

King's University College congratulates 2016 Alumni Award recipients

September 30, 2016

King's University College is proud to welcome home two outstanding alumni, Brent Shea '80 and Matthew Wilson, '07 as recipients of the 2016 Alumni Awards. Their accomplishments will be celebrated during Homecoming weekend at King's on Saturday October 1st.

Brent Shea '80 – 2016 Alumni Award of Distinction Winner Deputy Chief (Retired), London Police Services

After graduating from King's with a History degree, Brent Shea '80 began a 35-year career with London Police Services. Before moving into the position of Deputy Chief, Brent's career spanned almost every unit within the policing portfolio, including uniformed patrol, major crime, vice and drugs, forensic identification, explosive disposal, and several administrative units.

Outside of his professional career, Brent has devoted countless hours to community organizations and causes. He has served as a board member for such organizations as the Boys and Girls Club of London, Monsignor Feeney Foundation, 2010 Special Olympics National Summer Games Committee, and he has regularly volunteered for Tim Horton's Camp Day, Ronald McDonald House, the Salvation Army, Community Living London, the Heart and Stroke Foundation, among others.

Serving on the King's University College Foundation Board from 2004-2015, and chairing the Board from 2009 to 2014, Brent oversaw the Foundation's largest fundraising Campaign to date, raising more than \$14.2 million for King's.

"King's has been a huge part of my life, as well as my family's life," reflects Shea. "Becky (nee Ingram) '79 and I met at King's, and our three sons all attended. King's was a major influence on who I was, who I became, and who I am today," he says.

Matthew Wilson '07 – 2016 Young Alumni Award Winner Associate Lawyer, Lerners LLP

Before graduating from King's in 2007, Matthew Wilson was actively involved with King's University College Students' Council, Western University Students' Council, the King's History Club and King's Players, all while studying full-time to earn his Honours degree in History.

Today, Matthew sits on the London Health Sciences Centre's Board of Directors and Western University's Board of Governors. He is also a regular volunteer at events and causes in the London community, making him a role model for other young professionals.

As an associate lawyer with Lerners LLP, Matthew is highly sought after by a diverse client group that includes entrepreneurs, non-profits, businesses and home owners. Knowing Matthew's dedication to his community and profession, it is easy to see why he is popular with clients.

Matthew continues to be involved with King's, recently acting as an alumni representative to the committee responsible for selecting King's teaching award recipients. He is also a regular attendee at King's Convocation ceremonies, welcoming new graduates to the alumni community.

"In my experience, people graduate from King's with a solid liberal arts education and a deep commitment to their community, however they define it. I will always be thankful to King's for the education and experience it gave me. I wouldn't be where I am today without it," says Wilson.

King's will celebrate the accomplishments of Brent Shea and Matthew Wilson at the Alumni Brunch, taking place on Saturday, October 1, 2016. Tickets may be purchased for \$20 at www.kings.uwo.ca/homecoming/, or by contacting kcalumni@uwo.ca The Alumni Brunch is held at King's University College, 266 Epworth Ave., London.

King's is a publicly-funded Catholic post-secondary institution founded in 1954. King's provides general and honors degree programs in the liberal arts, social sciences, business, and a master's degree in social work. It is positioned in the top rank of institutions of higher learning in Canada for the high quality of its teaching faculty and student experience. Institutionally-autonomous, King's is academically-affiliated with Western University. King's is open to students of all faith backgrounds, with its community centered on the principles of social justice and the education of the whole person.

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