

MSW ADMISSIONS GUIDE 2017

1-Year MSW



DEDICATED TO GROWTH



School of
Social Work

Western  Graduate & Postdoctoral Studies

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King’s University College Campus



Western Campus

CONTACT INFORMATION

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King's University College, Labatt Hall
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London, ON, Canada N6A 2M3

Phone: 519-433-3491 Toll free: 1-800-265-4406

FAX: 519-433-8691

WEB: www.kings.uwo.ca/socialwork

If you require general information or require the MSW Admissions Guide in an alternative format, please do not hesitate to contact the [Social Work Program Assistant](#) in the School of Social Work by email or at ext. 4333.

MSW Program Information: www.kings.uwo.ca/msw

School of Graduate & Postdoctoral Studies, Western University: www.grad.uwo.ca

Please direct all other questions about the MSW program and application process to:



Samantha Pearson, BA (Hons), MEd
Manager, Academic and Administrative Affairs
School of Social Work

Email: MSWProgram@kings.uwo.ca

519-433-3491 or 1-800-265-4406 ext. 4328



OVERVIEW

The 1-Year MSW at King's is intended for applicants who have completed a Bachelor of Social Work degree. Applicants who do not hold a BSW designation should refer to the Admissions Guide for the 2-Year MSW Program.

Applicants must ensure they apply to the appropriate program.

The King's University College School of Social Work 1-Year MSW Admissions Guide provides information about the 1-Year MSW program, student resources, admission requirements and application procedures. Potential applicants are asked to carefully read the information and follow the instructions as outlined. This document is best viewed online as there are many links to additional information.

Affiliated with the School of Graduate and Postdoctoral Studies at Western University, the King's University College School of Social Work offers a 1-Year **Direct Practice** Master of Social Work program. The program is course-based with an advanced practicum and students are admitted to the program for September each year.

Mission

The mission of the King's University College School of Social Work is to provide a learning environment characterized by excellence in social work education directed toward developing and fostering ethical and competent professional practitioners (at both the beginning and advanced levels) who recognize the interrelatedness of human needs, social structures and oppressive conditions in their practice with diverse populations. (Approved by School Council October 15, 2015)

Diversity

The School of Social Work and King's University College welcomes applications from all qualified individuals. Our diversity has many different faces and expressions including, but not limited to, age, colour, culture, disability/non-disability status, ethnic or linguistic origin, gender, health status, heritage, immigration status, geographic origin, race, religious and spiritual beliefs, political orientation, gender and sexual identities, and socioeconomic status.

Accreditation

The 1-Year Master of Social Work program is fully accredited by the Canadian Association for Social Work Education ([CASWE](#)).

Professional Ethics

While in the 1-Year MSW program, students are expected to behave in accordance with the [Code of Ethics of the Canadian Association of Social Workers](#) (CASW) and the [Code of Ethics and Standards of Practice of the Ontario College of Social Workers and Social Service Workers](#) (OCSWSSW) both in the academic environment and field education settings.

MSW PROGRAM

Objectives

The general objectives of the Direct Practice MSW program offered by the School of Social Work at King's University College are to:

1. Educate social workers for advanced direct practice roles with individuals, families and groups;
2. Develop social work administrative and supervisory competence;
3. Consolidate community based responses to social need influenced by social planning and social policy knowledge
4. Enhance research based competency in a direct practice context.

Upon graduation from our MSW program students will have the ability to:

1. Explain the unique social work perspective on helping others;
2. Practice ethically;
3. Effectively communicate their ideas both verbally and in writing;
4. Assess situations and individuals effectively;
5. Develop and implement effective interventions;
6. Explain the theoretical foundations of their work;
7. Critically evaluate claims to knowledge and truth;
8. Confidently engage in discussion and practice with other allied professionals;
9. Develop an advanced understanding of and ability to apply one or more models of social work practice;
10. Situate their intervention within a "*person-in-environment*" framework;
11. Conduct research that examines the efficacy of social work practice at the case and program level;
12. Utilize a supervisory relationship to further develop social work skills;
13. Advocate effectively at the individual case and social policy level;
14. Critically examine the policies and practices of their agencies and workplaces;
15. Take leadership in the field and promote the values and ethics of the profession;
16. Participate in the training and education of future social work students.

Program Delivery

The MSW program is structured to deliver graduate courses in three academic terms: Fall, Winter and Summer. Students are required to maintain continuous enrollment through to program completion. The Graduate Summer term extends from May through to the end of August; however, in most situations, MSW program requirements are completed by the end of June.

Students complete the field education practicum over the final two terms, three days per week from January to the end of June, or in a summer block format.

The 1-year MSW program is normally completed on a full-time basis over 12 months. Our courses are delivered in either face-to-face or blended formats; we do not currently offer a distance studies option.

Curriculum

The 1-Year Direct Practice MSW program requires completion of the following components:

- Program Engagement;
- 6 required courses;
- 2 half-course electives;
- An Advanced Practicum and Integration Seminar;
- Reflective Practice Project;
- 3 Professional Development Workshops; and
- An Integrative Capstone Exercise.

Program Engagement

Over the first week of classes students participate in a series of seminars and structured exercises with the following objectives:

- To introduce students to the MSW program and to the model of adult education that serves as a framework for learning;
- To provide opportunities to meet the faculty, staff and fellow classmates;
- To familiarize students with the graduate level supports and services available to them at King's and Western;
- To familiarize students with the technological platforms that support student learning at King's;
- To familiarize students with the library and the research resources available; and
- To reinforce a sense of identity with the profession and with professional practice.

Required Courses

- SW 9801A/B: Modern and Post Modern Social Work Direct Practice Theories
- SW 9802A/B: Advanced Evaluation in Social Work Practice
- SW 9803A/B: The Canadian Policy Context: Responses to Poverty and Social Problems
- SW 9804A/B: Application of Social Work Direct Practice Theories
- SW 9805A/B: Social Work Administration and Supervision
- SW 9807A/B: Critical Reflection and Appraisal of Social Work Practice
- SW 9800: Advanced Practicum and Integration Seminar

Field Education

An MSW candidate completes an advanced practicum in a human service agency, and receives field instruction and supervision from a Master's qualified practitioner and a faculty consultant from the School of Social Work. Accreditation requires completion of a minimum of 450 hours of supervised practice. Students are in the field the equivalent of three days per week for two academic terms, or an equivalent block placement. Practicum is usually scheduled on Monday, Wednesday and Friday and classes are scheduled on alternate days and/or in the evening.

Criminal Record Check and Vulnerable Sector Screening: Possession of a criminal record does not disqualify an applicant from admission to the MSW program. During the course of the MSW program however, a police check of record of offences and vulnerable sector screening may be required by a potential placement agency, at the student's expense. The majority of agencies currently require a police vulnerable sector check prior to the commencement of a social work practicum. Students who are unable to meet these requirements may experience delays in completing the program. For more information, please visit the [Ontario Provincial Police](#) or the [London Police Service](#) website.

While engaged in the practicum, small groups of students meet bi-weekly (weekly for block placements) for a two-hour integration seminar under the supervision of a faculty consultant. Seminars focus on student identified case analysis and are modeled after peer supervision sessions. Other required components of SW 9800 are:

Reflective Practice Project

Students will operationalize critically reflective practice to develop insights into the nature of their practice within current social and political structures and to understand the meaning it brings to clients, the agency, the community and themselves. The RPP is designed to amalgamate theory, values, research and practice. Students will be guided in a critical examination of a piece of work (i.e., single case, program or intervention) they have undertaken as part of their field practice learning. The RPP will culminate in the students undertaking a final presentation of their reflection on practice to the students in their Integration Seminar group that demonstrates they have acquired the ability to collate, organize and present key information with clarity, brevity and impact. Group discussion and support for the project will be an aspect of the Advanced Practicum Integration Seminar which takes place in bi-weekly meetings for two academic terms.

Integrative Capstone Exercise

Students working in small groups are given the opportunity to demonstrate the knowledge and skills they have acquired through their MSW program by engaging in a major case study exercise. During the practicum time period, students are directed to examine a case from all levels of practice to present a plan of action that identifies required resources and includes recommendations for policy changes and advocacy initiatives if appropriate. The presentations are made to a small panel of practicing social workers who provide feedback on the appropriateness and feasibility of the student recommendations.

ASIST (Applied Suicide Intervention Skills Training)

The School of Social Work requires that BSW and MSW students complete ASIST prior to entering practicum. Each session consists of two full days of training comprised of theory and practice. For more information about the training please visit the LivingWorks website: <https://www.livingworks.net/>

The School of Social Work, in collaboration with Counselling and Student Services, offers ASIST to BSW and MSW student at a reduced cost each fall (\$125 including meals and materials). Applicants who are offered admission to the MSW program must register for the training or provide proof of completing ASIST 11 at another location.

Elective Courses

The School of Social Work offers two electives in the Fall term and two in the Winter term. Students may select from these elective offerings, or with permission, may choose a course from another graduate discipline. The School of Graduate and Postdoctoral Studies provides a list of [Interdisciplinary and Cross-Disciplinary Courses](#). Students may also complete an independent study on a topic of their choosing with the permission from the School.

Electives offered by the school are updated annually and are organized around two themes:

- Courses that address the theories that underlie and teach the skills that are required to implement specific interventions or models of social work practice
- Courses that prepare students for direct social work practice with specific populations

Electives offered in the 2016-17 academic year:

- Narrative Practice
- Issues in Addiction Treatment
- Trauma: Foundations in Practice
- Mental Health

Professional Development Workshops

Over the course of the year the School of Social Work sponsors a series of five professional development workshops on topics of interest identified by practicing social workers in the London community. Students are required to attend a minimum of three of these half day workshops over the course of the year.

MSW Course and Milestones Schedule	
Fall Term	MSW Engagement Week (Milestone) SW 9801A – Modern and Post Modern Social Work Direct Practice Theories SW 9802A – Advanced Evaluation in Social Work Practice SW 9805A – Social Work Administration and Supervision SW 9807A – Critical Reflection and Appraisal in Social Work Practice Elective A (Select one from available options) PD Workshop(s) (Milestone)
Winter Term	SW 9804B – Application of Social Work Direct Practice Theories SW 9800 – Advanced Practicum (continues in Summer Term) <ul style="list-style-type: none"> • Reflective Practice Project (RPP) • Integrative Capstone Exercise (ICE) Elective B (Select one from available options) PD Workshop(s) (Milestone)
Summer Term	SW 9800 – Advanced Practicum (continues from Winter Term) <ul style="list-style-type: none"> • Reflective Practice Project (RPP) • Integrative Capstone Exercise (ICE) SW 9803L – Social Work Policy Context PD Workshop(s) (Milestone)



ADMISSION REQUIREMENTS

Academic Requirements

To be considered for admission, applicants must be academically eligible; EACH of the following academic requirements must be met:

1. The completion of a Bachelor of Social Work degree from an accredited social work program. If the Bachelor of Social Work degree is from a country other than Canada, you are required to provide your BSW course outlines in English. These will be reviewed to ensure that your BSW degree is equivalent to the BSW degree in Canada.
2. The successful completion of one full-course equivalent in Research Methodology and Statistics; that is, a half course in Research Methodology and a half course in Statistics, or one full course which includes both. There is no specific minimum grade requirement.
3. In accordance with the requirements of the School of Graduate and Postdoctoral Studies, “at least a 70% average in academic courses, as determined by the School of Graduate and Postdoctoral Studies, taken in the last two full-time years of the undergraduate degree.” (Section 2, Admission Requirements, [School of Graduate and Postdoctoral Studies Regulations](#)) or part-time equivalent.

Important:

1. **Applicants are required to provide an academic history at the time of application including all post-secondary institutions attended. If offered admission, official transcripts from all institutions will be required.**
2. **The academic requirements for admission must be completed by the end of August.**

Credit for Prior Graduate Work

“At the time of the student’s admission, a program may reduce its requirements if it is satisfied that the student has completed equivalent work that has not counted toward a previous degree.” (Section 6.09, [School of Graduate and Postdoctoral Studies Course Regulations](#)). If an applicant has completed graduate courses at another university, they may request consideration by the School of Social Work, King’s University College, at the time of application for the course(s) to be credited toward the elective requirement(s). Detailed course outlines (syllabus, not Calendar descriptions) are required.

The University does not grant course credit for work and/or volunteer experience. Only 25% of a student’s course requirements may be waived.

As Master’s students must maintain continuous registration in the program, tuition must still be paid for the term(s) in which the student is not completing a course requirement that has been waived. Options may be available to the student to complete other course work during that term dependent on course sequencing.

Non-Academic Requirements

Confidential References

The School of Social Work at King's University College requires the submission of TWO confidential references as part of the application process.

In order to allow time for references to be submitted by the January 15th deadline, applicants are advised to complete the Reference portion of the application *well in advance* of the application deadline. You may complete the remainder of the application at your convenience prior to the January 15th deadline.

References must be from the following three sources:

The applicant must submit one reference from Category A, and a second reference from either Category A, B or C.

A Work Source (REQUIRED)

A direct supervisor in practice (practicum or employment) who has observed and supervised the applicant.

B Voluntary Source

A representative from a voluntary board, organization, or group with whom the applicant has volunteered.

C Professional Source (from a professional perspective)

A social worker, physician, nurse, psychologist, psychiatrist, chaplain, or similar community-based professional.

The School does not require or accept academic references.

A university professor may not provide a reference for any of the three categories.

The contact information for your referees is entered into the School of Graduate and Postdoctoral Studies application form. Your referees will be emailed instructions about how to complete and submit your references. The referee will be asked to complete an online form which includes a checklist of criteria and specific responses to the following two questions:

- 1. Using any of the criteria included on the reference form, please provide two specific examples that indicate why this applicant should be accepted into a graduate program in Social Work.***
- 2. Please explain how this candidate would make a contribution to the profession of Social Work in the future.***

An applicant selects two individuals who have knowledge of the applicant's potential for undertaking graduate studies in Social Work.

References are confidential, are not available to applicants, and are used only for admission purposes. If an applicant is reapplying to the MSW program, two new references must be submitted but the same referees may be used again.

Resumé

The School of Social Work is interested in the experiences of candidates in the areas listed below; however, **it is not our expectation that applicants will have experience in all of these areas.**

Resumé Instructions

Please upload a detailed typed resumé which lists **separately, under the headings provided, and chronologically beginning with the most recent,** your experiences in the areas indicated.

- The resumé may be completed in point form.
- Please number your resumé pages.

Content of Resumé

Employment Experience:

Under the following three sub-headings “pre-BSW, during BSW, post-BSW (if applicable)” indicate clearly:

- dates;
- agencies/organizations;
- positions held;
- whether the positions were full-time or part-time; and
- a brief description of your roles, duties and responsibilities.

Practica:

Indicate clearly:

- dates;
- agency/organization;
- field instructor’s name and title; and
- a brief description of your roles, duties and responsibilities.

Leadership Experience (including supervisory and field instruction):

Indicate clearly:

- dates;
- agencies/organizations; and
- a brief description of your roles, duties and responsibilities.

Volunteer Experience:

Under the following three sub-headings “pre-BSW, during BSW, post-BSW (if applicable)” indicate clearly:

- dates;
- agencies/organizations;
- positions held; and
- a brief description of your roles, duties and responsibilities.

Membership in Volunteer Associations:

Indicate clearly:

- dates;
- associations; and,
- if applicable, a brief description of your roles, duties and responsibilities.

You may include committee involvement at post-secondary educational institutions.

Membership in Professional Associations:

Indicate clearly:

- dates;
- associations; and
- if applicable, a brief description of your roles, duties and responsibilities.

Please include, if applicable, membership in the Ontario Association of Social Workers (OASW), the Ontario College of Social Workers and Social Service Workers (OCSWSSW) or related organizations.

Community Recognition:

- awards and other forms of recognition by the community.

Education and Professional Development:

- degrees; certificates; diplomas;
- academic awards;

For the past three (3) years only, please indicate clearly:

- workshops and conferences attended;
- ongoing professional development activities; and
- language skills (including sign language).

Research Activities:

Research activities may relate to paid employment and/or volunteer work. Please indicate:

- dates;
- research grants awarded;
- your roles, duties and responsibilities;
- any products of the research;
- presentations given at conferences, workshops, staff development and training; and
- any Publications; please list separately refereed and non-refereed publications.

Supplemental Questions

The general objectives of the Direct Practice MSW program offered by the School of Social Work at King's University College are to: educate social workers for advanced direct practice roles with individuals, families and groups; develop social work administrative and supervisory competency; consolidate community based responses to social need influenced by social planning and social policy knowledge; and enhance research based competency in a direct practice context. The supplemental questions are important components of the non-academic requirements for admission.

Instructions for Supplemental Questions

- There are two parts to the supplemental questions that are to be uploaded separately as part of the online application.
- Begin each part on a separate sheet of paper.
- Please number the pages in each part.
- While answers should be fully developed, please limit the length of your responses to the number of pages indicated for each part. Pages beyond the maximum limit will not be read.
- Each answer should be written in essay format. Do not use point form.

Evaluation Criteria

Each answer will be evaluated according to the following criteria:

- Writing style; the ability to communicate clearly including use of language, organization and comprehensibility;
- Demonstrated analytic ability including evidence of scholarship;
- Creativity and originality; and
- Completeness of answers.

PART A – Personal Statement

- Part A is comprised of six (6) questions.
 - The maximum length for Part A is five (5), double-spaced, typed pages using a standard 12-point font and one-inch margins.
 - Number the pages in Part A.
 - Answer each Part A question separately in essay format. Do not use point form.
1. What are your career goals or aspirations following completion of graduate education in Social Work? Please comment on how the King's MSW program will meet your learning needs.
 2. Describe an ethical dilemma you have encountered in practice and what efforts you made to address it.
 3. Discuss your knowledge and skills in working with diverse client populations.

4. How will your personal attributes and qualities contribute to the learning environment? How will these attributes/qualities contribute to your own learning?
5. How do you plan to address work and other life responsibilities during your course of study?
6. What is your understanding of professional suitability in relation to Social Work? In terms of professional suitability, what do you see as your personal strengths and what do you identify as areas for growth?

PART B – Case Summary and Intervention

- Part B is comprised of six (6) questions.
 - Part B should be five to seven (5 to 7) double-spaced, typed pages using a standard 12-point font and one-inch margins.
 - Begin Part B on a separate sheet of paper.
 - Number the pages in Part B.
 - Answer each Part B question separately in essay format. Do not use point form.
1. Provide a case summary related to a client (individual, couple, family or group) with whom you intervened during practicum or paid employment. Include relevant non-identifying descriptors such as age, gender, sexual orientation, class, ethnicity, etc. Identify the presenting issue(s) from your client's perspective and what service(s) they were seeking.
 2. Explain what you think are the salient factors (developmental, familial and environmental) that might have contributed to the presenting issue(s).
 3. Describe your intervention(s) and practice theories that influenced your choice of intervention(s).
 4. Describe the outcomes of your intervention(s) and how you determined the impact. Please explain the reasons for your conclusions.
 5. Can you describe any alternative intervention(s) that may also be considered for the presenting issue(s)?
 6. Does the case review point to any implications for social work practice at other levels of intervention?

International Applicants

International students and applicants who obtained the Bachelor of Social Work degree from a country other than Canada must provide the School of Social Work with their BSW course outlines in English to determine equivalency.

Official Proof of Proficiency in English

Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language by a satisfactory achievement within the last two years in one of the following:

- 1 The [Test of English as a Foreign Language](#) (TOEFL)
 - a. Internet Based: The minimum acceptable score is 100, with no score less than 23 on each of the 4 skill categories;
 - b. Standard Electronic Version: 250 for the standard electronic version and minimum score of 5/6 on the Test of Written English;
 - c. Paper Based: minimum total score of 600 and minimum score of 5/6 on the Test of Written English [UWO's TOEFL ID is 0984]
- 2 The [International English Language Testing Service](#) (IELTS) of the British Council. A minimum score of 7 on the overall test and on each subcomponent. The IELTS is offered in 6 test centres in the US and 3 in Canada.
- 3 The [Michigan English Language Assessment Battery](#) (MELAB) of the University of Michigan. Students must have at least 80 on each of the sections and an overall score of at least 85.
- 4 The [Canadian Academic English Language Assessment](#) (CAEL Assessment). The minimum acceptable score is 60. The CAEL Assessment is offered in several countries throughout the world as well as Canada.

Students who are required to present proof of proficiency in English must make their own arrangements to write the TOEFL, IELTS, MELAB or CAEL and to have the official results sent directly to the School of Graduate and Postdoctoral Studies at Western University by the testing agency. Other formal evidence of graduate level proficiency in English (as determined by the [School of Graduate and Postdoctoral Studies](#)) may be considered in lieu of these test scores.

Due to the additional time required to gather documents for international applications, applicants are advised to begin the process well in advance of the application deadline.

MSW APPLICATION

Overview

Applications to the King's University College MSW program are submitted online to the School of Graduate and Postdoctoral Studies, Western University Canada. The application is self-administered. Applicants are responsible for submitting the application and all supporting documents online to the School of Graduate and Postdoctoral Studies by **January 15th** for first round consideration.

An applicant's file will not be processed unless all documentation required for admission to the MSW program is submitted. Applicants are advised to retain a copy of all application materials submitted.

Application documents become the property of the School of Social Work, King's University College, and the School of Graduate and Postdoctoral Studies, Western University. Personal information in this application and the supporting documentation is confidential and is available only to individuals directly associated with the MSW program.

When you apply to Western, you will be provided with information about how to activate your Western ID. Once you have activated your ID you will use this same information to access your Western email. You can login and check your Western email at <https://MyOfficeInfo.uwo.ca>.

It is recommended that you NOT forward your Western email address to another email address, as some other email addresses will not accept Western emails. We use your Western email address to contact you along with the group of students to which you belong. Some email services view this as spam or mass mail and may reject or delete it. While not recommended, ITS at Western does provide an email Forwarding Service: <http://www.uwo.ca/its/doc/hdi/email/wm-forward.html>.

Instructions

A non-refundable application fee of one hundred (\$100) dollars will be required to complete the online application. Access the online application form at the following link and select "Social Work – MSW 1-Year" as your program choice.

[Click Here to Apply](#)

SCORING AND SELECTION PROCESS

The number of MSW students to be admitted each year is determined by the Director of the School of Social Work based on an assessment of faculty and field education resources.

In the admissions process, candidates are selected according to a scoring system that takes into consideration both academic and non-academic requirements. The weighting of the total overall score is 60% academic and 40% non-academic.

In order to be considered for admission, applicants must:

- **be academically eligible** (refer to the section on academic requirements for admission). To be academically eligible, a candidate must meet EACH of the academic requirements. An academic admission score out of 100 is calculated for those candidates who are academically eligible.

AND

- **score a minimum of 65 out of the total 100 non-academic points** which are comprised of:
 - Two Letters of Reference (5 points each) 10 points
 - Resumé 30 points
 - Supplemental Questions 60 points

Candidates who meet **BOTH** of these “academic and non-academic” requirements are eligible for admission and will have their **total overall scores** calculated as follows:

Academic Score out of 100 points multiplied by .6

Non-Academic Score out of 100 multiplied by .4

Total Overall Score out of 100 points

An applicant’s **TOTAL OVERALL SCORE** determines admission to our MSW program. The total overall scores of all eligible candidates are ranked in order from highest to lowest. The School of Social Work recommends to the School of Graduate and Postdoctoral Studies those candidates with the highest total overall scores up to the maximum number of positions available.

AFTER THE APPLICATION IS SUBMITTED

1. Applications are submitted online to the [School of Graduate and Postdoctoral Studies](#). An applicant's file will not be processed unless ALL documentation required for admission to the MSW program is submitted. The application deadline is January 15th. Applications received after that date may be considered after the initial group of applications have been assessed.
2. The School of Graduate and Postdoctoral Studies reviews each application and forwards it to the School of Social Work for further review. Each application is evaluated according to the School's academic and non-academic requirements for admission (see below for details).
3. The School of Social Work recommends to the School of Graduate and Postdoctoral Studies which applicants are to be offered admission. An offer of admission from the School of Graduate and Postdoctoral Studies, along with the School of Social Work Departmental Offer will be accessible through the [Student Centre](#).
4. Applicants who are offered admission have a specified time frame within which to accept or decline the offers of admission.
5. The School of Social Work notifies in writing all applicants who are not recommended to, or admitted by, the School of Graduate and Postdoctoral Studies.
6. Admission may be offered to a student who is in the process of completing courses for a degree, conditional on the satisfactory completion of the courses and the submission of final transcripts.
7. A waiting list is established by the School of Social Work in the event that applicants decline the initial offers of admission. Admission may not be deferred however an applicant may reapply for admission to the MSW program.
8. If an applicant reapplies for admission, another application fee applies and all required documentation must be resubmitted.
9. For information related to the collection of personal information, please refer to Section 1.02 of the [School of Graduate and Postdoctoral Studies Regulations](#) and the [University Secretariat](#) information about privacy.

STUDENTS WITH DISABILITIES

King's University College welcomes applications from students with disabilities. In accordance with our admission guidelines, the School of Social Work will accept qualified candidates for admission to the MSW program through a process of reviewing each candidate's application package. The College is committed to providing reasonable academic accommodation to students with disabilities where the accommodation can be implemented without compromising the academic integrity of the course or program.

The approach adopted at King's is to respond to accommodation requests in a collaborative manner. Applicants are expected, where possible, to provide information on their functional limitations and any need for accommodation as soon as possible after receiving a written offer of admission.

If students have any disability or condition that may impact course work and/or practicum, they are strongly encouraged to register as soon as possible with King's Services for Students with Disabilities (SSD). In addition to the goal of supporting successful progression in the program, both the School and student have an ethical obligation to ensure that their situation does not negatively impact the clients and agencies with whom they interact. An appointment with an SSD counsellor may be made by calling 519-433-3491 ext. 4321. It will be helpful to provide documentation from a physician at the time of the appointment with SSD. Even if students do not anticipate that they will require accommodation, they are urged to register as a precaution.

Services for Students with Disabilities at King's believe that every student has the right to "Access Success". Please refer to the [Services for Students with Disabilities](#) website for information, services and resources available.

At King's we are committed to providing an accessible and barrier-free learning environment with services geared toward a wide range of needs:

- Academic accommodations
- Accommodation in field education settings where possible
- Learning strategies
- Assistive technologies
- Alternative to print materials

Melissa Brideau (left)
MSW 2015

*Employed as an Advocate
at the London Employment Help Centre*



TUITION AND FINANCIAL ASSISTANCE

Tuition

[Tuition fees](#) for graduate professional programs are set by and payable to Western University on a per term basis (not per course). MSW students pay tuition for 3 terms. The 2016-17 tuition fees for the Fall term are:

Full-time: \$4,506.53 per term (Canadian Students)
 \$10,176.87 per term (International Students)

Tuition fees for the 2017-18 Fall, Winter and Summer terms have not been announced.

Please consult Section 4 of the [School of Graduate and Postdoctoral Studies Regulations](#) for more information; in particular, Sections 4.02 (Registration and Fee Payment), and 4.09 (Refunds).

Financial Assistance

While there are some funding opportunities for the MSW program, many students self-fund their education or take advantage of the [Ontario Student Assistance Program \(OSAP\)](#).

The MSW program has been allocated one [Ontario Graduate Scholarship](#) award. The School of Social Work awards Entrance Scholarships to those applicants with the highest overall admission scores who accept the School's offer of admission. The School hires two Graduate Student Assistants to assist with undergraduate courses.

Information regarding financial assistance for MSW students can be found by visiting the [School of Social Work](#) website. Information related to funding opportunities is updated regularly.

Important Information for OSAP Recipients

Students in the Master of Social Work program are required to maintain continuous enrollment for the Fall, Winter and Summer graduate terms. The graduate Summer term extends from May through to the end of August however, in most situations, course requirements are completed by the end of June or early July. Students who are receiving OSAP should be aware that employment during the Summer term (including July and August) may impact eligibility requirements and debt forgiveness options. Please contact your OSAP office or advisor to ensure you have the necessary information pertaining to your individual situation.

SOCIAL WORK FACULTY

The School of Social Work at King's University College has excellent teaching faculty whose areas of expertise are congruent with the learning experience of students completing an undergraduate (BSW) or graduate (MSW) program in Social Work. Faculty members have taught at the graduate level and supervised graduate students, both at Western University and other universities. In the past few years, external research funding for faculty research projects has averaged \$1,500,000 a year.



Dr. Laura Béres
Associate Professor

PhD OISE/University of Toronto; MSW University of Toronto; HBA York

Narrative therapy and community practice; Spirituality, Mindfulness and critical reflection of practice; International Social Work; Interdisciplinary Research/Inquiry.



Dr. Rachel Birnbaum
Professor

Cross-Appointment between School of Social Work and Childhood and Social Institutions King's University College
LLM from Osgoode Hall Law School/York; PhD Social Work, Toronto; MSW Manitoba; BSW Manitoba

Ethics and the Law; Family Law matters; Research; Separation and Divorce; Alternative Dispute Resolution.



Dr. Judith Belle Brown
Professor

Cross-Appointment between School of Social Work, King's University College, and Dept. of Family Medicine, Western University
PhD Social Work Smith; MSW Smith; BSW King's

Patient-Doctor Relations; Patient-Doctor Communication; Woman Abuse; Focus Groups; Physician Well-Being; In-Depth Interviewing; Health Services Research; Qualitative Research.



Dr. Richard Csiernik
Professor

PhD Social Work University of Toronto, MSW University of Toronto; BSW/BSc McMaster

Addiction; Employee Assistance Programming and Workplace Wellness; Field Education Research; Social Work and Spirituality; Mental Health and Housing.



Dr. Barbara Decker Pierce
Professor Emerita

PhD and MBA in Business Administration from Western University; MSW University of Toronto; BA UWO

Administration; Research; Planning; Policy Development.



Dr. Peter Donahue

Associate Professor and Director
PhD Social Work and MSW University of Toronto; BA and BSc McMaster University.

Community organizing; policy development; focus on aging.



Prof. Dermot Hurley

Associate Professor
MSW Laurier; BA University College, Dublin, Ireland

Child and Family Counselling; Trauma and Crisis Counselling; Adolescent Counselling; Children exposed to Abuse; Resilience and Child Welfare Practice.



Dr. Laura Lewis

Associate Professor and Graduate Program Coordinator
PhD in Social Work Smith; MSW Windsor; BSW King's University College, Western University

Short-term individual counselling interventions from a psycho-dynamic perspective for adult populations; Bereavement and loss counselling and research; Interventions/Groups with abused women; Trauma; Feminist Practice.



Dr. Andrew Mantulak

Assistant Professor
PhD in Social Work, Wilfrid Laurier University; MSW McMaster University; BSW King's University College, Western University

Quality of life issues associated with pediatric chronic illness (kidney disease); Social work in health care settings; Social work education.



Dr. Claude Olivier

Associate Professor
PhD in Social Work from Memorial; MSW, BSW McGill

HIV/AIDS; Community Organization/Practice; Group Work; Anti-oppressive/structural Social Work Practice; Population Health and Social Determinants of Health.



Dr. Bharati Sethi

Assistant Professor
PhD, MSW and BA Wilfrid Laurier University.

Issues affecting immigrants to Canada; Community-based Participatory Research; Intersectionality; Arts-based methodologies; Health Policy.



Prof. Carrie Smith

Lecturer
PhD Candidate U of Toronto; MSW Wilfrid Laurier; BEd Ottawa; BSW Windsor

Child welfare; Organizational structure; Decision making I child welfare; Evaluations of Child welfare programs; Evidence informed practice and the Ethical collection of data from vulnerable children.



Dr. Tracy Smith-Carrier

Assistant Professor
PhD in Social Work, U of T; MSW Wilfrid Laurier; BEd U of T; BA(Hon) Queen's

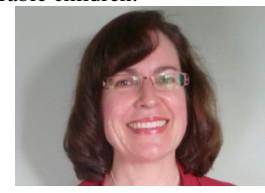
Social Welfare, Poverty; Social Policy; Citizenship; Social Assistance; Health Care Administration; Caring Labour; Interprofessional Collaboration; Home Based Primary Care; Aging; Mixed-Methods Research.



Dr. Sharon Vitali

Lecturer
DPhil Oxford; MSW Wilfrid Laurier; PGDip Management Wilfrid Laurier; BSW King's University College

Education of Front Line Professionals; Evidence Based Interventions, Research; Management, Chronic Illness, Measurement of Professional Competencies



Prof. Rosemary Vito

Assistant Professor
PhD Candidate in Social Work Wilfrid Laurier; MSW Wilfrid Laurier; BSc in Child Studies University of Guelph

Children's mental health; mental health and addictions; clinical supervision; human services leadership and development; organizational culture and change; social policy; aging; qualitative and case study research.





School of
Social Work



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