Gender lens toolkit developed by King’s student will be presented to City of London Corporate Services April 26

April 26, 2016

London, ON: King’s second-year student, Natalie Garrison, will present her research findings on gender and municipal policy making to the City of London Corporate Services today, April 26, 2016, at noon in the Council Chambers.

Garrison studies Social Justice & Peace Studies as well as Political Science at King’s. This past term she has also been an intern for London city councillor Virginia Ridley through the municipal internship program which pairs young women with female city councillors. In that capacity, and through her academic studies, Garrison has developed a gender lens toolkit for municipalities. The kit provides ways for city councillors and policy-makers to evaluate municipal policy to include how it impacts citizens based on their gender. Examples include transportation policies to provide greater safety for women when travelling at night. Garrison will present her findings and suggestions to the Corporate Services of London City Council in the Council Chambers. Garrison has tied her research to the City of London’s Strategic Plan of 2015-19.

In the past year, London’s Deputy Mayor Maureen Cassidy presented a motion that city policy development should consider gender impact. However, at that time, council debated at length on how to implement such a consideration. Garrison is hopeful that her toolkit will provide some direction.

King’s is a publicly funded Catholic post-secondary institution founded in 1954. King’s provides general and honors degree programs in the liberal arts, social sciences, business, and a master's degree in social work. It is positioned in the top rank of institutions of higher learning in Canada for the high quality of its teaching faculty and student experience. Institutionally autonomous, King’s is academically affiliated with Western University. King’s is open to students of all faith backgrounds, with its community centered on the values of social justice, equality and the education of the whole person.

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