch; the OASW Western Branch representative to the School Council; and the School’s Graduate Program Coordinator. Awarded annually at the Feast of Christ the King Celebration held in November. \$1000.00

Master of Social Work Entrance Scholarships— Entrance scholarships of \$2,500 will be awarded to the top 4 students, based on their overall admission score, in the full-time Master of Social Work Program. Applicants with external scholarship awards will not be eligible for these entrance scholarships. No application is required.

Master of Social Work Entrance Bursaries— Full-time Master of Social Work students who are in need, may apply for a bursary which is granted on the basis of demonstrated economic need. A pool of \$10,000 will be available to be distributed equally among the total number of qualified applicants. The maximum amount granted will be \$1,500. To apply, please go to www.uwo.ca/kings/general_information/scholarships/index.html or contact Student Financial Services. The application deadline is October 31st.

Rural Women’s Health Research Award—In the interest of furthering research and scholarship in women’s health, specifically focusing on rural regions, the Chair in Rural Women’s Health Research at The University of Western Ontario has established funding to be provided to graduate students working in the field of rural women’s health. Students must be registered graduate students demonstrating an expressed commitment to the furthering and dissemination of research and activism for rural women’s health. Three themes will be considered: i) Access by rural women to determinants that foster their health e.g. employment, education, diverse health care, social support, cultural determinants, etc. ii) Mental health issues of rural women. iii) Empowerment with respect to rural women’s health. Graduate students are eligible to apply for two awards, the Rural Women’s Health Travel Award and the Rural Women’s Health Research Award. Please see <http://www.schulich.uwo.ca/ruralwomenshealth/index> for application requirements, details and an awards application checklist. The application deadline is February 28.

DEPARTMENT OF SOCIOLOGY

Various portrayals of sociology characterize it as the study of group life, as the study of non-rational processes in social life, or as the study of social interaction. At King’s, both the Sociology faculty and curriculum are the result of a deliberate and continuing attempt to develop a distinctive response to three key influences. One is the nature of sociology as a field of intellectual inquiry. Another is the desire to provide students with a high quality liberal arts education. The third influence is the informed examination of the Christian values which guide the activities of the College in general. Consequently, the pre-eminent theme within the department is the development of a sociologically sensitive understanding of the numerous and complex relationships among the structures of society on the one hand, and the achievement of human freedom and social justice on the other. This involves finding out more about such relationships as well as considering possible ways of minimizing restrictive and enhancing facilitative factors, processes, and conditions. Students must have a thorough and critical acquaintance with how the core ideas of sociological research mutually inform one another in general and in the pursuit of more specific topics, issues, and areas. Within limits of desirability and possibility, course materials deal with Canadian society. In the Department of Sociology, students may obtain a BA, BA (Honors), BA (Major), BA (Minor), BA (Honors Specialization) and/or a Minor in Criminology or a Minor in Population Studies. The Honors Sociology Program at King’s is similar to that of the constituent university. However, in keeping with King’s religious character and mandate, Sociology at the College is taught as a humanistic, values-oriented discipline. Please note: The Honors Sociology program at King’s has limited enrolment. In cases where the number of applicants exceeds the number of available spaces, entry into the program will be competitive. Students who meet the minimum requirements may be refused admission. For additional information, students should consult the department.

SOCIOLOGY

HONORS SPECIALIZATION IN SOCIOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 1020 or 1021E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

3.0 courses: Sociology 2205A/B, 2206A/B, 3306A/B, 3310F/G, 4404F/G, 4405F/G

1.0 course from: Sociology 2240E, or 2270A/B plus 2271A/B

3.0 additional courses in Sociology at the 2200 level or above

1.5 additional courses in Sociology at the 3000 level or above

0.5 additional course in Sociology at the 4000 level

Please note that Sociology 2205A/B and 2206A/B are mandatory in year 2 of the Honors Specialization, and Sociology 3306A/B and 3310F are mandatory in year 3 of the Honors Specialization.

PROGRAM REQUIREMENTS

MAJOR IN SOCIOLOGY

Admission Requirements

Completion of first-year requirements, including Sociology 1020 or 1021E with a mark of at least 60%.

Module

6.0 courses:

- 1.0 course: Sociology 2205A/B and 2206A/B
- 1.0 course from: Sociology 2240E, or 2270A/B plus 2271A/B
- 1.0 courses in Sociology at the 2100 or 2200 level
- 1.0 additional Sociology courses at the 2200 level
- 2.0 additional Sociology courses at the 3000 level

SPECIALIZATION IN SOCIOLOGY

Admission Requirements

Completion of first-year requirements, including Sociology 1020 or 1021E with a mark of at least 60%.

Module

9.0 courses:

- 1.0 course: Sociology 2205A/B and 2206A/B
- 1.0 course from: Sociology 2240E, or 2270A/B plus 2271A/B
- 2.0 courses in Sociology at the 2100 level or above
- 3.0 course in Sociology at the 2200 level or above
- 1.0 courses in Sociology at the 3000 level
- 1.0 course in Sociology at the 4000 level

MINOR IN SOCIOLOGY

Admission Requirements

Completion of first-year requirements, including Sociology 1020 or 1021E with a mark of at least 60%.

Module

4.0 courses:

- 2.0 courses in Sociology at the 2200 level or above
- 2.0 additional courses in Sociology at the 2100 or 2200 level

CRIMINOLOGY

HONORS SPECIALIZATION IN CRIMINOLOGY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Sociology 1020 or 1021E, plus 2.0 additional courses, with no mark in these courses below 60%.

Module

9.0 Courses:

- 3.5 courses: Sociology 2205A/B, 2206A/B, 3306A/B, 3310F, 4404F/G, 4405F/G, 4437F/G
- 1.0 course: Sociology 2240E or Sociology 2270A/B and Sociology 2271A/B
- 3.0 courses: Sociology 2225A/B, 2256A/B, 2259, 2260A/B, 2266A/B, 2267A/B, 3340F/G, 3357F/G, 3361F/G, 3363A/B, 3366F/G, 3373F/G, 3374F/G, 3375F/G
- 1.0 course: Law 2101, Philosophy 2080, Psychology 2031A/B, Sociology 2140, 2143E, 2152A/B, 2233, 2234E, 3371F/G, 3372F/G
- 0.5 course: Sociology at the 4000 level

MAJOR IN CRIMINOLOGY

Admission Requirements

Completion of first-year requirements including Sociology 1020 or 1021E with a mark of at least 60%.

Module

6.0 Courses:

- 2.0 courses: Sociology 2205A/B and 2206A/B; Sociology 2240E or Sociology 2270A/B and 2271A/B
- 2.0 courses from: Law 2101; Philosophy 2080, 2821F/G, 2822F/G; Psychology 2031A/B; Sociology 2140, 2143E, 2253A/B, 2256A/B, 2259, 2260A/B, 2266A/B, 2267A/B
- 2.0 course from: Sociology 3306A/B, 3310F/G, 3311F/G, 3340F/G, 3357F/G, 3361F/G, 3363F/G, 3366F/G, 3371F/G, 3372F/G, 3374F/G, 3375F/G

MINOR IN CRIMINOLOGY

Admission Requirements

Completion of first-year requirements, including Sociology 1020 or 1021E with a mark of at least 60%.

Module

4.0 courses:

- 3.0 courses from: Sociology 2140, 2143E, 2253A/B, 2256A/B, 2259, 2260A/B, 2266A/B, 2267A/B
- 1.0 course in Sociology at the 2100-2200 level. Sociology 2253A/B or 2260A/B may be used if not taken above.

Overlapping Courses Between Sociology Modules Students who take two separate majors or a major and a specialization offered by the Department of Sociology (e.g., a Major in Sociology and a Major in Criminology) may overlap 1.0 course: Sociology 2205A/B Statistics for Sociology and Sociology 2206A/B Research Methods in Sociology (or the former Sociology 231) to fulfill the statistics and methodology requirements for both majors. Sociology 2240E Survey or Sociological Theory or Sociology 2270A/B Foundations of Social Theory and Sociology 2271A/B Survey of Contemporary Theory, however, will be counted as fulfilling the requirements of one of these two modules; for the other major or specialization, students must take an additional Sociology course at the 2200-level. The Department does not permit any course overlap between a Minor module offered by the Department of Sociology and any other module offered by the Dept. (e.g., Honors Specialization in Sociology and Minor in Criminology).

Statistics Substitution The Department will allow students to substitute certain statistics courses (see list below) taken from other departments for Sociology 2205A/B and 2206A/B. Students are required to complete an equivalent number of Sociology courses at the 2200 level to replace Sociology 2205A/B and 2206A/B, i.e., if Sociology 2205A/B is replaced, then an additional 0.5 Sociology course at the 2200-level is required; if both Sociology 2205A/B and 2206A/B are replaced, then an additional 1.0 Sociology course at the 2200 level is required. **Common equivalent courses for Sociology 2205A/B include:** Management and Organizational Studies 2242A/B, Psychology 2810, 2820E, Statistical Sciences 2035, 2037A/B, Biology 2244A/B, Health Sciences 2800 (or the former 201), Social Work 2205. Note: Three-Year Bachelor degrees allow a maximum of 9.0 courses in one subject area. Some modular combinations when taken exclusively through the Department of Sociology, may exceed this maximum, e.g., Major in Sociology + Minor in Criminology. Please consult the Department for further information.

Actuarial Science

2053 Mathematics for Financial Analysis. Simple and compound interest, annuities, amortization, sinking funds, bonds, bond duration, depreciation, capital budgeting, probability, mortality tables, life annuities, life insurance, net premiums and expenses. Cannot be taken for credit in any honors program in Statistics or Actuarial Science. Antirequisite(s): Actuarial Science 2553a
Prerequisite(s): Mathematics 0110A/B, Grade 12U Advanced Functions and Introductory Calculus (MCB4U), or equivalent, and 1.0 or two 0.5 courses from Applied Mathematics, Calculus, Linear Algebra or Mathematics.
3 lecture hours

Business

1220 Introduction to Business. This course is designed to present an opportunity for students to examine and discuss a broad range of business situations where analysis and decision-making are required. Stress is placed on management's function to make decisions. Course divisions: (1) Finance (2) Marketing (3) Operations (4) Organizational Behaviour and (5) General Management.
Antirequisite(s): Business Administration 2295F/G, 2299.
3 lecture hours.

2257 Accounting and Business Analysis. Prerequisite for entry to Honors Business Administration. Course Divisions: (1) Financial Accounting - development of financial statements, and the assessment of their uses and limitations. (2) Business Analysis and Management Accounting - using case studies with an emphasis on smaller businesses, students learn various quantitative decision-making tools highlighted by an entrepreneurial feasibility study.
Antirequisite(s): Business 2295F/G.
Prerequisite(s): Five courses at University level.
3 lecture hours, 1.5 laboratory hours.

Calculus

1000A/B Calculus I. Review of limits and derivatives of exponential, logarithmic and rational functions. Trigonometric functions and their inverses. The derivatives of the trig functions and their inverses. L'Hospital's rules. The definite integral. Fundamental theorem of Calculus. Simple substitution. Applications including areas of regions and volumes of solids of revolution.
Antirequisite(s): Calculus 1100A/B, Applied Mathematics 1413, the former Mathematics 030.
Prerequisite(s): One or more of Ontario Secondary School MCV4U, Mathematics 0110A/B, or the former Ontario Secondary School MCB4U.
4 lecture hours, half course.

1100A/B - Calculus I with Fundamentals. Differential Calculus including limits, continuity, differentiation rules, implicit differentiation, related rates, maxima and minima, differentiation of exponentials and logs, and curve sketching. Derivatives of trig functions and their inverses. L'Hospital's rule. The definite integral. Fundamental theorem of Calculus. Simple substitution. Area of regions and volumes of solids of revolution.
Antirequisite(s): Calculus 1000A/B, Applied Mathematics 1413, the former Mathematics 030.
Prerequisite(s): One or more of Ontario Secondary School MHF4U, MCV4U, Mathematics 0110A/B, or the former Ontario Secondary School MCB4U.
NOTE: This course is intended for students with no previous experience of Calculus but it is open to those who have taken MCV4U or equivalent and wish to revisit introductory Calculus. It is equivalent to Calculus 1000A/B for prerequisite purposes.
4 lecture hours, 1 tutorial hour, 0.5 course.

1301A/B Calculus II. For students requiring the equivalent of a full course in calculus at a less rigorous level than Calculus 1501A/B. Integration by parts, partial fractions, integral tables, geometric series, harmonic series, Taylor series with applications, arc length of parametric and polar curves, first order linear and separable differential equations with applications.
Antirequisite(s): Calculus 1501A/B, Applied Mathematics 1413.
Prerequisite(s): A minimum mark of 55% in one of Calculus 1000A/B or 1100A/B.
4 lecture hours, half course.

1501A/B Calculus II for Mathematical and Physical Sciences. Students who intend to pursue a degree in Actuarial Science, Applied Mathematics, Astronomy, Mathematics, Physics, or Statistics should take this course. Techniques of integration; The Mean Value Theorem and its consequences; Series, Taylor series with applications; parametric and polar curves with applications; first order linear and separable differential equations with applications.
Antirequisite(s): Calculus 1301A/B, Applied Mathematics 1413.
Prerequisite(s): A minimum mark of 60% in one of Calculus 1000A/B or 1100A/B.
4 lecture hours, half course.

2302A/B Intermediate Calculus I. Three dimensional analytic geometry: dot and cross product; equations for lines and planes; quadric surfaces; vector functions and space curves; arc length; curvature; velocity; acceleration. Differential calculus of functions of several variables: level curves and surfaces; limits; continuity; partial derivatives; tangent planes; differentials; chain rule; implicit functions; extrema; Lagrange multipliers.
Antirequisite(s): The former Applied Math 290a, Calculus 2502A/B.
Prerequisite(s): A minimum mark of 55% in Calculus 1501A/B or 1301A/B or Applied Mathematics 1413.
3 lecture hours, half course.

2303A/B Intermediate Calculus II. Integral calculus of functions of several variables: double, triple and iterated integrals; applications; surface areas. Vector integral calculus; vector fields; line integrals in the plane; Green's theorem; independence of path; simply connected and multiply connected domains; parametric surfaces and their areas; divergence and Stokes' theorem.
Antirequisite(s): Calculus 2503A/B, the former Applied Math 291b.
Prerequisite(s): Calculus 2502A/B or Calculus 2302A/B
3 lecture hours, half course.

Canadian Studies

2200E First Nations to Many Nations. A full year course surveying a range of Canadian topics stressing Canada's evolution as a socially complex community of diverse peoples. The significance of how class, gender, race, ethnicity and region contribute to a dynamic process of identity construction will be explored using literature, film, music and interdisciplinary scholarship.
3 lecture hours.

3300E The Construction of Canada as a Community of Communities. This seminar course concentrates on the major political, historical, sociological and literary debates regarding the formation and maintenance of a multicultural and bilingual community. What features denote Canada as a community or communities? Themes will vary depending on instructor.
Prerequisite(s): Canadian Studies 2200E or permission of the Dept.
3 lecture hours.

Childhood and Social Institutions

1020 Introduction to Childhood and Social Institutions. An overview of the study of childhood in contemporary humanistic and social scientific disciplines. The course focuses on the concept of childhood as it is socially, historically, and culturally constructed. Emphasis is given to understanding children's perspectives, the discursive and structural position of childhood in modern culture and social institutions.
3 lecture hours.

2200 Childhood in Culture, Society, and Public Policy. An examination of childhood and youth using ethnographic, discursive, and structural approaches in a diverse set of settings and institutions: including families, popular culture and mass media, educational institutions, welfare and protection agencies, the law, and political activity.
Prerequisite(s): CSI 1020, registration in the second year of the Childhood and Social Institutions Program, or permission of the CSI Program Coordinator.
3 lecture hours.

2291A/B-2296A/B Special Topics in Childhood and Social Institutions. Topic and course description will be available at time of registration.
Prerequisite(s): CSI 1020 or permission of the CSI Program Coordinator.
3 lecture/tutorial hours, half course.

3300F/G Childhood, Citizenship and Participation. An examination of various attempts to include children in the decision making processes of social projects, settings, agencies and institutions. Various arguments for inclusion of children will be discussed along with an assessment of the outcomes associated with each attempt.
Prerequisite(s): CSI 2200 or permission of the CSI program coordinator.
3 hours.

3310F/G Representing Childhood Empirically. An examination of the representation of childhood in different methodological procedures such as national statistical accounts, surveys, experiments, ethnographies using interviews and direct observations, document based studies, and unobtrusive measures.
Prerequisite(s): Enrolment in third year or above of (old) honors or (new) Honors Specialization in CSI, or permission of the CSI Program Coordinator.
3 lecture/tutorial hours, half course.

3311F/G Researching Childhood. Each student will be responsible for designing a research project in the social study of childhood using ethnographic, discursive, or structural methodologies. Students will analyze literature, hypothesize research questions, and confront ethical and epistemological questions of social research with children in ways that building upon Interdisciplinary Studies 3310F/G.

CSI/ECONOMICS

Prerequisite(s): Interdisciplinary Studies 3310F/G, or permission of the CSI Program Coordinator.

Space permitting, 3rd or 4th year Honors Double Major students with CSI as one of their Majors can enroll at the specified time during the registration period. Space permitting, students in the 3rd year of a CSI three or four year program who obtained an average of 75% in CSI 2200 may be granted special permission to take the course.
3 lecture/tutorial hours, half course.

3360F/G Childhood and Discourse Theory. This course will introduce students to critical theory, and specifically the application of discourse analysis to the study of childhood past and present. It will involve substantial reading and writing, including an introduction to critical thought and childhood since Freud.

Prerequisite(s): 3rd or 4th year standing, with a cumulative average of 70%.

3 hours, half course.

3361F/G Childhood and History. Exploration of history of childhood emphasizing discourse analysis and ideas. In particular, the discursive origins of modern childhood; the significance of childhood for major shifts in the history of ideas and social thought; and the ways various actors, groups, or movements have participated in the cultural construction of childhood.

Prerequisite(s): 3rd or 4th year standing, with a cumulative average of 70%.

3 hours, half course.

3370F/G Children, Youth and Leisure. The course uses historical and contemporary approaches toward issues around children, youth and leisure. The definitions of “play” and “leisure” are critically examined. The course explores the competing moral claims about what children and young people should be doing in terms of the tensions between care, protection, and social control.

Prerequisite(s): Honors standing in third-year or fourth-year in either CSI or Sociology. Subject to availability, third-year and fourth-year students in other modules may be admitted by special permission.

3 lecture hours, half course.

3371F/G Intimate Relations and Personal Life. Drawing on developments in the field of the Sociology of the Family, moving away from narrow definitions of “family”, the course examines the diversity of existing family practices and personal relationships. It explores issues around families of choice; kinship; intimate friendships in memory, imagination, and everyday lives.

Prerequisite(s): Honors standing in third-year or fourth-year in either CSI or Sociology. Subject to availability, third-year and fourth-year students in other modules may be admitted by special permission.

3 lecture hours, half course.

3391A/B-3396A/B Special Topics in Childhood and Social Institutions. Topic and course description will be available at time of registration.

Prerequisite(s): CSI 1020 or permission of the CSI Program Coordinator.
3 lecture/tutorial hours, half course.

4410F/G Independent Study in Childhood and Social Institutions. Reading and discussion of selected topics in Childhood and Social Institutions.

Prerequisite(s): Must be in fourth year of the CSI Honors program.
3 hours (reading course), half course.

4411F/G Research Seminar in Childhood and Social Institutions. Each student will be responsible for engaging in a senior research project in the social study of childhood using ethnographic, discursive, or structural methodologies. This will require that students implement and/or adjust the research design that was created in CSI 3311F/G.

Prerequisite(s): CSI 3311F/G or permission of the CSI Program Coordinator.

3 lecture/tutorial hours, half course.

4412F/G Senior Paper Seminar in Childhood and Social Institutions. A paper writing seminar linked with CSI 4411F/G. Students will complete the research begun in CSI 4411F/G, and write a senior paper and present their work to the seminar.

Prerequisite(s): CSI 4411F/G or permission of the CSI Program Coordinator.

3 lecture/tutorial hours, half course.

4491A/B-4496A/B Special Topics in Childhood and Social Institutions. Topic and course descriptions will be available at time of registration.

Prerequisite(s): CSI 1020 or permission of the CSI Program Coordinator.
3 lecture/tutorial hours, half course.

4498F/G Independent Study.

Reading and discussion in selected topics in Childhood and Social Institutions.

Prerequisite(s): Enrolment in fourth year of the Honors Specialization

offered in CSI or written permission of the Program Coordinator.
3 hours (reading course), half course.

4499F/G Independent Study.

Reading and discussion in selected topics in Childhood and Social Institutions.

Prerequisite(s): Enrolment in fourth year of the Honors Specialization offered in CSI or written permission of the Program Coordinator.

Economics

1020 Introduction to Economics. The problem of scarcity and its implications, choice; opportunity cost, specialization and exchange; supply and demand; economic choices of households and firms; competition and monopoly; resource markets; public policy; income distribution; national income; aggregate supply and aggregate demand; inflation, unemployment and interest rates; money and monetary institutions; balance of payments and exchange rates.
3 lecture hours or 2 lecture hours and 1 tutorial hour.

1021A/B: Principles of Microeconomics. The problem of scarcity and its implications, choice; opportunity cost, specialization and exchange; supply and demand; economic choices of households and firms; competition and monopoly; resource markets; public policy; income distribution.

Antirequisite(s): Economics 1020

3 lecture hours, half course.

1022A/B: Principles of Macroeconomics. National income; aggregate supply and aggregate demand; inflation, unemployment and interest rates; money and monetary institutions; economic growth; balance of payments; and exchange rates.

Antirequisite(s): Economics 1020

Pre- or Corequisite(s): Economics 1021A/B.

Students are strongly advised to take Economics 1021A/B before taking Economics 1022A/B.

3 lecture hours, half course.

2111F/G Economic History of Canada I. The economic development of Canada pre-confederation with emphasis on the nineteenth century. Topics include: the staples theory of economic history, the European background, population growth, agriculture and land settlement, money and banking, growth of capital and investment, industrialization, government revenues and expenditures, and the development of industry and transportation systems.

Antirequisite(s): Economics 2116A/B, 3341F/G, 3315E, or the former Economics 110E.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 or the former Economics 021.

3 lecture hours, half course.

2112F/G Economic History of Canada II. The economic development of Canada post-confederation with emphasis on the twentieth century. Topics include: approaches to and theories of economic history, the growth of population, urbanization, capital, investment, industrial structure, infrastructure, money and banking, as well as public policy regarding business cycles, unemployment, inflation, free trade and globalization.

Antirequisite(s): Economics 2117A/B, 3342F/G or the former Economics 110E.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 or the former Economics 021.

3 lecture hours, half course.

2122A/B Econometrics I. An introduction to econometric description and inference which covers: descriptive statistics for cross-section and time-series samples, probability; probability distributions and random variables; estimators and sampling distributions; confidence intervals and tests of hypotheses; simple linear regression.

Antirequisite(s): Economics 2222A/B, Health Sciences 2800 or the former Health Sciences 201, Statistical Sciences 2858B, Statistical Sciences 2035 and all other courses or half courses in Introductory Statistics except Statistical Sciences 1023A/B and 1024A/B.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020, and one of MCV4U, Mathematics 0110A/B.

3 lecture hours, half course.

2123A/B Econometrics II. An introductory course in regression analysis which covers: multivariate probability distributions; the classical linear regression model; heteroskedasticity; autocorrelation; introduction to time series; dynamic linear models; diagnostic testing; instrumental variables; nonlinearities and limited dependent variables.

Antirequisite(s): Economics 2223A/B.

Prerequisite(s): Economics 2122A/B; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, 1100A/B; and 0.5 course from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; OR the former Mathematics 030.

3 lecture hours, half course.

2124A/B Economic Development I. A review of the economic problems of the third world and the nature of the process of economic development. Topics may include: structure of developing countries; economies; theories of economic growth and development; development and human welfare; planning and markets; human resources in development.

Antirequisite(s): Economics 3324F/G, Economics 3343F/G.
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020.
3 lecture hours, half course.

2125A/B Economic Development II. Topics will include savings and the financing of capital formation in the development process; the role of international trade and capital flows; natural resources and agricultural in economic development. NOTE: Although Economics 124A/B is not a formal prerequisite, certain additional readings may be assigned to students who have not taken that course.

Antirequisite(s): Economics 3325F/G, 3343F/G
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020.
3 lecture hours, half course.

2138F/G Microeconomic Policy. This course deals with contemporary microeconomic policy issues of the Canadian economy. Topics may include industrial and environmental regulation, trade policy, public finance and labour markets.

Antirequisite(s): Economics 2140E, 2288F/G, 3319F/G.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2139F/G Macroeconomic Policy. This course deals with contemporary macroeconomic policy issues of the Canadian economy. Topics may include monetary policy, fiscal policy, finance, exchange rates and interest rates.

Antirequisite(s): Economics 2140E, 2289F/G, 3319F/G.
Prerequisite(s): Economics 2152A/B.
3 lecture hours, half course.

2141A/B Principles of Mathematical Economics I. An introduction to mathematical economics, showing the application of linear algebra, differential calculus and constrained optimization techniques to the modelling of decision making by economic agents. Examples include analysis of the consumer resource allocation problem and of the selection of preferred production plans by various types of firms.

Antirequisite(s): Economics 2210A/B.
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 and 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.
3 lecture hours, 1 tutorial hour, half course.

2145 Special Topics in Economics. Topics to be posted by the Dept.

Prerequisite(s): A 1020 level Economics course.
3 lecture hours.

Students may not count more than one special topics course toward a degree without special permission from the Department.

2150A/B Intermediate Microeconomic Theory I. Theories of the behavior of consumers and firms and the theory of competitive markets.

Antirequisite(s): Economics 2260A/B
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 and one of MCV4U, Mathematics 0110A/B.
3 lecture hours, half course.

2151A/B Intermediate Microeconomic Theory II. Theories of imperfectly competitive markets and the markets for factors of production; game theory, general equilibrium and welfare economics.

Antirequisite(s): Economics 2261A/B.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2152A/B Intermediate Macroeconomic Theory and Policy I. National income accounts, price indexes, theories of aggregate demand and aggregate supply; rational expectations; the determination of real income, employment, wages, the rate of interest and the price level.

Antirequisite(s): Economics 2220A/B
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 and one of MCV4U, Mathematics 0110A/B.
3 lecture hours, half course.

2153A/B Intermediate Macroeconomic Theory and Policy II. Inflation; unemployment; economic growth and fluctuations; the determination of the balance of payments and the exchange rate; and monetary and fiscal stabilization policies in closed and open economies.

Antirequisite(s): Economics 2221A/B.
Prerequisite(s): Economics 2152A/B
3 lecture hours, half course.

2154A/B Money. This half course in intermediate monetary theory covers such topics as: the flow of funds, a detailed analysis of the demand for money, the behaviour of financial institutions and issues in monetary policy.

Antirequisite(s): Economics 3371A/B.
Prerequisite(s): Economics 2152A/B.
3 hours, half course.

2155A/B Labor Economics - Theory. The theory of labor economics encompasses the questions of the supply of and demand for labor in aggregate and of various skills in particular. Alternative approaches to these intermediate problems will be discussed as well as their final outcome, the distribution of earnings and the level of unemployment.

Antirequisite(s): Economics 3344A/B and Economics 3345A/B.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2156A/B Labor Economics - Bargaining. The economic and legal aspects of labor relations will be approached under some or all of the following headings: the history and origin of the trade union movement, the economics of trade unions, labor law, wage/price controls and the relationship of unions, firms and governments.

Antirequisite(s): Economics 3344A/B and 3345A/B.
Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020.
3 lecture hours, half course.

2159A/B Public Finance-Expenditure. A survey of the role of government in a market economy, effects of public expenditures and collective decision-making in a Canadian setting.

Antirequisite(s): Economics 3328A/B.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2160A/B Public Finance-Revenue. A survey of the theory of taxation, economic effects of various federal, provincial, and municipal taxes, and issues in tax reform in a Canadian context.

Antirequisite(s): Economics 3329A/B.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2161A/B Income Distribution and Poverty. The distribution of income and wealth, economic explanations of inequality and poverty, and an analysis of government economic policies aimed at achieving a more equal distribution.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020.
3 lecture hours, half course.

2162A/B Comparative International Business. Business practices around the world as well as the market structures found in countries in the major trading blocks (Europe, North America, Japan, Asia, Latin America) are examined. Country risk, financial aspects, the history of global economic institutions since WWII and their relevance for international commerce are studied.

Prerequisite(s): Economic 2150A/B and Economics 2152A/B.
3 lecture hours, half course.

2163A/B International Trade. An analysis of commodity trade and foreign investment among nations. The welfare effects associated with international trade and the effects of government interference with free trade receive special attention.

Antirequisite(s): Economics 3352A/B.
Prerequisite(s): Economics 2150A/B.
3 lecture hours, half course.

2164A/B International Finance. A discussion of macroeconomic topics relevant to an open economy: the foreign exchange market; balance of payments accounting; macroeconomic models; intervention policy; and exchange rate regimes.

Antirequisite(s): Economics 3353A/B, Economics 3370A/B.
Prerequisite(s): Economics 2152A/B.
3 lecture hours, half course.

2165F/G Industrial Organization. This course is concerned with monopoly power: how it is measured, how it arises, its effects, and what might be done about it. Topics covered will include industrial concentration, barriers to entry, theories of imperfect competition, foreign ownership, advertising, innovation, discrimination, regulation and the Canadian Competition Policy.

Antirequisite(s): Economics 3357A/B, 3364A/B, 3365A/B
Prerequisite(s): Economics 2151A/B.
3 lecture hours, half course.

2180A/B Current Issues in Government Economic Policy. This course will deal with current economic issues such as: monetary policy, energy, regional economics, federal-provincial fiscal relations, poverty, economics of the constitution.

Antirequisite(s): Economics 2288F/G, 2289F/G, 3319F/G.
Prerequisite(s): Economics 2150A/B and Economics 2152A/B.

ECONOMICS

3 lecture hours, half course.

2184A/B Cost-Benefit Analysis. This course will deal with the reasons for using cost-benefit analysis (market failure, the efficiency-equity conflict), techniques of measuring costs and benefits, and various applications of cost-benefit analysis.

Prerequisite(s): Economics 2151A/B.

3 lecture hours, half course.

2187F/G Special Topics in Economics I. Topics to be posted by Dept.

Prerequisite(s): Economics 2150A/B and 2152A/B or permission of the Dept.

3 lecture hours, half course.

Students may not count more than one special topics course in Economics toward a degree without special permission from the Dept.

2210A/B Principles of Mathematical Economics I. An introduction to the principles of mathematical economics (linear and matrix algebra, differential calculus, maximization and constrained maximization) with applications including the theory of the firm and consumer theory.

Antirequisite(s): Economics 2141A/B

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 and 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1501A/B, 1301A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, 1 tutorial hour, half course.

2220A/B Intermediate Macroeconomics I. The theory and applications of: national income accounts; income determination; consumption; investment; and the demand for money.

Antirequisite(s): Economics 2152A/B.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2221A/B Intermediate Macroeconomics II. Issues in macroeconomic theory and policy. Topics include: inflation; income determination in the open economy; and the balance of payments and stabilization policy in closed and open economies.

Antirequisite(s): Economics 2153A/B

Prerequisite(s): Economics 2220A/B; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2222A/B Intermediate Econometrics I. An introduction to econometric description and inference which covers: descriptive statistics for cross-section and time-series samples; probability, discrete and continuous probability distributions, random variables; estimators and sampling distributions; confidence intervals and tests of hypothesis; simple linear regression for normal and non-normal populations.

Antirequisite(s): Economics 2122A/B, Health Sciences 2800 or the former Health Sciences 201, Statistical Sciences 2858B, Statistical Sciences 2035 and all other courses or half courses in Introductory Statistics except Statistical Sciences 1023A/B and 1024A/B.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2223A/B Econometrics II. An introductory course in regression analysis which covers: multivariate probability distributions; the classical linear regression model; heteroskedasticity; autocorrelation; introduction to time series; unit roots and cointegration; dynamic linear models; diagnostic testing; instrumental variables; nonlinearities and limited dependent variables.

Antirequisite(s): Economics 2123A/B

Prerequisite(s): Economics 2222A/B; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2260A/B Intermediate Microeconomics I. Theories of consumer and firm behavior and equilibrium in competitive markets.

Antirequisite(s): Economics 2150A/B

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2261A/B Intermediate Microeconomics II. Theories of monopoly

markets, general equilibrium and welfare economics, game theory, public goods and externalities.

Antirequisite(s): Economics 2151A/B

Prerequisite(s): Economics 2260A/B; 0.5 from Mathematics 1225A/B, Calculus 1000A/B, 1100A/B, and 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, Linear Algebra 1600A/B; or the former Mathematics 030.

3 lecture hours, half course.

2300A/B Investment and Financial Markets. This course provides an introduction to investment strategies and financial markets with an emphasis on the Canadian Financial System.

Antirequisite(s): Economics 2121A/B and Economics 3346A/B.

Prerequisite(s): Economics 1021A/B or Economics 1020.

3 lecture hours, half course

3309F/G Comparative Schools of Economic Thought. The course will cover several of the main schools of economic thought. The approach will be a comparative one focussed on the current state of development of each school, comparing methodological practices, research agendas, assumptions, evidence and conclusions.

Antirequisite(s): Economics 3384F/G.

Prerequisite(s): Economics 2221A/B, 2261A/B, or permission of the Dept.

3 lecture hours, half course.

3313E Research Methods. Using selected examples, this course will introduce students to the variety of ways to conduct research in applied economics. Students will be exposed to different analytical techniques, examples of modelling problems, data collection issues and hypothesis testing.

Prerequisite(s): Economics 2221A/B, 2223A/B, 2261A/B.

3 seminar hours.

3315E Canadian Economic History - A Topical Approach. A topical approach to Canadian Economic History emphasizing the nineteenth and twentieth centuries; theories of history, micro and macro theory in economic development and growth. Topics include fish, fur, lumber, agriculture, mining, energy resources, transportation, population growth, industrialization, development and expansion of markets, economic booms and depressions, regional differentiation.

Antirequisite(s): Economics 2116A/B, 2117A/B, 3341F/G, 3342F/G or the former Economics 110E.

Prerequisite(s): Economics 1021A/B and 1022A/B, or Economics 1020 or the former Economics 021.

3 lecture/seminar hours.

3317A/B Modern Asian Economies. This course examines current conditions and historical background of Asian economies. Topics include the rise and crisis of the Asian economies, the "Flying Geese model", Neo-Confucianism, and regional and international economic integration.

Prerequisite(s): Economics 2221A/B or Economics 2261A/B.

3 hours, half course.

3319F/G Canadian Economic Policy. The course will emphasize current economic policy issues. Although topics may vary, suggested topics include the federal government's deficit and the level of the public debt, an examination of tax reform in Canada, the impacts of free trade zones in North America and an evaluation of Canadian monetary policy.

Antirequisite(s): Economics 2288F/G, 2289F/G.

Prerequisite(s): Economics 2221A/B, 2261A/B.

3 lecture hours, half course.

3320A/B Advanced Macroeconomics I. Macroeconomic theory and policy from both a Keynesian and a modern viewpoint. Topics include: determination of national income and price level; microeconomic foundations of macroeconomics demand for money, and inflation.

Prerequisite(s): Economics 2221A/B, 2261A/B.

3 lecture hours, half course.

3328A/B Public Finance: Expenditure. A positive and normative analysis of government expenditure, public goods, externalities, economic models of government behavior.

Antirequisite(s): Economics 2159A/B.

Prerequisite(s): Economics 2261A/B

3 lecture hours, half course.

3329A/B Public Finance: Taxation. A positive and normative analysis of government revenues, incentive effects of taxes, tax incidence, Canadian tax policy.

Antirequisite(s): Economics 2160A/B.

Prerequisite(s): Economics 2261A/B.

3 lecture hours, half course.

3341F/G Approaches to Economics History. This course will examine various theories of Economics History. In addition, considerable time will be devoted to the role of both Macro and Micro economic theory in history. The remainder of the course will deal with early preconfederation topical applications of these theoretical approaches.

Antirequisite(s): Economics 2116A/B.

Prerequisite(s): Economics 2220A/B, 2260A/B.

3 lecture hours, half course.

3342F/G Canadian Economic History. This course takes a topical approach to studying Canadian Economic History. It systematically applies the theoretical principles developed in Economics 341F/G. Topics include fish, fur and lumber; transportation; population/urbanization; Confederation; the wheat boom; the Great Depression; World War II economy; the new Industrialization of the 1950's and 1960's.

Antirequisite(s): Economics 2116A/B, 2117A/B.

Prerequisite(s): Economics 3341F/G.

3 lecture hours, half course.

3343F/G Economic Development Studies. An examination of the causes of economic backwardness and the process of economic development.

Topics will include: theories of economic growth and development; role of agriculture; rural-urban migration; development finance; international aspects of development.

Antirequisite(s): Economics 2124A/B, 2125A/B, 3324F/G, 3325F/G.

Prerequisite(s): Economics 2221A/B, 2261A/B.

3 lecture hours, half course.

3344A/B Labor Economics I. A study of the labor market, including wage and employment determination, labor force participation, investment in labor market skills and unions.

Antirequisite(s): Economics 2155A/B, Economics 2156A/B and Economics 3391A/B taught at King's in 2006-2007 and 2007-2008.

Prerequisite(s): Economics 2261A/B.

3 lecture hours, half course.

3345A/B—Labor Economics II. Covers topics on the “new labor economics” including economics of discrimination, fertility, marriage, health and crime.

Antirequisite(s): Economics 2155A/B, Economics 2156A/B and Economics 3391A/B taught at King's in 2006-2007 and 2007-2008.

Prerequisite(s): Economics 2166A/B.

3 lecture hours, half course.

3352A/B International Trade. This course explains why nations trade, what are the gains from trade, what determines the pattern of trade, and what are the causes and consequences of various restrictions of trade such as tariffs, quotas, and voluntary export restraints. Foreign investment and the theory of the multinational enterprise are also discussed.

Antirequisite(s): Economics 2163A/B.

Prerequisite(s): Economics 2261A/B.

3 lecture hours, half course.

3357A/B Industrial Economics. An examination of behavior of firms, market structures, and economic performance. Topics include: how firms compete; the role of entry barriers; innovation and competitiveness; trade and industrial policies; economic regulation and de-regulation; public enterprise; and competition policy.

Antirequisite(s): Economics 2165A/B, 3364A/B, 3365A/B.

Prerequisite(s): Economics 2261A/B.

3 lecture hours, half course.

3370A/B International Finance. The study of foreign exchange markets and countries' policies towards balance of payments adjustment. Topics include balance of payments accounting, alternative exchange rate regimes, currency markets and hedging, balance of payments adjustment issues, international investment, international liquidity, and the third world debt crisis.

Antirequisite(s): Economics 2164A/B, 3353A/B.

Prerequisite(s): Economics 2221A/B.

3 lecture hours, half course.

3371A/B Monetary Economics. A critical analysis of monetary theory and its applications, including the demand for money, the supply of money, Canadian financial institutions, the Bank of Canada and the conduct of monetary policy.

Antirequisite(s): Economics 2154A/B, 3330A/B, 3331A/B.

Prerequisite(s): Economics 2221A/B.

3 lecture hours, half course.

3381A/B Advanced Microeconomics I. Theories of expected utility and uncertainty, game theory, oligopoly behavior and industrial organization.

Antirequisite(s): Economics 3382A/B.

Prerequisite(s): Economics 2261A/B.

3 lecture hours, half course.

3386A/B Time Series Analysis and Forecasting. This course presents econometrics models and techniques that are widely used in modern time series econometrics. Topics will include uni-route test, integration, co-integration and forecasting.

Antirequisite(s): Statistical Sciences 4861A/B.

Prerequisite(s): Economics 2223A/B.

3 hours, half course.

3391A/B Special Topics in Economics: Microeconomics. An analysis of current topics in Microeconomics. Topics to be posted by the Department.

Prerequisite(s): Economics 2221A/B, 2223F/G, 2261A/B

3 lecture hours, half course.

3392A/B Special Topics in Economics: Macroeconomics. An analysis of current topics in Macroeconomics. Topics to be posted by the Department.

Prerequisite(s): Economics 2221A/B, 2223F/G, 2261A/B.

3 lecture hours, half course.

4405E Senior Thesis. Individual guidance in the selection of a topic, research methodology and the writing of a thesis.

Prerequisite(s): Economics 3313E and permission of the Department.

English

1020E Introduction to English Literatures and Cultures. This course takes you on a journey through the genres, historical periods, and critical approaches to English. In lecture and small group tutorials, you will study major works of poetry, prose, and drama with attention to literary form and cultural contexts. Special emphasis on developing strong analytical and writing skills.

Antirequisite(s): English 1022E, 1035E.

Prerequisite(s): Grade 12U English or permission of the Department. For part-time students who have been admitted without the OSSD or Grade 12, this permission will be granted as a matter of course.

3 hours.

1024E Forms of Fiction: Introduction to Narrative. An introduction to the study of a selection of fiction ranging from the Greek epic to the modern novel, including both short and longer forms; and a variety of fictional modes and narrative techniques. Major authors studied include Homer, Swift, Austen, Dickens, Dostoevsky and Virginia Woolf.

Antirequisite(s): English 1036E.

Prerequisite(s): Grade 12U English or permission of the Department. For part-time students who have been admitted without the OSSD or Grade 12, this permission will be granted as a matter of course.

3 hours.

1901E English—King's Foundations in the Humanities. This is the English Literature unit of the King's Foundations in the Humanities, which is supplemented by the study of art and music. It investigates influential works of literature from ancient to modern times through an interdisciplinary perspective, with special focus on innovations in literary form and cultural contexts.

Prerequisite(s): Must be registered in the Foundations in the Humanities.

Corequisite(s): History 1901E and Philosophy 1901E.

3 hours. There may be additional costs associated with field trips.

2017 Reading Popular Culture. “If Shakespeare were alive today, he'd be writing for television.” This course addresses the many forms of popular culture, including television, music, popular fiction and film, urban myths, and celebrities. The aim of this course is to encourage students to develop a critical understanding of all aspects of popular culture.

3 lecture hours.

2033E Children's Literature. Readings from significant books written for children, selected primarily for literary quality. Some attention will be given to the historic evolution of “Children's Literature” as a separate class, but the principal aim of the course will be to consider the nature and development of the two major genres: nonsense verse and romance.

Antirequisite(s): English 2730F/G.

2 lecture hours, 1 tutorial hour.

2038E Canadian Literature and Culture. An introduction to as many images of our civilization as possible: poetry, prose, fiction, social documentaries, plays, autobiographies. Texts are chosen from works in both English and French (in translation). This material is informally related to our painting, music and films through the use of slides and tapes.

3 hours.

2071F/G Speculative Fiction: Science Fiction. From Mary Shelley's *Frankenstein* to Ridley Scott's *Blade Runner*, a consideration of the history and development of science fiction. Will include science fiction themes such as the Other, new technologies, chaos theory, cybernetics, paradoxes of space/time travel, first contact, and alien worlds.

Antirequisite(s): Former English 134E.

3 hours, half course.

2072F/G Speculative Fiction: Fantasy. A study of the purposes and historical origins of fantasy, and modern developments in fantasy: alternate worlds, horror or ghost stories, sword and sorcery, heroic fantasy. May include writers such as Tolkien, Simmons, Peake, Herbert,

ENGLISH

Beagle, Rawling.

Antirequisite(s): Former English 134E.

3 hours, half course.

2073F/G Speculative Fiction: Utopias and Dystopias. An examination of major utopian and dystopian texts. Will concern ways in which humanity has tried to imagine a perfect world, fix the current world, or construct an exaggerated version of the world in order to demonstrate its flaws and weaknesses.

Antirequisite(s): English Former 134E.

3 hours, half course.

2090E Special Topics. Please consult Department for current offerings. 3 hours.

2093 Special Topics. Please consult Department for current offerings. 3 hours.

2094A/B Special Topics. Please consult Department for current offerings.

3 hours, half course.

2095A/B Special Topics. Please consult Department for current offerings.

3 hours, half course.

2200F/G History of Theory and Criticism. An introduction to important issues in the history of literary theory and criticism from Plato to the twentieth century. Students will read a selection of Texts from different periods (Classical and Medieval, Renaissance, Neoclassical and Eighteenth Century, Nineteenth Century, Twentieth Century) grouped under four general topics: Representation; Subjectivity; Form and Structure; History, Society and Gender.

Antirequisite(s): English 2235A/B, the former 491E, the former English 200, or 201A/B.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2210F/G Contemporary Theory and Criticism. This course builds on the historical foundations of English 2200F/G History of Theory and Criticism to concentrate on important issues in contemporary literary theory and criticism. English 2200F/G is recommended as preparation for English 2210F/G. For students planning to take English 3888E, English 2200F/G and 2210F/G are strongly recommended.

Antirequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2220F/G Studies in Narrative Theory. An introduction to important issues and concepts in the theory and analysis of narrative from different periods.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2230F/G Studies in Poetics. An introduction to important issues and concepts in the theory and analysis of poetry from different periods.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2250F/G Introduction to Cultural Studies. An introduction to cultural studies methodology and theory, and the history of cultural studies as a discipline.

Prerequisite(s): At least 60% in 1.0 of English 1020E, 1022E, 1024E or 1027F/G and 1028F/G or 1035E or 1036E or Film 1020E or permission of the Department.

3 hours, 0.5 course.

2400E Dramatic Forms and Genres. A survey of forms of drama and an introduction to the main principles of dramatic art, with selected aspects of dramatic history and dramatic genres and their development. Includes study of plays by Aeschylus, Sophocles, Aristophanes, Shakespeare, O'Neill, Brecht, Beckett and others.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

2430E Shakespeare and Drama. A study of Shakespearean drama, concentrating on eight plays common to all sections of the course. Each instructor will add a minimum of four Renaissance plays (at least two by Shakespeare) and may add other dramatic or non-dramatic material, depending on individual emphasis.

Antirequisite(s): English 2371E, English 2372F/G, and English 2373F/G. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

2450E Modern Drama. A study of major directions in modern theatre and drama with special emphasis upon the plays of Ibsen, Chekhov, Strindberg, Brecht, Beckett and Pinter.

Antirequisite(s): The former English 271E.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 lecture hours.

2460F/G American Drama. An introduction to the study of twentieth-century American theatre and drama from O'Neill to the present.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2470F/G Canadian Drama. An introduction to English-language Canadian drama and theatre history from ship-board theatricals of 1583 to contemporary Canadian theatre (with emphasis on the latter). Topics include political satire, symphonic expressionism, workers' theatre, regionalism, collective creations, docudrama, and feminism.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2500E The Novel. A survey of the novel, chiefly English and American, but including Continental texts, from Cervantes to the present day.

Exploration of the nature of this genre is combined with critical examination of each work. It is wise to read as many of the texts as possible before the course begins.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 lecture hours.

2510F/G Topics in Poetry. A study of English poetry in a variety of particular contexts: e.g., genre, historical period, culture, or author.

Antirequisite(s): The former English 100E.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2525F/G Speculative Fiction: Special Topics. May include courses in science fiction and film, science fiction and popular culture, Canadian science fiction, short stories, scientific theories and science fiction.

Consult Department for current course offerings.

Prerequisite(s): One of English 2071F/G, 2072F/G, 2073F/G or at least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2535F/G Speculative Fiction: Special Topics. May include courses in science fiction and film, science fiction and popular culture, Canadian science fiction, short stories, scientific theories and science fiction.

Consult Department for current course offerings.

Prerequisite(s): one of English 2071F/G, 2072F/G, 2073F/G or at least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2600F/G Literature of the Bible. The course is based on Genesis, Exodus, Samuel and Kings. Other parts of the Bible are examined as interpretive responses to these books.

Antirequisite(s): English 2035E.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2700E Women and Literature: Special Topics. The course will focus on the representation of women in the literature of different historical periods, literature by women, the problematic of the female author, and the impact of feminist criticism on English Studies. Specific content will vary from year to year depending on the instructor.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

2730F/G Children's Culture and Literature: 1700 to 1914. Students

will read texts written for children in order to map changing perceptions of childhood from the 1700s to 1914—to understand what effects these works were intended to produce, what controversies they generated, and what ideas they embodied about education, adult-child relations, class, nationality, gender and race.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2735F/G Children's Culture and Literature: The 1950s to the Present. Students will read texts written for children in order to map changing perceptions of childhood from the 1950s to the present—to understand what effects these works were intended to produce, what controversies they generated and what ideas they embodied about education, adult-child relations, class, nationality, gender and race.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours, half course.

2998E Creative Writing. A workshop intended to develop skills in creative writing through individually supervised assignments. Students should expect to provide a substantial quantity of work. Enrolment limited.

Antirequisite(s): The former Writing 110E.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department; permission of the instructor, samples of creative work to be submitted in February (exact date available from department).

2 hours.

3114E Medieval Language and Literature. An introduction to some of the major themes and forms of Old and Middle English literature, with particular emphasis on Beowulf, Chaucer and his contemporaries, and the Arthurian tradition.

Antirequisite(s): English 3118F/G, English 3119F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3115E Topics in Medieval Language and Literature. This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3114E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3224E Renaissance Literature. Poetry and prose from the golden age of English literature: More, Sidney, Spenser, Shakespeare, Marlowe, Donne, Johnson, Herbert, Marvell and Milton; examination of their individual achievements will be combined with studies of form and genre in the period, with developing theories about the nature of literature, and with the surrounding historical context.

Antirequisite(s): English 2301E, 2302F/G, 2303F/G, 2304E, 2305F/G, 2306F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3225E Topics in Renaissance Literature. This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3224E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3334E Restoration and Eighteenth-Century Literature. A tumultuous age of trenchant satire, the beginnings of the modern novel, witty comedies of sexual intrigue, an explosion of forms of popular culture, the rise of the woman author, and a growing interest in nature, the imagination, and sensibility.

Antirequisite(s): English 2311E, 2312F/G, 2313F/G, 2314E, 2315F/G, 2316F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3335E Topics in Restoration and Eighteenth-Century Literature. This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3334E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3444E Nineteenth-Century Literature. The course explores the continuities from the Romantics through the Victorians to the beginnings of the Modern period. Developments in poetry and critical theory from Wordsworth to Wilde, and in the novel from Austen to Hardy, are central concerns.

Antirequisite(s): English 2321E, 2322F/G, 2323F/G, 2324E, 2325F/G, 2326F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours

3445E Topics in Nineteenth-Century Literature. This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3444E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3554E Twentieth-Century British and Irish Literature. A study of the developments in fiction and poetry in the twentieth century, with particular attention to the emergence of modernism in such writers as Yeats, Eliot and Joyce and with attention to aspects of postmodernist fiction and poetry.

Antirequisite(s): English 2331E, 2332F/G, 2334E, 2335F/G, 2333F/G, 2336F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3555E Topics in Twentieth-Century British and Irish Literature. This course will be broad enough to provide an introduction to this historical period, but narrower in focus than English 3554E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3664E American Literature. This course is a study of major works by significant American writers - Hawthorne, Melville, Whitman, Dickinson, James, Fitzgerald, Stevens and Faulkner among others. The course deals with American Literature from the Puritan era to the present day.

Antirequisite(s): English 2341E, 2342F/G, 2344E, 2345F/G, 2343F/G, 2346F/G.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3665E Topics in American Literature. This course will be broad enough to provide an introduction to this national literature, but narrower in focus than English 3664E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

3669E American Women Writers: 1800 to Present. This course will examine the diverse range of American women's writing and their contribution to the American literary tradition from the nineteenth century to the present. Representative writers will be studied with emphasis on major figures such as Fuller, Alcott, Harper, Jewett, Gilman, Wharton, Cather, Welty, Angelou, H.D., Rich, and Morrison.

Antirequisite(s): English 255E at King's taught 1996-2000

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department.

3 hours.

ENGLISH

3774E Canadian Literature. A study of the history of English Canadian Literature from its beginnings in the literature of the explorers and settlers to its full maturity in contemporary times. The broad scope of the course enables the student to trace the imaginative growth of the nation. Antirequisite(s): English 2351E, 2352F/G, 2354E, 2355F/G, 2353F/G, 2356F/G and the former 281E. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department. 3 lecture hours.

3775E Topics in Canadian Literature. This course will be broad enough to provide an introduction to this national literature, but narrower in focus than English 3774E. It may concentrate on a shorter historical span, a particular genre, or use some other principle of selection. Consult the Department for offerings. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department. 3 hours.

3884E Postcolonial Literature. A comparative study of fiction produced in countries that evolved from British rule to independent nationhood. The roles of the indigenous peoples and of women in each culture will be examined. Among the literatures discussed are those of Australia, Canada, India, New Zealand, Nigeria, South Africa and Trinidad. Antirequisite(s): English 2361E, 2362F/G, 2363F/G and English 2090E if taken at King's in 2002-2003, 2003-2004, 2004-2005. Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both 1027F/G and 1028F/G or permission of the Department. 3 hours.

4000E Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4020E Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4030E Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4040F/G Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4050F/G Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4060F/G Seminar in Literary Studies. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4100 Seminar in Medieval Language and Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4110E Seminar in Medieval Language and Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4130A/B Seminar in Medieval Language and Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4140F/G Seminar in Medieval Language and Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4200E Seminar in Renaissance Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4210E Seminar in Renaissance Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4230F/G Seminar in Renaissance Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4240F/G Seminar in Renaissance Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4300E Seminar in Restoration and Eighteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4310E Seminar in Restoration and Eighteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4330F/G Seminar in Restoration and Eighteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4340F/G Seminar in Restoration and Eighteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours, half course.

4400E Seminar in Nineteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4410E Seminar in Nineteenth-Century Literature. Topics will vary from year to year. Please consult Department for current offerings. Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. 3 hours.

4420F/G Seminar in Nineteenth-Century Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4430F/G Seminar in Nineteenth-Century Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4440F/G Seminar in Nineteenth-Century Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4500E Seminar in Twentieth-Century British and Irish Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2210F/G, 2220F/G, 2230F/G, 2240F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4510E Seminar in Twentieth-Century British and Irish Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4520F/G Seminar in Twentieth-Century British and Irish Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4530F/G Seminar in Twentieth-Century British and Irish Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4540F/G Seminar in Twentieth-Century British and Irish Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4600E Seminar in American Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4610E Seminar in American Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4630F/G Seminar in American Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Dept.

3 hours, half course.

4640F/G Seminar in American Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Dept.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4700E Seminar in Canadian Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4710E Seminar in Canadian Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4730F/G Seminar in Canadian Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4740F/G Seminar in Canadian Literature.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4800E Seminar in Drama.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4810E Seminar in Drama.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours.

4830F/G Seminar in Drama.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4840F/G Seminar in Drama.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department.

3 hours, half course.

4998E Seminar in Creative Writing.

Topics will vary from year to year. Please consult Department for current offerings.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Department. Permission of the instructor, based on samples of creative work to be submitted by February of the previous year.

3 hours.

4999E Thesis. Individual instruction in the selection of a topic, the preparation of materials and the writing of a thesis. To take this course, students must apply to the Chairperson, Department of Modern Languages. Restricted to students in fourth year of an English program who have at least an 80% average.

Prerequisite(s): Two of English 2200F/G, 2220F/G, 2230F/G, 2240F/G, 2210F/G, 2250F/G, or the former English 200, or permission of the Dept.

FILM STUDIES/FRENCH STUDIES

Film Studies

1020E An Introduction to Film. A broad introduction to the study of films that will teach the basic vocabulary of film studies, provide an overview of the types of film and videos being made, and examine various critical approaches. By considering a variety of texts, students will learn to analyze and discuss film and video.
5 hours including screening.

2242F/G National Cinemas: Special Topics. Historically and critically, this course will survey significant film "movements" within one or more national cinemas (e.g. France/Russia/Italy/Japan, etc.) and their sources of causes. The specific national cinema to be considered will change from year to year.

Antirequisite(s): Film Studies 2243F/G and Film Studies 2244E (may be waived by permission of the Department).
Prerequisite(s): At least 60% in Film Studies 1020E, and at least 60% in all subsequent Film Studies courses, or permission of the Department.
1-3 hour lecture/screening, 2 lecture/seminar hours, half course.

2295F/G Film Directors/Auteurs: Special Topics. This course is rooted in an auteurist approach to the works of a few major directors, and will consider both the manner in which these directors' personalities are thematically and stylistically expressed in their films, and how their films represent major developments or movements in film aesthetics and history.

Antirequisite(s): The former Film 259E, the former Film 159E.
Prerequisite(s): At least 60% in Film Studies 1020E, and at least 60% in all subsequent Film Studies courses, or permission of the Department.
1-3 hour lecture/screening, 2 lecture/seminar hours, half course.

French Studies

NOTE: All courses are taught in French unless otherwise stated. UWO students who have not previously taken a Language course in the University wishing to enrol in one of French 1002, 1010, 1900E, or 1910 must take a French Language Placement Test administered by the department to determine competency in basic skills. Students will be counselled on the basis of test results and placed accordingly. Students may take the test after registration.

1002 Intensive French. Grammar, composition, oral practice. This course is designed for students beginning French, or having a limited knowledge of French.

Antirequisite(s): French 1101.
Prerequisite(s): Permission of the Department based on Placement Test.
5 tutorial/laboratory hours.

1010 Intermediate French. Grammar review, composition, translation, oral practice. (One hour per week in the language laboratory may be required.)

Antirequisite(s): French 1101.
Prerequisite(s): French 1002 or permission of the Department based on Placement Test.
3 or 4 tutorial hours.

1900E French Language and Literature. This is the basic first-year course in French, providing training in language and literary studies.

Antirequisite(s): French 1910.
Prerequisite(s): French 1010, or permission of the Department.
4 lecture/tutorial/laboratory hours.

1910 University French (Level I). A study of the French language based on cultural, written material and basic grammar problems.

Antirequisite(s): French 1900E.
Prerequisite(s): French 1010, or by permission of the Department.
4 tutorial/laboratory hours.
Note: Students who have Grade 12 French but have not taken French courses for more than 3 years, or have an average below 75% in Grade 12 French, should consult the Department of French Studies.

2300 Intensive Translation I. Introduction to translation theory and methods, from and into French. Practical exercises from selected texts about contemporary topics.

Antirequisite(s): French 2305A/B, 2306A/B, the former French 277.
Prerequisite(s): French 1900E or 1910, or permission of the Department, based on Placement Test.
3 lecture/tutorial hours.
May NOT be taken concurrently with French 3203 or 3300.

2305A/B Translation: Comparative Stylistics. This course introduces students to the practice of translation through a variety of stylistic exercises. In this hands-on course, students learn about translation methods and strategies, and reinforce their competence in French by comparing the structure of French and English. Students learn to translate different sentence types and short texts.

Antirequisite(s): French 2300.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.

3 lecture hours, half course.
May NOT be taken concurrently with French 3202 or 3300.

2306A/B Translation: Themes and Versions. This course introduces students to theories of translation, and develops an awareness of the differences between French and English. By exposing students to problems encountered in the translation of diverse types of texts, it provides the basic competence needed to analyze and solve issues in translating one language to the other.

Antirequisite(s): French 2300.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture hours, half course.
May NOT be taken concurrently with French 3202 or 3300.

2405A/B French and Francophone Cultures: Le Quebec. This course introduces students to various aspects of Quebec's culture, such as its history, its politics and its various artistic productions (literary, visual, cinema, etc.)

Antirequisite(s): French 2410E, 2445A/B.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture hours, half course.

2406A/B French and Francophone Cultures: Le France. This course introduces students to various aspects of France's culture, such as its history, its politics and its various artistic productions (literary, visual, cinema, etc.).

Antirequisite(s): French 2411E, 2446A/B.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture hours, half course.

2407A/B French and Francophone Cultures: La Francophonie. This course introduces students to various aspects of francophone cultures outside of France and Canada, such as their history, their politics and their various productions (literary, visual, cinema, etc.).

Antirequisite(s): French 2447A/B.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture hours, half course.

2408A/B French and Francophone Cultures: Special Topics. This course introduces students to a specific topic of Francophone culture, such as its history, its politics or its various artistic productions (literary, visual, cinema, etc.)

Antirequisite(s): French 2448A/B.
Prerequisite(s): French 1900E or 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture hours, half course.

2410E Intensive French-Canadian Civilization. Study and research on the historical background and contemporary situation of French Canada, its political, economic, social and cultural development up to the present time.

Antirequisite(s): French 2120E, 2405A/B, 2445A/B, the former French 142E.
Prerequisite(s): French 1900E, or French 1910 or permission of the Department.
3 lecture/tutorial hours.

2600E Introduction to French Literature. A study in depth of some major French texts, with training in the skills of literary analysis. This course is required for a concentration in French.

Antirequisite(s): French 2605F/G, 2606F/G.
Prerequisite(s): French 1900E or 1910 or permission of the Department.
3 lecture/tutorial hours.

2605F/G Reading Cultures I. This course enables students to master literary reading, including the understanding of the major aspects of French and Francophone literatures and cultures, their particular histories as well as their relationship to the larger discipline of arts and humanities. The course provides tools for textual analysis, and improves written and oral communication in French.

Antirequisite(s): French 2600E.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 lecture/tutorial hours, half course.

2606F/G Reading Cultures II. This course enables students to master literary reading, including the understanding of the major aspects of French and Francophone literatures and cultures, their particular histories as well as their relationship to the larger discipline of arts and humanities. The course provides tools for textual analysis, and improves written and oral communication in French.

Antirequisite(s): French 2600E.
Prerequisite(s): French 1900E or French 1910 or permission of the

Department of French Studies, based on Placement Test.
3 lecture/tutorial hours, half course.

2900 Language (Advanced Level II). Grammar, composition, oral practice, phonetics. (One hour per week in the language laboratory may be required.) This course is required for a concentration in French. Antirequisite(s): French 2101, 2905A/B, 2906A/B, the former French 131. Prerequisite(s): French 1900E or French 1910, or permission of the Department, based on Placement Test.
3 lecture hours, 1 lab hour.

2905A/B Language and Reading. Intensive grammar review with an emphasis on textual analysis and understanding various forms of writing. (2 hours lecture + 1 hours tutorial). Oral practice in the language laboratory (1 hour).
Antirequisite(s): French 2101, 2900.
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 or 4 lecture/tutorial hours, half course.

2906A/B Language and Expression. A review of selected elements of grammar with an emphasis on written and oral expression. (2 hours lecture + a hour tutorial). Oral practice in the language laboratory (1 hour).
Antirequisite(s): French 2101, 2900
Prerequisite(s): French 1900E or French 1910 or permission of the Department of French Studies, based on Placement Test.
3 or 4 lecture/tutorial hours, half course.

3100A/B - 3105A/B Special Topics in Language and Literature. Taken at Nice, Laval (or other). Special credit for French studies at authorized universities in approved programs, where the area of study is not available on campus as a half course. Not taught on campus.
Prerequisite(s): Second Year in a French program, or equivalent.
3 lecture hours, half course.

3300 Intensive Translation II. Translation from and into English of selected texts on general and specialized topics.
Antirequisite(s): French 3306A/B, 3307A/B.
Prerequisite(s): French 2900 or (both French 2905A/B and 2906A/B) or French 2300 or permission of the Department, based on Placement Test.
3 lecture/tutorial hours.
May NOT be taken concurrently with French 2300, French 2305A/B, French 2306A/B.

3305A/B Translation Practice. This course focuses on practice in translating modern texts of various styles from English into French and from French into English.
Prerequisite(s): French 2900.
3 hours, half course.

3306A/B Advanced Translation. This course helps students improve their knowledge of French and English, through translation, theories, strategies and practice, by emphasizing the different ways in which the two languages function. Students will regularly translate stylistic exercises and texts from a variety of genres.
Antirequisite(s): French 3300.
Prerequisite(s): French 2300 or (both French 2305A/B, 2306A/B) or French 2900 or (both French 2905A/B, 2906A/B) or permission of the Department of French Studies, based on Placement Test.
3 lecture/tutorial hours, half course.
May NOT be taken concurrently with French 2305A/B or French 2306A/B.

3307A/B Translation: Differential Stylistics. This course familiarizes students with translation theories and strategies through the use of various exercises and texts. Basic problem-solving approaches to translation help students to translate efficiently from English to French and from French to English. Emphasis is put on how to overcome difficulties encountered in translating concepts expressed in both languages.
Antirequisite(s): French 3300.
Prerequisite(s): French 2300 or (both French 2305A/B, 2306A/B) or French 2900 or (both French 2905A/B, 2906A/B) or permission of the Department of French Studies, based on Placement Test.
3 lecture/tutorial hours, half course.
May NOT be taken concurrently with French 2305A/B or French 2306A/B.

3540F/G-3542F/G Culture and Literature in Society: The Middle Ages in France. Through the study of the cultural productions from the Middle Ages in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 434G.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3560F/G-3562F/G Culture and Literature in Society: The French Renaissance. Through the study of the cultural productions from the Renaissance in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 422F/G, 424F/G.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3570F/G-3572F/G Culture and Literature in Society: France in the 17th Century. Through the study of the cultural productions from the 17th Century in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 390E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3580F/G-3582F/G Culture and Literature in Society: France in the 18th Century. Through the study of the cultural productions from the 18th Century in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 380E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3600F/G-3602F/G Culture and Literature in Society: 20th Century France. Through the study of the cultural productions from the 20th Century in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 360E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3690F/G-3692F/G Culture and Literature in Society: 19th Century France. Through the study of the cultural productions from the 19th Century in France, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 370E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3700F/G -3702F/G Making Sense of Literature: Approaches to Literary Reading. This course explores the nature of the literary text and how it produces meaning. An exploration of the formal features of style, narrative technique and structure is combined with a theoretical and practical overview of different approaches to literary reading, textual analysis and the role of literature in society.
Antirequisite(s): The former French 321E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3720F/G-3722F/G Culture and Literature in Society: Quebec and French Canada. Through the study of the cultural productions from Quebec and French Canada, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 138E, the former French 338E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

3730F/G-3732F/G Culture and Literature in Society: Francophone Women's Literature. Through the study of the cultural productions of Francophone Women, students will deepen their knowledge of specific productions as well as of critical approaches to them in order to be able to formulate their own critical perspectives and to communicate them effectively and accurately orally and in writing.
Antirequisite(s): The former French 366E.
Prerequisite(s): French 2600E or (both French 2605F/G and 2606F/G) or permission of the Department.
3 lecture/tutorial hours, half course.

FRENCH STUDIES/GEOGRAPHY/HISTORY

3900 Language (Advanced Level III). Grammar, composition, translation and oral practice. (One hour a week in the language laboratory may be required).

Antirequisite(s): French 2103.

Prerequisite(s): French 2900 or (both French 2905A/B and 2906A/B) or permission of the Department, based on Placement Test.
3 or 4 tutorial hours.

4100F/G Research Paper. Strongly recommended for students contemplating graduate study in French.

Prerequisite(s): One 3000-level course in French or equivalent; enrolment in fourth year of one of the Honors French Specializations; and permission of the Department.
Half course.

4110F/G Senior Seminar. For specific topics consult the Department of Modern Languages.

Antirequisite(s): The former French 400, 402.

Prerequisite(s): One 3600-level course in French or equivalent.
3 lecture/tutorial hours, half course.

4111F/G Senior Seminar. For specific topics consult the Department of Modern Languages.

Prerequisite(s): One 3600-level French course in literature.
3 lecture/tutorial hours, half course.

4112F/G Senior Seminar. For specific topics consult the Department of Modern Languages.

Prerequisite(s): One 3600-level French course in literature.
3 lecture/tutorial hours, half course.

4900A/B Language (Advanced Level IV, Special Topic). The study of specific problems in French language.

Antirequisite(s): The former French 491.

Prerequisite(s): French 3900, 3300, or (both French 3306A/B and 3307A/B) or permission of the Department based on Placement Test.
3 lecture hours, half course.

Geography

1100 Fundamentals of Geography. A systematic descriptive introduction to the diverse elements of landscape including geomorphic, climatic and biotic elements, human settlement and land-use patterns; cartographic approaches to the analysis of selected processes of landscape change; an introduction to the synthesis of elements and processes in spatial systems models.

Antirequisite(s): Geography 1300A/B, 1400F/G, the former Geog. 020E.
3 lecture hours.

History

1201E Canada: A Survey. Examines Canadian experience from the earliest times to the present. Lectures and tutorials stress varied historical interpretations and divergent opinions concerning Canada's growth.

Antirequisite(s): History 2207F/G, 2201E.
3 lecture hours.

1401E Modern Europe, 1715 to the Present. Analysis of the evolutionary and revolutionary development of Modern Europe, with intensive treatment of the great landmarks in the formation of Western society and culture.
3 hours.

1403E Totalitarianism. A study of the totalitarian phenomenon in history with emphasis on twentieth-century totalitarian systems. The course will examine the similarities and differences of Nazis, Communists, and Italian Fascists, both in theory and in practice and with respect to foreign policy as well as domestic affairs.

Antirequisite(s): History 2145A/B.
3 hours.

1601E Survey of East Asian History. The history of China, Korea and Japan from earliest development until modern times. The course emphasizes that although they are independent nations their histories are intertwined.

2 hours, 1 tutorial hour.

1801E Major Issues in World History. Designed to provide a broad historical background and to develop analytical skills, this course examines the major themes and ideas underlying the development of modern societies. Among areas of discussion will be the historical significance of migration patterns, cultures in both the east and the west.
3 hours.

1901E History—King's Foundations in the Humanities. The History unit of the King's Foundations in the Humanities introduces students to major processes, personalities, and events in the historical development of the modern world and what is described as "the West," while developing and refining students' fundamental skills in historical methodology.

Antirequisite(s): History 1801E.

Prerequisite(s): Must be registered in the Foundations in the Humanities.

Corequisite(s): English 1901E and Philosophy 1901E.

3 hours. There may be additional costs associated with field trips.

2125F/G Northern Enterprise: Canadian Business and Labor History.

The development and effect of business in Canada from the late nineteenth century, with special emphasis on its social impact and the emergence of a Canadian labor movement.

Antirequisite(s): History 2213F/G, and the former History 144F/G.
2 hours, half course.

2127F/G In Search of Canada: Postwar to Present. An examination of selected social themes shaping postwar Canada. Topics covered include modernization, immigration and multiculturalism, rights issues, regionalism and the multifaceted search for a "Canadian" society and culture.

Antirequisite(s): History 2217F/G and former History 2207F/G and 140F/G.
2 hours, half course.

2133 Under Attack: Terrorism and Extremism in 20th Century America.

The purpose of this course is to explore various terrorist and extremist groups that have emerged in modern American history such as Neo-Nazis, the growing eco-terrorist network, and Al Qaeda.
3.0 hours

2163a Korean Social and Cultural History before 1900. A social and cultural history of Korea from ancient times to the end of the nineteenth century. Emphasis will be placed on the Three Kingdoms, Silla, Koryo and Choson periods.

2 hours, half course.

2165b Korean Social and Cultural History since 1900. A social and cultural history of Korea in the twentieth century. The course will focus on the early 20th century Japanese colonialism, the Korean War and post war Korea.

2 hours, half course.

2175 North America's Wars. A survey of selected armed conflicts within North America from the Spanish Conquest to the 20th Century. Topics may range from declared wars to civil conflicts including organized ethnic, racial and labor violence. Particular attention will be paid to the impact of armed conflict upon society.

2 hours.

2179 The Two World Wars. An examination of the causes, course and consequences of the First and Second World Wars, stressing comparison of the two conflicts. Students will be asked to consider a variety of historical analyses of both wars and to study the process of interpretation as well as events.

2 hours.

2187 Power to the Peoples: A History of Rights in North America. How did Canadians and Americans make a difference in the development of an inclusive and democratic society? This course examines various protest movements that have shaped Canadian and American History in the nineteenth and twentieth centuries.

2 hours, 1 tutorial hour.

2190A/B Crime in North American Society. An analysis of crime and law enforcement in the United States and Canada within the context of urban growth and industrial capitalism in the 19th and 20th centuries. Specific types of criminal activity will be examined, as will the development of police, prisons and vice laws.

2 hours, 1 tutorial hour, half course.

2195A/B Epidemics in North America. The course will examine the social and economic impact of epidemic disease in North America by discussing outbreaks of yellow fever, cholera, diphtheria, smallpox, Spanish influenza, polio and encephalitis. Also analyzed will be the evolution of public health services, medical theories and governmental regulations in response to such epidemics.

2 hours, 1 tutorial hour, half course.

2197A/B Origins of Global Capitalism. This course examines the development of global capitalism, 1500's to present. Topics include theories and varieties of capitalism, the role of the state, social institutions and technological innovation in capitalist development, migration and labour relations, the rise of the transnational corporation and modern banking, responses to underdevelopment and global inequality.

2 hours, 1 tutorial hour, half course.

2201E Canada: Origins. An examination of the most important aspects of Canada's history from its beginnings to the present.

Antirequisite(s): History 2203E, 2205E or the former 2207F/G.
3 hours.

2203E Canada: From the Beginning of the French Regime to

Confederation. A survey of Canadian history to 1867. This course provides students in Canadian history with a broad knowledge of the regional particularities which have marked Canadian history from its beginnings. It deals with the main economic, social and political features of pre-Conquest Canada, the Maritime colonies, and of Lower and Upper Canada.

Prerequisite(s): History 1201E.
3 hours.

2205E Canada: From Confederation to the Present. The course emphasizes the interplay of regional and national factors in Canadian history since 1867, addresses political, social and economic issues, surveys the regional histories of the Atlantic Provinces, Quebec, Ontario, the Prairie Provinces, and British Columbia, and places these regional histories in their national context.

Antirequisite(s): History 2201F/G, History 2207E, 2217F/G.
3 hours.

2291E-2295E Selected Topics in Canadian History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2301E The United States, Colonial Period to the Present. Emphasis first term upon the emergence of the American nation, the egalitarian impulse, national expansion and sectional conflict; second term, upon the great transformations of the modern era; the growth of industrialism, big government, a pluralistic society and international predominance.

3 hours.

2391E-2395E Selected Topics in US History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2403E Europe and England in the 16th and 17th Centuries. Cultural, social, economic and political themes including the Protestant and Catholic Reformations; the rise of absolutism; the commercial revolution, heresy, witchcraft, and skepticism; plague and health problems; the origins of modern science; demographic trends; the Puritans; baroque art and music; Cromwell, Gustavus Adolphus and the creation of the modern army.

3 hours.

2491E-2495E Selected Topics in European History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2501E Latin America. An introduction to Latin America. The first term emphasizes the colonial foundations of Spanish and Portuguese civilization in the New World; the second term emphasizes the growth of the individual republics, personalist rule, federalism vs. centralism, revolution and the "static society".

Antirequisite(s): The former History 291E if taken at King's 2004-2005, the former History 391E if taken at King's 2003-2004.
3 hours.

2591E-2595E Selected Topics in Latin America or Pacific History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2691E-2695E Selected Topics in Asian, Africa or Middle Eastern History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2791E-2795E Selected Topics in International or Comparative History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

2891E-2895E Selected Topics in Historiography or Thematic or Methodological History. Consult the History Department for details on current offerings.

Prerequisite(s): Permission of the Department.
3 hours.

3205E Problems in Canadian Social History. Consult the History Department for details of current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
2 hours.

3209E Topics in the History of Women in Canada. Topics include native women's lives at the time of European contact; the frontier experience; "separate spheres" in the British North American context; paid work before and after industrialization; religion, education and social reform; origins and impact of feminist movements.

Prerequisite(s): 1.0 History course at the 2200 level or above.
3 hours.

3218E Movers and Shakers: Social Movements in Canadian History.

This course will analyze various Canadian social movements in terms of their historical factors, strategies and tactics; organizational challenges they faced; and the role that mass media, the state, individual personalities, and counter-movements played in determining their success and failures. Canadian social movements will be placed in their international context.

Antirequisite(s): History 3292E taught in 2009-2010.

Prerequisite(s): 1.0 History course at the 2200 level, or permission of the Department.
3 hours,

3221E Topics in Ontario History. Topics include aspects of the political, social and economic history of the province.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3285E Canada in the World—Studies in Foreign Policy. This course examines Canadian external relations since 1840, with an emphasis on the twentieth century and how diplomatic, cultural, economic, and military interactions with other states have shaped Canada's development and identity. Relations with the United Kingdom, the United States, Asia and the developing world will be considered.

2 hours, 1 tutorial hour.

3291E-3295E Selected Topics in Canadian History. Consult the History Department for details on current offerings.

Prerequisite(s): One course in History at the 2200 level or above.
3 hours.

3296F/G-3299F/G Selected Topics in Canadian History. Consult the History Department for details on current offerings.

Prerequisite(s): One course in History at the 2200 level or above.
3 hours.

3301E Colonial British Americas. Seminars in selected areas from the Elizabethan colonization through the American Revolution.

Prerequisite(s): 1.0 senior U.S. History course.
3 hours.

3307E American Popular Culture. This course examines the development of American popular culture and its relation to American society. The topics covered include music, literature, radio, movies, sports and television. The course also explores how American popular culture portrayed and was influenced by African Americans, women, youth and other ethnic Americans.

Antirequisite(s): The former History 391E if taken at King's University College in 2001-02 and 2002-03.

Prerequisite(s): History 2301E or permission of the Department.
3 lecture/seminar hours.

3309E The American South. A thematic examination of the social, economic, political and cultural development of the U.S. South from the colonial era to the present.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 lecture hours.

3319E Foreign Policy of the United States since 1775. A study of the interaction between domestic forces-ideological, political and economic—and external forces in the development of United States foreign policy.

Prerequisite(s): 1.0 senior U.S. history course.
3 hours.

3391E-3395E Selected Topics in US History. Consult the History Department for details on current offerings.

Prerequisite(s): One course in History at the 2200 level or above.
3 hours.

3396F/G-3399F/G Selected Topics in US History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3409E Europe and the Sea, 1400-1945. An examination of the influence of naval and maritime issues on European development. Topics include early exploration, first overseas empires, growth of commercial classes and cities, warship development and professional navies, maritime warfare, navies as first industrial conglomerates, Pax Britannica, impact of steam, iron and oil, new empires of later 19th century, 20th century arms races, the two world wars.

Prerequisite(s): 1.0 History course at the 2200 level or above.
3 hours lecture/discussion.

3411E Britain Since 1688. The history of Britain from 1688 to the modern era. Students will discern the roots of modern practices by studying political developments, economic factors, intellectual

HISTORY

movements, and social changes in Britain. Through lectures, videos, readings, discussions, presentations and research, students will sharpen their understanding of causation and significance.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3413E France, 1715 to the Present. Examines the development of France from the decline of the old regime to the political and economic transformation after the Second World War. Lectures, book discussion and examination of selected topics in seminars.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 lecture hours.

3491E-3495E Selected Topics in European History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3496F/G-3499F/G Selected Topics in European History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, half course.

3505F/G Popular Culture in Latin America. Latin America popular cultural forms will be studied through specific practices such as music, dance, theatre, popular religious beliefs, sports and movies. This foray into popular culture will highlight how traditional categories like politics and economics can be understood through different types of historical evidence and innovative historical dynamics.

Prerequisite(s): 1.0 History course at the 2200 level or above.
3 lecture hours, half course.

3507F/G Religion in Latin America. This course will examine the historical processes that have shaped Latin American religiosity, including relations of power, gender, and cosmology, while also endeavouring to capture the fluid nature of these processes and the ever-changing features of religious practise and beliefs among people of various ethnicities, classes and social conditions.

Prerequisite(s): 1.0 History course at the 2200 level or above.
3 lecture hours, half course.

3591E-3595E Selected Topics in Latin America or Pacific History.

Consult the History Department for details on current offerings.
Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3596F/G-3599F/G Selected Topics in Latin America or Pacific History.

Consult the History Department for details on current offerings.
Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3691E-3695E Selected Topics in Asian, Africa or Middle Eastern History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3696F/G-3699F/G Selected Topics in Asian, Africa or Middle Eastern History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, half course.

3711F/G State, Society and Mass Violence. This course examines the problem of mass violence in the 20th century with a focus on the role of the state and the social dynamics of ethnic cleansing and genocide.

Topics include theories of genocide and case studies that may include the Armenian massacres, the Holocaust, Stalinism, Mao's China and Rwanda.
Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

2 hours, 1 tutorial hour, half course.

3714F/G social Bases of Fascism. This course is a comparative history of fascist movements and fascist states in the 20th century. Topics include theories of fascism, social origins of fascist movements, the seizure of power in Italy and Germany, unsuccessful European fascist movements, fascism outside Europe and neo-fascism.

Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

1 hour, 2 seminar hours, half course.

3719E The North American City. An examination of the spatial, political and social evolution of cities within a North American context. The emphasis will be on the urban development of the United States and Canada that includes a comparative approach to the study of the major themes and problems of city life.

Antirequisite(s): History 2792E (2009-10) and History 3793E (2011-12).

Prerequisite(s): 1.0 History course at the 2200-level or above, or permission of the Department.

2 hours, 1 seminar hour, half course.

3791E-3795E Selected Topics in International or Comparative History.

Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3796F/G-3799F/G Selected Topics in International or Comparative History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, half course.

3801E The Historian's Craft. This course examines the history of the historical profession, varieties of history, where research should start, the nature and limitations of evidence, methods of interpretation, research techniques in specialized areas, and problems of causal explanation.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3805E The Family in the North Atlantic World Since 1500. An introduction to changes in family life since 1500 with regard to demography, structure and "emotional content." Topics may include the internal workings of the family and its relationship to other institutions, particularly the state and the public economy; the influence of race, ethnicity, national traditions, religion, class, and changing constructions of masculinity and femininity. The family in Western Europe and North America will be emphasized.

Prerequisite(s): 1.0 History course.

3 lecture/seminar hours.

3891E-3895E Selected Topics in Historiography or Thematic or Methodological History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours.

3896F/G-3899F/G Selected Topics in Historiography or Thematic or Methodological History. Consult the History Department for details on current offerings.

Prerequisite(s): 1.0 course in History at the 2200 level or above.
3 hours, half course.

3900: Internship. Preparatory consultation with a faculty mentor, and 4-8 month placement with an NGO, governmental, education institution, or private business/practice. Following the internship, the student will produce a written report.

Prerequisite(s): Successful completion of 2nd year in either the Honors Specialization or Major in History, with a minimum average of 70% (or by permission of the Department).

Notes: This credit cannot be included in the number of courses counted towards any degree or program. Successful completion of History 3900 will be recognized on the student's transcript. International students are not permitted to register in this course unless they are able to secure an internship placement in a jurisdiction where they may legally be employed.

4201E Canada in the World Wars. An examination of Canada's wartime experience, both overseas and on the home-front. Topics include economic mobilization, conscription and domestic dissent, the wars in social memory, tactical innovation and failure on fight front, and current controversies related to ongoing historiographical debates.

Antirequisite(s): History 4292E (or 492E) if taken in 2005-2010 at King's University College.

Prerequisite(s): Registration in Honors Specialization or Honors Double Major including History.

3 lecture hours.

4210E Canada in the Second World War. This reading and research-intensive course includes the examination of Canadian success and failure on fighting fronts, political, social, and economic organization for war, domestic paranoia and repression, and the emergence of the Canadian welfare state. Students will write a major research paper based on primary documents.

Antirequisite(s): History 4292E (if taken in 2010-11).

Prerequisite(s): History 2201E and one other History course at the 2200-level or above, or permission of the Department.

3 seminar hours.

4291E-4295E Selected Topics in Canadian History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4296F/G-4299F/G Selected Topics in Canadian History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4301E The United States in the Twentieth Century. A survey of American history, 1901 to the present, with emphasis upon political, social, and economic developments. Intensive examination of selected

HISTORY/HISTORY OF SCIENCE/HUMANITIES

topics in seminar.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
2 hours. Restricted to Honors students.

4306E Cold War America. This course will explore, via case studies, a number of significant social, political, economic, diplomatic and cultural events that defined Cold War America.

Antirequisite(s): History 4392E if taken in 2009-2010, or 2010-2011.
Prerequisite(s): History 2301E and registration in year three or four of an Honors Specialization or Honors Double Major in History or permission of the Department.
2 seminar hours, 3rd hour TBA.

4391E-4395E Selected Topics in US History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4396F/G-4399F/G Selected Topics in US History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4409E Revolutionary and Napoleonic Europe. An examination of the political, social, economic and religious history of France from 1789 to 1815, and the influence of the French Revolution on Europe.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4413E Age of Extremes: Fascism, Communism and Authoritarianism in the Twentieth Century. This course examines the crimes, terror and repression caused in the twentieth century by fascist, communist and authoritarian regimes in various parts of the world. Topics include Nazi Germany, Stalinist Russia and non-democratic regimes in post-colonial Asia, Africa and Latin America. Specific themes include the Holocaust and genocide after 1945.

Antirequisite(s): The former History 491E if taken at King's University College in 2001-02 and 2002-03.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 seminar hours.

4426E the Catholic Church and the Holocaust. This course explores the history of the Holocaust from the perspective of Catholic-Jewish relations in Europe from the late 19th century to World War Two. Topics include anti-Judaism and political anti-Semitism, the Catholic Church in Nazi Germany, and Catholic responses to the Holocaust, from collaboration, to resistance and rescue.

Antirequisite(s): History 4491E (if taken in 2010-11).
Prerequisite(s): 2.0 History courses at the 2200-level or above, or permission of the Department.
3 seminar hours.

4491E-4495E Selected Topics in European History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4496F/G-4499F/G Selected Topics in European History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4502F/G The Black Atlantic: Slavery in the Americas and Africa. This course will examine the issues of slavery and slave societies within a comparative framework although the main focus of study will be slave systems within Latin America. Themes such as the slave trade, ethnicity, demography, and culture will be explored in order to re-create the context of slave experience.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours, half course.

4503F/G Three Worlds Collide: Colonial Latin American Societies.

This course will examine the formative issues that shaped the Latin American Colonial worlds. Relations between ethnicities, genders and classes will be explored to trace the creation of Latin American cultures as African, Indigenous and Europeans came together with explosive force.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours, half course.

4591E-4595E Selected Topics in Latin America or Pacific History.

Consult the History Department for details on current offerings.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4596F/G-4599F/G Selected Topics in Latin American or Pacific History. Consult the History Department for details on current offerings.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4691E-4695E Selected Topics in Asian, Africa or Middle Eastern History. Consult the History Department for details on current offerings.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4696F/G-4699F/G Selected Topics in Asian, African or Middle Eastern History. Consult the History Department for details on current offerings.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours, half course.

4701E Canada and the United States. This course analyses and compares a variety of themes which have been important in the development of both Canadian and American society. It also examines the involved and often difficult relationship of Canada and the United States, with an emphasis on the patterns of political, social, economic and military interaction.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours. Restricted to Honors students.

4705E Topics in North American Environmental History. Topics include: the relationship between humans and their environment; ideas on conservation and the environment; the science of ecology; and the history of the conservationist and environmental movements.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4791E-4795E Selected Topics in International or Comparative History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4796F/G-4799F/G Selected Topics in International or Comparative History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4805E Warfare. Selected topics in the history of warfare.

Antirequisite(s): The former History 497E if taken in 2005-06.
Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours. Restricted to Honors students.

This course may be counted as a principal course in the honors Political Science program.

4891E-4895E Selected Topics in Historiography or Thematic or Methodological History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4896F/G-4899F/G Selected Topics in Historiography or Thematic or Methodological History. Consult the History Department for details on current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

4901E Directed Readings in History. The subject will be selected by students in consultation with an instructor of their choice willing to give the course. This course will normally be open only to fourth-year honors students who have achieved an average of at least 80% in their third-year history courses.

Prerequisite(s): 2.0 History courses at the 2200 level or above; restricted to honors students.

4903E Senior Thesis. This course will normally be open only to fourth-year honors students who have achieved an average of at least 80% in their third-year history courses.

Prerequisite(s): 2.0 History courses at the 2200 level or above; restricted to Honors Students.

4927E-4929E Selected Topics. Consult Department for details of current offerings.

Prerequisite(s): 2.0 History courses at the 2200 level or above.
3 hours.

History of Science

2220 Introduction to the History of Medicine. An overview of the development of medicine from antiquity to the present, including the growth of medical sciences, concepts of disease, therapies, and the history of medical practice and institutions.
3 lecture hours.

Humanities

2110F/G Introduction to the World of Islam. Studies of cultures and societies from Islam's precursors in the middle east through its dynamic global expansion. Touching upon religious thought, philosophy, law, politics, economic and social organization, architecture, art and music, the course is a useful background for later university courses in this subject matter.

Antirequisite(s): History 2161.

HUMANITIES/INTERDISCIPLINARY STUDIES/ITALIAN STUDIES/MOS

2 hours, 1 hour tutorial, half course.

2111F/G Introduction to the World of Islam: Contemporary Issues. In the context of pressures on traditional Islam this course deals with selected issues such as: "clash of civilizations?" - the concept and practice of Jihad; Islam in "Western" media; the West in "Islamic" media; Islam in Europe and North America; ethnicity and political Islam; and women and Islam.

Antirequisite(s): History 2161 or 2607E.

Prerequisite(s): Humanities 2110F/G.

3 hours, 1 hour tutorial, half course.

Interdisciplinary Studies

2240F/G Experiential Learning: Power and Reflexivity. This course will prepare students to be aware of power relations and ethical complexities in experiential learning or practicum settings, and to be reflexive and humble about their own positions, motives and potential influence.

Corequisite(s): Social Justice and Peace Studies 2200E, or registration in the one of the following: Honors Specialization or Major in Childhood and Social Institutions, Minor in Thanatology, Honors Specialization or Major in Media and Public Interest, or permission of the department.
3 hours, half course.

3310F/G Interdisciplinary Qualitative Methods. Introduction of methodologies where the focus is on the role of the researcher in qualitative research and the need for a reflexive approach in using techniques such as observations, interviews, and unobtrusive tools. Ethical issues and power relations will be discussed.

Antirequisite(s): Childhood and Social Institutions 3310F/G.

Prerequisite(s): This course is mandatory for both Childhood and Social Institutions and Social Justice and Peace Studies. CSI students: must be enrolled in 3rd or 4th year CSI Honors Specialization, or a CSI Major as part of an Honors Double Major. Non-honors students with a cumulative average of 70% may request special permission to register in this course. SJPS students: must have successfully completed SJPS 2200E, 2201F/G and Interdisciplinary Studies 2240F/G.
3 hours, half course.

Italian Studies

2136 Italian Civilization and Literature in English. Introduction to some major Italian writers, for instance, Dante, Boccaccio, Machiavelli, etc. whose works are studied in their historical and social context as they relate to Italian civilization.

3 hours.

Management and Organizational Studies

1020A/B Introduction to Management and Organizational Studies. A multidisciplinary introduction to commercial studies.

Prerequisite(s): Enrolment in the BMOS program.

2 lecture hours, 1 tutorial hour, half course.

1033A/B Information Technology in the Commercial Environment.

This course covers the skills and information used by business managers to become literate in the Information Technology environment without becoming an expert. Students will understand what current options and issues exist in I.T., the terminology, project management and will develop specific software skills useful to an efficient manager.

Antirequisite(s): Computer Science 1032A/B, the former Computer Science 031A/B, 119A/B, and all Computer Science courses numbered 2200 or higher.

3 lecture hours, half course.

2155A/B Human Relations in the Organization. An examination of the theories and applications of managing human relations and the dynamics of interaction within organizations.

Prerequisite(s): Enrolment in the BMOS program.

3 lecture hours, half course.

2180 Organizational Behavior. A multidisciplinary approach to the study of human behavior in organizations from the individual, group and organizational levels of explanation.

Antirequisite(s): The former MOS 380E.

Prerequisite(s): Enrolment in the BMOS or the Honors Specialization or Specialization in Foods and Nutrition.

2 lecture hours.

2181A/B Organizational Behavior. A multidisciplinary approach to the study of human behavior in organizations from the individual, group and organizational levels of explanation.

Antirequisite(s): The former MOS 2180, and King's MOS 2190A/B Special Topics, 2010-11 ONLY.

Prerequisite(s): Enrolment in the BMOS or Music Administrative Studies (MAS).

3 lecture hours, half course.

2190A/B-2192A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and

Organizational Studies. Topics and course outlines available at the beginning of each term.

Prerequisite(s): Enrolment in the BMOS program.

3 lecture hours, half course.

2198A/B Selected Topics in Management and Organizational Studies.

Examination of selected topics in Management and Organizational Studies. Topic and course outline available at the beginning of each term.

Prerequisite(s): Enrolment in the BMOS program.

3 lecture hours, half course.

2220F/G Cross-Cultural Commerce Relationships. An introduction to intercultural relations for future managers and trade negotiators in a global work environment. Participants will learn the differences in thinking, communicating and behaving in different cultures, particularly as related to commercial enterprise. The course offers opportunities for students to develop their communication skills in cross-cultural situations.

Antirequisite(s): The former MOS 386F/G.

Prerequisite(s): Business 1220 plus one of Sociology 1020, 1021E, 2169, MOS 2180, 2155A/B, 2280F/G, Psychology 1000, 2060, 2660F/G or permission of the Department.

3 seminar hours, half course.

2242A/B Statistics for Management and Organizational Studies. The purpose of this course is to introduce students to quantitative decision-making skills with an emphasis on analysis. Topics include: descriptive statistics, probability, hypothesis testing, analysis of variance, correlation and regression, time series forecasting, and survey techniques.

Antirequisite(s): All other University level statistics courses at the 2000 level or higher.

Prerequisite(s): 1.0 course from Calculus 1000A/B, 1100A/B, 1501A/B, 1301A/B; Linear Algebra 1600A/B; Mathematics 1228A/B, 1290, 1291 and enrolment in a BMOS Major.

3 lecture hours, half course.

2280F/G Organizational Behavior: Theoretical Foundations. An overview and evaluation of the most influential theoretical frameworks in the field of organizational behavior from its beginnings to the present. Applications to the workplace are examined.

3 lecture hours, 0.5 course.

2285A/B Global Business Environment. This course examines the forces affecting businesses as they enter and operate in global markets. Students will learn theories and techniques which will help them understand how businesses decide where and when to enter markets and what makes a given location a good fit for their operations.

Antirequisite(s): MOS 1020A/B

Prerequisite(s): Business 1220

3 hours, half course.

2290A/B-2292A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and Organizational Studies. Topic and course outline available at the beginning of each term.

Prerequisite(s): Enrolment in the BMOS program.

3 lecture hours, half course.

2298A/B Selected Topics in Management and Organizational Studies.

Examination of selected topics in Management and Organizational Studies. Topic and course outline available at the beginning of each term.

Prerequisite(s): Enrolment in the BMOS program.

3 lecture hours, half course.

3310A/B Finance for Management and Organizational Studies. An introduction to the role of financial management including financial markets and analysis, working capital management, capital budgeting and long-term financing.

Antirequisite(s): MOS 2310A/B.

Prerequisite(s): Business 2257 and enrolment in the BMOS program or Major in Finance.

4 lecture hours, half course.

3312A/B Derivative Securities Markets. This course studies derivative securities such as Forwards, Futures, Options and SWAP's. Topics include an introduction to the institutions and pricing of derivative securities in commodity, interest rate and foreign exchange markets, the use of derivative securities for hedging, speculation and arbitrage and their role as a stabilizing mechanism in the economy.

Prerequisite(s): MOS 3310A/B and enrolment in the BMOS program or Major in Finance.

3 hours, half course.

3315F/G Special Topics in Management and Organizational Studies.

Examination of selected topics in Management and Organizational

MANAGEMENT AND ORGANIZATIONAL STUDIES

Studies. Topics and course outlines are available at the beginning of each term.

Prerequisite(s): Enrolment in Year 3 of the BMOS program.
3 hours, half course.

3320A/B Marketing for Management and Organizational Studies. An introduction to the role of marketing in the organization including information systems, corporate strategy, opportunities assessment, product differentiation, pricing strategies, distribution, communication and advertising.

Antirequisite(s): MOS 2320A/B.

Prerequisite(s): Business 2257 and enrolment in the BMOS program.
3 lecture hours, half course.

3325A/B E-Commerce Strategy. The digital economy and its impact on commerce is examined. Content includes theoretical and practical knowledge necessary to manage in the E-Commerce world; a survey of current trends in the digital economy; and a framework and methodology for analyzing commercial opportunities and threats in a rapidly changing digital world.

Prerequisite(s): Enrolment in the 3rd or 4th year of the BMOS program.
3 lecture hours, half course.

3330A/B Operations Management for Management and Organizational Studies. An analysis of the principles, theories and practices critical to managing an organization. Overview of analytical models and approaches to improving operating systems. Attention is paid to both service and manufacturing operations.

Prerequisite(s): Business 2257 and enrolment in the BMOS program.
3 lecture hours, half course.

3360A/B Intermediate Accounting I. Theory and concepts of financial accounting with particular emphasis on financial statements, revenue recognition and current and long-term assets.

Antirequisite(s): Business Administration 4417A/B.

Prerequisite(s): Business 2257 and enrolment in MOS, or Double Major in Finance and Economics.
3 lecture hours, half course.

3361A/B Intermediate Accounting II. Theory and concepts of financial accounting particularly in the areas of current and long-term liabilities, shareholders' equity, employee benefits, and statement of cash flows.

Prerequisite(s): MOS 3360A/B and enrolment in MOS, or Double Major in Finance and Economics.
3 lecture hours, half course.

3362A/B Introduction to Taxation in Canada. An overview of the Income Tax Act (Canada) and its effect on business decisions. Covers both personal and corporate taxation including different sources of income, deductions, and credits that are allowed under the Act. The course includes coverage of the Goods and Services Tax system.

Prerequisite(s): MOS 3360A/B and enrolment in 3rd and 4th year BMOS.
4 lecture hours, half course.

3363A/B Introduction to Auditing. An introduction to auditing concepts and procedures. Students will learn to recognize statement assertions and the risks associated with them. Topics include audit methodology, ethics, judgment, and emphasizing assessment of the internal control system and its impact on audit risk.

Antirequisite(s): Business Administration 4497A/B.

Prerequisite(s): MOS 3360A/B and enrolment in 3rd or 4th year of BMOS.
Corequisite(s): MOS 3361A/B
3 lecture hours, half course.

3372 Management Accounting. Management and cost accounting to support the decision-making process in both profit and non-profit organizations. Topics covered include cost behaviour, cost allocation, variance analysis, relevant costs for short-term decisions, long-term investment decisions, budgeting, management control systems, financial statement analysis and choice of accounting policies.

Antirequisite(s): Business 3307, Business Administration 4407Q/R/S/T, the former ACS 366A/B, 367A/B, 372.

Prerequisite(s): Business 2257 and enrolment in 3rd or 4th year of BMOS, Double Major in Finance and Economics or Honors Specialization in Urban Development.
3 lecture hours.

3390A/B-3392A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and Organizational Studies. Topics and course outlines available at the beginning of each term.

Prerequisite(s): Enrolment in 3rd or 4th year of the BMOS program.
3 lecture hours, half course.

3398A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and Organizational Studies. Topic and course outline available at the beginning of each term.

Prerequisite(s): Enrolment in 3rd or 4th year of the BMOS program.
3 lecture hours, half course.

3399 Internship

Preparatory workshops and an 8-16 month industry placement to acquire practical professional learning experience. The course will be taught as a series of workshops throughout the year. Following the industry placement, interns must complete a written report and oral presentation on work undertaken during the internship.

Prerequisite(s): Business Administration 2257, completion of second year of BMOS Program with a minimum average of 70% and participation in Preparation and Training Workshops.

Non-credit, 3 courses. Pass/Fail

Note: (1) Since Internships are not currently available to international students, they are not able to register in this course (2) This credit cannot be included in the number of courses counted toward any degree or program (3) Successful completion of MOS 399 will be recognized at the head of a student's degree transcript through the addition of the words "With Internship".

3401F/G Corporate Social Responsibility. Examines the origins and development of corporate social responsibility (CSR). As established CSR standards and principles do not exist, participants enter the debate on ploys and false reasoning from demonstrable successes and sustainable improvements.

Antirequisite(s): MOS 3315F/G 2005-2008.

Prerequisite(s): Enrolment in the BMOS program.
3 lecture hours, half course.

4310A/B Advanced Corporate Finance. This is an advanced core course in corporate finance theory and financial management. It focuses primarily on the analysis of long-term financial management decisions and the application of appropriate techniques. Topics covered include the cost of capital, capital budgeting, capital structure, dividend policy, leasing and mergers and acquisitions.

Antirequisite(s): MOS 3311A/B.

Prerequisite(s): MOS 3310A/B or permission of the department.

4404A/B International Enterprise. An investigation into the challenges and practices of global enterprise, including alternative market entry strategies, long-term strategies for growth in foreign markets, foreign direct investment, the role of trade organizations and international trade policies and standards, and the participation of the Canadian government.

Prerequisite(s): Enrolment in the 4th year of BMOS program.

3 lecture hours, half course.

4410A/B Strategic Management for Management and Organizational Studies. Identification and analysis of problems and strengths in the organizational environment, using models from the social sciences.

Strategies designed to deal with organizational challenges will be explored.

Prerequisite(s): Enrolment in Year Four of BMOS or the Honors

Specialization in Foods and Nutrition.

3 lecture hours, half course.

4421A/B Entrepreneurship. The study of entrepreneurship addresses approaches to, and reasons for individual success when starting a new business. An understanding of the theory of entrepreneurial success is the cornerstone of the course.

Prerequisite(s): MOS 3310A/B, 3320A/B and 3330A/B, Business 2257, and enrolment in the 4th year of BMOS program.

3 hours, half course.

4422F/G Corporate Governance. The goal of this essay course is to teach students what good governance is and how to do it. Topics covered may include: how to be a good director, understanding executive compensation, differences in corporate governance across cultures, governance ethics and governance of not-for-profit organizations.

Prerequisite(s): enrolment in the 4th year of a MOS program.

3 hours, half course.

4430F/G, Special Topics in Management and Organizational Studies.

Examination of selected topics in Management and Organizational Studies. Topics and course outlines are available at the beginning of each term.

Prerequisite(s): Enrolment in the 4th year of BMOS program.

3 lecture hours, half course.

4462A/B Advanced Issues in Canadian Taxation. This course deepens students' understanding of the Income Tax Act (Canada) and its effect on business decisions. Analysis consists of complex taxation issues at the personal and corporate level as well as a variety of complex issues such as rollovers, estate planning and the taxation of trusts and international taxation.

Prerequisite(s): MOS 3362A/B and enrolment in 4th year of BMOS.

3 hours, half course.

MOS/MATH/PHILOSOPHY

4465A/B Advanced Accounting. Advanced financial accounting topics including international accounting and Canadian accounting treatment of intercorporate investments, business combinations, foreign currency transactions and translation, and entities in financial difficulties. Antirequisite(s): Business Administration 4427A/B, the former MOS 4460A/B and 4461A/B. Prerequisite(s): MOS 3361A/B and enrolment in 4th year of BMOS. 3 lecture hours, half course.

4466A/B Accounting Theory. Students will examine the implications of financial accounting for the fair and efficient working of the economy, explore current financial reporting environments taking into account the diverse needs and interests users, develop an understanding of the scope, functions and limitations of the conventional accounting model and explore various accounting theories. Prerequisite(s): MOS 3360A/B, 3361A/B and enrolment in 4th year of BMOS. 3 lecture hours, half course.

4470A/B Organization and Management Theory. Seminar course reviewing the main theories of management. Readings will focus on the main ideas of each theory. Students will therefore be exposed to the breadth of the field as opposed to depth in one area, in general preparation for graduate management research. Prerequisite(s): Registration in the 4th year of the BMOS program. 3 hours, half course.

4490A/B-4492A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and Organizational Studies. Topics and course outlines available at the beginning of each term. Prerequisite(s): Enrolment in the 4th year of the BMOS program. 3 lecture hours, half course.

4498A/B Selected Topics in Management and Organizational Studies. Examination of selected topics in Management and Organizational Studies. Topic and course outline available at the beginning of each term. Prerequisite(s): Enrolment in 4th year of BMOS program. 3 lecture hours, half course.

Mathematics

0105A/B Precalculus Mathematics. Set theory, algebra, functions and relations, trigonometry, logarithms and exponents. Antirequisite(s): Ontario Secondary School MCV4U, any university level calculus course. Prerequisite(s): One or more of Ontario Secondary School MCF3M, MCR3U, or equivalent. 3 hours, half course.

0110A/B Introductory Calculus. Introduction to differential calculus including limits, continuity, definition of derivative, rules for differentiation, implicit differentiation, velocity, acceleration, related rates, maxima and minima, exponential functions, logarithmic functions, differentiation of exponential and logarithmic functions, curve sketching. Antirequisite(s): Mathematics 1225A/B, Calculus 1000A/B, 1100A/B or 1500A/B, Applied Mathematics 1413, the former Mathematics 030. Prerequisite(s): One or more of Ontario Secondary School MCF3M, MCR3U or equivalent. 4 lecture hours, half course.

1225A/B Methods of Calculus. Elementary techniques of integration; applications of Calculus such as area, volume, probability; functions of several variables, Lagrange multipliers. This course is intended primarily for students in the Social Sciences, but may meet minimum requirements for some Biological or Basic Medical Sciences modules. It may not be used as a prerequisite for any Calculus course numbered 1300 or above. Antirequisite(s): Calculus 1501A/B, 1301A/B, 1201A/B, Applied Mathematics 1413, the former Mathematics 030. Prerequisite(s): One or more of Ontario Secondary School MCV4U, Mathematics 0110A/B, Calculus 1000A/B, 1100A/B or 1500A/B, or the former Ontario Secondary School MCB4U. 3 lecture hours, half course.

1228A/B Methods of Finite Mathematics. Permutations and combinations; probability theory. Antirequisite(s): Mathematics 2124A/B, 2155A, Statistical Sciences 2035, 2141A/B, the former Mathematics 031. Prerequisite(s): One or more of Ontario Secondary School MCV4U, MHF4U, MDM4U, Mathematics 0110A/B, 1225A/B, 1229A/B, the former Ontario Secondary School MGA4U, MCB4U, or the former Mathematics 017A/B. 3 lecture hours, half course.

1229A/B Methods of Matrix Algebra. Matrix algebra including vectors and matrices, linear equations, determinants. This course is intended primarily for students in the Social Sciences, but may meet minimum requirements for some Biological or Basic Medical Sciences modules.

Antirequisite(s): Applied Mathematics 1411A/B, 2811B, Linear Algebra 1600A/B, Mathematics 2120A/B, 2155A, 2211B, the former Mathematics 030, 031, 203B. Prerequisite(s): One or more of Ontario Secondary School MCF3M, MCR3U, or equivalent. 3 lecture hours, half course.

1600A/B Linear Algebra I. Properties and applications of vectors; matrix algebra; solving systems of linear equations; determinants; vector spaces; orthogonality; eigenvalues and eigenvectors. Antirequisite(s): Applied Mathematics 1411A/B, 2811B. Prerequisite(s): One or more of Ontario Secondary School MCV4U, the former Ontario Secondary School MGA4U, Mathematics 1229A/B, the former Mathematics 017A/B, Calculus 1100A/B, 1500A/B or Calculus 1000A/B taken as a pre- or co-requisite. 3 lecture hours, 1 laboratory hour, half course.

2211A/B Linear Algebra. Linear transformations, matrix representation, rank, change of basis, eigen values and eigenvectors, inner product spaces, quadratic forms and conic sections. Emphasis on problem-solving rather than theoretical development. Cannot be taken for credit by students in honors Mathematics programs. Antirequisite(s): Applied Math 2811B, Math 2120A/B, the former Math 203B. Prerequisite(s): Math 1600A/B or Math 1120A/B with a minimum mark of 70%, or the former Linear Algebra 1600A/B, or the former Applied Math 202a or 212a. 3 hours, half course.

2293 Elementary Operations Research with Applications. Linear programming, basic probability and statistical distributions, networks, decision analysis, utility, game theory, inventory analysis, queuing theory, simulation, Markovian decision model, forecasting. Cannot be taken for credit by students in honors Mathematics programs. Antirequisite(s): Applied Mathematics 3817A/B, Statistical Sciences 4737A/B, the former Statistical Sciences 236. Prerequisite(s): 1.0 course from: Calculus 1000A/B, 1100A/B, 1501A/B or 1301A/B, Applied Mathematics 1413, Mathematics 1225A/B, 1228A/B, 1229A/B, 1120A/B, Linear Algebra 1600A/B, the former Mathematics 030, 031. If Mathematics 1228A/B or the former Mathematics 031 is not taken, one of the following is also required, either as a prerequisite or a fall term co-requisite: Economics 2122A/B, 2222A/B, Statistical Sciences 2035, 2141A/B. 3 lecture hours.

Philosophy

1100E Philosophy from Antiquity to the 20th Century. A study of selected works by great philosophers from Socrates to the present. Stress will be laid on the systematic unity of the thought of individual philosophers, and on the influence their ideas had on their followers and on the thought of the present day. Antirequisite(s): Philosophy 1300E, the former Philosophy 130E. 3 lecture hours.

1150E Introduction to the Western Intellectual Tradition. A multi-media and interdisciplinary historical survey of some of the most important philosophers (eg Socrates, Plato, Aristotle, Descartes, Marx, Nietzsche), writers (eg Homer, Dante, Goethe, Dostoevsky, Kafka) and artists (eg da Vinci, Michelangelo, Rembrandt, Dali) that have shaped the course of western thought and our contemporary world. 2 hour lecture, 1 hour lecture/seminar, 1 hour screening.

1300E Introduction to Philosophy. A survey of selected philosophical problems, with reference to both classical and contemporary philosophers. Specimen topics include: the mind/body problem, the existence of God, perception and matter, freedom and determinism. Primarily for first-year students. Antirequisite(s): Philosophy 1100E. 3 hours.

1305F/G Questions of the Day. This course develops student's ability to approach disputed questions by seeing them from both sides, so that they reach their own view only after respecting a broad range of argument. Six questions will be considered, including human (over) population, the public funding of art and the limits of religious freedom. 3 hours, half course.

1360E The Great Human Questions We All Ask. An introduction to the great human questions we all ask: Who are We? Why are we? How can we live a good life? Why do we suffer, die and encounter evil? What are sex, love, and friendship? What can we know? What ought we to do? What may we hope for? 3 hours.

1361E Finding Happiness: A Journey Through Philosophy. How do we find happiness in life? Is it through the fulfillment of desire, be it for pleasure, wealth, fame, companionship, knowledge, or union with God?

Perhaps, paradoxically, it is by abandoning desire altogether and leading a simple life. This course will explore how philosophy has responded to these questions.
3 hours.

1901E Philosophy—King’s Foundations in the Humanities. The Philosophy unit of the King’s Foundations in the Humanities is an interdisciplinary historical survey of some of the most important philosophers (Plato, Aristotle, Descartes, Marx, Nietzsche, Derrida) and artists (da Vinci, Michelangelo, Rembrandt, Dali) that have shaped the course of Western thought and our contemporary world.
Prerequisite(s): Must be registered in the Foundations in the Humanities.
Corequisite(s): English 1901E and History 1901E.
3 hours. There may be additional costs associated with field trips.

2014 Thomistic Philosophy. An introduction to the philosophy of Thomas Aquinas through a study of several of his basic philosophical writings. The course will concern principally his philosophy of nature, philosophical psychology, moral philosophy, metaphysics and philosophical theology.
Antirequisite(s): Philosophy 2214.
3 hours.

2019E Contemporary Philosophy. Major movements and figures in the philosophy of the present day. The emphasis is on the contribution philosophy can make to our understanding of contemporary life and society.
Antirequisite(s): Philosophy 2219E.
2 hours.

2022 Aristotelian Logic. A study of Aristotelian logic. Special emphasis is placed on word usage, definition, propositional form, and the different types of deductive and inductive arguments. An extensive study of fallacies in argumentation is made. The methodologies of the sciences, both non-experimental and experimental, are examined and evaluated.
Antirequisite(s): Philosophy 2222E.
2 hours.

2053 Philosophy of Education. Analysis of major issues of educational theory and policy; education in society and in the life of the individual; contributions of teacher, curriculum and student; assessment of the aims of education and its achievements. The course encourages critical reflection on the student’s own experience.
Antirequisite(s): The former Philosophy 139E, 279F/G.
2 hours.

2063E Philosophy of Religion. Philosophical problems relating to personal and institutionalized religion: religious experience and knowledge; the nature of faith; concepts of God; faith and reason; religion and morality. Independent critical thinking is stressed, and no particular religious views are presupposed.
Antirequisite(s): Philosophy 2660E.
2 hours.

2072F/G Bioethics. An introduction to the study of moral and legal problems involved in medical practice, biomedical and behavioral research, and the development of health policy. Normative ethical theories and the principles of beneficence, non-maleficence, justice, and autonomy, will provide the framework for a concrete analysis of pertinent issues in medicine. Case studies will be examined.
Antirequisite(s): Philosophy 2071E.
3 hours, half course.

2074F/G Business Ethics. Ethical analysis of issues arising in contemporary business life. Sample topics: ethical codes in business; fair and unfair competition, advertising and consumer needs and wants; responsibilities to investors, employees and society; conflicts of interest and obligation; business and the regulatory environment.
3 hours, half course.

2075F/G Business Ethics in a Global Context. The increasing globalization of business activity poses ethical problems arising from the conflicting ethical norms of different cultures. This course uses specific cases to consider a variety of such ethical challenges in pursuit of a critical understanding of ethical corporate decision-making in a global context.
3 hours, half course.

2080 Philosophy of Law. A study of some main problems in Legal Philosophy. Emphasis is given to actual law, e.g. criminal law and contracts, as a background to questions of law’s nature. Specimen topics: police powers in Canada, contractual obligation, insanity defence, judicial reasoning and discretion, civil liberties, legal responsibility, natural law and legal positivism.
Antirequisite(s): MIT 2020F/G.
2 hours.

2081E Values and Public Policy. A critique of contemporary culture beginning with an examination of selected public policies, such as energy

policy, and moving to the deeper philosophical assumptions on which they rest, and then to a critical examination of systematic cultural philosophy, particularly as it bears on Western culture.
2 hours.

2203E History of Scientific Thought. A general historical survey of ideas in the physical and biological sciences from antiquity to the early 20th century. This course will also examine issues in scientific methodology as well as the impact of scientific ideas on society.
Antirequisite(s): History of Science 2200E, the former History 200E.
3 hours.

2204E Introduction to 20th Century Continental Philosophy. An investigation of the transition from modernity to post-modernity and from structuralism to post-structuralism through a reading of some of the main figures in Continental philosophy: Heidegger, Sartre, Bataille, Benjamin, Foucault, Derrida, Deleuze, Lacan, Lyotard, Baudrillard, Irigaray.
3 hours.

2205W/X: Ancient and Medieval Philosophy. A survey of the great philosophers from the pre-Socratics to Aquinas; focusing on the systematic unity of their thought, the influence of their ideas and their importance for us today. Themes include: the nature of reality, human existence, truth, God, political agency, and ethics.
Antirequisite(s): Philosophy 2200F/G, 2201F/G
6 lecture hours for one term.

2206W/X: Modern and Post-modern Philosophy. A survey of the great philosophers from the Renaissance, through Modern philosophy to contemporary Post-modern thought, focusing on the systematic unity of their thought, the influence of their ideas and their importance for us today. Themes include: the nature of reality, human existence, truth, God, political agency, and ethics.
Antirequisite(s): Philosophy 2202F/G.
Prerequisite(s): Philosophy 2205W/X.
6 lecture hours for one term.

2214 Thomistic Philosophy I. An introduction to the philosophy of Thomas Aquinas through textual analysis and discussion of a selection of his philosophical writings. The course will concern principally his philosophy of nature, philosophical psychology, moral philosophy, metaphysics and philosophical theology.
Antirequisite(s): Philosophy 2014.
3 hours.

2219E Contemporary Philosophy. Major movements and figures in the Continental and Anglo-American philosophy of the present day.
Antirequisite(s): Philosophy 2019E.
3 hours.

2222E Aristotelian Logic. A study of some of the central concepts in Aristotle’s logic. Special emphasis is placed on deductive and inductive forms of reasoning, as well as argumentation materially considered, namely, demonstration, dialectics, rhetorical argumentation and poetic argumentation. In addition, a study of sophistical reasoning is made.
Antirequisite(s): Philosophy 2022.
3 hours.

2254A/B Introduction to Logic. A study of sentential and predicate logic designed to train students to use procedures and systems (trees, natural deduction, axiomatic systems) for determining logical properties and relations, and to give students an understanding of syntactic and semantic meta-theoretical concepts and results relevant to those procedures and systems.
Antirequisite(s): Philosophy 2250, 2252W/X
3 hours, half course.

2500F/G Introduction to the Theory of Knowledge. An introduction to the main problems of epistemology. Specimen topics include: the nature of human knowledge and belief, perception, evidence, truth and confirmation.
3 hours, half course.

2601F/G Metaphysics. This course will address distinctive questions associated with metaphysics: What is a human being with respect to self, freedom and body? What are space, time, and causation? In what respect do things remain the same throughout change? Why is there a world instead of nothing at all?
3 hours, half course.

2660E Philosophy of Religion. Conceptual problems relating to personal and institutionalized religion. Specimen topics include: the nature of religious experience and knowledge, analysis of the concept of God, analysis and comparison of important types of religious philosophy.
Antirequisite(s): Philosophy 2063E.
3 hours.

2668F/G Introduction to Islamic Thought. This course provides a

PHILOSOPHY

systematic introduction to the major themes of Islamic thought and will address in particular the following questions: 1. What is Islamic thought and philosophy? 2. Can the main statements of Islam be justified by reason? 3. How did Ancient Greek ideas influence Islam and 4. What is Islamic Mysticism?
3 hours, half course.

2700F/G Introduction to Ethics and Value Theory. Critical study of the nature and justification of ethical and value judgements, with an analysis of key concepts and a survey of the main contemporary theories.
3 hours, half course.

2740F/G Philosophy of Human Nature and the Person. This is a course in Philosophical Anthropology and Ethics/Morality. Readings will be based on philosophical literature from the Greeks such as Plato to the present. A critical understanding of human nature and the person will be developed. This course will present both an historical and thematic examination.
Prerequisite(s): 60% in a full course in Philosophy at the 1000 level.
3 hours, half course.

2800F/G The History of Political Philosophy. A critical study of the philosophical foundations of political thought—from natural rights to contractarianism, from utilitarianism to socialism. The class will examine the classic historical texts of political philosophy. Authors studied may include Plato, Aristotle, Hobbes, Locke, Rousseau, Hume, Kant, Mill, Hegel and Marx.
Antirequisite(s): The former Philosophy 137E.
3 hours, half course.

2801F/G Contemporary Political Philosophy. A study of some of the central issues and theoretical alternatives in contemporary political philosophy from among the following: utilitarianism, liberal egalitarianism, libertarianism, socialism, feminism and communitarianism. Issues to be studied may include multiculturalism, economic redistribution, individual rights and the limits of legitimate state authority.
Antirequisite(s): The former Philosophy 137E.
3 hours, half course.

2802E Social and Political Philosophy. A critical study of contemporary and traditional social and political thought.
Antirequisite(s): The former Philosophy 137E, Political Science 147E and 2237E.
3 hours.

2996F/G-2999F/G Special Topics in Philosophy. The topics will vary from year to year. More detailed information concerning course content and antirequisites may be obtained from the Department prior to registration.
3 hours, half course.

3007F/G Topics in Ancient Philosophy.
Prerequisite(s): Philosophy 1100E, the former 136E, Philosophy 2200F/G or 2205W/X.
3 hours, half course.

3008F/G Topics in Ancient Philosophy.
Prerequisite(s): Philosophy 1100E, the former 136E, Philosophy 2200F/G or 2205W/X.
3 hours, half course.

3013E Thomistic Philosophy II. An advanced course in the philosophy of Thomas Aquinas for those already familiar with his thought. Some late forms of Thomism will also be considered.
Antirequisite(s): The former Philosophy 173.
Prerequisite(s): Philosophy 2014.
3 hours.

3034F/G 19th Century European Philosophy. A critical, historical and thematic examination of the main currents of 19th century European philosophy including German Idealism and the movements from which Existentialism originated – forming the background to 20th century European Continental philosophy.
Prerequisite(s): Philosophy 2200F/G, or 3rd or 4th year honors standing in Philosophy.
3 hours, half course.

3070F/G Augustine. This course discusses Augustine's claim that self-knowledge leads to knowledge and love of God. Ideas examined include the operations of knowing, the character of truth, knowing and doing, the effects of evil, especially pride and self-deception, on knowing, and the relation of knowing to grace and revelation.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

3071F/G Confucian Thought. The Confucian Analects present a developing set of insights on transcendence through self-development and participation in cosmic harmony. This course examines the dynamic

dialogue that is present among parts of the Analects on these ideas and on relevant unsettled questions that are considered in later Chinese thought.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

3072F/G Bernard Lonergan on Religion and Culture. The Canadian Lonergan's work on knowing and on being presents a possible ground for dialogue among scholars in science, philosophy and theology, and also among believers in various religions. This course examines some of his distinctive notions on the intelligibility of the universe, believe and faith, revelation, love, and hope.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

3075F/G Topics in Early Modern Philosophy.
Prerequisite(s): Philosophy 1100E, the former 147E, Philosophy 2202F/G or 2206W/X.
3 hours, half course.

3085F/G Topics in Modern Philosophy. Later modern philosophy with particular emphasis on the philosophy of the 19th century.
Prerequisite(s): Philosophy 2202F/G, 2206W/X, , Philosophy 3075F/G or 3rd or 4th year honors standing in Philosophy.
3 hours, half course.

3086F/G Topics in Modern Philosophy. Later modern philosophy with particular emphasis on the philosophy of the 19th century.
Prerequisite(s): Philosophy 2202F/G, 2206W/X, Philosophy 3075F/G, or third or fourth year honors standing in Philosophy.
3 hours, half course.

3670F/G The Philosophy of Existentialism: Atheistic and Religious Approaches. This course focuses on one or more main thinkers or themes in Existentialism, including Kierkegaard, Nietzsche, Camus, Marcel, Sartre, and others. We will consider the human condition and situation, freedom, and the responsibility we have for our own lives. Is Existentialism essentially atheistic? How is human freedom reconciled with God?
Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

3671F/G Early Christian Philosophy. Students will investigate Early Christian thinking from 100-600 CE. Topics to be covered include: human versus divine nature, evil, the nature of immortality of the soul, freedom, the existence of God, and the nature and role of politics. Thinkers to be studied may include Irenaeus, Origen, and Gregory of Nyssa.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

3672F/G Mind, Immanence and Illumination: The Franciscan School. A study of epistemological theories of illumination and immanence. We examine thinkers like Bonaventure, Scotus, Henry of Ghent and Peter Olivi. Themes to be covered: the nature of the mind, perception, sensation, illumination, the nature of immanence, and the role of the will.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

3673F/G The Problems of Love. An investigation of some of the central concepts of love from ancient, medieval, and modern thinkers. Special emphasis is placed on questions concerning the nature and role of eros, of agape, and of philia, and whether these different kinds of love can exist together harmoniously.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 lecture hours, half course.

3674F/G Philosophical Thought of John Paul II. A textual analysis and discussion of John Paul II's pre-pontifical and pontifical writings as they pertain to his philosophical thought.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 lecture hours, half course.

3691F/G Special Topics in the Philosophy of Religion. See department for current offerings.
Prerequisite(s): 3rd or 4th year standing in Honors Specialization or Major in Philosophy modules.
3 hours, half course.

3692F/G Special Topics in the Philosophy of Religion. See department for current offerings.
Prerequisite(s): 3rd or 4th year standing in Honors Specialization or Major in Philosophy modules.
3 hours, half course.

3700E Ethics. A critical study of moral problems and theories. The course will be based on readings selected from ethical literature from Aristotle to the present.

Prerequisite(s): 3rd or 4th year honors Philosophy status.
3 hours.

3770F/G Normative Ethics and Moral Theory. A critical study of key classical and modern ethical thinkers. The course will be based on readings selected from Philosophical and Ethical literature from the Greeks such as Plato to the present. The course will give an account of the good life and ethical responsibility.

Antirequisite(s): Philosophy 3720F/G

Prerequisite(s): Philosophy 2700F/G
3 lecture hours, half course.

3870F/G Philosophy of Anthropology. This course will examine one or more thinkers who have developed sophisticated views of what it is to be human. For example, texts will be chosen from the Greeks to Hobbes, Montaigne, Hume, Braine, Sokolowski, Spaemann, Nagel, and others.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

3996A Topics in Philosophy. An advanced reading course open to third or fourth year Philosophy honors students with "A" averages in principal courses. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Chair.

Antirequisite(s): Philosophy 3998 or 4998 or any more than one of Philosophy 3997b, 4996a or 4997b.

3 hours, half course.

3997B Topics in Philosophy. An advanced reading course open to third or fourth year Philosophy honors students with "A" averages in principal courses. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Chair.

Antirequisite(s): Philosophy 3998 or 4998 or any more than one of Philosophy 3996a, 4996a or 4997b.

3 hours, half course.

3998 Topics in Philosophy. An advanced reading course open to third or fourth year Philosophy honors students with "A" averages in principal courses. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Chair.

Antirequisite(s): Philosophy 3996a, 3997b, 4996a, 4997b or 4998.

3 hours.

4050F/G Seminar on Kant.

Prerequisite(s): Philosophy 2202F/G or 2206W/X and third or fourth year standing in a Philosophy.
3 hours, half course.

4058F/G Seminar on Hegel. An advanced reading seminar on Hegel's philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4059F/G Seminar on Nietzsche. An advanced reading seminar on Nietzsche's philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4065F/G Seminar in 19th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4066F/G Seminar in 19th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4075F/G Seminar in 20th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4076F/G Seminar in 20th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4077F/G Seminar in 20th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4078F/G Seminar in 20th Century Philosophy.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4092F/G Contemporary French Thought. An examination of recent developments in French philosophy around questions of metaphysics, politics, science, the arts, ethics, religion and epistemology. Thinkers to be read may include: Badiou, Levinas, Irigaray, Derrida, Latour, Henry, Chrétien and Deleuze.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4093F/G Husserl and Early Phenomenology. An analysis of concepts and texts from the earlier to the later Husserl, including the posthumous manuscripts. Students will become familiar with the phenomenological method, employing it to read Husserl's analysis of consciousness, noesis, noema, intentionality, subjectively, time and intersubjectivity. We may also look at Husserl's social and ethical writings.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4094F/G Contemporary Continental Social and Political Thought. An investigation of central figures and concepts in 20th century Continental European social and political thought. Questions to be investigated: the nature of power, the roles and nature of the state, the construction of subjectivity, feminism, and the legacy of genocide.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4095F/G Heidegger. A critical reading of the philosophy of Martin Heidegger.

Antirequisite(s): Philosophy 494F if taken in 2004-2005, Philosophy 492F if taken in 2002-2003.

Prerequisite(s): 3rd or 4th year honors standing in Philosophy.
3 hours, half course.

4151F/G Seminar on Kant.

Prerequisite(s): Philosophy 2202F/G and 3rd or 4th year standing in a Philosophy program or module.
3 hours, half course.

4570F/G Phenomenology. 20th century phenomenologists developed and practiced methods by which they could access and describe the nature of reality. Students will engage with such phenomenologists (e.g., Husserl, Heidegger, Stein, Merleau-Ponty, Sartre) in order to analyze questions concerning the nature of being and consciousness, freedom, time, space, subjectivity and intersubjectivity.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

4571F/G Phenomenology and Religion. Students will examine the phenomenological method, the role of religion in culture and ethics, the nature of God, epistemology of religious believe, and mysticism. Thinkers to be examined include: Husserl, Van der Leeuw, Heidegger, Edith Stein, Scheler and Michel Henry.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

4671F/G Modern Contemporary Jewish Philosophy. An investigation of questions and thinkers in Jewish thought. Students may look at the nature of chosenness, prophecy and revelation, law and history, ethics, race and the Holocaust, and messianism. Thinkers may include: Spinoza, Mendelssohn, Levinas, Rosenzweig, Buber, and Derrida.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program, or Jewish Studies.
3 hours, half course.

4672F/G Reading Stories and Figures in the Bible and Qur'an. A study of figures like Adam, Noah, Abraham, Moses, Joseph, Mary and Jesus in the Bible and Qur'an. We concentrate on parallel readings of stories in order to show similarities and differences. Students analyze origins and backgrounds of these stories.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program.
3 hours, half course.

4673F/G Special Topics in Jewish Thought. An investigation of Jewish thought treating questions concerning the possibility of providing proofs for creation ex nihilo, the unity and immateriality of God, the existence and immortality of the soul, and the end of the world. Thinkers may include: Maimonides, Ha-Levi, Saadya Gaon.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program, or Jewish Studies.
3 hours, half course.

4674F/G Comparative Jewish, Islamic and Christian Thought. A discussion of various issues and figures common to all three monotheistic traditions. Students may cover questions concerning the nature of God, belief, the law, mysticism, as well as the immortality of the soul.

Prerequisite(s): 3rd or 4th year standing in a Philosophy program, or Jewish Studies.
3 hours, half course.

PHILOSOPHY/POLITICAL SCIENCE

4675F/G Special Topics in Islamic Philosophy. An investigation of selected issues and thinkers in medieval and modern Islamic thought. Topics may include: the definition of Islam (e.g., mainline versus sects), the relationship between politics and Islam, various understandings of Jihad, and the nature of divine attributes.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program
3 hours, half course.

4676F/G Comparative Jewish and Islamic Mysticism. A comparison of Jewish kabbalah and Islamic Sufi mysticism. Questions to be discussed: Can the soul be united with God? How to decode the secrets of creation? What is the relationship between love and God? Students may read Al-Ghazali, Isaac Israeli, Rumi and Suhrawardi.
Prerequisite(s): 3rd or 4th year standing in a Philosophy program, or Jewish Studies.
3 hours, half course.

4996A Advanced Topics in Philosophy. An advanced reading course open to third or fourth year Philosophy honors students with "A" averages in principal courses. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Chair.
Antirequisite(s): Philosophy 3998 or 4998 or any more than one of Philosophy 3996A, 3997B or 4997B.
3 hours, half course.

4997B Advanced Topics in Philosophy. An advanced reading course open to third or fourth year Philosophy honors students with "A" averages in principal courses. Before registering the student must work out a detailed plan of study with a professor willing to supervise the student's work and have this plan approved by the Chair.
Antirequisite(s): Philosophy 3998 or 4998 or any more than one of Philosophy 3996A, 3997B or 4996A.
3 hours, half course.

Political Science

1020E Introduction to Political Science. A study of the principal concepts, ideas, and analytical methods of modern political science, with emphasis on the political systems of Canada, the United States and Britain.
Antirequisite(s): The former Politics 021F-026G.
3 hours.

2202E Selected Topics in Political Science.
3 hours.

2211E Business and Government. A review of the relationship between business and government, emphasizing their respective responses to problems of economic and social change. The course will focus primarily on Canada.
Antirequisite(s): The former Politics 111.
3 hours.

2215F/G Special Topics in Political Science. An analysis of the political institutions, social institutions and public policy of selected countries. Topics to be posted by the Department.
2 lecture hours, 1 tutorial hour, half course.

2216F/G Special Topics in Political Science. An analysis of the political institutions, social institutions and public policy of selected countries. Topics to be posted by the Department.
2 lecture hours, 1 tutorial hour, half course.

2222E Politics and the Media in Canada. Examines the interrelationship between politics, government and the media in Canada. The principal themes of the course include: the political history of the media in Canada; ideology and the media; the political economy of the Canadian media; State regulation of the media; politics and the news; and the political effects of the media.
Prerequisite(s): Political Science 1020E, or Media, Information and Technoculture 1800A/B, or permission of the Department.
3 hours.

2225E Developing Countries in Global Politics. A study of the political, economic, and social issues related to development and underdevelopment, including development strategies, global institutions, foreign aid, state building, democratization. The focus will be on Africa, Asia, and Latin America, supplemented by attention to specific national and regional case studies.
Antirequisite(s): Political Science 2240E.
Prerequisite(s): Political Science 1020E.
3 hours.

2230E Canadian Government and Politics. An explanation of selected problems in Canadian government and politics, such as federalism, political parties and pressure groups.
Antirequisite(s): Political Science 2103A/B, 2130, 2133A/B, or the former Political Science 151F/G.
Prerequisite(s): Politics 1020E.

3 hours.

2231E International Politics. This course surveys contemporary world politics and examines contending theories used by scholars and policymakers to make sense of international affairs. It also provides the conceptual tools and theories to interpret the international system.
Antirequisite(s): International Relations 2210E, Politics 2131.
Prerequisite(s): Politics 1020E.
3 hours.

2235E Politics of the Environment. An examination of human impacts on the earth's ecosystems, and the political responses to these impacts, with particular attention to the effects of industrial technologies and economic patterns, and the underlying values that support these. This course will draw upon concepts from economics, geography, and biology as well as political science.
Antirequisite(s): Politics 2137.
3 hours.

2237E Introduction to Political Theory. An examination of central themes and issues in the history of political thought from Plato to Marx.
Antirequisite(s): Philosophy 2207F/G, 2180F/G, 2181E, the former Philosophy 137E or 147.
Prerequisite(s): Politics 1020E.
3 hours.

2243E The Politics of the Middle East. A comparative analysis of the formal and informal institutions of government and sources of political change, and a review of selected conflicts of international significance in the region.
Antirequisite(s): Politics 2143E.
Prerequisite(s): Politics 1020E.
3 hours.

2244E American Government and Politics. A study of the American Constitution, institutions of government and political processes.
Antirequisite(s): Politics 2144.
3 hours.

2245E Introduction to Comparative Politics. Examines theoretical approaches to the study of comparative politics. The course introduces students to the methodology of comparative politics through the study of both developed and developing societies.
Prerequisite(s): Political Science 1020E.
3 hours.

2246E Public Administration. The basic principles of public administration in the modern state, including organization, procedures and the relation of administration to policy making.
Antirequisite(s): Politics 2146.
3 hours.

2265F/G The Politics of Childhood Education. An examination, analysis and evaluation of education legislation in Canada, with particular emphasis on education law in Ontario. This course will explore the relationships that exist among levels of government, school boards, unions and municipal institutions, and how these affect children and families.
Antirequisite(s): Political Science 216G taken in 2005-06, 2006-07, or Political Science 215G taken in 2004-05, 2003-04.
Prerequisite(s): Political Science 1020E or Childhood and Social Institutions 1020, or permission of the Dept.
3 lecture hours, half course.

2266F/G The Family in Law and Politics. An examination, analysis and evaluation of the effects of international, federal and provincial law on families, children and youth. The political climate that produced such legislation, the parallel policies and social programs introduced and their success or failure will be considered.
Antirequisite(s): Political Science 215F taken in 2005-06, 2006-07, or Political Science 216F taken in 2004-05, 2003-04 or the former Political Science 216G taken in 2002-03.
Prerequisite(s): Political Science 1020E or Childhood and Social Institutions 1020 or permission of the Dept.
3 hours, half course.

2270E Women and Politics. This course focuses on how women participate and effect political change. It examines women's subordination and the wide-range of emancipatory struggles women have undertaken to achieve equality.
Antirequisite(s): Political Science 2255F/G.
Prerequisite(s): Political Science 1020E or Women's Studies 1020E or registration in Hons. Spec., or Major SJPS modules.
3 hours.

3300E Comparative Politics and Protest and Social Justice. An examination of cases of unconventional politics and protest movements with reference to competing theories regarding their formation and activities. Focus will be on their political role and activities which invoke a sense of solidarity, shared identity, and a set of moral principles as much cultural as political.

Antirequisite(s): Politics 392E (570) Selected Topics in 2003-2004.

Prerequisite(s): Registration in Year Three of Honors Political Science or Year Three of Honors Social Justice and Peace Studies
2 seminar hours.

3309E Politics and contemporary Social Policy. The political dimension of the social policy debates of recent decades, the challenges of public policy formulation and evaluation and the experience of Canada and other countries in the social policy will be examined.

Prerequisite(s): Political Science 2230E or 2244E or permission of the Department.
2 lecture hours.

3310E Selected Topics in Political Science.

Prerequisite(s): Permission of the Department.
2 hours.

3315F/G Special Topics in Political Science. An analysis of the theory and practice in the processes of government and politics. Topics to be posted by the Department.

Prerequisite(s): Honors Political Science or permission of Department.

3318F/G Special Topics in Political Science. An analysis of the theory and practice in the processes of government and politics. Topics to be posted by the Department.

Prerequisite(s): Honors Political Science or permission of the Department.
3 hours, half course.

3325E Ethnic Conflict and Resolution. This course will be concerned with the phenomenon of ethnic conflict and conflict resolution. It will examine the numerous theories of ethnicity and ethnic conflict resolution, and will apply these to various examples of ethnic conflict throughout the world.

Prerequisite(s): Registration in third or fourth year of an Honors Specialization or Honors Double Major, or permission of the department.
2 seminar hours.

3333E Canadian Foreign Policy. An examination of the development and character of Canadian external policy.

Prerequisite(s): Political Science 2231E or the former 250E, or International Relations 2210E and either Political Science 2230E or 2234E.
2 hours.

3338E Political Parties and Pressure Groups. An analytical and comparative study of political parties and pressure groups.

Antirequisite(s): The former Politics 138, 238.
Prerequisite(s): Politics 2230E or 2234E or 2244E or the former 251E.
2 hours.

3345E International Law and Organization. A study of the principles and operations of international and regional associations such as the UN and NATO. An introduction to international law, emphasizing its relevance to the resolution of conflicts between nations.

Prerequisite(s): Politics 2231E.
2 seminar hours.

3350E Canada and the United States: Politics and the Mass Media.

This course enables students to trace the evolution of campaign practices in Canadian federal and United States presidential elections to show the interplay between politicians and the mass media. Emphasis will be given to the role of electronic media and the influence of American models on Canadian political behaviour.

Antirequisite(s): Political Science 485E, if taken prior to Sept., 2004.
Prerequisite(s): Political Science 2222E and 2230E or 2245E.
2 hours.

3352E Advanced International Politics. A seminar course treating theoretical aspects of international politics in the light of substantive material. The seminar will consider a selection of normative doctrines, conceptual frameworks, and theoretical propositions concerning various modes of international action and interaction, organization, and integration and evaluate these in application to contemporary world politics.

Prerequisite(s): Politics 2231E or International Relations 2210E.
2 hours.

3357E International Political Economy. A study of the politics of economic relations, including relations among the advanced industrialized countries, the integration of former centrally-planned economies into the world market economy, and relations between developed and developing countries.

Antirequisite(s): Political Science 3365F/G.
Prerequisite(s): Political Science 2231E or permission of the Department.
2 hours.

3362E Case Studies in Contemporary Ethnic Conflict. This course will involve an in-depth assessment of a range of contemporary ethnic conflicts. It will, in particular, examine the relationship between the internal and external dimensions of these disputes.

Prerequisite(s): Registration in third or fourth year of an Honors

Specialization or Honors Double Major, or permission of the department.
2 seminar hours.

3392E Selected Topics in Political Science.

Prerequisite(s): Enrolment in 3rd or 4th year Politics, or permission of the Department for students not registered in Politics programs.
3 lecture hours.

4405E Legislative Politics. An introduction to the issues and debates relating to the place of legislatures within the political system. Among the main topics are the role of legislatures, their representative ability, legislative careers, parliamentary versus presidential systems and legislative reform. Emphasis will be placed on experience in Canada and the U.S.

Antirequisite(s): Politics 485E, if taken in 1993-94 or 1994-95.
Prerequisite(s): Politics 2230E.
3 seminar hours.

4420E Selected Topics in Political Science.

Prerequisite(s): Permission of the Department.
2 hours.

4423F/G Nationalism and Secession. This course will deal with types of nationalism and the relationship between nationalism and conflict in multi-national societies. It will focus primarily on deeply divided societies that have undergone partition or have experienced serious secessionist conflicts, and consider the challenges posed for conflict resolution or management.

Antirequisite(s): The former Political Science 420E (570) taken in 2003-2004, and the former 430E
Prerequisite(s): Registration in third or fourth year of an Honors Specialization or Honors Double Major, or permission of the Department.
2 seminar hours, half course.

4424F/G Nationalist Conflicts and Paths to Peace. This course deals with methods of managing and/or resolving nationalist conflicts utilizing integrative methods. These include constitutional power-sharing, federalism and other forms of territorial or non-territorial autonomy for ethnic communities. The course will also examine the involvement of third parties as mediators and guarantors of peace accords.

Antirequisite(s): The former Political Science 420E (570) if taken in 2003-2004, and the former 430E.
Prerequisite(s): Registration in third or fourth year of an Honors Specialization or Honors Double Major or permission of the Department.
2 seminar hours, half course.

4430E Critical Security Studies. An introduction to the burgeoning field of Critical Security Studies. Central to the field is the extent to which both what is critical and what is security remain unresolved. Themes include: security and identity; securitization; gender and security; security and technology; environmental security; and human security.

Antirequisite(s): Political Science 4408F/G.
Prerequisite(s): Political Science 2231E or 2237E.
2 seminar hours.

4443E Foreign Policies of Middle Eastern States. This course will examine the foreign policies of the Arab states in the Middle East, Turkey, Israel and Iran. It will consider a framework for analysis that takes into account the major conceptual contributions of recent decades.

Prerequisite(s): Politics 2231E or 2243E.
2 seminar hours.

4444E Constitutions in Canada and the United States. This course analyzes and compares the protection of individual and group rights in the two federal constitutions from their inception to the present. Based within a legal-historical context using the constitutional case method, it examines the political, social and the economic issues as they relate to the role of judges, legislation and the executive in the formation of public policy.

Prerequisite(s): Politics 230E or 244E.
2 seminar hours.

4450E United States' Foreign Policy: Economic and Military Globalization. An analysis of the theory and practice of US Foreign Policy based upon political, economic, ideological and institutional factors, in relation to the constitutional constraints in a democracy from 1776 to the present.

Antirequisite(s): The former Politics 400E, Politics 4401F/G.
Prerequisite(s): Political Science 1020E and 2231E or 2244E or permission of the Department.
2 seminar hours.

4485E Selected Topics in Political Science.

Prerequisite(s): Permission of the Department.

Psychology

1000 Introduction to Psychology. An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and

POLITICAL SCIENCE

perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.
Antirequisite(s): Psychology 1100E, 1200.
3 lecture hours.

2011A/B Altered States of Consciousness. A survey of altered states of consciousness such as sleep, dreaming, hypnosis, drug-induced states, meditation and near-death experiences considered from a phenomenological perspective.
2 lecture hours, half course.

2012F/G Psychology and Diversity. An analysis of major forms of human diversity and the ways that people respond to diversity. Topics include sources of differences, origins and forms of prejudice based on differences, the experience of being a target of prejudice, and techniques for promoting respect for diversity.
3 hours, half course.

2021A/B Addictive Behaviors. Overview of addictive behaviors and issues concerning addiction. Addictive aspects of drug use, gambling, eating, exercise, sex, playing video games, and Internet use will be considered as well as psychological research, explanations for, and treatment of addictive behaviors.
3 lecture hours, half course.

2031A/B Psychology and Law. This course provides an overview of theory and research in the field of psychology and law. Basic and applied research in cognitive, developmental, clinical and social psychology is related to legal issues, such as eyewitness memory, face identification, polygraph testing, child witnesses and jury decision-making.
Antirequisite(s): Psychology 3313A/B
3 lecture hours, half course.

2044 Child Development. A survey of theory and research in developmental psychology including learning, cognition, perception, personality, and social development in infancy and childhood.
Antirequisite(s): Psychology 2040A/B, 2410A/B, 2480E.
3 lecture hours.

2050 Human Adjustment. Theories of human adjustment and maladjustment will be considered. Major approaches to understanding personality such as psychoanalytic, humanistic, and social learning will be discussed. The various forms of maladjusted behavior will be surveyed and explanatory models for such behavior examined.
Antirequisite(s): Psychology 2035A/B, 2030A/B, 2550A/B and the former 253E, 254G, 257E.
3 hours.

2060 The Psychology of People, Work and Organizations. An introduction to the study and practice of industrial/organizational psychology with emphasis on personnel selection, performance appraisal, work related attitudes, work motivation, organizational processes, and leadership.
Antirequisite(s): Psychology 2660A/B.
3 lecture hours.

2075 Human Sexuality. A survey of psychological study of human sexual behavior. Topics include history, methodology, theory, anatomy, physiology, attraction, sexual function, sexual orientation, contraception, conception and birth, sexual health, sexual coercion, and pornography.
3 hours.

2115A/B Introduction to Sensation and Perception. An introduction to the study of the human senses and higher order perceptual processes. Data gathered from psychophysical research and studies of the nervous system in both humans and other animals will be discussed. The course will review the mechanisms and principles of operation of vision, hearing, touch, taste and smell.
Antirequisite(s): Psychology 2015A/B.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
4 lecture hours, half course.

2135A/B Introduction to Cognition. An introduction to empirical, computational, and theoretical approaches to the study of human cognitive processes. The topics surveyed will include: perception, attention, memory, concepts, language and problem-solving. The course will show how these diverse psychological processes are related to and influence one another.
Antirequisite(s): Psychology 2010A/B, 2180E.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
4 lecture/tutorial hours, half course.

2221A/B Introduction to Biological Basis of Behavior. An introduction to the principles of evolutionary biology, genetics, and physiology in relation to behavior. This course is intended as an introduction to the biological basis of behavior for students who do not have a background in biology.
Antirequisite(s): Psychology 2220A/B
Prerequisite(s): At least 60% in a 1000-level Psychology course.

3 lecture hours, half course.

2301A/B Introduction to Clinical Psychology. The course offers a survey of major topics in clinical psychology, including assessment and intervention approaches; experimental psychopathology; ethical, professional and theoretical issues; and emerging trends.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
3 lecture hours, half course.

2410A/B Introduction to Developmental Psychology. A survey of theory and research in developmental psychology including learning, cognition, perception, personality, and social development in infancy and childhood.
Antirequisite(s): Psychology 2044, 2040A/B, 2480E, Health Sciences 2700A/B and the former Health Sciences 3700A/B.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
3 lecture hours, half course.

2550A/B Introduction to Personality Theory and Research. A survey of the history, methodology and content of the study of individual differences. Topics to be covered include: evaluation of typical personality assessment methods and a consideration of modern empirical research in personality theory and assessment.
Antirequisite(s): Psychology 2050.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
4 lecture hours, half course.

2610F/G Introduction to Educational Psychology. Survey of psychological research and theory in terms of their implications for educational practice. Topics will include learning, motivation, development, problem-solving, individual differences, teacher effectiveness, and assessment.
Antirequisite(s): Psychology 2062A/B, 2620F/G.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
4 lecture/discussion hours, half course.

2712F/G Introduction to Social Psychology. An introduction to the theories, methods, findings, and problems encountered in the study of people as social beings. Emphasis will be placed on experimental research, conducted both in the laboratory and in the field. Content areas include attitudes and social cognition, social interaction and influence, group processes and applications of social psychology.
Antirequisite(s): Psychology 2070A/B, 2720A/B, 2780E or the former Psychology 170.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
4 hours, 0.5 course.
Note: This is an essay course version of Psychology 2720A/B.

2840F/G Research Methods in Psychology. This course is an introduction to basic issues in psychological research. Topics covered include issues in observation and measurement, ethics and basic issues involved in doing both nonexperimental and experimental research.
Antirequisite(s): Psychology 2800E, 2820E, 2855F/G, 2856F/G, the former Psychology 284A/B.
Prerequisite(s): At least 60% in a 1000-level Psychology course.
2 lecture hours, 2 laboratory hours, half course.

3120F/G Altered States of Consciousness: Selected Topics. Topics may include physiology, psychopathology, and anomalous aspects of altered states, dreams, dissociative states, drug-induced states and experiences associated with death.
Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of a Major, Specialization, Honors Specialization or Honors Double Major in Psychology.
3 hours, half course.

3125F/G The Creative Brain. This course will provide an introduction to the Neuroscience of Creativity, Aesthetics and the Arts Research on neuroaesthetics, music and the brain, creativity and the brain, the role of emotion in cognition, spirituality and the brain and development issues in all of these areas will be discussed.
Prerequisite(s): Any course (0.5 or 1.0) in Psychology at the 2100-level or above.
3 seminar hours, half course.

3170F/G Psychology of Creativity. Origins of imaginative thinking; perceptions, emotions, memory, language and symbolic expressions in creative processes: child's intellectual functions and creative potential; psychopathology and creativity; theories of psychology of art; assessing creative thinking; criterion and prediction studies; creativity in special fields and settings; scientific and artistic creativity.
Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of a Major, Specialization, Honors Specialization or Honors Double Major in Psychology or permission of the department.
3 lecture hours, half course.

3177F/G Consciousness. Survey of contemporary issues in Consciousness studies considered from a phenomenological perspective.
Prerequisite(s): Psychology 2840F/G and registration in the third or fourth

year of a Major, Specialization, Honors Specialization or Honors Double Major in Psychology.
3 lecture hours, half course.

3310F/G Adult Psychopathology. This theory course is designed to introduce the wide-ranging theories and treatment perspectives of psychopathology in adults. The major disorders covered in the DSM-IV will be explored, with an orientation on empirical research findings.

Antirequisite(s): Psychology 2030A/B and 3311.

Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology, Honors Specialization in Developmental Cognitive Neuroscience or permission of the Department.

3 lecture hours, half course.

3313A/B Fundamentals of Forensic Psychology. This course introduces students to central issues in the area of forensic psychology, including recent theoretical and research developments. Topics may include detecting deception, eyewitness testimony, police selection and training, investigative interviewing, jury selection and decision-making, offender profiling, special populations (e.g., psychopathy, domestic violence), and fitness to stand trial.

Antirequisite(s): Psychology 2031A/B.

Prerequisite(s): At least 0.5 Psychology course in Research Methods at the 2000 level or above and registration in third or fourth year of Honors Specialization or Honors Double Major in Psychology, or permission of instructor.

3 lecture/discussion hours, half course.

3320F/G Child Psychopathology. This theory course is designed to introduce the wide-ranging theories and treatment perspectives of psychopathology in children and adolescents. Topics will include the major DSM-IV diagnostic categories for childhood disorders, as well as research and treatment. The course orientation is empirical, with an emphasis on recent research findings with this population.

Antirequisite(s): Psychology 2042A/B, 2043A/B and 3311.

Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology or Honors Specialization in Developmental Cognitive Neuroscience or permission of the Department.

3 lecture/discussion hours, half course.

3330F/G Health Psychology. This course will focus on the scientific and professional contributions of the discipline of psychology to the promotion and maintenance of health, the prevention and treatment of illness, and the identification of etiologic correlates of health, illness and related dysfunction.

Antirequisite(s): Psychology 2036A/B.

Prerequisite(s) Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 lecture/discussion hours, half course.

3371F/G Therapeutic Counselling. Professional counselling and psychotherapy; various processes and techniques of therapeutic counselling; special relationship problems; transference, resistance; interpretation techniques and group counselling; special areas of application of psychotherapeutic counselling; marriage, family, human relations in education and in industry; counselling and problems of values.

Antirequisite(s): The former Psychology 3370E.

Prerequisite(s): Psychology 2840F/G and registration in 3rd or 4th year of Honors Specialization or Honors Double Major in Psychology, or permission of the Department.

3 lecture hours, half course.

3410F/G Cognitive Development. A review of theories and data related to how cognition develops in children. Topics may include the development of memory, perception, language, strategies, spatial cognition, and problem solving.

Prerequisite(s): Registration in third or fourth year of a Major, Specialization, or Honors Specialization in Psychology or permission of the Department.

3 hours, half course.

3710F/G Psychology of Social Influence. A review of psychological theory and research relating to the interplay of influence, direct behaviour change phenomena, phenomena, persuasion-based and behaviour-based attitude change, the influence of mood states, hypnosis, cognitive processes in influence and resisting influence.

Prerequisite(s): Psychology 2712F/G, 2720A/B or 2780E and Psychology 2840F/G and registration in third or fourth year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 lecture hours, half course.

3725F/G The Psychology of Prejudice. In this course, we will examine and critique psychological theory and research related to prejudice and intergroup relations. Topics to be addressed include the causes and forms

of prejudice and discrimination, experiences of disadvantage and privilege, approaches to improving intergroup attitudes, and fostering intergroup equality and social justice.

Antirequisite(s): Psychology 3773A/B (2010-11), 489G (2003-04).

Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 seminar hours, half course.

3771F/G Humanistic Psychology. An examination of meaning, authenticity and self-transformation from humanistic and transpersonal perspectives. Implications for personal growth, counselling and global concerns.

Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 lecture hours, half course.

3772F/G Psychology of Religion. An examination of selected topics in the psychology of religion.

Prerequisite(s): Psychology 2840F/G and registration in the third or fourth year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 lecture hours, half course.

3773A/B Special Topics in Social Psychology. Selected topics of current interest in Social Psychology. Topic available in Department.

Prerequisite(s): Psychology 2840F/G and registration in third or fourth-year of Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 seminar hours, half course.

3781F/G Social Relationships in Childhood and Adolescence. The course examines developmental theory and research relevant to studying social relationships during childhood and adolescence. The significance of friendships, peer groups, sibling relationships and emerging romantic relationships will be discussed. In the context of these relationships, methodological issues, intervention programs and gender and cultural differences will be considered.

Antirequisite(s): Psychology 3992F in 2010-2011 and Psychology 4991G in 2009-2010.

Prerequisite(s): Psychology 2840F/G and registration in third or fourth year of an Honors Double Major or Honors Specialization in Psychology.

3 lecture hours, half course.

3891F/G Experimental Research. Methods and Analysis Examination of methods and data analyses in experimental research in psychology. Topics may include theory, hypothesis generation, sampling, manipulation, measurement, data analysis, generalizability and the use of computers for stimulus presentation, data collection and data analysis.

Prerequisite(s): Psychology 2840F/G and third year Honors Specialization Psychology status or an overall average of 70% in Mathematics 1228A/B, Statistical Sciences 1024A/B and Psychology 2840F/G with no mark less than 60%.

2 lecture hours, 2 laboratory hours, half course.

3892F/G Correlational and Multivariate Research. Methods and Analysis Examination of methods and data analysis in non-experimental research in psychology. Topics may include inference of causality, measurement of association, partial correlation, simple and multiple linear regression, interactions and non-linear effects in regression analysis, test construction, reliability, factor analysis, quasi-experimental designs, longitudinal research and the use of computers in non-experimental data analysis.

Antirequisite(s): Psychology 3800F/G and 3830F/G.

Prerequisite(s): Psychology 2840F/G and third year Honors Specialization Psychology status or an overall average of 70% in Mathematics 1228A/B, Statistical Sciences 1024A/B and Psychology 2840F/G with no mark less than 60%.

2 lecture hours, 2 laboratory hours, half course.

3893F/G Theory in Psychology. An examination of theoretical approaches and major systems in psychology. In addition to examining the content of a variety of theories in psychology, this course will emphasize the role of theory in general as part of the scientific process.

Antirequisite(s): Psychology 3950F/G.

Prerequisite(s): Psychology 2840F/G and third year Honors Specialization Psychology status or registration in third year Psychology with a minimum average of 70% in all courses taken with no mark in any course less than 60%.

3 lecture hours, half course.

3992F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.

Prerequisite(s): Psychology 2840F/G and registration in third or fourth year of the Honors Specialization or Honors Double Major in Psychology or permission of the Department.

3 seminar hours, half course.

PSYCHOLOGY/RELIGIOUS STUDIES

3993F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.
Prerequisite(s): Psychology 2840F/G and registration in third or fourth year of the Honors Specialization or Honors Double Major in Psychology or permission of the Department.
3 seminar hours, half course.

3994F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.
Prerequisite(s): Psychology 2840F/G and registration in third or fourth year of the Honors Specialization or Honors Double Major in Psychology or permission of the Department.
3 seminar hours, half course.

3995F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.
Prerequisite(s): Psychology 2840F/G and registration in third or fourth year of the Honors Specialization or Honors Double Major in Psychology or permission of the Department.
3 seminar hours, half course

3998F Independent Study. Individual reading and research at an advanced level under faculty supervision. The students are responsible for arranging independent study credit with an individual faculty member of their choice.
Prerequisite(s): Written permission of instructor and Department of Psychology at King's University College and an "A" average the previous year.
Half course.

3999G Independent Study. Individual reading and research at an advanced level under faculty supervision. The students are responsible for arranging independent study credit with an individual faculty member of their choice.
Prerequisite(s): Written permission of instructor and Department of Psychology at King's University College and an "A" average the previous year.
Half course.

4303F/G Mental Health and Deafness. Topics include definitions of deafness, cultural models, education and language choices, identity and peer/family relations. Clinical presentation of mental health disorders as well as best practices for treatment delivery will be examined. Issues of diversity in psychology will be highlighted as well as the role of clinician in specialty areas.
Prerequisite(s): Registration in fourth year of a degree in Psychology or permission of the Department.
3 seminar hours, half course.

4692E Practicum. Practical psychology-related experience in selected community settings and seminar to facilitate integration of psychological knowledge in practice.
Antirequisite(s): The former Psychology 4692F/G.
Prerequisite(s): Psychology 2301A/B, 2840F/G and registration in fourth year Honors Specialization Psychology program at King's.
4 field placement hours, 2 seminar hours.

4891E Honors Thesis. Independent research under the direction of a faculty member.
Antirequisite(s): Psychology 4850E, 4851E, 4880E.
Prerequisite(s): Psychology 3891F/G and 3892F/G and fourth year of the Honors Specialization or permission of the Department.
4 seminar hours.

4993F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.
Prerequisite(s): Fourth year Honors Specialization Psychology status.
3 hours, half course.

4994F/G Special Topics in Psychology. Selected topics of current interest in Psychology. Topic available in Department.
Prerequisite(s): Fourth year Honors Specialization Psychology status.
3 hours, half course.

Religious Studies

1022A/B Perplexing Issues. An examination of selected thought provoking questions such as "What's after death?", "Why do bad things happen to good people?", "Why are religions in conflict, sometimes violently?", "Do miracles happen?". The aim of this introductory study is to broaden students' awareness of religious ways of understanding the human condition.
3 hours, half course.

1023E Introduction to World Religions. A study of belief systems, ethical teachings and worship practice of world religions, including Hinduism, Buddhism, Sikhism, Confucianism, Daoism, Judaism, Christianity and Islam.
Antirequisite(s): Religious Studies 2130.
3 hours.

1027E Introduction to Catholic Theology. Introduction to central themes

of Catholic theology, including revelation, faith, Jesus, Church sacraments.
3 hours.

1033A/B The Meaning of Life at the Movies. An exploration of the religious assumptions (assumptions about how a person can live and die well) in contemporary films.
3 hours, half course.

2101A/B The Hebrew Scriptures. An introduction to the history of Israel and to the literature of the First Testament of the Christian Bible using contemporary scholarly approaches.
Antirequisite(s): the former Religious Studies 021E, 2164F/G, 2201F/G.
3 hours, half course.

2102A/B The New Testament. An introduction to the context and contents of the New Testament and to contemporary scholarly approaches to its interpretation.
Antirequisite(s): Religious Studies 2124F/G, Religious Studies 2202F/G.
Pre- or Co-requisite(s): Religious Studies 2101A/B, 2201F/G or permission of instructor.
3 hours, half course.

2103A/B Lost Scriptures. An introduction to important early Christian texts that were not included in the canon and to the decisive struggles that led to the formation of what we know now as the Christian Bible.
3 hours, half course.

2111A/B Religions of the East. An introduction to the major religious traditions of India, China and Japan.
Antirequisite(s): Religious Studies 2130 and 2203F/G.
3 lecture hours, half course.

2132 Contemporary Moral Problems. A critical examination of the underlying religious and philosophical differences leading Christians to adopt opposing positions on such recent moral concerns as abortion, sexuality, famine relief, tax policy, refusing medical treatment, suicide and assisted suicide. Includes an examination of objectivity in morality, religious liberty and uses of the Bible.
Antirequisite(s): Religious Studies 2230E.
2 hours.

2140 The Theology of Marriage. A study of marriage considered from the psychological, moral, social, and theological points of view.
Antirequisite(s): Religious Studies 2223E.
2 lecture/seminar hours.

2159 Special Topics in Judaeo-Christian Thought. A study of selected topics in Judaeo-Christian thought. Topics vary from year to year; more detailed information concerning content may be obtained from the Department prior to registration each year.
3 lecture hours.

2161A/B Jesus Goes to Hollywood. A critical examination of how Jesus and "Jesus figures" are portrayed in some contemporary films vis-a-vis what contemporary biblical scholarship says about the historical figure of Jesus.
3 lecture hours, half course.

2162A/B Love, Wine and Ecstasy: The Poetry of Rumi. Rumi, the famous 13th century Muslim mystic, wrote poetry that continues to inspire people across the globe. He has become a spiritual pop-icon and the best selling poet in America. This course will explore the reasons behind Rumi's popular appeal in the past and the present, East and the West.
3 lecture hours, half course.

2166A/B Violence and Western Religions. Western religious beliefs, Judaeo-Christian and Islamic have been employed in legitimating violence (the just war theory) and even in promoting its use (crusades, jihad). These beliefs have also been a principal source of condemning violence (pacifism, conscientious objection, anti-war declarations and protests). This tension will be examined historically and thematically.
3 lecture hours, half course.

2168A/B Angels, Demons and Magic: Jewish Folklore. Did Adam have a wife before Eve? Does the spirit of the prophet Elijah roam the earth? Do Jews believe in angels, demons and magic? This course is an introduction to Jewish legends, tall tales, monster stories and superstitions for their insights into Jewish communities and the Jewish religion.
3 lecture hours, half course.

2169A/B Taming the Passions: Sex and Sexuality in Judaism. Examines myths and realities of sexuality in Judaism. Is sexuality repudiated? Can we find homoerotic subtexts in traditional Jewish sacred books? How do ideas transmitted from antiquity play out in our modern world? Examination of biblical laws and narratives, rabbinic teachings, and modern dilemmas regarding sex, marriage and sexuality.
3 lecture hours, half course.

2175A/B Judaism and Islam. An introduction to the religions of Judaism and Islam. The course also addresses historical points of exchange and influence between Judaism and Islam and explores aspects of mutual

concern for both traditions. These include prophethood, revelation, the development of philosophy and mysticism, as well as religious nationalism. 3 hours, half course.

2191F/G Special Topics. Please consult department for course offerings. 3 hours, half course.

2200F/G Approaches to the Study of Religion. A systematic introduction to the phenomenon of religion, to scholarly ways of studying its forms of expression and to the ways in which religious experiences and practices have been explained and evaluated. Antirequisite(s): Religious Studies 2200. 3 hours, half course.

2201F/G The Hebrew Bible as Christian Scriptures. An introduction to the history of Israel, to the literature of the First Testament of the Christian Bible and to the interpretative strategies employed by its ancient and contemporary readers. Antirequisite(s): Religious Studies 2101A/B, 2164F/G. 3 hours, half course.

2202F/G The New Testament. An introduction to the distinctive Scriptures of Christianity- the New or Second Testament of the Christian Bible- and to the interpretative methods employed by ancient and contemporary readers of these books. Antirequisite(s): Religious Studies 2102A/B, 2124F/G. Pre- or Co-requisite(s): Religious Studies 2101A/B or 2201F/G or permission of the instructor. 3 hours, half course.

2203F/G World Religions: Eastern Traditions. A study of the religions of India, China and Japan, with emphasis on the beliefs and practices of Hinduism and Buddhism. Antirequisite(s): Religious Studies 1023E, 2111A/B and 2130. 3 hours, half course. Note: This course may not be used to fulfil requirements for World Religions modules.

2204F/G World Religions: Judaism and Islam. A study of the history, faith and practices of Judaism and Islam. Antirequisite(s): Religious Studies 2130. 3 hours, half course.

2205F/G The Emergence of the Christian Tradition. An investigation of the beliefs and practices of the Christian Church in its formative period through a study of selected early theological and liturgical texts. Pre- or co-requisite: The former Religious Studies 021E, Religious Studies 2101A/B and 2102A/B, 2201F/G and 2202F/G, 1026F/G and 1028F/G or 2122F/G and 2124F/G or permission of the instructor. 3 hours, half course.

2207E Catholic Morality. An examination of the foundations of Roman Catholic moral teachings and its application to various moral questions. This includes a survey of the historical development of the tradition, as well as teachings on questions of sexuality, life and death, and social justice. Antirequisite(s): Religious Studies 2106A/B, 2206F/G and the former Religious Studies 2230E. Prerequisite(s): 1.0 course in Religious Studies, or the permission of the Department. 3 hours.

2208U Catholic Education in Practice (1) - Service Learning Project. An introduction, through volunteer service and seminar discussions, to the Roman Catholic Education system. Intended primarily for students enrolled in the Honors Specialization and Major modules in Catholic Studies for Teachers. Prerequisite(s): Admission to the Honors Specialization or Major modules in Catholic Studies for Teachers or permission of the department. 12 Seminar hours and 75 hours of volunteer service in a Catholic High School over two terms, 0.25 course.

2209 Change and Continuity in Roman Catholic Moral Teachings. An historical study examining whether the Roman Catholic Church can change its official moral teachings on significant issues. What factors impede/facilitate change? Is a change in current teaching a future possibility? Topics considered include: slavery, charging interest, torture, self-incrimination, capital punishment, divorce, organ transplantation, religious liberty, and nutrition and hydration. 3 lecture hours.

2210F/G The Johannine Writings. An introduction to the Gospel and Letters of John and to contemporary methods of biblical interpretation. Antirequisite(s): Religious Studies 2120F/G. 3 hours, half course.

2211F/G The Letters of Paul. An investigation of the Pauline Letters focussing on Paul's understanding of the Christian life, the development of that understanding, and its impact on the subsequent course of

Christianity. Antirequisite(s): Religious Studies 2121F/G. 3 hours, half course.

2212F/G The Synoptic Gospels. Students of the New Testament have been struck both by the similarities and dissimilarities between the Gospels of Matthew, Mark and Luke. This course attempts both to clarify, and explain the grounds for, the differences and similarities. The religious perspective of each of the evangelists will be delineated. 3 hours, half course.

2213F/G Prophecy in Israel. An examination of the roles of the prophets in Israel as these are presented in the various books of the Hebrew Scriptures. Attention will be paid to the historical context in which the major prophetic books were written and to the main points emphasized. 3 hours, half course.

2214F/G Special Topics (Hebrew Scriptures). Please consult department for current offerings. 3 hours, half course.

2215F/G Special Topics (New Testament). Please consult department for current offerings. 3 hours, half course.

2218F/G The Development of the Christian Tradition. An overview of the history of Christian thought and practice. 3 hours, half course.

2223E Theology of Marriage. A study of the understanding of marriage in scripture, history, and in current thought. The focus will be on the underlying value systems that either sustain or diminish a covenantal concept of marriage. Antirequisite(s): Religious Studies 2140. Prerequisite(s): One other Religious Studies course, or third or fourth year standing in the CSI program or permission of the instructor. 2 lecture hours, 1 tutorial hour.

2234F/G Christian Social Teaching and Practice I. A study of the rise of modern Christian social movements, emphasizing Social Catholicism. The theology which gradually evolved to support Christian social action. The principles contained in Catholic social doctrine. Applications of this teaching in the areas of property and poverty in Canada and the world. Antirequisite(s): The former Religious Studies 146. Prerequisite(s): One other course in Religious Studies or the permission of the instructor. 3 hours, half course.

2235F/G Christian Social Teaching and Practice II. A study of Church documents related to social doctrine and the spirituality underpinning social practice. Contemporary applications of Christian social principles: immigration, work and leisure, labour/management relations, women and justice, the market economy, agriculture, transnational corporations, ecology, social change. Antirequisite(s): The former Religious Studies 146. Prerequisite(s): Religious Studies 2234F/G. 3 hours, half course.

2238F/G Fundamental Moral Theology. An exploration of the fundamental concepts of the Catholic moral tradition in light of the Second Vatican Council; scriptural foundations, conversion and discipleship, the role of the Magisterium, natural law and the law of Christ, conscience, the moral act, sin and virtue. Antirequisite(s): Religious Studies 2232F/G and 2233F/G. 3 hours, half course.

2239F/G Christian Bioethics. A specialized course concerning Catholic moral principles with clinical/pastoral applications for a pluralistic world. Topics: reproduction issues, abortion, organ transplants, genetics, death and dying, resource allocation, and global ethics. Expert guest speakers included. Many applications to health care institutions. Antirequisite(s): Religious Studies 2236F/G and 2237F/G. 3 hours, half course.

2242E Jesus of Nazareth. An inquiry into the life of Jesus of Nazareth and into beliefs about him including his humanity and divinity, miracles, resurrection, ethical teaching and redemptive significance. Antirequisite(s): Religious Studies 2154E. 3 hours.

2250E History of the Roman Catholic Church. The historical character of the Church. Chronological survey of the main developments of the Apostolic Age to the Vatican Council I. Recreation of the contexts of major developments and their interpretation according to the principle of "historicity," i.e., the Church's potential in its human dimension for change and development. Antirequisite(s): Religious Studies 2170E. 3 hours.

2255F/G The Biblical Wisdom Literature. An exploration of wisdom

RELIGIOUS STUDIES

literature in the Bible (including the books of Proverbs, Job, Ecclesiastes, Ben Sira and Wisdom of Solomon), paying attention to the literary and historical context of these books, as well as to their possible significance for the contemporary world.
3 hours, half course.

2260F/G Topics in Judaism. Please consult the Department for current offerings.
3 hours, half course.

2261F/G Topics in Hinduism. Please consult the Department for current offerings.
3 hours, half course.

2262F/G Topics in Islam. Please consult the Department for current offerings.
3 hours, half course.

2263F/G Topics in Buddhism.
Please consult the Department for current offerings.
3 hours, half course.

2271F/G The Church in an Ecumenical Age. An inquiry into Roman Catholic understandings of the purpose and organization of the church as these have emerged, developed and continue to evolve in response to historical circumstances and theological controversies.
Antirequisite(s): The former Religious Studies 142E, 241E, RS 2106A/B.
Prerequisite(s): One of Religious Studies 2101A/B, 2201F/G or Religious Studies 2102A/B, 2202F/G or permission of the Department.
3 hours, half course.

2272F/G Catholic Symbols of Spiritual Transformation. An investigation of the human importance of symbols and gestures with a particular focus upon how they function in contemporary Christian spiritualities and in the Roman Catholic sacramental tradition.
Antirequisite(s): The former Religious Studies 142E, 241E, Religious Studies 2105A/B.
Prerequisite(s): One of Religious Studies 2101A/B, 2201F/G or Religious Studies 2102A/B, 2202F/G or permission of the instructor.
3 hours, half course.

2281F/G The Buddhist Tradition. A study of the teachings of the Buddha and the Buddhist tradition; the main forms of Buddhism in India, Tibet, China, and Japan; the spiritual message of the Dalai Lama.
3 hours, half course

2283F/G The Hindu Tradition. A study of the main Hindu beliefs, devotional practices, spiritual disciplines, and religious philosophies from the Vedas and other sacred texts to the modern period.
3 hours, half course.

2284F/G Introduction to Chinese and Japanese Religions. This course introduces the historical, textual, and doctrinal foundations of Confucianism, Taoism, and Shintoism; it examines the way these religious traditions are interwoven with each other as well as their intellectual and cultural influence on China and Japan.
3 hours, half course.

2285F/G The Islamic Tradition. A study of Islam, its origin, main beliefs and practices; Islamic law, theology and mystical traditions; the diversity of modern Islam and its responses to the modern world.
3 hours, half course.

2286F/G The Jewish Tradition. An exploration of the experiential dimension of the Jewish tradition through the lens of ritual studies. By exploring the festivals and observances that comprise a single Jewish year, we will delve into Judaism's conceptions of time, the body, food, suffering and love.
3 hours, half course.

2287F/G Religious Perspectives on Marriage and Family. A study of how sexuality, marriage, and family structures are understood by the major religious traditions of the world and the impact these understandings have upon individuals (women, men, children, orphans, widows and widowers, the aged, sexual orientation) facing the stages and challenges of life in both homogeneous and pluralistic religious contexts.
3 hours, half course.

2291F/G Special Topics. Please consult department for current offerings.
3 hours, half course.

2292F/G Special Topics in Chinese Religions. Please consult the Department for current offerings.
3 hours, half course.

2325F/G Torah, the Hebrew Bible. The five books of the Torah (Pentateuch) contain the foundational narratives of the Israelite people and lie at the heart of the Jewish religion. This course takes socio-historical and literary approaches to discover how these books came to be and what ideas and beliefs they hope to impart.
3 lecture hours, half course.

2326F/G The Prophets and the Writings. The canon of Jewish sacred scripture is known as the TaNaKh: Torah, Nevi'im (Prophets), Ketubim (Writings). This course picks up from 2325F/G. Torah, The Hebrew Bible, analyzing the history, composition and compilation of the latter two thirds of this collection, a diverse assortment of Israelite prophecies, narrative, philosophies and poems.
3 hours, half course

2327F/G Rabbinic Judaism. Introduces the major texts of the Jewish canon: the Midrash, Mishnah and Talmud. We focus on rabbinic midrash, the ancient rabbis creative interpretation of the Torah, examining how the rabbis shaped a renewed revelation through meticulous attention to the details of the biblical text, discovering new truths in ancient words.
3 hours, half course.

2350F/G The Book of Job Through the Ages. The biblical book of Job is a masterpiece of world literature about an innocent man afflicted with untold suffering. After grappling with the book itself, this course explores how artists and thinkers through the ages have re-imagined Job in an effort to make sense of their own experiences of injustice.
3 lecture hours, half course.

2480F/G Independent Study. A reading course on a defined topic and with a specified bibliography.
Prerequisite(s): 1.0 course in Religious Studies at the 2100-level or above, and permission of the instructor.
3 hours, half course.

2481F/G Independent Study. A reading course on a defined topic and with a specified bibliography.
Prerequisite(s): 1.0 course in Religious Studies at the 2100-level or above, and permission of the instructor.
3 hours, half course.

2500F/G Introduction to the Qur'an. This course examines the Qur'an's form, content, and major themes to determine what they reveal about its nature, appeal and significance. The ways in which the Qur'an has functioned as the primary authority and guide in Muslim history and contemporary life will be examined.
Antirequisite(s): Religious Studies 2310F/G.
3 hours, half course.

2501F/G Islam Today. This course examines the diversity of Muslim experiences in the contemporary world. Using a wide selection of source material (memoirs, art and architecture, religious and literary texts) the varieties of world-views, challenges, limitations, opportunities and methodologies informing Islamic societies worldwide and in Canada will be examined.
3 hours, half course.

2502F/G Gender in Islam. This course explores Islam's social, institutional, doctrinal, and historical expressions through the prism of gender. How gender is textually defined and socially enacted in and through the foundational discourses of Islam, as well as Women's assertion of power through mystical experiences, rituals, prayer, and oral/textual transmission of knowledge will be explored.
Antirequisite(s): Religious Studies 2291F taken in 2009-2010.
3 hours, half course.

2503F/G Introduction to Islamic Mysticism. This course focuses on the diverse aspects of mystical teachings in Islam (Sufism) with frequent comparative reference to Christian and Ancient mysticism. A variety of mystical traditions (ecstatic, contemplative, magical and philosophical) will be discussed and analyzed based on translated primary sources.
3 hours, half course.

2504F/G Islam at the Cinema. This course examines depictions of Islam and Muslims in films produced by both Muslims and non-Muslims. Using cinema as a mediator of religious thoughts, values, assumptions, and struggles, the primary goal of this course is to understand the efficacy of cinema in creating, reflecting, negotiating, resisting, or embracing basic Islamic assumptions.
3 hours, 1-2 hours screening, half course.

2505F/G Stories and Figures in the Bible and Qur'an. This course focuses on parallel readings of Biblical and Qur'anic stories. Figures, such as Adam, Noah, Abraham, Moses, Joseph, Elijah and Jesus; and topics, such as creation, salvation, fall and afterlife, will be studied and compared to shed light on the origins of Jewish, Christian, and Islamic scriptural traditions.
3 hours, half course.

3300F/G Basic Issues in Religion. An examination of modern critical interpretations of religion, and of the ways in which reason, revelation and tradition are invoked on behalf of particular religious claims.
Prerequisite(s): Third or fourth year standing in a Religious Studies program.

3 hours, half course.

3301F/G Interpreting the Catholic Tradition. A critical introduction to the challenges and methods of contemporary Roman Catholic theology and to the men and women who do theological work today in a Roman Catholic context.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or permission of the department.
3 hours, half course.

3308U Catholic Education in Practice (2) - Service Learning Project. An exploration, through volunteer service and seminar discussion, of the mission and methodologies of Roman Catholic education systems in Southwestern Ontario. Intended primarily for students enrolled in the Honors Specialization or Major modules in Catholic Studies for Teachers.

Prerequisite(s): Religious Studies 2208U and good standing in Honors Specialization or Major in Catholic Studies for Teachers or permission of the department.
12 seminar hours and 75 hours of volunteer service in a Catholic High School over two terms, 0.25 course.

3310F/G Special Topics. Please consult the Department for current offerings.

Prerequisite(s): Third- or fourth year standing in a Major, Specialization or Honors Specialization module in Religious Studies or Catholic Studies, or permission of the instructor.
3 hours, half course.

3451F/G Religion and Conflict Resolution. This course introduces a variety of theoretical and practical perspectives on the role religion plays in international conflict resolution and peace building. Cases involving representatives of major religious traditions will provide a basis for comparing theories and practices of resolving conflict.

Prerequisite(s): Third or fourth year standing in Catholic Studies, Jewish Studies, Social Justice and Peace Studies, or World Religions, or permission of the Department.
3 hours, half course.

3480F/G Independent Study. An advanced reading course on a defined topic and with a specified bibliography.

Prerequisite(s): Third or fourth-year standing and registration in an Honors or Honors Double Major in Catholic Studies, Catholic Studies for Teachers, Jewish Studies, or World Religions, or permission of the instructor.
3 hours, half course.

3481F/G Independent Study. An advanced reading course on a defined topic and with a specified bibliography.

Prerequisite(s): Third or fourth-year standing and registration in an Honors or Honors Double Major in Catholic Studies, Catholic Studies for Teachers, Jewish Studies, or World Religions, or permission of the instructor.
3 hours, half course.

4400F/G Comparative Religions: Making Sense of Religious Pluralism.

An advanced seminar in world religions that aims to provide a synthesis of the comparative thematic material presented in earlier years and to deal explicitly with questions posed by differences among religious traditions.

Prerequisite(s): Third or fourth year Honors standing in World Religions modules, or permission of the Department.
3 hours, half course.

4408Y Catholic Education in Practice. An investigation, through volunteer service and seminar discussion, of various philosophies of education with particular reference to those employed in Catholic secondary schools. Intended primarily for students enrolled in the Honors Specialization or Major modules in Catholic Studies for Teachers.

Prerequisite(s): Religious Studies 2208U, 3308U, and good standing in an Honors Specialization or Major module in Catholic Studies for Teachers or permission of the Department.
Twelve 3-hour seminars, and 75 hours of volunteer service in a Catholic High School over two terms.
Half course.

4410F/G Seminar in Sacred Scripture.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or permission of the department.
3 hours, half course.

4420F/G Seminar in Religion and Culture.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or permission of the department.
3 hours, half course.

4430F/G Seminar in Religious Ethics.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or

permission of the department.

3 hours, half course.

4440F/G Seminar in Systematic Theology.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or permission of the department.
3 hours, half course.

4460F/G Seminar in World Religions.

Prerequisite(s): Third- or fourth-year standing in an Honors Specialization, Specialization or Major module in Religious Studies or Catholic Studies, or permission of the department.
3 hours, half course.

4480F/G Independent Studies. An advanced reading course on a defined topic and with a specified bibliography.

Prerequisite(s): Third or fourth-year standing and registration in an Honors or Honors Double Major in Catholic Studies, Catholic Studies for Teachers, Jewish Studies, or World Religions, or permission of the instructor.
3 hours, half course.

4481F/G Independent Study. An advanced reading course on a defined topic and with a specified bibliography.

Prerequisite(s): Third or fourth-year standing and registration in an Honors or Honors Double Major in Catholic Studies, Catholic Studies for Teachers, Jewish Studies, or World Religions, or permission of the instructor.
3 hours, half course.

Social Justice and Peace Studies

1020E Introduction to Social Justice and Peace Studies. An interdisciplinary introduction to the symbolic, institutional and individual aspects of systemic oppression in local and global contexts. Focusing on the realities of conflict, environmental degradation, poverty, the sex trades, sweatshops, and militarism, the course introduces students to theories of social justice and peace and strategies for social change.
3 hours.

2190 Special Topics in Social Justice and Peace Studies. Selected topics of current interest in Social Justice and Peace Studies. A course description will be available at time of registration.
3 hours.

2195A/B-2199A/B Special Topics in Social Justice and Peace Studies. Selected topics of current interest in Social Justice and Peace Studies. A course description will be available at time of registration.
3 hours, half course.

2200E Perspectives on Social Justice and Peace. A comprehensive survey of the theoretical perspectives on social justice and peace chiefly examining the Judaeo-Christian tradition, as well as liberal and Marxist positions.

Prerequisite(s): Social Justice and Peace 1020E or registration in a module in Media and The Public Interest.
3 hours.

2201F/G Service Learning Project. Current social justice theories and concepts will be applied to an actual justice-oriented service learning project which students will co-design with a partner non-profit organization. Students will develop a better understanding of the interrelationship between theory and practice and critically reflect upon their roles in furthering social justice goals.

Antirequisite(s): Social Justice and Peace Studies 2200E if taken prior to 2008.

Prerequisite(s): Interdisciplinary Studies 2240F/G.
Corequisite(s): Social Justice and Peace Studies 2200E.
3 lecture hours, half course.

2270A/B-2279A/B Special Topics in Social Justice and Peace Studies.

Selected topics of current interest in Social Justice and Peace Studies. A course description will be available at time of registration.

Prerequisite(s): Social Justice and Peace Studies 1020E, or permission of the Program Coordinator.
3 hours, half course.

3311F/G Advanced Qualitative Research. This research theory and methods course teaches students how to design their own qualitative research project bearing in mind how power plays into social justice research. Students use processual and critical theory to create inclusive research designs, ethics, analysis and methods (narrative, ethnography, literature review, survey).

Antirequisite(s): SJPS 4400E
Prerequisite(s): Interdisciplinary Studies 3310F/G, and registration in an SJPS module.
3 hours, half course.

3370A/B-3376A/B Special Topics in Social Justice and Peace Studies. Selected topics of current interest in Social Justice and Peace Studies. A

SOCIAL JUSTICE AND PEACE/SOCIAL WORK

course description will be available at time of registration.

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E, or permission of the Program Coordinator.
3 hours, half course.

3377F/G - Special Topics in Social Justice and Peace

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E.
3 hours, half course.

3378F/G - Special Topics in Social Justice and Peace

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E.
3 hours, half course.

3396F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E, or permission of the Program Coordinator, and registration in the Social Justice and Peace Studies Program.
3 hours, half course.

3397F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in, an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E, or permission of the Program Coordinator, and registration in the Social Justice and Peace Studies Program.
3 hours, half course.

3398F/G Independent Studies in Social Justice and Peace. Reading and discussion of selected topics in Social Justice and Peace. Open only to third or fourth year students in Social Justice and Peace Program. (After appropriate preparation students may be granted a half-course credit through this option for overseas experience. See program director for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E, 2200E
3 hours, half course.

3399F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in, an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E, or permission of the Program Coordinator, and registration in the Social Justice and Peace Studies Program.
3 hours, half course.

4400E Critical Methodology in Social Justice and Peace. A study of the epistemological and methodological issues that arise in research on social justice issues. Emphasis will be on: the problems associated with research on explicitly political, often contentious social phenomena; the implications of various social justice theories for the research process, including the relation between various methodological approaches and their resulting forms of knowledge, and the problems associated with the dissemination and circulation of knowledge about social justice issues within mainstream public discourse.

Prerequisite(s): Social Justice and Peace 1020E, 2200E, 3300F, 301G.
3 hours seminar.

4401F/G Contemporary Canadian Issues in Social Justice and Peace.

A survey of contemporary Canadian issues of injustice and conflict such as aboriginal rights, health, disability, housing, family and child poverty, homelessness, racism, gender inequality and environmental concerns. The role of the state, police and military in these areas of concern will be examined. Students are encouraged to become actively involved in an organization, government agency, or group addressing one or more of these issues.

Antirequisite(s): The former Social Justice and Peace Studies 3300F.
Prerequisite(s): Social Justice and Peace Studies 3311F/G or registration in third or fourth year of a module in Media and the Public Interest.
3 hours, half course.

4402F/G Contemporary Global Issues in Social Justice and Peace. A survey of contemporary global issues of social justice, peace and conflict emphasizing international human rights, global economic justice, global environmental concerns, international and inter-ethnic arenas of conflict and the viability of peace initiatives of the United Nations and other national and international bodies. Active involvement in an organization pursuing social justice and peace initiatives will be encouraged. This course will be considered

preparation for an overseas experience in programs affiliated with King's, to which students will be introduced during the term. (Supervised overseas experience may be granted additional credit as Independent Studies in Social Justice and Peace Studies 4498F/G or 4499F/G).

Antirequisite(s): The former Social Justice and Peace Studies 3301G.
Prerequisite(s): Social Justice and Peace Studies 3311F/G or registration in third or fourth year of a module in Media and the Public Interest.

3 hours, half course.

4496F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in, an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E and 2200E, or permission of the Program Coordinator, and registration in the Social Justice and Peace Studies Program.
3 hours, half course.

4497F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in, an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E, 2200E, 3300F, and 3301G, or permission of the Program Coordinator, and registration in third or fourth year of the Social Justice and Peace Studies Program.
3 hours, half course.

4498F/G Independent Studies in Social Justice and Peace. Reading and discussion of selected topics in Social Justice and Peace. Open only to third or fourth year students in Social Justice and Peace Program. (After appropriate preparation students may be granted a half-course credit through this option for overseas experience. See program director for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E, 2200E, 3300F, 3301G.
3 hours, half course.

4499F/G Independent Study. Reading and discussion of selected topics in Social Justice and Peace. (The course may also serve as a vehicle to provide a half-course credit to students preparing for, or having engaged in, an approved overseas project. See Program Coordinator for details.)

Prerequisite(s): Social Justice and Peace Studies 1020E, 2200E, 3300F, and 3301G, or permission of the Program Coordinator, and registration in third or fourth year of the Social Justice and Peace Studies Program.
3 hours, half course.

Social Work

1020 Introduction to Social Welfare and Social Work. Analyses of the Canadian Social Welfare system including its historical development, values, attitudes, social change, social problems, policies and programs from a Social Work perspective. The profession of social work is analyzed as to its functions, values, theoretical base, methods of intervention and fields of practice. (Required for admission to the Social Work program.)
2 lecture hours, 1 tutorial hour.

1021A/B Introduction to Social Welfare. An introductory course on Canada's social welfare system. Emphasis is on pursuing a critical analysis of Canada's existing social welfare programs and institutions. Attention is given to the history of society's response to meeting human needs, to varying theoretical perspectives and motivations for forming the social welfare system in Canada.
Required for admission to the Social Work program.

Antirequisite(s): Social Work 1020.
3 hours, half course.

1022A/B Introduction to Social Work. An introductory course addressing key concepts and contemporary issues in professional social work practice in Canada. The ethical underpinnings of the profession along with micro, mezzo and macro levels of intervention will be discussed and an emphasis placed on their application to diverse populations of practice in the Canadian setting.
Required for admission to the Social Work program.
Co-or Prerequisite(s): Social Work 1021A/B.

Antirequisite(s): Social Work 1020.
3 hours, half course.

2204 Introduction to Social Work Practice. A conceptual, theoretical, and applied examination of Social Work framed within an anti-oppressive, multi-cultural, and ethical context. The communication lab offers a small group experiential means of learning

foundation communication and interviewing skills. An examination of the different levels of social work practice concludes the course. (Required for admission to the Social Work program).
 Antirequisite(s): The former Social Work 150, 201, and 250a.
 Prerequisite(s): Social Work 1020.
 3 lecture/laboratory hours. Required for admission to the Social Work Program.

2205 Research Methodology and Statistics in Social Work. A study of methodological and statistical procedures to provide students with the basic skills needed to design and implement elementary research projects and to utilize research principles and results in their professional practice. The course is taught from a Social Work perspective and includes an introduction to the use of SPSS software for data analysis. (This course or its equivalent is a required course for admission to the Social Work program).
 Antirequisite(s): Health Science 201, Psychology 2800E, 2810, 2820E, 2840F/G, the former Sociology 231, Sociology 2205A/B, 2206A/B, Statistical Science 2035 and the former Social Work 350A/B, 405, and 450A/B.
 Prerequisite(s): Social Work 1020 or permission of the School.
 3 lecture hours.

2206A/B Research Methods for Social Workers. A study of the empirical method to provide students with the basic knowledge and skills required to design and implement elementary research projects. Students will also learn how to evaluate research reports to be able to utilize the results in their professional practice. Required for the Social Work program.
 Antirequisite(s): Health Sciences 2801A/B, Psychology 2800E, 2820E, 2840F/G, 2830A/B, 2855F/G, 2856F/G, Social Work 2205, Sociology 2206A/B.
 Prerequisite(s): Social Work 1021 A/B and 1022A/B, or the former Social Work 1020, or permission of the School.
 3 hours, half course.

2207A/B Introductory Statistics for Social Workers. An introduction to common approaches to statistical analysis including descriptive statistics, the normal curve, hypothesis testing, univariate regression and various measures of association. It includes an introduction to the use of SPSS software for data analysis. Required for admission to the Social Work program.
 Co- or Prerequisite(s): Social Work 2206A/B.
 Antirequisite(s): All other university level statistics courses at the 2000 level or above including Health Sciences 3801A/B, Sociology 2205A/B, the former Social Work 2205, Psychology 2810, 2820E, and the former Health Sciences 2800. Students who complete Statistical Sciences 1024A/B after completion of Social Work 2207A/B or the former Social Work 2205, will lose their credit for Social Work 2207A/B, or the former Social Work 2205.
 Prerequisite(s): Social Work 1021A/ and 1022A/B, or the former Social Work 1020 or permission of the Department.
 3 hours, half course.

2280E Intercultural Understanding and Communication in Multicultural Canada. This course describes and analyzes multiculturalism as a unique feature of Canadian society. The roots and dynamics of Canada's multiculturalism will be examined as will the issue of racism and the challenges involved in confronting racist attitudes and practices, especially in the human services' sector. Understanding and communication in a culturally diverse context will also be addressed, especially in regards to human service workers.
 Antirequisite(s): Social Work 4423A/B, the former Social Work 465A/B, if taken in 1992-93, 1993-94, 1994-95, 2001-02.
 3 hours.

2284 Responding to Child and Family Issues. Social, educational, work-related, and economic trends affecting children and their families. Focus on how these trends have been turned into "issues" and "problems" by various advocacy and service groups, agencies, and government bodies. Resulting advocacy, program and policy interventions will be examined.
 Antirequisite(s): The former Social Work 282.
 Prerequisite(s): Childhood and Social Institutions 1020; or Social Work 1020 or a first year Social Science; or permission of the School.
 3 hours.

3308F/G The Political, Economic and Social Context of Canadian Social Work Practice. An analysis of major political, social and economic aspects of Canadian society relevant to the development and implementation of social welfare policies and the practice of Social Work. This course will include an emphasis on globalization, the role of the media as an interpreter, and practice elements such as advocacy, coalition building, lobbying, and political involvement.
 Antirequisite(s): The former Social Work 303, 361A/B, and 310F/G.

Prerequisite(s): Social Work 1020, 2204 and 2205 or equivalent.
 3 hours, half course.

3311A/B The Helping Process in Social Work. This course will examine the concepts, principles, skills and theories related to helping in social work practice. This will include use of self assessment, goal setting, personal change and resources.
 Antirequisite(s): The former Social Work 201 and 251b.
 Prerequisite(s): Social Work 1020, 2204, and 2205 or equivalent.
 3 hours, half course.

3312A/B Communication and Interviewing Skills in Social Work. Introduction to communication processes required for social work practice with individuals and small groups. The acquisition of basic interviewing skills through discussions of theoretical underpinnings, live demonstrations and video-taped simulations.
 Antirequisite(s): The former Social Work 252b.
 Prerequisite(s): Social Work 1020, 2204, and 2205 or equivalent.
 3 hours, half course.

3313A/B Human Development. Behavioural, affective, sensory, intuitive, and cognitive aspects of personality development and their interaction are studied from the life-cycle perspective. Implications for practice are emphasized.
 Antirequisite(s): The former Social Work 206 and 260A/B.
 Prerequisite(s): Social Work 1020, 2204, and 2205 or equivalent.
 3 hours, half course.

3314A/B Family Development Perspectives. A multi-generational study and analysis of changes in family interaction, structure and function and their implications for Social Work practice.
 Antirequisite(s): The former Social Work 206 and 360A/B.
 Prerequisite(s): Social Work 1020, 2204, 2205 or equivalent.
 3 lecture hours, half course.

3315A/B Small Group Theory and Social Work. Selected theories of small group structure, process, and development as they relate to Social Work practice with small groups. Emphasis is on understanding relationships between structural elements, interactional sequences, group purpose, function and diversity.
 Antirequisite(s): The former Social Work 206 and 261A/B.
 Prerequisite(s): Social Work 1020, 2204, and 2205 or equivalent.
 3 hours, half course.

3316A/B Social Work Practice with Individuals and Families. Three contemporary family system approaches for working with individuals, couples and families are explored in depth. Assessment and intervention skills, techniques and methods are emphasized.
 Antirequisite(s): The former Social Work 301 and 351A/B.
 Prerequisite(s): Social Work 1020, 2204, 2205 or equivalent, 3311A/B, 3313A/B, 3314A/B.
 Corequisite: Social Work 319b.
 3 hours, half course.

3317A/B Social Work Practice with Small Groups. Development of professional knowledge and skills appropriate to the practice of Social Work with small groups. Emphasis is placed upon developing the student's integrated approach to small group practice and ability to apply a range of facilitating techniques.
 Antirequisite(s): The former Social Work 302 and 352A/B.
 Prerequisite(s): Social Work 1020, 2204, 2205 or equivalent, 3311A/B and 3315A/B.
 3 hours, half course.

3318A/B Social Work Practice with Communities. The scope of this course includes values, knowledge and skills related to developmental and change processes at the community level in Canadian society. Students will focus particularly on theory and practice relevant to fostering knowledge about "community" and competency in dealing with issues at the "community" level.
 Antirequisite(s): The former Social Work 303 and 353A/B.
 Prerequisite(s): Social Work 1020, 2204, 2205 or equivalent, 3308F/G and 3311A/B.
 3 hours, half course.

3319A/B Social Work, Ethics and the Law. This course engages students in a process of ethical reasoning relevant to professional social work practice. Theories of ethical reasoning are explored as part of a framework for decision making in day-to-day practice and in confronting controversial social issues affecting vulnerable populations. Legislation, court systems and procedures are examined in the light of their ethical and legal aspects.
 Antirequisite(s): Social Work 4413A/B, the former Social Work 425A/B, 455A/B.
 3 hours, half course.

3320y Practicum and Integration Seminar. A beginning, structured,

SOCIAL WORK

practice experience in selected human service agencies which reflects demonstrable competency in professional practice. Bi-weekly seminars focusing on integration of practice issues and theory.
Antirequisite(s): Social Work 3350b, and the former Social Work 380y and 319b.

Prerequisite(s): Social Work 1020, 2204, 2205 or equivalent, and first term third year social work courses.

Corequisite(s): Second term social work courses.

2 hour Integration Seminar every other week all year.

Practicum in second term Monday, Wednesday and every other Friday.

Half course.

3350b Practicum and Integration Seminar. A beginning, structured, practice experience in selected human service agencies which reflects demonstrable competency in professional practice. Bi-weekly seminars focusing on integration of practice issues and theory.

Antirequisite(s): Social Work 3320y and the former Social Work 380y and 319b.

Prerequisite(s): Social Work 1020, Social Work 2204, Social work 2205 or equivalent and first-term third-year Social Work courses.

Corequisite(s): Second-term Social Work courses.

2 hour integration seminar every other week.

Practicum in second term Monday, Wednesday and every other Friday.

Half course.

4400 Practicum and Integration Seminar. An advanced, structured, practice experience in selected human service agencies which reflects demonstrable competency in professional practice. Bi-weekly seminars focusing on integration of practice issues and theory.

Antirequisite(s): The former Social Work 401, 411y, 419, 466y, 476y, 480.
Corequisite(s): Social Work 4414A/B, 4415A/B, 4421A/B.

2 hour Integration Seminar every other week, all year.

3 days per week Practicum.

4414F/G Analysis of Canadian Social Policies. An introduction to the policy development process at government, agency and individual levels and the manner in which these policies are translated into programs and actions.

Antirequisite(s): Social Work 3309F/G, 2210 and 2270.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4415A/B Organizational Context of Practice. An examination of the agency as the context for professional practice. Provides an overview of various organizational structures and processes, and considers such work-related topics as supervision, personnel policies, employee motivation, performance appraisal, life-long learning, and worker stress and professional burn-out.

Antirequisite(s): The former Social Work 410, 445A/B and 472A/B.

Prerequisite(s): All third-year social work courses.

Corequisite: Social Work 4400 or permission of the Director.

3 hours, half course.

4420A/B Child Welfare. Exploration of theoretical frameworks and required competencies to assess, understand and intervene in families where children may be at risk of maltreatment or neglect. Emphasis on knowledge and skills applicable to delivery of child protection services in a multicultural environment.

Antirequisite(s): The former Social Work 457A/B offered prior to September 2001.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4421A/B Anti-Oppressive Social Work Practice. Explores the complex interplay of multiple forms of oppression, the interlocking nature of oppression and social work practice, and strategies that seek to challenge or interrupt oppression.

Prerequisite(s): All third-year Social Work courses.

Corequisite(s): Social Work 4400, 4414A/B and 4415A/B.

3 hours, half course.

4423A/B Working with Culturally Diverse Populations. With a formal government commitment to Multiculturalism, Canada's institutions and services are being challenged to respond to the reality of the cultural and linguistic diversity of the population. This course explores the roots and characteristics of this cultural diversity, and examines issues and skills relevant to the provision of human services.

Antirequisite(s): Social Work 2280E, or the former Social Work 465A/B if taken in 2001-2002.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4430A/B Overview of Addictions. An examination of the addiction field with a focus on addiction as oppression. The use, misuse and abuse of psychoactive substances will be examined from a biopsychosocial perspective. The course will review addiction-specific and general community resources as well as the range of addiction-specific models of

intervention and counselling.

Antirequisite(s): The former Social Work 465a completed in 1998-99 and Social Work 465b in 1999-2000.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4440A/B Child Welfare II. Theoretical frameworks and required competencies to assess, understand and intervene in families where children may be at risk of maltreatment or neglect are explored at an advanced level. Knowledge and skills applicable to the delivery of child protection services in a multicultural environment will be emphasized.

Prerequisite(s): Third-year Social Work courses and Social Work 4420A/B.

3 hours, half course.

4454A/B Practice in Health Care Settings. An exploration of the knowledge, attitudes and skills social workers need to practice effectively in health care settings. A case study approach is used in each subject area.

Antirequisite(s): The former Social Work 424A/B.

Prerequisite(s): Third-year Social Work courses

3 lecture hours, half course.

4456A/B Women and Social Work Practice. Women's issues examined from the perspective of social work practice and social policy.

3 lecture hours, half course.

4457A/B Selected Practice Issues. Practice as it relates to specific populations and issues such as; involuntary clients, rural populations, culturally diverse populations, native issues, lesbian/bay issues, and so on. Special topics to be selected by the instructor and students.

Prerequisite(s): Third-year Social Work courses.

3 hours, half course.

4462A/B Social Work Practice with the Aged. An examination of social, physiological, psychological, economic and cultural factors in aging, as required in social work practice with the aged. Current policies and services will be critically studied in relation to needs of the aged in our society.

Antirequisite(s): The former Social Work 422A/B.

Prerequisite(s): Third-year Social Work courses.

3 hours, half course.

4463A/B Social Work Practice with Children and Adolescents. An analysis of Social Work methodologies related to children and adolescents as vulnerable groups in society. Emphasis is on the use of specialized techniques with traumatized and bereaved children. Concepts of attachment, resilience, adaptation and coping are explored.

Antirequisite(s): The former Social Work 423A/B.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4465A/B Special Topics in Social Work Theory. Individual and small group tutorials on special topics and approved research projects.

Antirequisite(s): The former Social Work 436.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4466F/G Independent Study. Individual reading at an advanced level under faculty supervision. The student is responsible for arranging independent study credit through the Director of the School.

Prerequisite(s): Completion of Year III Social Work.

Half course.

4467F/G Independent Study. Individual reading at an advanced level under faculty supervision. The student is responsible for arranging independent study credit through the Director of the School.

Prerequisite(s): Completion of third-year Social Work.

Half course.

4468A/B Violence in Families. Integration of theory within social work practice in understanding the complexity of family violence as a major social concern. This course examines various forms of violence in families across the lifespan, including child, spousal and elder abuse. Issues related to cultural diversity, marginalization and social work practice are examined.

Antirequisite(s): The former Social Work 465A/B offered in 1999-2000 and 2000-2001.

Prerequisite(s): Third-year social work courses.

3 hours, half course.

4478A/B Special Topics in Social Work Theory. Individual and small group tutorials on special topics and approved research projects.

Prerequisite(s): Third-Year Social Work courses.

3 lecture hours, half course.

4479A/B Special Topics in Social Work Theory. Individual and small group tutorials on special topics and approved research projects.

Prerequisite(s): Third-Year Social Work courses.

3 lecture hours, half course.

4481A/B: Advocating for Social Change. A key social work mandate is to promote and sustain social justice. The focus of this course is the link between Social Work and social transformation considering the profession's role in the formulation and ethical implementation of social action initiatives. The skills of social advocacy are also addressed. Antirequisite(s): Social Work 465a if taken in 2003-04, 2004-05, 2005-06, 465b if taken in 2002-03 or 2006-07, 4465B if taken in 2008-09. Prerequisite(s): Third-year social work courses. 3 lecture hours, half course.

4482A/B: Conflict Resolution - Alternatives in Disputes. The primary objective is to assist students to develop a range of conflict resolution strategies and apply them in professional contexts. Through understanding the principles of negotiation, mediation and advocacy, students develop a critical awareness of cooperative approaches to disputes. Issues of diversity and power will be highlighted. Prerequisite(s): Third-year social work courses. Antirequisite(s): Social Work 465b if taken in 2003-04, 465a if taken in Intercession 2004. 3 lecture hours, half course.

4483A/B: Social Work Practice in Crisis Theory and Intervention. A sound theoretical perspective of crisis intervention with clients experiencing chronic and acute crisis along with an understanding of practitioner intervention models will provide students with a foundation for crisis treatment that promotes optimal psychosocial client functioning. Antirequisite(s): Social Work 478a if taken in 2004-05, 2005-06, 2006-07, 2007-08, Social Work 4478A if taken in 2008-09. Prerequisite(s): Third-year social work courses. 3 lecture hours, half course.

4484A/B: Social Work Practice and Mental Health. Mental illness is prevalent in many fields of professional practice; for example, mental health centers, hospitals, child welfare agencies, correctional facilities, the education system, concurrent programs, geriatrics, developmental disabilities. This course provides students with an understanding of the basic concepts of mental illness to assist in assessment and treatment planning. Antirequisite(s): Social Work 479b if taken in 2004-05, 479a if taken in 2005-06, 2006-07, 2007-08. Prerequisite(s): Third-year social work courses. 3 lecture hours, half course

Sociology

1020 Introduction to Sociology. An examination of the major theoretical perspectives in the field of Sociology, methods of empirical investigation of social phenomena, socialization, group structure, principles of social organization, community structure, population and social change. Antirequisite(s): Sociology 1021E. 2 lecture hours, 1 tutorial hour.

1021E Introduction to Sociology. This course will cover the same material as Sociology 1020, but will also provide students with the opportunity to enhance their essay-writing skills while pursuing a project or projects involving sociological analysis. Antirequisite(s): Sociology 1020. 2 lecture hours, 1 tutorial hour.

2140 Social Problems. Survey of issues and theories in the study of social problems with particular attention to contemporary Canadian society. 3 lecture hours.

2143E Minority Groups. The analysis of racial, ethnic, political and religious minority groups in terms of their relationship to each other and to society at large. Pluralism, assimilation, competition, conflict, prejudice and discrimination are among the concepts to be studied. Antirequisite(s): the former Sociology 143. 3 lecture hours.

2151A/B The Evolution of Cities. Along with the "Agricultural Revolution" and the "Industrial Revolution" we have experienced an "Urban Revolution". This course examines the shift from rural life to "Urbanism" as our predominant way of life. Cities are analyzed from cross-cultural, theoretical and evolutionary perspectives. 3 lecture hours, half course.

2152A/B Life in the Contemporary City. Modern cities offer a multitude of opportunities (jobs, housing, education, goods and services), but with these can come problems (like pollution, crime and class conflict). This course examines the problems of contemporary city life, as well as the policy initiatives aimed at addressing these problems. 3 lecture hours, half course.

2169 The Sociology of Work and Industry. The organization of production in pre-industrial, industrial and post-industrial societies and their impact on work meanings and styles. The development of industrial capitalism and its effects on labour receive special emphasis.

Various proposals to alleviate discontent with work in today's society are critically examined.

Antirequisite(s): The former Sociology 254.
3 lecture hours.

2205A/B Statistics of Sociology. An introduction to the techniques of statistical analysis used by sociologists, including descriptive statistics, the normal curve, hypothesis testing and various measures of association.

Antirequisite(s): All other university-level statistics courses at the 2000 level or above including: the former Sociology 231, Social Work 2205, Psychology 2180, 2820E, and Health Sciences 2800 or the former Health Sciences 201.. Prerequisite(s): At least 60% in Sociology 1020 or 1021E. 3 hours, half course.

Mandatory for students registered in Year 2 of an Honors/Combined Honors program (old curriculum), or an Honors Specialization (new academic choices) offered through the Dept. of Sociology.

2206A/B Research Methods in Sociology. An introduction to the research process and ethical dilemmas faced by sociologists, as well as a survey of the essential procedures used to collect sociological data, e.g. sampling, questionnaire design and observational field research techniques.

Antirequisite(s): The former Sociology 231, Social Work 2205, Health Sciences 2801A/B or the former Health Science 2800. Prerequisite(s): At least 60% in Sociology 1020 or 1021E. 3 hours, half course.

Mandatory for students registered in Year 2 of an Honors/Combined Honors program (old curriculum), or an Honors Specialization (new academic choices) offered through the Dept. of Sociology.

2208F/G Multiculturalism and Citizenship. A sociological examination of multiculturalism in contemporary societies, the tensions between cultural and national identities, and the social, cultural and institutional forces affecting various community responses among an increasingly diverse citizenry.

Prerequisite(s): Sociology 1020 or 1021E.
3 hours, half course.

2220A/B Sociology of the Environment I. This course examines environmental issues and concerns from a sociological perspective. Topics include environmental values, attitudes and behaviour; environmental movements; the political economy of the environment and environmental risk and risk assessment. Debates surrounding such concepts as sustainable development will also be emphasized. Prerequisite(s): Sociology 1020 or Sociology 021E. 3 lecture hours, half course.

2221A/B Sociology of the Environment II. This course focuses on case studies in environmental justice, a form of social justice relating equity to fairness in environmental management. Emphasis on the extent to which hazardous wastes and other industrial pollutants disproportionately burden communities made up of minorities and the poor and their efforts to reduce the risks. Prerequisite(s): Sociology 1020 or 1021E. 3 lecture hours, half course.

2232 Population and Society. This course will examine major issues in the field of population studies including patterns of marriage and cohabitation, childbearing, immigration, health, mortality and population aging. Particular attention will be paid to the implications of population patterns for other social institutions and for social policy. Antirequisite(s): The former Sociology 232E. Prerequisite(s): Sociology 1020 or 1021E. 3 lecture hours.

2233 Social Psychology. An analysis of the theories and research of human conduct in social settings. Antirequisite(s): Sociology 2234E. Prerequisite(s): Sociology 1020 or 1021E. 3 lecture hours.

2234E Social Psychology. An analysis of the theories and research of human conduct in social settings. Antirequisite(s): Sociology 2233. Prerequisite(s): Sociology 1020 or 1021E. 3 hours.

2235 The Family. Sociological, psychological and other research perspectives on family structure and functioning. Prerequisite(s): Sociology 020 or 021E, or enrolment in the Honors Specialization, Major or Minor module in Family Studies, or the Honors Specialization or Major module in Childhood and Social Institutions. 3 lecture hours.

2237 Social Change. The study of the sources, patterns, and

SOCIOLOGY

consequences of change in various social structures within historical and contemporary contexts. Classic and modern theories will be evaluated, and problems encountered in producing and guiding change will be analyzed.

Antirequisite(s): The former Sociology 238A/B.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours.

2239 Social Inequality. A study of the causes and consequences of the unequal distribution of prestige, power, and wealth and of the ideologies used to defend and criticize inequality. Different societies are examined but emphasis is on the development and contemporary structure of the Canadian class system.

Antirequisite(s): The former Sociology 135.

Prerequisite(s): Sociology 020 or 021E.

3 lecture hours.

2240E Survey of Sociological Theory. A survey of sociological theory from the historical roots of social science to the present.

Antirequisite(s): The former Sociology 230, 270A/B and 271A/B.

Prerequisite(s): At least 60% in Sociology 020 or 021E.

3 lecture hours.

2241E Men and Women in Society: Gender Issues in Sociology. This course considers gender issues including the conceptualization of gender and how gender structures theory and research in Sociology as well as areas of social life such as class and change, demography, race and ethnicity, and health and aging.

Prerequisite(s): Sociology 1020 or 1021E.

3 hours.

2245 Medical Sociology. The social components of health, illness and patienthood with emphasis on the nature of health institutions and professions and current issues of lay or professional concern.

Antirequisite(s): Sociology 2246A/B, 2247A/B, and the former Sociology 234.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours.

2253A/B Administration of Criminal Justice. A sociological analysis of the criminal justice system in Canada (public involvement, police, courts, and correctional programs). The organization, structure and functioning of the criminal justice system are examined.

Antirequisite(s): The former Sociology 253F/G.

Prerequisite(s): Sociology 1020 or Sociology 1021E.

3 lecture hours, half course.

2256A/B Sociology of Corrections. This course is an examination of the evolution of corrections and punishment (penology). It will include the historical development, organization and administration of correctional institutions, as well as the development of various models of punishment (deterrence, rehabilitation, retribution, incapacitation).

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours, half course.

2259 Sociology of Deviance. Basic approaches to the study of deviant behaviour with special emphasis on problems in concept formation, measurement and theory construction.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours.

2260A/B Sociology of Law. An analysis of the legal institutions and processes in contemporary society.

Antirequisite(s): The former Sociology 260F/G.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours, half course.

2264F/G Social Movements. An analysis of types of social movements and an introductory examination of their origin, emergence and organization. Both support for and opposition to selected examples of social movements will be discussed in relation to the conditions under which they arose.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours, half course

2266A/B An Introduction to Criminology. The sociological aspects of crime in Canada. The measurement patterns, causes and social explanations of criminal behaviour will be examined.

Prerequisite(s): Sociology 020 or 021E.

3 lecture hours, half course.

2267A/B Youth in Conflict with the Law. This course will review sociological perspectives on youth criminal offending and on the legal and moral regulation of youth. Canadian social policies with respect to the criminal behaviour of young persons will also be examined.

Prerequisite(s): Sociology 1020 or 1021E.

3 lecture hours, half course.

2270A/B Foundations of Social Theory. A comprehensive survey of the

foundational theories and theorists (among others, Marx, Weber and Durkheim) of sociology, and of the social and historical contexts out of which their theories grew. Students will be introduced to the principal philosophical and epistemological questions concerning the nature of sociological knowledge.

Antirequisite(s): Sociology 2240E or the former Sociology 230.

Prerequisite(s): At least 60% in Sociology 020 or 1021E.

3 lecture hours, half course.

2271A/B Survey of Contemporary Theory. Continuities in sociological thinking will be stressed by building upon the insights of the discipline's founding thinkers, while simultaneously exposing students to the rich variety that characterizes contemporary theorizing. Among other approaches, structural functionalism, symbolic interactionism, Marxism, critical theory, feminist theory and post-modernism will be discussed.

Antirequisite(s): Sociology 2240E, or the former Sociology 230.

Prerequisite(s): Sociology 2270A/B.

3 lecture hours, half course.

2274F/G Car Trouble. Automobility—the system of cars, motorists, roads and petroleum supplies—has produced highly mobile civil societies displaying new modes of space, time, dwelling, and social interaction. But automobility also creates global conditions of death and ecological devastation. The struggle for more humane forms of mobility informs the perspective of this course.

Prerequisite(s): Sociology 1020 or 1021E.

3 hours, half course.

3304F/G The Experience of Health and Illness. This course presents an intensive examination of the experience of illness and its impact on the self. Specific examples ranging from tuberculosis to cancer and AIDS are employed to illustrate the variety of ways in which the experience of illness is shaped and controlled by public and professional definitions and evaluations.

Antirequisite(s): Sociology 325F, if taken in 1993-94 or 1994-95.

Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology, or permission of the Department.

3 seminar hours, half course.

3305F/G The Management of Health and Illness. This course presents a critical examination of the profile of health problems in Canada at the present time and how our health care system is organized to manage them. Special attention is given to heart disease, cancer, accidental deaths and how these vary in terms of age, social class, gender, ethnicity, and region.

Antirequisite(s): Sociology 327G, if taken in 1993-94 or 1994-95.

Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology, or permission of the Department.

3 seminar hours, half course.

3306A/B Investigating the Social World: Quantitative Research.

Mandatory for third-year Sociology students in an Honors Specialization.

In this course students will learn to evaluate quantitative sociological research and gain hands-on experience carrying out and writing up a research project that investigates current social issues. Topics include: posing a research question, developing concepts and measures, and analyzing quantitative survey data.

Antirequisite(s): The former Sociology 3300A/B, 3302A/B.

Prerequisite(s): Enrolment in an Honors Specialization or Honors Double Major in Sociology or Criminology with a minimum grade of 60% in Sociology 2205A/B and 2206A/B or the former 231; or Social Work 2205.

If not in an Honors Specialization or Honors Double Major, a minimum grade of 70% in Sociology 2205A/B and 2206A/B or the former 231 or Social Work 2205 is required.

3 hours, 0.5 course.

3310F/G Investigating Everyday Life I: Qualitative Research.

Mandatory for third-year Sociology students in an Honors Specialization.

In this seminar, students explore a social dimension of everyday life which interests them. From this they develop a problem focus and ways of researching it using approaches such as intensive interviewing, participant observation, unobtrusive data collection and grounded theory building.

Antirequisite(s): Sociology 3307F/G.

Prerequisite(s): Enrolment in an Honors Specialization or Honors Double Major in Sociology or Criminology with a minimum grade of 60% in Sociology 2205A/B and 2206A/B or the former 231; or Social Work 2205.

If not in an Honors Specialization or Honors Double Major, a minimum grade of 70% in Sociology 2205A/B and 2206A/B or the former 231 or Social Work 2205 is required.

3 seminar hours, half course.

3311F/G Investigating Everyday Life I: Qualitative Research. In this seminar students carry out research proposals developed in The Sociology of life I. Emphasis in this semester is on learning how to interview and observe, to record and code field notes and to report finding in an

ethically acceptable way.

Antirequisite(s): Sociology 328F and 329G, if taken in 1993-94, or 1994-95; or the former Sociology 306E and Sociology 3307E.

Prerequisite(s): Sociology 3310F/G and third or fourth year standing in a module in Sociology.

3 seminar hours, half course.

3314F/G Family and Work. A study of changes in family and work, and their interrelationship. The focus is on paid and unpaid work, its division by gender, and the accommodation made by families, workplaces and social policy in terms of the needs to earn a living and care for family members.

Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology, BMOS, or the Honors Specialization Health Science Rural Health.

3 hours, half course.

3316F/G Demographic Change and Human Resources. The components of demographic change (fertility, mortality, migration) and their impact on the Canadian labor force. The focus is on education, work and retirement in the life course, along with associated social policy with respect to education, training, employment, equity, social security and pensions.

Antirequisite(s): The former Sociology 301F/G.

Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology, BMOS or Urban Development.

3 hours, half course.

3318F/G Globalization and International Migration. The course will focus on the analysis of the role of economic and cultural globalization in generating international migration flows, as well as select economic and social outcomes arising from these flows for the sending countries, the migrants, and the receiving countries.

Prerequisite(s): Sociology 1020 or 1021E.

3 hours, half course.

3321F/G Identity and Society. An in-depth analysis of social psychological theories of identity, with an emphasis on the social factors influencing the formation and maintenance of various forms of identity.

Antirequisite(s): Sociology 2222A/B.

Prerequisite(s): Sociology 2233 or 2234E.

3 lecture hours, half course.

3325F/G-3329F/G Special Topics. Topic and course description will be available at the time of registration.

Prerequisite(s): Sociology 1020 or 1021E and permission of the Department.

3 seminar hours, half course.

3338E Advanced Social Change. A critical examination of the sources and consequences of change in social systems. The emphasis will be upon the application of contemporary theories of social change to Canadian society.

Prerequisite(s): Sociology 2237 or the former 236 or 238A/B, enrolment in third year Sociology, or permission of the Department.

3 seminar hours.

3339F/G The Social Construction of Disabilities. This course addresses the cultural and historical roots of western conceptions and management of people with disability. The course also considers traditional and contemporary approaches to understanding impairment/disability and the socio-cultural dynamics of western health systems.

Prerequisite(s): Sociology 1020 or 1021E, or Anthropology 1025F/G or 1027A/B, and 3rd and 4th year standing in any module/program, or with permission of the instructor.

3 lecture hours, 0.5 course.

3340F/G Violence in Cultural Perspective. This course examines socio-cultural analyses of state and structural violence through theoretical concepts and case studies. It also explores the social meaning of violence, what purposes it serves for whom and how violence can be culturally constructed, rationalized and perpetuated through our values and institutions.

Prerequisite(s): Sociology 1020 or 1021E or Anthropology 1025F/G or 1027A/B, and 3rd or 4th year standing in any module/program, or with permission of the instructor.

3 lecture hours, 0.5 course.

3341F/G The Social Construction of Gender. The course will consider the ways in which our view of gender has changed from one that saw gender as an attribute of individuals to one that sees gender as a social construction that shapes social life. Implications of this change for gender inequality will also be explored.

Prerequisite(s): Sociology 1020 or 1021E and enrolment in third-year or fourth-year of a module in Sociology.

3 lecture hours, half course.

3343F/G The Sociology of Religion: Understanding Islam I. An introduction to a Weberian approach to world religions and Islam as a world movement, a state religion, and a prophetic and charismatic force. Selected modern socio-cultural expressions of Islamic belief and practice.

3 seminar hours, half course.

3344F/G The Sociology of Religion: Understanding Islam II. Building on an understanding of the early development and evolution of Islamic culture and societies, such questions as Islam and women; Islamic mysticism and Sufism; Islam and globalization; Islam and international conflict; the treatment of Islam in Western media; and Islamic immigrants in European and North American societies will be addressed.

Prerequisite(s): Sociology 3343F/G or permission of the Department.

3 hours, half course.

3353F/G Restructuring in the Americas. A study of power dynamics at a broad societal level, particularly in the workplace. Special emphasis on how globalization affects industrial restructuring in Canada, the U.S. and Latin America. Attention is also paid to the social implications of the renewed prominence of industry in Latin American countries such as Mexico.

Antirequisite(s): The former Sociology 352E.

3 seminar hours, half course.

3354F/G Crossing Borders in the Americas. A study of how restructuring has influenced the movement of goods and people across borders in the Americas, especially within newly emerging trade blocks such as NAFTA. Emphasis on the socio-political forces affecting greater and lesser facility in the passage of particular goods and people across borders.

Antirequisite(s): The former Sociology 352E.

3 seminar hours, half course.

3357F/G Crime and Deviance in the Workplace. This course will survey the empirical research and theoretical issues surrounding occupational and organizational crime and deviance in private and public organizations. What constitutes crime at work is a contested category and attention will be focused on the role power plays in the definition and prosecution of crime.

Prerequisite(s): Sociology 1020 or 1021E, and Sociology 2266A/B, as well as third or fourth year standing in a module in Sociology.

3 hours, half course.

3361F/G Crimes of the Powerful. White collar and state crime is often ignored in discussions of crime. Despite this, white collar crime contributes to far more financial loss, injuries, and deaths than all street crimes combined. The goal of this course is to provide students with an overview of this important domain.

Antirequisite(s): Sociology 2261A/B.

Prerequisite(s): Sociology 2266a/b, or permission of the instructor.

3 lecture hours, half course.

3363F/G Sociology of Terrorism. A sociological examination of the construction, causes, manifestations, and consequences of terrorism. This course explores the discursive construction of "terrorism" from dominant and subaltern perspectives; analyzes the causes and manifestations of terrorist actions; and engages in a comparison of the impact of responses to terrorism by the US and Canada.

Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology.

3 hours, half course.

3366F/G Gangsters and the Mob. This course is designed to acquaint the student with the history, theory and practices of traditional organized crime. Subjects to be covered include the Mafia, organized crime in a global context, and other prominent groups, including pirates.

Prerequisite(s): Sociology 2266A/B and third or fourth year standing in a module in Sociology or Criminology.

3 hours, half course.

3370F/G Conventional and Alternative Health Systems in Comparative Perspective. A comparative study of diverse health practices within local and global contexts including shamanism, humoratism, biomedicine and midwifery; the integration of biomedical and alternative therapies, the regulation of complementary/alternative practices; the question of evidence bases to evaluate any therapeutic modality; the relationship between healers and patients among other health issues.

Prerequisite(s): Sociology 1020 or 1021E, and third or fourth year standing in any module/program, or with permission of the instructor.

3 hours, half course.

3371F/G International Health and Human Rights Issues. A comprehensive study of the intersection between health and human rights in contemporary global settings. Using a critical lens, and drawing upon recent theoretical and ethnographic studies, the course will explore specific health issues in-depth including HIV/AIDS, emerging infectious

SOCIOLOGY/SPANISH

diseases, organ donations, violence and displacement, and gender inequalities and health.

Prerequisite(s): Sociology 1020 or 1021E, and third or fourth year standing in any module/program, or with permission of the instructor. 3 hours, half course.

3372F/G Advertising and Social Institutions. This course investigates how advertising and the consumption of goods mediate social relations, institutions and identities. The emergence of consumer society is examined historically, as an integral component of Western modernity. Several themes are explored, such as how consumerism expands into new venues, informs social inequality and the organization of space. Antirequisite(s): MIT 2200F/G, 3860F/G, Sociology 2172A/B, 2272F/G. Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology or Criminology. 3 lecture hours, half course.

3373F/G Mass Media and Society An examination of the relationship between the mass media and society from a variety of theoretical and critical perspectives. Feminist, post-modern, semiotic, and audience-reception theory will be explored. There will be an emphasis on the medium of television. Antirequisite(s): Sociology 2132A/B, 2273F/G, MIT 2200F/G, 3860F/G. Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology or Criminology. 3 lecture hours, half course.

3374F/G Car Trouble. Automobility- the system of cars, motorists, roads, and petroleum supplies—has produced highly mobile civil societies displaying new modes of space, time, dwelling and social interaction. But automobility also creates global conditions of death and ecological devastation. The struggle for more humane forms of mobility informs the perspective of this course. Antirequisite(s): Sociology 2274F/G. Prerequisite(s): Sociology 1020 or 1021E. 3 lecture hours, half course.

3375F/G Law in the Sociology of Film. This course applies sociological perspectives to film dealing with law and legal institutions. Students are encouraged to go beyond conventional treatments of genre and character, and consider law and social control in the movies with a sociological eye. Antirequisite(s): Sociology 2225A/B. Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology or Criminology. 3 seminar hours, half course.

3376F/G Sociology of Film. This course uses film to introduce and explore sociological themes and concepts. Sociological film interpretation is emphasized, along with standard accounts of the meaning of particular movies. Students will be encouraged to go beyond conventional theories of plot and character motivation, and analyze film from their own sociologically informed perspective. Antirequisite(s): Sociology 2250A/B. Prerequisite(s): Sociology 1020 or 1021E and third or fourth year standing in a module in Sociology or Criminology. 3 lecture hours, half course.

3398F/G Independent Study. Reading and discussion in selected topics of Sociology. Prerequisite(s): Open only to third-year honors Sociology students. Students may take only two of 3398F/G, 3399F/G, 4498F/G, 4499F/G. 3 hours (reading course), half course.

3399F/G Independent Study. Reading and discussion in selected topics in Sociology. Prerequisite(s): Open only to third-year honors Sociology students. Students may take only two of 3398F/G, 3399F/G, 4498F/G, 4499F/G. 3 hours (reading course), half course.

4404F/G Modern Sociological Theory I. This course will survey major trends in modern sociological theory. Antirequisite(s): Sociology 3404F/G. Prerequisite(s): Sociology 2270A/B and 2271A/B or 2240E or the former Sociology 230 and enrolment in fourth year of the Honors program (old) or one of the Honors Specializations (new) offered in Sociology or Honors Double Major. 3 seminar hours, half course.

4405F/G Seminar in Sociological Theory. This course will consist of an in-depth analysis of selected schools of thought in modern sociological theory. Prerequisite(s): Sociology 4404F/G or 3404F/G and enrolment in fourth year of an Honors Specialization or Honors Double Major module offered through the Department of Sociology. 3 seminar hours, half course.

4430F/G Advanced Sociology of Education. An application of

sociological perspectives to current national and global educational developments, issues and controversies. Special attention is paid to the use of normative and empirical components in institutionally based radical, reformist, and critical educational discourses.

Prerequisite(s): Enrolment in fourth-year honors Sociology, or Honors Double Major or permission of the Department. 3 seminar hours, half course.

4431F/G The Sociology of Childhood. A delineation of the historical evolution of the concept of childhood and a critical examination of contemporary debates on childhood as a developmental and life course stage and as a social policy issue. Prerequisite(s): Enrolment in fourth-year Honors Sociology, Honors Double Major or enrolment in fourth-year Honors Childhood and Social Institutions, or permission of the Department. 3 seminar hours, half-course.

4437F/G Advanced Sociology of Deviance. Current theory and research in the Sociology of Deviance. Prerequisite(s): Sociology 2259 and enrolment in fourth year of an Honors Specialization or Honors Double Major in Criminology or Sociology. 3 seminar hours, half course.

4438F/G Advanced Criminal Justice Policy. This Honors seminar course is designed to acquaint the advanced student with contemporary debates in Canadian criminal justice, including pending legislation before Parliament. Prerequisite(s): Sociology 2266A/B, and enrolment in one of the Honors Specializations offered in Sociology or Criminology; or permission of the course instructor. 3 seminar hours, half course.

4439F/G Family Conflict and Violence. The course involves a sociological analysis of family conflict and violence by examining the definitional, conceptual, and methodological issues that inform theory and research. The course examines research and selected theoretical perspectives that attempt to explain various types of family conflict and the conditions under which disputes turn violent. Antirequisite(s): Social Work 4468A/B. Prerequisite(s): Sociology 1020 or 1021E, and 3rd or 4th year standing in one of the Honors Specializations offered in Sociology or Criminology; or with permission of the course instructor. 3 seminar hours, half course.

4440F/G Social Worlds of Drugs and Addiction. Explores debates surrounding mind-altering substances. Morality, rights and responsibilities regarding drug use are examined within broader historical, political, economic, and socio-cultural contexts. Drawing upon ethnographies, films and policy documents, we consider how meaning of psychoactive drugs and addiction for diverse groups of people vary over time and across space. Antirequisite(s): Social Work 4430A/B. Prerequisite(s): Sociology 1020 or 1021E and 3rd or 4th year standing in the Honors Specializations offered in Sociology or Criminology; or with permission of the course instructor. 3 seminar hours, half course.

4490E Thesis. The design and execution of a research project and its presentation in the form of an honor's thesis under the direction of a faculty member. Thesis to be submitted by April 15 of the fourth year. Students who wish to take this course must apply to the Chair, Department of Sociology, King's University College. (This course is restricted to students in fourth-year honors Sociology or Honors Double Major at King's).

4498F/G Independent Study. Reading and discussion in selected topics in Sociology. Prerequisite(s): Enrolment in fourth year of the Honors program (old) or one of the Honors Specializations (new) offered in Sociology, Honors Double Major or written permission of the Department. Students may take only two of 3398F/G, 3399F/G, 4498F/G, 4499F/G. 3 hours (reading course), half course.

4499F/G Independent Study. Reading and discussion in selected topics in Sociology. Prerequisite(s): Enrolment in fourth year of the Honors program (old) or one of the Honors Specializations (new) offered in Sociology, Honors Double Major or written permission of the Department. Students may take only two of 3398F/G, 3399F/G, 4498F/G, 4499F/G. 3 hours (reading course), half course.

Spanish

1030 Spanish for Beginners. Introduction to understanding, speaking, reading, and writing Spanish, with emphasis on oral skills. Intended for students with little or no previous knowledge of Spanish. Prepares students directly for Spanish 2200 or 2200w/x.

SPEECH/STATISTICAL SCIENCE/THANATOLOGY

Antirequisite(s): The former Spanish 002 or 002w/x. Those students with Grade 12U Spanish (or equivalent) must consult the Department before registering for this course.
4 hours, 1 laboratory hour.

Speech

2001 The Major Forms of Oral Discourse. For effective communication of ideas: Public Address, with basic purposes; Group Discussion; Debate; Voice and Diction; Interpretative Reading.
3 hours.

Statistical Sciences

1024A/B Introduction to Statistics. Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means and proportions, regression and correlation.
Antirequisite(s): All other courses or half-courses in Introductory Statistics, except Statistical Sciences 1023A/B.
Prerequisite(s): Grade 12U Math, Math 0110A/B or 1229A/B or the former Math 017A/B.
3 lecture hours, half course.

2035 Statistics for Business and Social Sciences. Descriptive statistics and graphs, probability and distributions. Sampling, hypothesis testing, and confidence intervals. Experimental design and analysis of variance. Regression and correlation, including multiple regression. Applications emphasized. This course cannot be taken for credit in any module in Statistics, Actuarial Science, or Financial Modelling.
Antirequisite(s): All other courses or half courses in Introductory Statistics except Statistical Sciences 1023A/B and Statistical Sciences 1024A/B.
Prerequisite(s): One full course or equivalent from: Applied Mathematics 1413, Statistical Sciences 1024A/B, Calculus 1000A/B or 1100A/B, Calculus 1301A/B or 1501A/B, Math 1600A/B or the former Linear Algebra 1600A/B, Math1225A/B, 1228A/B, 1229A/B or the former Mathematics 030 or 031.
3 lecture hours.

Thanatology

2200 Survey of Thanatology. An interdisciplinary overview of major themes and attitudes regarding death and dying in North America. Topics include the Death System, cultural, spiritual and ethical issues, ageism, funerals, palliative care, specific populations, popular culture and the arts as they relate to death and philosophical questions that surround death and meaning.
Antirequisite(s): the former Thanatology 101 and the former Humanities 101E.
3 lecture hours.

2230A/B Principles of Palliative Care. Interdisciplinary overview of palliative care philosophy and its implementation. Topics include response to terminal/chronic illness, distinction between palliative care and traditional medical models, pain and symptom control, the team approach, site of care, communication issues, and psychological and spiritual needs of dying patients and their families.
Antirequisite(s): The former Thanatology 103A/B.
3 hours, half course.

2231A/B Bereavement and Grief: Overview and Interventions. A study of bereavement and grief, with a review of topics such as attachment theory, the normal course of grief, current research and trends in bereavement theory and interventions, factors influencing the grief response and specific types of loss and specific populations and grief.
Antirequisite(s): The former Thanatology 105A/B.
3 hours, half course.

2232A/B Children and Death: Theory and Interventions. An examination of children's understanding of death, the dying child, children and funerals, specific ages and interventions for the grieving child, the family system and death and trauma in children.
Antirequisite(s): The former Thanatology 107A/B.
3 hours, half course.

2233A/B Suicide: Theory and Interventions. A study of suicide with emphasis on North American culture. Topics will include the epidemiology of suicide and current research on suicide, suicide across the life span, theories about suicide, suicide prevention, intervention and grief after a suicide.
Antirequisite(s): The former Thanatology 109A/B.
3 hours, half course.

2234A/B Change, Transition and Loss. Exploration of adjustment to change, transition, and loss from the perspective of bereavement theory and research. Concepts relevant to losses which are not associated with death, but which are associated with grief and adjustment issues, such as aging, chronic illness, adoption, relationship dissolution, and

immigration will be explored.
3 lecture hours, half course.

2235A/B Popular Culture and Death. Exploration of how portrayals of social norms for death, dying and bereavement are presented in popular culture and how these portrayals reflect and affect social policy, social norms, and contemporary thinking about death-related issues. Death-related themes will be examined in film media, contemporary writing, television and mass-media markets, music, art, and the internet.
3 lecture hours, half course.

2291F/G Independent Study in Thanatology. Reading and discussion or academic project on selected topics in Thanatology. Open only to students taking the Minor Module in Thanatology or the Certificate in Grief and Bereavement Studies.
Antirequisite(s): The former Thanatology 191F/G.
Prerequisite(s): Thanatology 2200 or the former Thanatology 101.
3 hours, half course.

2292F/G Independent Study in Thanatology. Reading and discussion or academic project on selected topics in Thanatology. Open only to students taking the Minor Module in Thanatology or the Certificate in Grief and Bereavement Studies.
Antirequisite(s): The former Thanatology 191F/G.
Prerequisite(s): Thanatology 2200 or the former Thanatology 101.
3 hours, half course.

2293A/B-2295A/B - Special Topics. Course descriptions available at time of registration.
3 lecture hours half course.

2296F/G-2298F/G - Special Topics. Course descriptions available at time of registration.
3 lecture hours half course.

3311F/G Social and Political Discourse in Thanatology. Students will have the opportunity to become familiar with critical theory concepts as they relate to Thanatology, examine the underpinnings of critical theory, and explore topics such as social class structure, social and political institutions, and social policy relevant to Thanatology.
Prerequisite(s): Thanatology 2200 and 3322A/B with a minimum grade of 70%.
3 hours, half course.

3320A/B Spiritual and Philosophical Issues in Death, Dying and Bereavement. Overview of various philosophical, spiritual, and religious understandings of death. Topics will include the search for meaning, philosophical and existential understandings of death, socialization and culture in value formation, suffering, hope and transcendence as they apply to death, dying and bereavement.
Antirequisite(s): The former Thanatology 111A/B.
3 hours, half course.

3321A/B Grief Counselling and Support. Designed to integrate current research in bereavement with appropriate counselling interventions for various types of losses and with various populations. Topics include an overview of various counselling theories, review of bereavement theories and research, interventions with grieving families, complicated and traumatic grief and self-care for professional caregivers.
Antirequisite(s): The former Thanatology 150A/B.
3 hours, half course.

3322A/B Diversity and Social Justice Issues in Thanatology. Exploration of how access to resources, oppression, economic factors, culture, and ethnicity affects aspects of death, dying, and grief. Students will be encouraged to evaluate social influences, explore various aspects of cultural competence, and develop an appreciation of diversity in the context of Thanatology-related themes.
3 lecture hours, half course.

3323A/B Grief and Trauma. An exploration of the intersection between grief, loss, and trauma in a variety of contexts. Theories of grief and trauma intervention will be applied to the role of first responders, death notification, traumatic response teams, unique features of sudden loss, and implications for treatment of survivors in various populations, as well as professional caregiver issues.
3 lecture hours, half course.

3355A/B Ethical Issues in Death, Dying and Bereavement. Overview of ethical issues pertinent to end of life and bereavement aftercare. Exploration of various theoretical frameworks and specific relevant topics such as euthanasia, assisted suicide, informed choice and decision-making capacity, patient rights, research ethics, medical futility, resource allocation, and quality of life issues.
3 lecture hours, half course.

3360A/B Practicum in Thanatology. Students will be exposed to various care providers in the community that work with individuals and

families facing death and experiencing grief after a loss. Focus will be on integration of theoretical knowledge with clinical application.

Students with a clinical focus and background will be given priority.

Antirequisite(s): The former Thanatology 160A/B.

Prerequisite(s): Thanatology 2200, 2230A/B, 2231A/B and permission of the coordinator. Class meets for 8 hours each Monday for the first seven weeks of term. Practicum is 45 additional hours in placement setting. Half course.

3393A/B-3395A/B Special Topics. Course descriptions available at time of registration.

Prerequisite(s): Registration in a Thanatology module, Grief and Bereavement Certificate Program, 3rd or 4th year standing in another program or special permission.

3 hours, half course.

3396F/G-3398F/G Special Topics. Course descriptions available at time of registration

Prerequisite(s): Registration in a Thanatology module, Grief and Bereavement Certificate Program, 3rd or 4th year standing in another program or special permission.

3 hours, half course.

4401F/G Research Methods in Thanatology. Students will review Thanatology research literature to become familiar with the most common measures utilized, explore conditions of study that are more appropriate for quantitative, qualitative or mixed methods methodology. Recent Thanatology research that is controversial or notable in its contribution to the field will be discussed.

Prerequisite(s): Interdisciplinary Studies 3310F/G, and registration in year three or four of an Honors Double Major in Thanatology.

3 hours, half course.

4402F/G Field Research in Thanatology. This course will build on knowledge developed in Thanatology 4401F/G, allowing students the opportunity to develop their own design and methodology in a Thanatology related context, and gain experience in the implementation of a research design, along with the reporting and documentation of findings.

Prerequisite(s): Thanatology 4401F/G and registration in year three or four of an Honors Double Major in Thanatology.

3 hours, half course.

4496F/G-4498F/G Special Topics. Course descriptions available at time of registration

Prerequisite(s): Registration in a Thanatology module, Grief and Bereavement Certificate Program, 3rd or 4th year standing in another program or special permission.

3 hours, half course.

Women's Studies

1020E Introduction to Women's Studies. A survey of selected topics in the study of gender structures and the status of women in historical and cross-cultural perspective. These will include consideration of social and psychological processes by which gender identity is established in the individual, its institutional manifestations and its articulation with class and race structures.

3 hours.

2200E Advanced Interdisciplinary Survey of Women's Studies. The course is divided into sections on the image of women in literature, film and art; psycho-social development; the effects of social structure on women; and differences among women. These topics are addressed from the perspective of literature, psychology, theology, sociology, etc

Antirequisite(s): The former Humanities 105E.

Prerequisite(s): Women's Studies 1020 or completion of first year University.

3 lecture hours.

2257E Feminist Theory and Practice in the Social Sciences. An examination of the implications of gender analysis for theory and practice in the social sciences. Includes discussion of both empirical and theoretical treatment of questions about "sex-gender" systems in social-economic, cultural, political, and legal contexts. Also addresses methodological and epistemological questions raised by feminist research.

Antirequisite(s): The former Women's Studies 255E.

Prerequisite(s): Women's Studies 1020E or permission of the instructor.

3 hours. Limited enrolment.

Writing

0002F/G Introduction to Writing in English. Restricted to English as a Second Language students. This course will introduce the grammar and structure of English as well as the conceptual and cultural conventions of university writing in English.

Antirequisite(s): Writing 0001F/G.

3 hours, half course.

1020F/G Writing: Introduction to University Essay Writing. A practical introduction to the basis of successful academic writing, designed for first-year students in all disciplines. Topics will range from grammar, sentence structure, and paragraphing to the principles of scholarly argument and research.

Antirequisite(s): Writing 1021F/G, 2101F/G.

3 lecture hours, half course.

1022F/G University Writing in English. Restricted to English as a Second Language Students. This course will build on writing skills developed in Writing 002F/G. It will provide students with intensive hands-on writing practice on a weekly basis and offer opportunities to develop research-based writing skills through various academic forms.

Antirequisite(s): Writing 1020F/G and 1021F/G.

Prerequisite(s): Writing 0001F/G, 0002F/G, or permission of the Department. 3 hours, half course.

2101F/G - Principles of Writing and Expository Method. An introduction to the basic principles and techniques of good writing. Seminars (limited to 15 students each) will emphasize practical work and the development of writing skills for a variety of subjects and disciplines.

Antirequisite(s): Writing 2121F/G.

2 hours, half course.

2202F/G - Winning Your Argument: Rhetorical Strategy in a Visual Age. An intensive and practical study of exposition in discursive prose, this course reviews the foundations of grammar, introduces students to the rhetoric of presentation and persuasion, and considers diverse types of prose across multiple disciplines, focusing an analysis of visual rhetoric and argumentation, including websites, advertisements, and other visual media.

Antirequisite(s): The former Writing 102F/G

Prerequisite(s): Writing 2101F/G.

2 lecture hours, half course.

COMMUNITY SERVICES

STUDENTS' COUNCIL

Participation in student council, clubs, and organizations at King's helps the student to develop leadership skills while making new friends. The King's University College Students' Council provides many opportunities for involvement in various aspects of student concerns and interests. It supports a yearbook, a staff of student bartenders, a student police force, a canned food drive, an extensive sports program and many social events. King's has many committees on which students serve. Such involvement allows the student to exchange opinions with administration, faculty and staff on important issues facing the College. Our council members are proud to help plan the future of the College. Council sponsored clubs and organizations enhance King's cultural and social life. Clubs include the History Club, the Social Work Student Association, the Debating Club, the Sociology Club, the King's Players Drama Club, and the Literary Society. Residence Students' Council works to promote events where residence students may meet each other on an informal basis. Movie nights, coffee houses and dances provide relaxing diversions from academic pressures.

DEAN OF STUDENTS OFFICE

The Dean of Students Office is primarily concerned with the development and well-being of the individual student and the administration of policies which relate to non-academic services to students. The Dean of Students is available to individual students to discuss any problems that a student may find impeding his/her progress at university and to assist the student in making use of the resources of the University to his/her best advantage (such as information on residence, counselling, career development, health services, and others).

COUNSELLING AND STUDENT DEVELOPMENT

Psychologists and counsellors who are specialists are available to work with students on career, learning and personal/social concerns. A counsellor is available for students with disabilities (visual, hearing, mobility, chronic illness, learning). We provide services for all King's students (First Year and Upper Level, Mature Students, International and First Nations). Services are offered in the following areas: individual counselling by appointment or drop-in; peer support/groups; counselling/support groups; learning skills workshops; a learning centre, math tutoring services, ESL support and effective writing assistance; career workshops; academic accommodation for students with disabilities; assistive devices for students with disabilities. For information contact the Office of the Dean of Students.

CAMPUS MINISTRY

Firmly rooted in the Roman Catholic tradition, Campus Ministry seeks to nurture and challenge students, staff, faculty and the wider community in order to bring all into a deeper relationship with Jesus Christ. To this end, we provide programmes and services in the areas of advocacy, catechesis, evangelization, community life, prayer and worship, justice and peace, leadership development and pastoral counselling. We promote ecumenical and interfaith dialogue and prayer and seek to understand and serve the People of God and the entire human family. Campus Ministry thereby fosters an inclusive environment where people of diverse backgrounds walk together on the faith journey.

G. EMMETT CARDINAL CARTER LIBRARY

The vision of the Cardinal Carter Library at King's University College is to support study, research, intellectual growth and critical inquiry, and to promote a continued love of learning in a welcoming place where people choose to gather. An excellent collection of books, journals, and audiovisual materials in various formats, supports all the programs offered at King's. Through the Shared Library Catalogue, Western Libraries' Web based catalogue, King's students have access to the collections of all the libraries of The University of Western Ontario and its affiliate university colleges and can access more than eight million items in print, microform, electronic, and other formats. In addition to the spacious and bright common study areas there are private and group study rooms to accommodate all styles of learning. Friendly and helpful library staff are available to assist with study and research needs, providing instructional and research services in the library, the classroom, and elsewhere on campus. Our mission is to provide resources and services that enrich the student experience and enhance the teaching, learning and research activity in the King's University College community.

2010/2011 Fees (FULL-TIME)

Tuition and Activity Fees (Canadian Citizens and Residents)		\$ 6,322.00	
Residence Fees (includes meal plan)	Single	\$ 8,287.00	Double \$ 7,905.00
Tuition and Activity Fees for International Students		\$17,772.00	

*Activity Fees include a \$20.00 Voluntary Donation, refundable upon request from the Student Financial Services Office until September 30th. NOTE: These fees apply to the 2010-2011 academic year only and are subject to change. Increases may occur each year. The refund schedule is available from the Student Financial Services. STUDENTS WHO WITHDRAW WITHOUT SUBMITTING A CHANGE OF STATUS FORM TO THE OFFICE OF THEIR DEAN WILL BE INELIGIBLE FOR ANY REFUND OF FEES AND FOR EXEMPTION FROM UNPAID FEES.

****PLEASE CHECK WITH THE REGISTRAR'S OFFICE TO CONFIRM AVAILABILITY OF AWARDS IN EACH ACADEMIC YEAR.****

Entrance Scholarships/Awards For New Students

High School and International Entrance Scholarships

King's University College offers an unlimited number of entrance scholarships to qualified high school and international applicants. All students who achieve a final high school average of 82.0% - 84.9% will be offered a scholarship of \$1500.00; a final high school average of 85.0%-89.9% will be offered a scholarship of \$2000.00; a final high school average of 90.0% - 94.9% will be offered a scholarship of \$3000.00 and students who achieve a final high school average of 95.0% or above will receive a scholarship of \$3500.00.

All scholarship recipients must: satisfy the published admission criteria and remain registered in five courses, four of which must be taken at King's. These eligibility requirements will be confirmed by early November at which time the scholarship will be credited to the student. A student who withdraws from the College will not receive a refund for that part of tuition fees paid by scholarship monies. *No application is necessary.*

High School Entrance Scholarships for Students with Demonstrated Financial Need

Students who are able to demonstrate financial need and achieve a final high school average of 82.0% - 84.9% will be offered a scholarship of \$2000.00; a final high school average of 85.0%-89.9% will be offered a scholarship of \$2500.00; a final high school average of 89.5%-94.4% will be offered a scholarship of \$3500.00 and students who achieve a final high school average of 95.0% or above will receive a scholarship of \$4000.00. Terms of the entrance scholarship apply. *No application is necessary.*

The Gerald Killan Regis Entrance Scholarship

The student with the highest admission average will be offered \$5000.00 (renewable at \$4000.00 if 85% average is maintained). If the recipient demonstrates financial need in keeping with the Ministry's definition of Unmet Financial Need, the scholarship will be increased to \$5500.00 and \$4500.00 respectively.

In first year, all scholarship recipients must: satisfy the published admission criteria and remain registered in five courses, four of which must be taken at King's. In subsequent years, students who achieve an average of 85% must remain registered in five courses, three of which must be taken at King's. These eligibility requirements will be confirmed by early November of each year at which time the scholarship will be credited to the student. A student who withdraws from the College will not receive a refund for that part of tuition fees paid by scholarship monies. *No application is necessary.*

The Principal's Regis Entrance Scholarships (four only)

Students with the highest admissions averages will be offered \$5000.00 (renewable at \$4000.00 if 85% average is maintained and students with

averages of 80% - 84.9% will be eligible for the Continuing Scholarship). If the recipient demonstrates financial need in keeping with the Ministry's definition of Unmet Need, the scholarship will be increased to \$5500.00 and \$4500.00 respectively. All scholarship recipients must: satisfy the published admission criteria and remain registered in five courses, four of which must be taken at King's. These eligibility requirements will be confirmed by early November at which time the scholarship will be credited to the student. A student who withdraws from the College will not receive a refund for that part of tuition fees paid by scholarship monies. *No application is necessary.*

C.A.A.T. Entrance Scholarships

King's University College offers an unlimited number of C.A.A.T. Entrance Scholarships of \$500.00 to applicants who achieve a 3.7 g.p.a. (on a scale of 4) or an "A" average or equivalent. Students must remain registered in five courses, four of which must be taken at King's. *No application is necessary.*

C.E.G.E.P. Entrance Scholarships

King's University College offers an unlimited number of C.E.G.E.P. entrance scholarships to qualified applicants. All students who achieve a final average of 82.0% - 84.99% will be offered a scholarship of \$1500.00; a final average of 85.0%-89.99% will be offered a scholarship of \$2000.00; a final average of 90.0% - 94.99% will be offered a scholarship of \$3000.00 and students who achieve a final average of 95.0% or above will receive a scholarship of \$3500.00. Student must be Canadian Citizens or Permanent Residents and must remain registered in 5.0 courses, four of which must be taken at King's. *No application is necessary.*

The Agnes Marie Coleman Student Award

This entrance award is made possible by the generosity of a bequest from Mrs. Agnes Coleman. The award is granted to a graduate of St. Mary's in West Lorne. If no student who graduated from St. Mary's applies, a student who is from the Municipalities of West Elgin and Dutton/Dunwich may be eligible to apply. The student must meet the King's University College entrance requirements, and must demonstrate financial need. In first year, the award may be held concurrently with other King's entrance awards/scholarships. The recipient will be eligible to receive a King's University College Continuing Scholarship in subsequent years if he/she achieves an 80% average. Applications are available at the Registrar's Office and each candidate must submit the following: a completed application; a brief statement (250-500 words) outlining career aspirations; a statement demonstrating financial need and a budget for the upcoming academic year; and a full academic transcript. Terms of the entrance scholarship apply. *The application deadline is March 1st. \$2000.00*

The Archbishop Thomas C. Collins' Scholarship for Catholic Student Leadership

In recognition of Archbishop Collins' commitment to youth and his contribution to Catholic leadership, King's University College offers this entrance scholarship to a student who is an active student leader in his/her parish and/or high school in a diocese within Ontario outside of the Diocese of London. The successful applicant must achieve an admission average of 80% or greater. This scholarship is intended to foster Catholic leadership in education and the wider community.

Each applicant is required to provide a letter of reference from his/her parish priest and/or high school chaplain outlining the applicant's contributions to his/her school or parish and confirming his/her commitment to his/her faith. In addition, the applicant is asked to provide a brief (500 word) essay describing how their contributions to their parish and/or school have shaped their values and goals. This award may not be held concurrently with another King's University College scholarship or award. Terms of an entrance scholarship apply. This scholarship is renewable for an additional three years as a King's University College Continuing Scholarship if the recipient maintains an average of 80.0% or better and fulfills the other scholarship requirements. *The application deadline is March 1st. \$5000.00*

The Bill and Hazel Payne Student Award

The Bill and Hazel Payne Student Award is granted to a first year student who is a graduate of a London and District Catholic School Board High School. Applicants must demonstrate that they have lived their lives in a manner that reflects the teachings of the Catholic Church. Applicants should demonstrate the qualities of sincerity, credibility and dependability. They should be able to demonstrate that they work hard to succeed academically, are innovative, and are persistent in attempting to produce practical solutions. Applicants should demonstrate financial need. The recipient, if eligible, may hold this award concurrently with a King's University College Entrance Scholarship. Terms of the entrance scholarship apply. *The application deadline is March 1st. \$1000.00*

Bishop John Michael Sherlock Catholic Leadership Award

This renewable award is granted by a selection committee to an academically-qualified lay member of a parish within the London Diocese whose financial situation makes the pursuit of a post-secondary education unusually difficult. The award is intended to encourage the education of those with the potential to make a positive contribution to the Catholic community and to the common good of society. High School students, mature students and students transferring from community colleges are eligible for the award. They may be made by any person who is aware of a suitable candidate. Candidates must be able to demonstrate unusual financial need, must meet the minimum academic entrance requirements of their chosen programs and must provide a pastoral letter of reference confirming that they are practising Catholics. The award is renewable for an additional three years at \$3000/year provided the student maintains a minimum of 70% overall average each year, registers as a full-time student registered in 5.0 full or equivalent courses, is in a King's program and includes in his or her degree credits at least one full course in Catholic Studies. In first year, the award may not be held concurrently with other King's entrance awards/scholarships. In subsequent years, the award may not be held concurrently with a King's Continuing Scholarship. Since the award will be granted only to someone who, in the view of the selection committee, meets all of the stated criteria (unusually difficult financial difficulties, ongoing involvement with a Roman Catholic parish and the ability to succeed at university), the award will not necessarily be granted every year. Each nominator of a candidate should submit a letter outlining why the proposed individual should be considered for the award and should invite the nominee to submit the following:

- a) a brief (500 word) essay explaining why she or he desires a university education;
- b) a detailed budget for the coming academic year, a copy of a completed OSAP application and, if appropriate, a letter outlining any additional relevant information about the financial situation of his/her family;
- c) a parish priest's letter of reference attesting to the candidate's fidelity to the practice of the Catholic faith and assessing his/her potential as a Catholic lay leader;
- d) academic transcripts. The selection committee may choose to interview candidates.

Terms of the entrance scholarship apply. *The application deadline is March 1st. \$4000.00 in first year, \$3000.00 in subsequent years.*

The Emmett and Loretta Regan Memorial Entrance Award

This entrance award, made possible by the generosity of the family of Emmett and Loretta Regan, is granted to the first year student at King's University College who is a graduate of an Ontario School Board with an interest in pursuing a career in education and social service. Demonstrated leadership skills, volunteer service, commitment to the community and a love of music may be attributes of the successful candidate. In first year, the award may not be held concurrently with other King's entrance awards/scholarships. The recipient will be eligible to receive a King's University College Continuing Scholarship in subsequent years if he/she achieves an 80% average. Applications are available on-line and each candidate must submit the following: a completed application; a brief statement (250-500 words) outlining career aspirations; a resume of past experience (community, school, work and/or church); two letters of reference from any of the following: teacher(s), principal, vice-principal, chaplain or guidance counselor from the candidate's high school; a full academic transcript and a statement demonstrating financial need. Terms of the entrance scholarship apply. *The application deadline is March 1st. Two awards of \$3500.00 each.*

The King's Mathematics Excellence Entrance Scholarship

King's University College offers an unlimited number of Mathematical Excellence Entrance Scholarships to qualified Ontario high school applicants. All students who achieve a final high school mark of 85% or greater in both Calculus (MCB4U) or Calculus and Vectors (MCV4U) AND Geometry and Discrete Math (MGA4U) or Advanced Functions (MHF4U) will be offered a scholarship of \$500.00. This scholarship will be granted in addition to any other scholarships offered by King's. All scholarship recipients must: satisfy the published admission criteria and remain registered in five courses,

ENTRANCE SCHOLARSHIPS/AWARDS

four of which must be taken at King's and which must include a full course equivalent in first year mathematics (including mathematics, calculus, linear algebra and/or statistics) at King's. These eligibility requirements will be confirmed by early November at which time the scholarship will be credited to the student. A student who withdraws from the College will not receive a refund for that part of tuition fees paid by scholarship monies. Applicants must be a Canadian Citizen or Permanent Resident. *No application is necessary. \$500.00*

The Sisters of St. Joseph of London Scholarship

This entrance scholarship recognizes the outstanding work of the Sisters of St. Joseph and has been endowed by the St. Joseph's Health Centre, the London District Catholic School Board, the Monsignor Feeney Foundation and the King's University College Foundation to ensure that this tribute continues in perpetuity. The scholarship will be awarded by a selection committee* to a graduate of the London District Catholic School Board who enrolls as a full-time student at King's. Applicants must have a minimum admissions average of 80% and a strong history of volunteer service in health, education, social service or pastoral ministry. The recipient will be expected to continue to volunteer in one of these areas. References will be required from the applicant's teachers or counsellors and the agency, school or parish where the student volunteered. Candidates must submit a written statement explaining why they believe they are deserving of the scholarship. Interviews may be required. The recipient will be welcome to meet informally with the Sisters of Mount St. Joseph in the fall term. Students who obtain a 75% average in subsequent years will be eligible for a King's Continuing Scholarship. *The committee will be composed of a member of the King's Chaplaincy team, a member of the King's Scholarship and Bursary Committee and a representative of the London District Catholic School Board. In first year, the award may not be held concurrently with other King's entrance awards/scholarships. Terms of the entrance scholarship apply. *The application deadline is March 1st. \$5,000.00*

Social Justice Scholarship

This full tuition scholarship shall be awarded to a student entering Year one studies at King's University College who has demonstrated an outstanding level of awareness and participation in activities devoted to social justice as understood within the Roman Catholic Church's teaching on social justice. The scholarship is open to applicants from any religious or non-religious background. Candidates may apply to any King's program, must have achieved an admissions average of at least 80% and have submitted a complete scholarship application by Feb. 15th. The candidate must be a Canadian Citizen or Permanent Resident. Candidates will be expected to submit a short essay and three letters of reference from individuals in positions of responsibility associated with their work in social justice and/or peace. Examples of social justice activities might include, but are not limited to, involvement with organizations that promote social justice locally, nationally and/or internationally such as Development and Peace, Oxfam, Amnesty International or Project Ploughshares. Candidates may be invited for an interview. The recipient of the scholarship will normally become either a member of the Board of the Centre for Social Concern, and/or the Religious Life Committee and will be expected to become actively involved in its activities; and report monthly to the Chaplain and/or Director of the Centre for Social Concern on their social justice activities. Terms of the entrance scholarship apply. The scholarship is renewable for a three or four year program, provided the recipient is registered as a full-time student in a King's program (registered in five full courses, at least three of which are at King's) and maintains a minimum of 75% overall average each year. The recipient is expected to continue to work on behalf of social justice at King's and to assist in the animation of interest in similar concerns among peers. The award may not be held concurrently with a King's Entrance/Continuing Scholarship. *The application deadline is March 1st. Full-tuition and Activity Fee.*

Scholarships/Awards For Returning Students

Please go http://www.kings.uwo.ca/academic_calendar/awards_scholarships_bursaries or contact the Registrar's Office at King's to submit your on-line application for those scholarships/awards that require one.

Academic Discipline Awards

Each year, King's provides awards in each academic discipline in which a degree is offered at King's to full-time students currently registered in Year IV in an Honors Specialization or Honors Double Major third or fourth year with the highest average in the senior courses in their discipline. These awards are funded by the King's University College Faculty Association and the College. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$200.00*

Alumni Association Student Awards

This award is granted to one full-time King's student entering his/her 4th year registered in any program. The student must demonstrate significant contributions through service to the broader community. The student must have an average of at least 75% in the previous year. *Please submit your application by October 10. Value of award up to \$1000.00*

The Angus McKenzie Award

This award, made possible by the generosity of friends and colleagues at McKenzie Lake Lawyers LLP and the King's University College Foundation Board of Directors, recognizes the lifelong commitment to community leadership of the late Mr. Angus McKenzie. This award shall be granted to a 2nd, 3rd or 4th year full-time student (5.0 courses or the equivalent) with a minimum of 75.0% in the previous Fall/Winter term who has demonstrated a commitment to community leadership and has sustained a healthy balance of academic achievement, leadership and community involvement. Applications should be accompanied by a resume outlining community leadership as well as two letters of reference which attest to such involvement and a statement demonstrating financial need and a budget for the upcoming academic year. Nominations of a deserving candidate may also be submitted by another person. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. Value of award up to \$2000.00*

The Barbara Spruce Memorial Award

This award, made possible by the generosity of family and friends of Barbara Spruce, is granted to a 2nd, 3rd or 4th year full or part-time mature student with a minimum average of 70% in the previous Fall/Winter term. Preference will be given to a single female parent. Student must demonstrate financial need. *Value of award up to \$400.00*

The Boys' and Girls' Club of London Foundation Bursary

This bursary, made possible by the generosity of the Boys' and Girls' club of London Foundation, was established in 2009 to support those who have been participants in the Mentoring Academic Program (M.A.P) at the Boys' and Girls' Club and have been accepted as students at King's University College. The bursary is granted to one or more students entering King's University College in the next academic year. Returning students are encouraged to apply each year and will be considered for funding in 2nd, 3rd, or 4th year, conditional upon their good standing at the College, and the availability of funds. The successful recipient may hold this award with other student awards. Each candidate must submit a completed application, a brief statement that outlines involvement with the M.A.P. at the Boys' and Girls' Club, a statement demonstrating financial need and a budget for the upcoming academic year and a letter from the Boys' and Girls' Club of London confirming the student was a participant in the M.A.P. Program. *Please submit your application by February 15th for the Entrance Bursary and October 10th for a Continuing Bursary. There will be one or more bursaries available, dependent on the number of eligible applicants. If there is only one applicant, the value of this bursary will be up to the value of tuition, including activity fees, for the current year. If there is more than one eligible applicant, the bursary will be split among the applicants, up to \$8000 yearly, when fully endowed and matched.*

The Cahill Family Student Awards

These awards, made possible by the generosity of the Cahill Family, are granted to two students enrolled at King's University College who demonstrate a commitment and dedication to the Christian values fundamental to the College, as articulated in the College's *Strategic Plan*. The qualifying students must have participated in, or are about to embark on, a mission of service work in developing nations, or are currently working in their local community with under-resourced social programs. The students must demonstrate financial need. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year; and a letter stating involvement in local under-resourced social programs or service work in developing nations. *Please submit your application by Oct. 10. Up to two awards of \$1300.00 each.*

The Canadian Experiential Learning Award

Awarded annually to full-time King's students who participate in and successfully complete an experiential learning component within Canada as part of a credit course in their studies at King's. Students may be awarded \$750 for an experience outside of Ontario or \$400 for an experience within Ontario. Successful applicants must engage in an enriching cultural/learning experience whose associated cost is not less than the value of the award. If the award is granted and the academic credit is not completed, the award must be returned. Up to 10 awards are available on a first come basis.

The Christina and Harold McCarrey Student Award

This award, made possible by the generosity of Mr. and Mrs. Karl and Penny Arvai, is granted to a 2nd, 3rd or 4th year student at King's University College who is studying in the Management and Organizational Studies Program and has achieved a 75% average in the previous full year of studies (having completed 5 courses.) Students qualify for this award based on demonstrated financial need. The successful recipient may hold this award with other student awards. Each candidate must submit a completed application and a full academic transcript. For non-OSAP eligible students, a statement demonstrating financial need and a budget for the upcoming academic year must be submitted. *Please submit your application by October 10. Value of award up to \$1500.00*

Continuing Scholarships for King's University College Full Time Students

To be eligible to receive this scholarship, students must have been registered in five full or equivalent courses in the Fall/Winter terms of the previous academic year. Returning King's students who maintain an average of 80.0%-84.9% will receive a \$1000.00 continuing scholarship, 85.0%-89.9% will receive a \$1500.00 continuing scholarship and 90.0% or higher will receive a \$2000.00 continuing scholarship. Scholarships recipients must be registered in a full course load (as prescribed by their program), three courses of which must be taken at King's. These eligibility requirements will be confirmed by early November at which time the scholarship will be credited to the student. A student who withdraws from the College will not receive a refund for that part of tuition fees paid by scholarship monies. *No application is required.*

Continuing Scholarships for King's Full-Time Students with Demonstrated Need

Returning King's students who are able to demonstrate financial need and who maintain an average of 80.0%-84.9% will receive a \$1500.00 continuing scholarship, 85.0%-89.9% will receive a \$2000.00 continuing scholarship and 90.0% or higher will receive a \$2500.00 continuing scholarship. The same conditions pertain as those listed above in the Continuing Scholarships for King's University College Full-Time Students description. *No application is required.* Students must apply and qualify for provincially funded need through the Ontario Student Assistance Program (OSAP).

Continuing Scholarships for King's University College Part-Time Students

King's University College offers 20 Part Time Continuing Scholarships of \$300.00 to its most academically qualified returning part time students. King's University College part time students with an overall average of 80% may be eligible. Such students must have completed at least five full courses or the equivalent (three of which must be at King's) on a part time basis. Recipients of the scholarship must register at King's in a degree program either as a full- or part-time student and take at least three or one full course(s) respectively at the College. These scholarships can be held solely in the Fall/Winter term. Eligibility requirements will be confirmed by early November, at which time the student will be informed, and the scholarship will be credited to the student's account. A student who withdraws from the College will not receive a refund for that part of tuition fees paid out of scholarship monies. *Please submit your application by October 10.*

The Anita T. Kain Award in Modern Languages

This award, made possible by the generosity of Anita Kain, 1980 is granted to a 3rd or 4th year full-time student (5.0 courses or the equivalent) with an average of at least 75% in 5.0 courses in the previous Fall/Winter term. Preference will be given to a student in an Honors Specialization Program in the Modern Languages Department. The student must demonstrate a strong ability in writing and a love for the subject. The student must also demonstrate financial need. The successful recipients may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year; a submission of no more than 250 words that describes the student's love for the subject (English or French language and/or literature) and plans for how to apply that subject in future endeavors. *Please submit your application by October 10. The value of the award will be up to \$800.*

The Dr. Jeffrey Cormier Memorial Student Award

This award, established in 2008 by family, friends and colleagues in memory of Dr. Jeffrey Cormier, a King's University College professor in the Department of Sociology and a 1990 King's graduate, is granted annually to one full-time, fourth-year student at King's University College who is enrolled in Sociology or Political Science, with preference given to students involved in Political Sociology, Social Movements and Canada and Quebec Society, but not limited to these areas. The recipient intends to continue studies at the graduate level. The recipient must have achieved an 80% average in the previous full year of studies, and demonstrates financial need. The successful recipient may hold this award and other student awards. The candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year; a letter of intent explaining his/her plan to attend Graduate School; two letters of support/reference. The value of the award will be up to \$1200.00. *Please submit your application by October 10.*

The Courtney Petch Award in English

This award, made possible by the generosity of Mr. John F. (Jack) and Mrs. Elly Petch, honors their daughter, Courtney Petch. Courtney graduated from the Law program at Queen's University in 2009, and from King's University College in 2005 with an Honors Bachelor of Arts (English). This award is granted to a full-time student (5.0 courses or the equivalent) registered in the English program, who is involved with student government or King's University College club activities, with a 75% average in the previous Fall/Winter term. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a brief statement that outlines involvement with student government and/or involvement with King's University College student club activities. A statement demonstrating financial need and a budget for the upcoming academic year. *The value of the award will be up to \$1000.00. Please submit your application by October 10.*

The Culture Works International Student Awards

This scholarship, made possible by the generosity of Culture Works ESL, is presented to 2nd, 3rd or 4th year international students who have achieved an overall average of at least 70% in their previous Fall/Winter term (5.0 courses or the equivalent) and are in financial need. Preference will be given to graduates of Culture Works, however, if no such candidate exists, the awards shall be distributed to qualifying international students. The successful candidate may hold this scholarship with other awards/scholarships. To apply, a letter and a budget must be submitted to the Registrar's Office. *Two scholarships of up to \$1500.00 each. Please submit your application by October 10.*

The Dante Lenardon Scholarship

This scholarship, established in recognition of Professor Dante Lenardon's many years of excellence in teaching and service to King's University College, is awarded annually to the King's University College student who achieves the highest grade in French 3570F/G or 3580F/G at King's University College. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Up to \$100.00*

The David & Patricia Convery Student Award in Social Work

This award, made possible by the generosity of King's graduates, Mr. David and Mrs. Patricia Convery, is granted to the 3rd or 4th year full-time student at King's University College, who is studying in the Social Work program. The student must have achieved an average of at least 75% in his/her last five full course equivalents. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$1000.00 when fully endowed and matched.*

The Elisa Canzona Award

Awarded annually to the highest ranking student in the Social Work course, Social Work 413b (Social Work, Ethics and the Law). The recipient of this award must be enrolled in the Bachelor of Social Work (Honors) program, the School of Social Work, King's University College. Award given at Spring Convocation. *No application is required. Value of award up to \$100.00*

Faculty Association Award for Outstanding Achievement

This award is granted to a graduating student from King's University College. It will be granted based on academic success, as well as individual and social achievements at the College and/or in the community. An overall average of at least 75% is required. *Students must apply for the award by April 23. Value of award up to \$300.00*

The Father Peter Proulx Award in Interfaith Dialogue

This award, made possible by the generous donation of Reverend Peter Proulx, will be granted to a full-time student (5.0 courses or the equivalent) in 2nd, 3rd, or 4th year, in any program of study, with a minimum 70% average who demonstrates financial need. The purpose of this award is to promote interfaith dialogue at King's University College and in the broader community. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed transcript; a statement demonstrating financial need and a budget for the upcoming academic year; and a written summary (not to exceed 250 words) that outlines volunteer, study, practical or research projects that support a better understanding and partnership between faith groups. Please include a reference name and contact information from the faith or academic community in support of your application. *Please submit your application by Oct. 10. Value of award up to \$1000.00.*

The Felix Giesen Award

This award is granted to a 3rd or 4th year full-time student (registered in a minimum of 3.5 courses) at King's University College, who is balancing work and school to afford his/her university education. The successful recipient may hold this award with other student awards/scholarships. Each candidate must submit the following: a completed application; a full academic transcript; a brief statement demonstrating how he/she is balancing his/her paid employment and school work in the Fall or in the previous year. Please list employers and approximate hours worked weekly. Information that outlines proof of work during the school year or previous year. *Please submit your application by Oct. 10. Value of award up to \$400.00*

The Gary and Catherine Comerford Award in English

This award, made possible by the generosity of Gary Comerford, 1973 and Catherine Comerford, 1973, is granted to a 3rd or 4th year full-time student (5.0 courses or the equivalent) with an average of at least 75% in 5.0 courses in the previous Fall/Winter term. Preference will be given to a student in Honors English or to a student with an Honors double major which includes English. The student must also demonstrate volunteer community service and financial need. The successful recipients may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year; a submission of no more than 250 words that outlines proof of volunteer service in the community with supporting letters of reference for each activity. *Please submit your application by October 10. The value of the award will be up to \$2000.*

The George Anthony Williamson Student Award

This award, made possible by the generosity of Michael and Rosemary O'Hare, is granted to a second, third or fourth-year student at King's University College who is studying the Human Resources stream in the Management and Organizational Studies Program or Global Commerce. The recipient must have achieved a 75% average in his or her previous full year of studies, and demonstrate financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by Oct. 10. Value of award up to \$1500.*

The Gordon Stevenson Student Award

This award is made possible through a gift from Mr. Paul Stevenson, a 1980 King's University College graduate. The award will be granted to a full-time King's University College student with the highest academic standing among OSAP eligible students entering third or fourth year of studies in the Honors History program. Qualifying students must demonstrate financial need. The successful recipients may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by Oct. 10. Value of award up to \$2,000.*

The Gerald W. Cadman Memorial Scholarship

Established through the estate of Gerald W. Cadman, this scholarship is to be awarded annually to a full-time student registered at King's University College in either of the History programs, progressing from second year to third year, with the highest marks in three senior history courses. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$300.00*

The Heather Fraleigh MacLean Meek Memorial Award

Established by her family in loving memory of Heather Maclean Meek, a King's BSW graduate and a social worker who practiced in the London community. The award is given annually to a part-time student entering the final year of the MSW program, who has maintained a minimum overall academic average of 75% in MSW courses and demonstrates a strong potential for leadership in the social work profession. Students will be nominated by a faculty member from the School of Social Work. A student may solicit the support of a faculty member from the School of Social Work regarding a nomination. The Selection Committee will be composed of the School's faculty representative to the Ontario Association of Social Work (OASW) - Western Branch; the OASW—Western Branch representative to the School Council, and the School's Graduate Program Coordinator. Each candidate must submit the following: a curriculum vitae and a statement of professional goals to the selection committee by *September 30th. Value of award up to \$1000.00.*

International University Exchange Awards

In recognition of the importance of internationalization, King's may offer up to two awards to deserving students from an international university with whom it has an exchange agreement. This award is a fee waiver for the cost of the room portion of residence fees. Each year, an international university exchange partner may nominate one student for this award. The nomination letter must demonstrate both the academic eligibility as well as financial need of the applicant.

The J.M.S. Careless History Club Scholarship

Awarded each fall to the History student with the highest overall average in an Honors History Program (HSP or Honors Double Major). *No application is required. Value of award up to \$100.00*

Jane Acres Mature Student Award

Awarded annually to full- or part-time mature King's University College students with an average of not less than 75%. Students must register and have taken a minimum of three courses over the previous three-year period at King's. These awards can be held solely in the Fall/Winter term. For the purpose of this award, a mature student will be defined as a person who is 25 years of age or greater at the time of the present registration. Those applicants with the highest overall averages will be granted the awards. Students will be informed and the award will be credited to the student's account. A student who withdraws from the College will not receive a refund for that part of tuition fees paid out of award monies. *Please submit your application by October 10. Value of award up to \$200.00.*

The Jaroslav Havelka Scholarship

Awarded annually to a King's University College Psychology student chosen by the Department of Psychology. Psychology students who have achieved an academic average of at least 80% in their Psychology courses will be considered. Preference will be given to those students who display interests and promise in those areas of Psychology represented in the work of Professor Jaroslav Havelka. This award has been funded

SCHOLARSHIPS/AWARDS/BURSARIES

through the gift of Mr. Sam Katz in recognition of Professor Havelka's contributions to education. Awarded annually at the Feast of Christ the King Celebration held in November. *No application required. Value of award up to \$350.00*

Dr. Jaroslav Havelka Memorial Award

This endowed award was created to commemorate Dr. Havelka's life and commitment to his students. The recipient will be a full-time King's student with an overall average of 80% in five courses entering the fourth year of the Honors Psychology program. Qualified students will apply by letter to the Chair of the Department of Psychology outlining their personal creativity in the broadest sense (e.g., community involvement, participation in arts, leadership). Applications should be accompanied by two letters of support/reference. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. Value of award up to \$400.00*

The Jeff R. Wouters Scholarship

Presented annually to the King's University College student entering year three of an honors program at the College on a full-time basis with the highest academic average in five full courses or equivalent in his/her previous year at King's. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$500.00*

The Jeffrey G. Roche Memorial Award (in memory of Jeffrey G. Roche and Hannah Gordon Roche)

The award was established by a gift from the staff at Go Bee Industries in memory of their friend, colleague and King's alumnus Jeffrey G. Roche 2003 and his wife Hannah Gordon Roche. It is granted to a 2nd, 3rd or 4th year full-time student (5.0 courses or the equivalent) with a minimum average of 75% in 5.0 courses in the previous Fall/Winter term. The student must be pursuing a degree and must have graduated from high school within the previous 5 years. The student must also demonstrate involvement in varsity or intramural sports. The student must also demonstrate involvement in extracurricular activities at King's and/or the larger community such as Student Council, club activities, varsity or intramural sports. The student must also demonstrate financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need; and a budget for the upcoming academic year. A submission of no more than 250 words outlining proof of extracurricular activities with a supporting letter of reference. *Please submit your application by October 10. Value of award up to \$1000.00*

The Jennifer Samways Scholarship

This scholarship has been established through generous gifts from family members, friends and College alumni in memory of Jennifer Samways, a graduate of Honors History and a past president of the J.M.S. Careless History Club, so as to perpetuate her enthusiasm for historical enquiry and service to the community. Awarded annually to a King's University College Honors History student entering year four of the program on a full-time basis. The recipient of this scholarship must have achieved a minimum of a 75% average in five full courses in his/her previous year at King's, and will have made some significant contribution to College life or to the wider community through volunteer work and/or noteworthy extra-curriculum activity. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. Value of award up to \$1000.00.*

The Dr. Joan Mason-Grant Awards for Experiential Learning in Social Justice and Peace Studies.

This award, made possible by the generosity of the family, friends and colleagues of Dr. Joan Mason-Grant was established in 2008 in honour and recognition of her contribution through research and teaching to the Social Justice and Peace Studies Program. The award is granted to two or more students at King's University College, who are enrolled in the Social Justice and Peace Studies Program, with at least a 70% average in the previous year of studies. The funds are to support costs related to experiential learning opportunities available through the Social Justice and Peace Studies Program. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year; a budget of anticipated costs for the experiential learning experience that has been approved by the Social Justice and Peace Studies Program Coordinator. *Applications are to be submitted by December 1st each year. Value of award up to \$750 - \$1500.*

The Joe Barth Award for Justice and Peace

This award was instituted by Rev. Paul Crunican, a former King's professor, in memory of his friend, Joe Barth. Inspired by Church social teaching and a biblical vision of justice and peace, Joe Barth worked untiringly with various groups to promote this vision. The award recognizes a second or third year student who has shown personal commitment to the works of justice and peace. Please attach a statement indicating your reasons for applying for this award as well as a resume which demonstrates your personal commitment to works of justice and peace. Letter(s) of recommendation verifying involvement in such works must also be attached. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. Value of award up to \$375.00*

The John and Dorothy Cronin Award

These awards, granted to returning students, are made possible by the generosity of John and Dorothy Cronin. The students should be in 2nd, 3rd or 4th year, and enrolled in the Bachelor of Management and Organizational Studies Program. Applicants are required to demonstrate integrity in their educational and community work; and must have achieved an overall average of 75% in the previous year. Students qualify on the basis of financial need. *Please submit your application by October 10. Value of award up to \$1000.00.*

The John and Linda Callaghan Student Award

This award, made possible by the generosity of John and Linda Callaghan, is granted to a full-time (5.0 courses) 2nd, 3rd, or 4th year student at King's University College, who is registered in a program in the Department of Philosophy and Religious Studies. John (BA History 1967) is a founding member and long-time Board member of the King's College Foundation, and has supported King's University College, its students and mission for many years. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need; and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$800.00*

The John and Mary Snyder Scholarship in Philosophy

This scholarship is awarded to a returning third or fourth year King's University College student who has achieved the highest academic average in his/her philosophy courses. The student must be registered in a philosophy program and must have taken a minimum of three courses in philosophy, with two taken in the previous calendar year. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$350.00*

The Joseph F. MacDonald Student Award

This award, made possible by the generosity of Joseph F. MacDonald, 1980 is granted to a 3rd or 4th year full-time student (5.0 courses or the equivalent) with an average of at least 75% in 5.0 courses in the previous Fall/Winter term. Preference will be given to a student in Honors Economics, Honors Management and Organizational Studies or to a student in Political Science. The student must also demonstrate extraordinary volunteer community service in their community and financial need. Preference will be given to students who play a varsity sport. The successful recipients may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year; a submission of no more than 250 words that outlines proof of volunteer service in the community with supporting letters of reference. *Please submit your application by October 10. The value of the award will be up to \$800.*

King's University College Alumni Association Award

This award is granted to one full-time King's student entering 4th year registered in any program. The student must demonstrate significant contributions through service to the broader community. The student must have achieved an overall average of at least 70% in the previous year. *Please submit your application by October 10. Value of award up to \$1000.00*

King's University College Board of Directors Gold Medals

A King's University College Board of Directors Gold Medal is offered for the Bachelor of Arts (3-year), the Bachelor of Arts (4-year), the Bachelor of Arts (4-year Honors) and the Bachelor of Social Work (Honors) programs. A medal for each degree program is awarded annually to the student graduating with the highest average in the last year of the program in order to recognize outstanding academic achievement. *No application is required.*

The King's Great Philosopher's Award

This award is made possible through a gift from Mr. Paul Stevenson, a 1980 King's University College graduate. This award was established to recognize the value of a liberal arts education. The award shall be granted to a 3rd or 4th year, full-time student (5.0 courses or the equivalent) registered in any program. The successful student must have completed Philosophy 2205W/X and Philosophy 2206W/X or equivalent courses in the past year, as part of their "Foundation year in Philosophy" and have an average of 80% in their previous year of study (5.0 courses or the equivalent). Students must demonstrate financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$2200.*

The King's University College Staff Association Student Life Award

This award, made possible by the generosity of The King's University College Staff Association is granted to a part-time student (3.0 courses or less) who has completed at least 5.0 courses towards their degree. The student must demonstrate a cumulative minimum average of 70%, and have contributed to student life at King's. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a letter of approximately 250 words describing their contribution to student life at King's and why they feel participation in student life is important; and one supportive letter of reference describing their contribution to student life at King's. *Please submit your application by Oct. 10. Value of award up to \$500.00.*

King's University College International Study Awards

Awarded annually to full-time King's students who participate in and successfully complete an international study program for academic credit. The academic credit must be offered at King's or at a university exchange partner. Students who are returning to study at their former university or in their home country (their country of residence or citizenship) are not eligible for this International Study Award. Full year exchange \$1500.00; study program (less than a year in duration) \$750.00. Students may be awarded a total of \$1500 per calendar year.

International Study Award for Part-time Students

These awards would provide the same accessibility and fairness that our continuing scholarships for both full-time and part-time students currently provide. The award would have many of the same requirements as the award for full-time students: students must be registered at King's; students must participate and successfully complete an international study program for academic credit and the course must be offered at King's or at a university exchange partner; students who are returning to study at their former university in their home country (their country of residence or citizenship) will not be eligible; the award must be returned if the academic credit is not completed successfully; a part-time student must be enrolled in a minimum of 2 full-course equivalents. *Value of each award is \$400.*

The John Joseph O'Hare Student Award

This award, made possible by the generosity of Michael and Rosemary O'Hare, is granted to a second, third or fourth-year student at King's University College who is studying the Human Resources stream in the Management and Organizational Studies Program. The recipient must have achieved a 75% average in his or her previous full year of studies, and demonstrate financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$1500.*

The Lorne White Memorial Student Award

This award, made possible by the generosity of Ron MacMicken, honours the memory of his friend, Lorne White. Mr. White is a person remembered for his zest for life, his strong family values and determination to pursue his goals and dreams. Lorne White believed it was within individuals to better their own life and improve the community in which they lived. This award is intended to recognize a King's University College Political Science student who represents these ideals. The award is presented to a third or fourth-year full time student who is an active participant in school and community life, through either sports, voluntary service or student politics. The student must have a minimum average of 70% in the previous year of study. Students qualify for this award based on demonstrated financial need. The successful recipient may hold this award with other student awards. Each candidate must submit a completed application and a full academic transcript. For non-OSAP eligible students, please submit a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$800.00*

The Lovell and Vivian Lord Award

This award, made possible by the generosity of the Lord Family, is granted to a full-time (5.0 courses or equivalent), 3rd or 4th year student at King's University College, who is balancing work and school to afford his/her university education. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a full academic transcript; a statement demonstrating financial need; a budget for the upcoming academic year; and information that outlines proof of work during the present school year or previous year. *Please submit your application by October 10. Value of award up to \$800.*

The Lynne Cram Student Award in Global Commerce

This award, made possible by the generosity of Don and Joan Smith in recognition of their daughter Lynne Cram's contributions to King's as a Board member, is granted to a full-time student (5.0 courses or the equivalent) at King's University College who is entering 3rd or 4th year in Management and Organizational Studies (MOS) in an Honors Specialization in Global Commerce, or in an Honors Double Major in Global Commerce with at least a 75% average in 5.0 courses (or equivalent) in the previous Fall/Winter term. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a complete application; a full academic transcript; and a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Two awards of up to \$2000 each.*

The Margaret Mason Award

This award, made possible by the generosity of Dr. Carolyn Mason and Ms. Marilyn Mason in honour of their mother, is granted to a 3rd or 4th year full-time student (5.0 courses or equivalent) with an average of at least 70% in 5.0 courses in the previous Fall/Winter term who is pursuing a degree in Catholic Studies, Jewish Studies or World Religions. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. The value of the award will be up to \$800.*

The Marilyn Campbell Memorial Scholarship

This scholarship has been established through generous gifts from family members, fellow professors, friends and students in memory of Marilyn Campbell, a King's professor, so as to perpetuate her 20 years of dedication to undergraduates in business and continuing education. Awarded annually to a female student registered in the third year of the BMOS program with at least a "B+" average who has demonstrated community service while at King's. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. Value of award up to \$600.00*

SCHOLARSHIPS/AWARDS/BURSARIES

The Marion Regan Award

This award, made possible by the generosity of the Regan Family, is granted to a 2nd, 3rd or 4th year full-time student (5.0 courses or the equivalent) with a minimum of 75% average in 5.0 courses in the previous Fall/Winter term. The student must have attended a London District Catholic High School and demonstrate volunteer community service. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a complete application; a statement demonstrating financial need and a budget for the upcoming academic year; and information that outlines volunteer community service and one supportive letter of reference. *Please submit application by October 10. Two awards of up to \$1000.00 each.*

The Mary Lou Karley Master of Social Work Award for Excellence in Social Work Practice

This award has been established through generous gifts from family members, friends and colleagues in memory of Mary Lou Karley, Coordinator of Field Instruction in the School of Social Work from 1999-2009, so as to perpetuate her commitment to excellence in social work practice. Awarded annually to a graduating MSW student chosen by the School, who has demonstrated qualities of leadership and commitment which promise future professional excellence. Available through the generosity of The Mary Lou Karley Memorial Fund. *No application is required. Value of award up to \$500.*

The Michael and Rosemary O'Hare Award

This award, made possible by the generosity of Michael and Rosemary O'Hare is granted to a 2nd, 3rd or 4th year student at King's University College who is studying in the Management and Organizational Studies program in either the Organizational and Human Resources or Global Commerce stream. The recipient must have achieved a minimum average of 75.0% in the previous Fall/Winter term (5.0 courses or the equivalent), and demonstrates financial need. The successful recipient may hold this award with other student awards. Each candidate must submit a completed application, a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of (up to two) award(s) up to \$1600.00 each.*

The Mitchell A. and Kathryn Baran & Family Student Bursary

These awards are made possible by the generosity of Mitchell A. and Kathryn Baran and Family. Awards of \$1500 are granted to two full-time 2nd, 3rd, or 4th year students at King's, one in each of the Childhood and Social Institutions, and Social Justice and Peace Studies programs, with at least 75% average in their prior year of studies. Preference will be given to students who demonstrate a commitment and dedication to their chosen area of study. As well, students should demonstrate active service and participation in the King's community and/or the broader community. The award may be held concurrently with other student awards. An application and two letters of reference along with a statement demonstrating financial need and a budget for the upcoming academic year are required. *Please submit your application by October 10.*

The Mr. Justice John Kennedy Award for Excellence

Presented to the returning King's University College student with the highest average in five full courses or equivalent in his/her first year program. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$600.00 funded by Lerner & Associates.*

The OASW Award

The OASW Western Branch will present an award each year to a student graduating with a BSW (Honors) degree from the School of Social Work, King's University College. The successful applicant will have demonstrated exemplary commitment to social work values in the volunteer work they have done while pursuing their degree. The student applicants will submit an outline of their volunteer work, a brief statement describing the social work values that have guided them in their volunteerism and a reference from the volunteer organization in which they served. The three application documents will be sent to the Selection Committee by April 1st each year, in care of the School Council Representative of the Board of Directors of the OASW Western Branch. The Award will be presented at the King's University College graduation ceremonies by the President of the OASW Western Branch Board, or delegate.

The Pat O'Brien Memorial Award

This endowed award has been established through generous gifts from family members and friends in the memory of Pat O'Brien, a King's University College alumnus. The award is given annually to a King's University College resident student who is generous with his/her time, shows genuine concern for those who seek assistance, is actively involved in a wide range of activities at the College and contributes constructively to the quality of residence life. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$500.00*

The Patrick O'Bright Award

Awarded annually to the part-time student graduating with the highest overall academic average of at least 75%, and who has completed at least ten courses of his/her program on a part-time basis. *No application is required. Value of award up to \$500.00*

The Phelan Family Award

This award, made possible by the generosity of Mr. Patrick Phelan and his family, is granted to a full-time student (5.0 courses or equivalent) registered in 3rd or 4th year in a History program at King's University College, who presents the highest academic average in the previous Fall/Winter academic year, and demonstrates financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming year. *Value of award up to \$1000.00. Please submit your application by October 10.*

The R. J. Flinn Scholarship in Religious Studies

This scholarship has been established through the generosity of Judge R. J. Flinn. Awarded annually to a King's University College Religious Studies student entering year three or four of the program on a full-time basis. The recipient of this scholarship must have achieved a minimum 75% average in five full courses in his/her previous year at King's and will have made some significant contribution to the wider community through volunteer service. Awarded annually at the Feast of Christ the King Celebration held in November. Awarded annually at the Feast of Christ the King Celebration held in November. *No application is required. Value of award up to \$500.00*

The Reverend Angelo Bovenzi Student Awards

These awards, established by Reverend Angelo Bovenzi, are granted to two students annually in the amount of up to \$800.00 each to a 2nd, 3rd, or 4th year full-time student (5.0 courses or the equivalent) at King's University College enrolled in a program in Religious Studies, with preference given to students involved in ecumenical initiatives. The recipients must have achieved a 75% average (on 5.0 courses or the equivalent) in the previous Fall/Winter term, and demonstrates financial need. The successful recipients may hold this award with other students awards. Each candidate must submit the following: a completed application; a letter stating involvement in ecumenical initiatives; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$800.00 each.*

The Rival Office Solutions Inc. Scholarship

This scholarship, made possible by the generosity of Rival Office Solutions Inc., is granted to one or more full-time (5.0 courses or the equivalent) King's University College students enrolled in the Bachelor of Management and Organizational Studies programs or the Economics programs. Students must demonstrate a high degree of community involvement and have achieved an overall average of 75% (5.0 courses or the equivalent) in their previous Fall/Winter term. Awards will be limited to students entering their 2nd, 3rd or 4th year of study. A resume outlining community involvement as well as two letters of reference which attest to such involvement. Awarded annually at the Feast of Christ the King Celebration held in November. *Please submit your application by October 10. One or more scholarships up to \$1200.00*

Rose Marie Jaco Award of Excellence in Social Work Field Practice Education (BSW) (Field Educators) - An annual award to be presented to a BSW field instructor with King's University College, School of Social Work who has demonstrated competence and excellence in field instruction and qualities of leadership and commitment to social work education and practice. The selection criteria includes: sensitivity to the learning and emotional needs of social work students; ability to create a supportive learning environment; openness to recognize and encourage the students' skill

SCHOLARSHIPS/AWARDS/BURSARIES

development and ideas; ability to evaluate the students' performance in an open, ongoing and creative fashion; ability to demonstrate and teach the integration of theory and practice; dedication to promoting Social Work as a profession; BSW or MSW equivalent. Nominations, in writing, will be accepted from social work faculty, agency field placement coordinators/directors, third/fourth year BSW students. The written submission should outline the reasons for the nomination. *Deadline is May 15.*

The Sisters of St. Joseph Travel Bursaries in Support of Social Justice

This award was made possible by the Sisters of St. Joseph. The purpose of this fund shall be to grant up to eight student awards, of variable amounts, to full or part-time students at King's University College, in any program of study, who will be participating in an experiential travel program, as part of their credit course. The travel should support social justice and be for at least two weeks, with preference given to longer programs such as Intercordia Canada, with the purpose of developing cultural sensitivity, moral responsiveness and a more compassionate world view. Students must demonstrate financial need. The successful recipient may hold this award with other student awards. Each candidate must submit the following: a completed application; a statement demonstrating financial need and a budget for the upcoming academic year; a statement linking the purpose of the experiential travel program to the student's studies at King's in support of Social Justice; a budget of anticipated costs for the experiential learning experience that has been approved by the Program Coordinator, Chair or Director; and students must submit at least one letter of support from their Program Coordinator, Chair or Director. *Please submit your application by December 1. Up to eight awards of variable amounts based on the student need.*

Sun Life Financial Social Work Scholarship

This award is made possible through a generous gift from Sun Life. The qualifying student must be registered full-time, and entering Year IV of the Bachelor of Social Work Program. The student must have achieved the highest average on a full-time course load in the previous year. The successful recipient may hold this award in conjunction with other student awards. *No application is required. Value of award up to \$1,000.*

The Susan J. O'Neil Award for Excellence in Social Work Practice

This award has been established through generous gifts from family members, friends, and colleagues in memory of Susan O'Neil, Co-ordinator of Field Instruction in the School of Social Work from 1991-1996, so as to perpetuate her commitment to excellence in social work practice. Awarded annually to the graduating BSW student chosen by the School, who has demonstrated qualities of leadership and commitment which promise future professional excellence. Available through the generosity of the Susan J. O'Neil Memorial Fund. *No application is required. Value of award up to \$1000.00.*

Suzanne Loranger Grenke Award

This award has been established through the generous support of Suzanne Loranger Grenke to assist female students of a mature age who are starting, currently pursuing or returning to King's University College to pursue a degree. For the purpose of this award, a mature student will be defined as a person who is 21 years or older at the time of the present registration. It is awarded annually to a female mature student who is registered in any year of study, in any discipline. The award will be open to King's students who are registered either full-time or part-time. Preference will be given to the undergraduate student, however if no candidate exists, the selection committee may consider female students registered in graduate level courses. First year student candidates must meet the minimum academic entrance requirements of their chosen program. The continuing student applicant must have an average of at least 70% from their previous year of study, and meet minimum program requirements. Students must demonstrate financial need. Students must complete an application form and submit a budget for the upcoming academic year. Applications will be assessed by the Scholarship and Bursary Committee. *Please submit your application by October 10. Value of award up to \$1000.00*

The Thomas J. Smith Student Award

This award is made possible through a gift from Mrs. Janine Smith to honour her husband, Thomas J. Smith, a long time scholar and Professor of Social Work and Director of the School of Social Work at King's University College. The qualifying student must be registered full-time (4.5 courses) in the 4th year of the Bachelor of Social Work Program. The student must demonstrate a keen interest in Social Policy and Social Welfare, as well as a committed interest in the values and attitudes underlying the profession of social work. The student must demonstrate financial need. The successful recipient may not hold this award in conjunction with other student awards. Each candidate must submit the following: a completed application; a letter that demonstrates the criteria and attributes; a statement demonstrating financial need and a budget for the upcoming academic year. *Please submit your application by October 10. Value of award up to \$800.*

The Thomas J. Smith Award of Excellence in Social Work Field Practice Education (MSW) (Field Educators).

An annual award to be presented to an MSW field instructor with King's University College, School of Social Work, who has demonstrated competence and excellence in field instruction and qualities of leadership and commitment to social work education and practice. The selection criteria include: sensitivity to the learning and emotional needs of social work interns; ability to create a supportive learning environment; openness to recognize and encourage the intern's skill development and ideas; ability to evaluate the intern's performance in an open, ongoing and creative fashion; ability to demonstrate and teach the integration of theory and practice at an advanced level; a commitment to promoting Social Work as a profession that incorporates evidence-based practice and critical inquiry; a field instructor approved by King's University College School of Social Work. Nominations, in writing, will be accepted from social work faculty, agency field placement coordinators/directors, and full- and part-time MSW interns completing Practicum. The written submission should outline the reasons for the nomination. *Deadline is May 15.*

The William F. Barnicke Student Awards

These awards are made possible through a bequest from Mr. William F. Barnicke, a former King's student. This award will be granted to four full-time King's University College students who are entering their 2nd, 3rd, or 4th year. Students must be registered in an honors program that includes in order of the following priority, one of the following: an Honors Specialization in Economics, Major in Economics, Major in Finance, an Honors Specialization in Management and Organizational Studies, or a Major in Management and Organizational Studies. Students must have attained an average of at least 75% in their previous year of study, having completed 5 courses. The successful recipients may hold this award with other student awards. Students must submit an application; a full transcript; a statement demonstrating financial need; and a budget for the upcoming academic year. *Please submit your application by October 10. Four awards of up to \$1,750 each.*

The Western Region Ontario Guidance Association Bursary (WROGA)

This bursary will be awarded to a graduating King's University College student who has been accepted into an Ontario Teachers' College Program. *Applications are available in the Registrar's Office. \$500.00*

King's University College Bursaries

Each year King's University College designates funds to assist King's students who are experiencing financial difficulty. Numerous awards of various amounts to be determined annually. Applications are available in the Student Financial Services Office. The application deadline is October 10th.

The Adam Forrester Bursary

Awarded to a King's University College History student who has a minimum average of 70%, can demonstrate volunteer community service and a need for financial assistance. *Value up to \$500.00*

ARAMARK Canada Ltd. Bursary

Awarded to a King's University College student enrolled in any King's University College program, who has at least 70% average and can demonstrate volunteer community service and a need for financial assistance. *Value up to \$750.00*

The Barbara Spruce Memorial Bursary

Presented annually to a mature student (preferably a single parent) who is enrolled either full-time or part-time at King's University College. The recipient will have achieved a "B" average in previous academic studies and demonstrate a need for financial assistance. The recipient will be selected by the Academic Dean with consultation. *Value up to \$200.00*

SCHOLARSHIPS/AWARDS/BURSARIES

The Catherine Martin Bursary

Awarded to a student enrolled in the second year of the BSW (Honors) program, who has been actively engaged in volunteer service over the previous three years and who demonstrates a need for financial assistance. *Value of up to \$650.00*

The Edward A. MacNeil Bursary

Awarded annually to a King's University College student in Political Science who has demonstrated financial need. *Value up to \$250.00*

The Geoffrey L. Douglas Bursary

The Geoffrey L. Douglas Fund has been established through generous gifts from family members, friends, and co-workers in memory of the late Geoffrey Douglas, a King's University College alumnus, so as to perpetuate his caring and giving spirit and his willingness to help others. Awarded annually to a third-year student who has an academic average of at least "B" and who demonstrates a need for financial assistance. Preference will be given to those students living in residence. *Value up to \$200.00*

The Heggarty/Laetare Bursary

Awarded to a King's University College student registered in any King's program who has a minimum average of 70%, has worked with the disadvantaged or the disabled and can demonstrate a need for financial assistance. *Value up to \$450.00*

The John and Kathleen Adams Bursary

Awarded to a highly qualified King's student enrolled in the 4th year of MOS and can demonstrate a need for financial assistance. *Value up to \$1000.00.*

The King's University College Principals' Bursary

Awarded to a King's University College student enrolled in the Religious Studies program who has a minimum of 75% and can demonstrate volunteer community service and a need for financial assistance. *Value up to \$400.00*

King's University College Senior Citizen Bursary

Canadian citizens or permanent residents residing in Ontario may be eligible for a bursary subject to the following conditions:

- applicants must be 60 years of age or older within the first month their study term commences;
- applicants must present proof of age when applying for the first time;
- applicants must be registered in Senate-approved courses or program at King's University College;
- applicants must be registered as part-time students for credit or audit;
- applicants must initially satisfy the entrance requirements for their chosen program or course(s);
- applications must be submitted to the start of classes for the session in which the bursary is required; and
- applicants must declare financial need.

Notes:

- The value of the bursary shall cover the cost of up to one full course per academic year. The bursary will not cover additional expenses such as books.
- Admissions to limited enrolment courses and programs is competitive. No assurance can be given to students that they will be granted a place in such courses or programs.
- Only students registered at King's University College are eligible for the bursary.
- Applicants are responsible for submitting their bursary applications prior to the tuition fee deadline. The bursary will not cover fees incurred from late or deferred payments.
- A reduction in course load will correspondingly reduce the value of the bursary; if adding or dropping courses during the academic year, please notify our office by email or in writing.
- Completed applications should be submitted to the Student Financial Services Office in Room W144 Wemple Building, King's University College.

The King's University College Students' Council Bursary

Awarded to a King's University College student enrolled in any King's University College program who has a minimum average of 65% and is actively involved in student life at the College and can demonstrate a need for financial assistance. *Value up to \$575.00.*

The Marion Regan Bursary

Awarded to a King's University College student enrolled in any King's University College program, who has attended a high school in the London District Catholic School Board and can demonstrate volunteer community service and a need for financial assistance. *Value up to \$400.00*

The Mavis Killan Bursary

Awarded to a King's University College student enrolled in Childhood and Social Institutions who has a minimum average of 75% and can demonstrate volunteer community service and a need for financial assistance. *Value up to \$750.00.*

The Peter Tam Bursary

Awarded annually to an entering first-year King's University College student demonstrating academic ability and financial need. *Value up to \$100.00*

The Shayne Ainsworth Bursary

Awarded to a King's University College student enrolled in any King's program who qualifies as a student with disabilities as defined by the Ministry of Education and King's and can demonstrate a need for financial assistance. If no student qualifies, the award may be given to any King's University College student. *Value up to \$900.00.*

Social Work Bursary

Awarded to a student registered in the BSW (Honors) program, who can demonstrate volunteer community service and a need for financial assistance. *Value up to \$1000.00*

St. Peter School Bursary

Awarded annually to a first-year King's University College student who has attended secondary school in Middlesex County and who has demonstrated financial need. *Value up to \$500.00*

EXTERNAL SCHOLARSHIPS AVAILABLE TO KING'S STUDENTS

Queen Elizabeth Scholarships of the City of London

For the students with the highest scholastic achievement based on six Grade 12 courses in their graduating year of high school, who have lived in the City of London for at least three years and who have attended a secondary school in the City of London for their final three years, or who have attended a secondary school outside the city limits, provided that the London Board of Education or the Middlesex County Roman Catholic Separate School board paid for attendance of the pupil at such school outside the city limits. Students may select the university of his/her choice. *\$2000.00*

The Canadian Merit Scholarship

The Canadian Merit Scholarship Foundation is Canada's largest independent granting organization of awards for postsecondary undergraduate study. We identify and support scholars who combine academic excellence with strong leadership potential, entrepreneurial skill and a commitment to service in the community. We place them on university campuses across Canada, where we expect them to contribute significantly and honourably, as exemplary citizens, among the undergraduate student body. King's is a participating institution in this scholarship program.

To be eligible for this scholarship the recipient must: be in the graduating year of uninterrupted full-time studies in high school or CEGEP. Exceptions may be considered for those who have undertaken a gap year for academic pursuits or community service-based activities; present a minimum average of 80%; and hold Canadian citizenship or residency status. To apply for this scholarship or for further information, please visit: www.cmsf.ca.

